

NWCCU Visit 2012

Commendations and Recommendation

Commendations:

1. **(Large Commendation for a large college) Standard 2A2: Portland Community College is commended** as a multi-campus college with governance system that is clearly defined/understood and collaborative and supports major college-wide successful initiatives like the bond program, specifically, and mission fulfillment at the campus and college level, generally. Regular and ongoing collaborative across the organizational logistical boundaries appears to be vigorous at PCC administrators, faculty and staff are complimented for their use of effective networking and district-wide relationships to achieve a holistic approach to problem solving and multi-unit governance.
2. **Standard 2E3: Portland Community College is commended** for developing and sustaining a vibrant library program that is distinguished by the quality of its instructional program; library faculty who are active members of the academic community; staff who is committed to student success; and library leadership that advances the evolving role of an academic library.
3. **Standard 2C5: Portland Community College is commended** for the active and central role taken by its faculty in the all levels of curriculum development; the hiring of full time and part time faculty; and ongoing efforts to improve student learning.

Compliments from visiting team and NWCCU Commissioners:

4. Excellent, prudent, and inclusive financial management
5. Outstanding stewardship of the College's facilities and grounds
6. Courageously conceiving the new Plan to Pay for College – Title III and Financial Literacy
7. Assessment plan for student support programs

Recommendation:

**Year Three *Resources and Capacity* Peer-Evaluation Report
Spring 2012
Portland Community College
Recommendation**

1. The evaluation committee recommends that the College develop indicators of achievement for all of the College's core learning outcomes that are assessable and can be used as a basis for determining that an established target for student performance levels has been achieved and that such achievement contributes to demonstrating mission fulfillment (Standard 1.B).