## Rock Creek Bond Internal Steering Committee

April 18, 2011

# Agenda

- Welcome
- Approval BISC notes (3-14 and 4-4-2011)
- Decision points & context
- Recommendation
  - V1.6 with Campus Planning Infusion
  - Discussion
  - Closure
- Updates
  - Pierce College visit
  - Learning Spaces
- Planning & implementation structure
  - Rock Creek BISC
  - RC Bond committees
  - RC focused work groups
  - District Bond committees
- Q&A and closing remarks

# Decision points & context

- We can't & won't have every detail identified before moving forward.
- In terms of "knowns" we are in a very good place as bond & building campaigns go.
- We have defined/reduced/eliminated many variables and risks.
- Critical decision point
  - Maintain schedule with a construction start of spring/summer 2012
  - Due diligence of engagement & analysis
  - Commitments to constituents
  - Best use of funds (escalation & planning costs)

### Working Axioms: additional "Knowns"

- Planning will not rely on the mixing of Initiative budgets.
- Overall budget reconciliation target end of year 2011.
- Analysis shows that V1.6 planned budgets (except for two\*) to be satisfactory for the work proposed, with final reconciliation and vetting underway.
- \*Two exceptions, total investment gap: \$3,282,262
  - New construction \$2,414,262
  - Option B additional costs (SLC/DE/WC/CRC moves) \$868,000
- Campus engagement finds Option B to be most consistent with Guiding Principles
- SLC/CRC backfill costs will be covered by new construction budget (not B2 budget).
- Learning Commons strategies will be decoupled from Bldg.
  7 programming.

## Recommendation

- Modified V1.6 with Infusion of Campus Planning
  - Implement Building 7 Addition, Option B
  - Begin now with this 23% of new construction budget commitment, retain flexibility (for now) in the other 77%.
  - Fund our V1.6 enhancements from combination of:
    - Downward adjustment in new building associated with additional classrooms, covering 50 to 60% of additional investment.
    - Other strategies better selected when we have completed project level programming & budget reconciliation.

## Rationale

- This recommendation supports and manifests our Guiding Principles.
- We have completed due diligence in engagement, analysis of costs, and instructional capacity planning.
- Critical decision point maintain schedule with a construction start of Spring/Summer 2012.
- We stay ahead of construction cost escalation.
- Cost effectiveness and adaptability of B7 addition has been thoroughly vetted...proceeding represents a minimal financial risk.
- Allow program and cost due diligence for balance of work to continue in parallel.

#### Investment Strategy: Covering the \$3,282,262

- Agree now to reduce the # of new classrooms from 30 to 25, for savings of \$1,765,000.
- Through budget reconciliation process (done year end 2011) refine menu of potential cost reductions (area and scope).
- Winter/Spring 11-12, select from menu for additional reductions of \$1,515,262.

#### Instructional Capacity Implications

- 30 new classrooms (V1.6) not needed to meet Rock Creek Bond build-out FTES target (1800 to 2500 range)
- What changed from 2006 projections?
  - Scheduling model
  - Distance learning
  - Fill rates
- How many classrooms do we need now and for coming years?
  - Considerations
    - Replacing classrooms displaced by Bond improvements
    - Moving classes out of sub-optimum spaces
    - Planning horizon (5 years, 8 years, 10 years?)
    - Growth
    - New programming
    - FTES capacity of a classroom
    - Trends, i.e., Distance Learning, Completion Agenda, Funding
    - Other infrastructure (staffing, parking, student support, FMS)

### Instructional Capacity Strategies

- V1.6 planned growth (1800 to 2500 additional FTES)
  - already addressed
- Displaced & best use through 2008 Bond Program
  - 8 to 10 classrooms
- Growth beyond V1.6
  - 19 to 23 classrooms through 2017 (inclusive of 8-10 above)
    - 9 year horizon from 2008 bond
    - 3% average sustained growth (from 10-11 FTES)
    - Current FTES space generation
- Critical
  - Keep instructional expansion apace with demand, growth, new programming & infrastructure
  - Environmental trends will impact enrollment: difficulty of prediction increases with time horizon

## Recommendation

- Discussion
- Closure

# Updates

- Pierce College visit
- Learning Spaces

#### Planning & implementation structure

- RC Bond Internal Steering Committee, critical role:
  - Oversight & coordination
  - Advisory to Campus President & District Bond Leadership
  - Adherence to Guiding Principles
- RC Bond Committees:
  - In progress: Learning Spaces/7, West Zone, CTE/2
  - To start in Fall (or earlier): Campus Climate/ 3; Student Development & Interfaces/ 9; Health & Wellness/ 5
- Rock Creek Focused Work Groups, examples include:
  - Learning Commons
  - TLC Advisory
  - New: Building Committees (starting with Bldg. 7)
- District committees & work groups, examples include:
  - Students First Project (Student Development, Bursar, Enrollment Services, Student Affairs)
  - Childcare
  - Learning Commons
  - TLCs