Focus For The Future

PCC's Plan For Investing In Our District

Version 1.6 a

Version 1.6 has been edited to remove mention of specific properties to form this V1.6a. (6 October 2009)

Programming Needs

CTE

- Aviation Technology at SE (exists)
- Welding at SE
- Building-Related (Construction Technology) at SE
- ASE at SE (Automotive parts certification)
- Medical Assisting at Willow Creek
- First responder at CAS (EMT/EMS)
- EMT at RC
- CTE "renovation" at RC
- Occupational Therapy at RC
- Phys. Therapy/Fitness Technology at RC
- Speech Pathology Lab at CAS
- Center of Excellence in Education at CAS
- Automotive renovation at SY
- Dental and other labs renovation at SY
- ECE modernization at SY
- ECE at CAS
- Photography labs upgrade at SY

College Transfer

- Biology at SE
- Chemistry at SE
- EET at SE
- MET at SE
- Nursing pathway at RC
- Education program at CAS
- Dental renovation at SY
- Expanded Gerontology at SY
- EET Wind/renewable energy at SY
- Engineering Robotics at SY

Services:

- West-side GED testing at Willow Creek
- WCWTC and Employment Division co-located at Willow Creek
- SBDC co-located at CAS
- Student Services investments (expand and bring together) at all campuses

- Adds 75 general purpose classroomsExpand childcare facilities at RC, CAS, SE, and SY

Timing:

November 2008 (election)

May 2009 (funds available)

Late 2010 (start construction)

Early 2012 (initial investments available)

Early 2018 (program ends)

Duration:

9 years start to finish

Magnitude:

\$324 million in 2006 funds

(\$374 million in 2009 funds assuming 5% escalation)

Some Lessons Learned – Current Bond Program

Things to improve in the next program:

- Get jurisdiction input and mandates earlier (well before the bond election)
- Don't involve architects until PCC project managers are in place
- Do planning (initially): with College staff more

with consultants less

- Have master planning, project staffing and technology infrastructure \$ as a part of the plan
- Get College legal counsel in the loop on the program in the planning stage
- Pre-fund program development and program marketing (in F08 for a Nov. 08 election)
 - from the General Fund if that is required
- Much more focus on assessing site preparation/environmental costs before plan is finalized
- Plan more comprehensively for academic and administrative staffing needs in new facilities

Some Lessons Learned – Current Bond Program

Things That Have Gone Well:

- High levels of trust and confidence Board to staff
 Staff to staff
- Result: pretty darn good staff work and buildings
- Campus freedom on building design
- Support from law firms
- Staff ability to recast the plan to respond to some of the new or unaddressed needs (but not all of them, unfortunately)
- Including and holding on to substantial bond maintenance funds, and integrating those with ongoing college maintenance
- Substantial praise from the public about what we have done

Broad Objectives

- Expand/Refine capabilities at SY, CA, RC different character of investment needed for each campus
- Grow SE toward a comprehensive campus future
 - 2008 Program will be Phase 1 of 2
- Position us appropriately on the "distance vs. classroom" modality continuum
- Deal with "next generation" infrastructure issues
 Information security
 Security and safety (assets, students, staff)
 "Bad event" response and restoration capability
 Transportation in a "global" sense
 Technology generally
- Fit with State capital construction process if possible
 Places high priority on instructional assets, no priority on other investments
 Assume State assistance is received for Willow Creek ("West") project
- Bold/visionary
- Improve student experience by investing in student services
 - reduce transactions
 - reduce time
 - enhance quality of transactions
- Create dramatic new presence in the west
 In a way that doesn't compete with Rock Creek
 But that builds the PCC brand and is decidedly transit linked

District-Wide (SY, CA, RC, SE) Themes (These are the Basic District elements to apply District-wide)

- Student Services to "One Stop" (literally!!)
- Wireless/unified messaging/mobile communications on all campuses and centers
- Technology that enables a fifth (virtual) campus
- Transportation (not just parking !!)
- Student socialization
- Libraries
- Continue campus investments that improve capability of "central staffs" to serve each campus
- Asset/Staff/Student safety and security
- Partnership space but not at the expense of critical campus or district needs
- Business Recovery, Redundancy, and Disaster Preparedness
 - redundant data center
 - archival site
- Childcare
 - contracted operation paid for by student fees and grants
 - no "drop in" capability
- Increased energy efficiency
- Enhance the quality/quantity of faculty office space
- Target LEED Silver for new buildings
- Modernization of existing buildings

A Word on Partnerships

- They often aren't
- We need to be wary
- We have dirt (land)
 Others don't
 Land price (value of ours) is growing explosively in Washington County and now in Southeast
- We have a strong political franchise/others may not
- Target partnership opportunities for funding support from State Community College Construction program
- ►► Consider them, but....
 - o build the capability (assets) at our cost
 - o partners come to us
 - o they bring real money (operations/maintenance + capital improvement)
 - o defined term (short, with openers)
 - o we lease no more land to others
 - o include potential of "for profit" entities

Realities

- Land is expensive, and rapidly getting worse
 - this may be our last chance to cost-effectively acquire land
 - we will need to consider building "up" rather than "out" to conserve land
- Relocation cost is exorbitant
 - can double the price
 - we will be faced with this if we acquire real estate
- Jurisdictions will have real clout
 - in what we do
 - in what it will cost (construction cost and operating cost)
 - in what it will look like
- Mixed use will be required at SE and CA
 - this means combinations of PCC, retail, and other public agencies
- Parking structures:
 - we will need to build one at Cascade
 - very costly (10 times surface parking cost)
 - parking fees will need to increase, but won't support construction or ongoing O&M cost
 - we will seek to not build them elsewhere as a part of this program
- We must acquire property at Cascade and Southeast
- We should acquire property at Rock Creek

Programming Assumptions:

- Technology should represent between 15% and 20% of the entire bond budget.
- The curriculum is district-wide
- Lower Division Collegiate (LDC) courses will create the greatest number of FTE and are least expensive to provide –
 general classrooms (with appropriate technology) should planned for specialized programs that create fewer FTE and
 are more expensive to provide should be strategically placed throughout the district.
- Nursing Programs are expensive and limited in terms of enrollment, the production of FTE, and dependent upon clinical locations there must be thoughtful and careful balance to creating/expanding nursing programs throughout the district responding to community needs and strategically locating such programs.
- It is important to consider a full menu of allied health programs.
- Sustainability curriculum may reflect the nature and focus of campuses.
- Carefully balance Childcare with the Program (Early Childhood Education) at some campuses, provide only space for childcare and not expand the program at those locations. <u>Childcare services will be paid for through student activity fees and/or grants</u> (not General Fund).
- A conservative estimate that supporting bond construction through operations will require 4,000 new/sustained FTE and tuition (this number may decrease should we scale back from the original \$320 million).

Consolidate Financial Services, Academic Services, Affirmative Action, & Human Resources

(\$13,434,800 including \$3,000,000 land purchase)

- Concept is to lease a site with the option to buy it (purchase funded by bond proceeds, either from Nov 08 election or later)
- O If a site can be found on the east side of the river, this building would be a good location for the Alternate Electronic Information Center ("alternate data center")
- 30,000 sq. ft.
- Located near core of District ("between" Cascade and Sylvania), preferably on east side of river
- MAX line if possible
- Need created by sale of Capital Center, which houses Financial Services; demolition of Bldg. 5 at RC, which houses Institutional Effectiveness, and efficiency gains in consolidating.
- Rough staff numbers: Financial Services 65; HR & AA 20; Academic Services 40 (?)
- Financial Services: 11,000 sq ft
- HR/AA: 8,000 sq ft
- Academic Services: 10,000 sq. ft.
- Financial Services will need to be relocated by Dec. 2009 (date for vacating Capital Center)

Capital Center

- Necessitates relocation of PCC's current WCWTC functions which include Financial Services, Computer Education, and Washington County Workforce Training Center)
- PCC to have option to leaseback its current 66,000 sq. ft. through 31 Dec. 2009 (at \$12/sq. ft./year full service) (annual lease cost of \$792,000)

"West" (Willow Creek site)

(\$27,628,200 including \$3,000,000 land cost and benefit of \$7,500,000 State funds)

Programming Drivers

- o WCWTC functions, plus partner agencies
- o GED testing on west side of District
- Medical Assisting
- CNA/EMS/EMT (space not assured; exploring space availability now)
- OIT programs

Facilities Aspects

- Long-term lease 4 acres from TRIMET/build new "Education Center" on Willow Creek Transit Center
- On MAX line/strong transit orientation/reduced vehicle parking
- Wholly owned by PCC, to be clearly PCC branded
- Beaverton-Hillsboro border
- 100,000 sq. ft.
- Partnership space designed in for agencies related to WCWTC plus OIT (rental revenue estimated at \$___/yr)
- Will include retail
- State support of \$7.5 million approved by 2007 Legislature is assumed
- Construction to commence Spring 2008, with completion forecast for Fall 2009

Cascade

Programming Drivers

- Center for Excellence in Education
 - Expand Para-Education Program to include Early Childhood Education Program and Speech Pathology Lab that will complement the three-prong approach to education at Cascade: ESL – Special Education – Speech Pathology
- o Teaching and Learning Center
- o Focus and expand upon First Responders Programs
 - SIM Lab for EMT
 - Expand EMT, EMS and Medical Assisting to the West side of the district
- Sustainability Curriculum Focus: Urban focus HVAC and Facilities Maintenance Technology (FMT) are good examples that currently exist

Facilities Aspects

- Renovate SCB/Library Building (\$18,247,170)
 - Demolish SCB and construct new @ 40,000 sq. ft. (\$11,244,870)
 - □ 3 stories to reduce footprint (?) to somewhat open up interior greenspace
 - to include Food Services (11,000 sq. ft.), game room (1000 sf), student lounge (1500 sf), free speech area (1000 sf) and info. center (500 sf) on ground floor;
 - □ ASPCC (4000 sf), Multi-Cultural Center (2000 sf), Women's Resource Center (1000 sf), and 6 classrooms on second floor; 8 classrooms on third floor
 - Renovate library (34,000 sq. ft.) to enhance space efficiency (\$7,002,300)
- Acquire base bond program real estate (\$7,000,000 allowance)
- Acquire strategic real estate (\$8,000,000 allowance)
 - District "add/alt" priority #4 of 4
- Build parking structure/400 vehicles (\$13,730,000)
- Construct simulation center addition to PSEB (\$2,046,226)
 - "first responder" focus; 3000 sq. ft
 - includes \$1,000,000 allowance for simulation equipment

Cascade

(page 2)

- Renovate SSB ground and 3rd floors (\$2,059,500)

 HR to vacate 3rd floor; need to renovate that and improve ground floor functionality
 - Renovate for TLC (3000 sf), Testing Center (2500 sf), and 2 classrooms
- Construct Education Program building (\$9,181,950 including benefit of \$7,500,000 State support)
 - Ground floor to include retail (5000 sq. ft.), childcare (5000 sq. ft.), SBDC (3000 sq. ft.; (relocated from Lloyd Center) and Portland Teachers' Program office and classroom (total 3000 sf)
 - 2nd floor to include general purpose classrooms (12) and speech pathology lab
 - 3rd floor to include computer lab (modest size) (1500 sf), general purpose classrooms (8) and faculty offices.
 - 50,000 sq.ft.; 3 story
 - Green space mall preserved
 - This is PCC's #2 priority for State Community College Capital Construction support; \$7,500,000 State support is assumed to be provided by Jan. 2009 legislative session

Sylvania

Programming Drivers:

- o Separate space for Early Childhood Education Program and child care services
- Health Programs Expanding Nursing and other Professional Health Programs; possibly expand Gerontology (combine with Life By Design ??) focus
- o Expand Design and upgrade Photography
- o Upgrade Dental, Automotive and Machine Technology
- o Sustainability Curriculum Focus: Technology Programming:
 - EET Wind, Renewable Energy
 - Engineering, Robotics

Facilities Aspects:

- Construct separate ECE/childcare space (\$1,956,525)
 - **9,500 sq. ft.**
 - Consolidate dispersed existing space/improve security
- Renovate Health Technology (HT) Building (\$4,935,386)
 - includes renovation costs for former ECE/childcare space (7000 sq. ft.) (\$1.1)
 - Includes renovation of identified HT labs at 14,000 sq. ft. (HT 302-304, 306, 325-326, and Dental) (\$3.0)
- Renovate CT Building (\$3,089,250)
 - renovation of identified 15,000 sq. ft. including Design and Photography lab remodels
- Renovate Social Sciences (SS) Building (\$2,471,400)
 - renovation of identified 10,000 sq. ft.
- Renovate Science Technology (ST) Building (\$5,217,400)
 - renovation of identified 20,000 sq. ft.
- Renovate CC Building (\$19,565,250)
 - to implement student union concept more fully ("one stop" services)
 - assumes net sq. ft renovated would be 75,000 of the 190,000 sq. ft in CC bldg.
- Construct surface water runoff treatment area and implement City landscape standards (\$2,000,000 allowance)

Sylvania

(Page 2)

- Renovate/modernize AM Building (\$3,926,780)
 - replace containers with storage bldg. (2,000 sq ft)
 - renovate 20 AM offices and classrooms (20,000 sq. ft.)
- Complete Ring Road (\$425,000)
 - Enhances vehicle flow and emergency response; City has historically opposed this project

Rock Creek

Focus: Completing the building of Rock Creek Campus as a comprehensive community college by building general classrooms to offer a full menu of lower division transfer courses.

Programming Drivers:

- Occupational Therapy Assistant, Physical Therapy Assistant/Fitness Technology, EMT, Nursing, and Simulation Center
- Medical Laboratory Assistant presence in the West (Willow Creek)
- o Expand facilities for childcare services no Early Childhood Education Program expansion
- Sustainability Curriculum Focus: Natural Resources and Health-related
 - Farm
 - Environmental Science marsh/meadows
 - Landscape
 - Health-related
 - Vet Tech

Facilities Aspects:

- Acquire strategic real estate (\$13,000,000)
 - District "add/alt" priority #2 of 4; may increase chances for second campus entrance
- "Strengthen" farm/establish farm preserve (move? rebuild?) (\$1,500,000)
 - house/barns/pastures
 - internal PCC commitment to reserve land for exclusive farm use
- Demolish building 5 (\$645,310)
 - Retain gym portion, to be married to new Academic Building
- Renovate CTE areas of Building 2 (\$3,130,440)
 - noise, HVAC, indoor air quality
 - assume 60,000 sq ft of space renovated (shops and associated classrooms)
- Expand surface water treatment (\$1,000,000 allowance)

Rock Creek

(page 2)

- Construct Academic Building on Bldg. 5 footprint (\$20,562,048)
 - 64,000 sq. ft.; 2 floors
 - Food Services at 14,000 sq. ft. on ground floor to better support Events Center (+ loading dock to be shared with Phys Plant)
 - Relocate campus pres's office area from Bldg 9 to ground floor (4000 sq. ft)
 - Locate Phys. Plant and Public Safety on ground floor (3000 and 1500 sq. ft. resp.)
 - Also on ground floor: Info Center (500 sf), student lounge (1500 sf), free speech area (1000 sf), student game room (1000 sf), women's resource center (1000 sf), ASPCC offices (2000 sf), and multi-cultural center (2000 sf)
 - 20 general purpose classrooms, TLC (3000 sf), and faculty offices on 2nd floor
 - May wish to consider moving Bookstore to this building in the place of campus pres. office area
- Construct Health Professions building (\$15,013,755)
 - 45,000 sq. ft./3 stories (?) to conserve land
 - Occupational Therapy Asst (3000 sf) and Physical Therapy Asst/Fitness offices and labs (5000 sf) on ground floor; EMT offices/labs and simulation center/sim. center offices on second floor; A&P lab, nursing classrooms (2) and offices, and general purpose classrooms (4) on 3rd floor
 - Medical Assisting instruction to remain at Willow Creek
 - Programming the space division and flexibility amongst programs will be critical
- Second campus entrance (\$3,000,000 allowance)
 - without bisecting or destroying the farm
 - may be cost-prohibitive or unacceptable to Washington County
 - not acquiring land (above) may rule out a second entrance
- Renovate Building 3 (\$2,471,400)
 - renovate portions of Bldg. 3 vacated by Food Services to general purpose classrooms (3)
 - renovate/expand childcare (Pioneer Room and outside area)
 - assume 20,000 of Bldg. 3's 80,000 sq. ft are renovated
- Renovate Bldg. 9 (\$1,977,120)
 - expand student services areas into vacated campus pres' (or bookstore) area (10,000 sq. ft) plus increase efficiency of "lobby area" near business office.

NOTE: Building 1 remains in its current use.

Southeast

Move toward "small comprehensive campus" (replace "center" vision)

- This is to be Phase 1 of 2
- Expand Lower Division Courses and CTE Program locating to the east side of Portland

Programming Drivers:

- Aviation Technology
- Welding
- . o Construction
 - ASE Automotive Parts Certification
 - Biology/Chemistry
 - Mechanical Engineering Technology (MET)
 - Electronics Engineering Technology (EET)
 - Library and Tutoring Services

Facilities Aspects

- Acquire essential real estate (\$7,500,000 allowance)
- Expand Mt. Tabor Hall (\$18,519,024)
 - Toward south-central area of campus (link with student services)
 - 60,000 sq. ft (may be too big a footprint if only 2 story).
 - Top floor: library (24,000 sq. ft.), tutoring center and faculty offices
 - Ground floor: Small auditorium, expanded food services, general purpose classrooms (10), expanded bookstore and childcare (including outside space)
 - Three story (?) to conserve land
- Construct surface parking for 300 vehicles (\$1,441,650)
 - cost includes site preparation, environmental, and landscape
- Surface water runoff treatment and other environmental site work (\$1,000,000 allowance)
- Additional strategic land acquisitions (\$12,000,000 allowance)
 - District "Add/alt" priority #3 of 4

Southeast

(Page 2)

- Construct science labs addition to Mt. Scott Hall (\$8,238,000)
 - 20,000 sq. ft. front on 82nd

 - biology lab (1), chemistry/physics lab (1), EET/MET lab (1) on second floor
 - general purpose classrooms (4) and faculty offices on ground floor
- Construct Career Technical Education Building on north side of Southeast Center (\$9,638,460)
 - 30,000 sq. ft. (20,000 sq. ft. "flex" space "shell" for PTE programs; 6,000 sq. ft. classrooms (2 dedicated to CTE; 4 general purpose); CTE faculty offices (4)
 - green space between this and Mt. Tabor/Mt. Scott halls

Newberg/Sherwood

- Construct "general purpose" academic building in Newberg (\$5,400,000 including \$1,800,000 land purchase)
 - 12,000 sq. ft, capable of expansion via a second future color
 - Three general purpose classrooms
 - Two offices
 - Reception area
 - One larger classroom/conference room
 - Three acre site, easily accessible from Hwy 99
- Establish presence in Sherwood (\$500,000 allowance)
 - Space provided by Sherwood School District within existing facility
 - PCC to fund tenant improvements

Technology

(Assuming a bond program length of 7-9 years)

- Cycle #1 Technology Modernization (Upgrade all computers) (\$4,000,000)
 - 5000 machines at \$700
 - To be done in 2009 and 2010
- Cycle #2 Technology Modernization (Upgrade all computers) (\$4,000,000)
 - 5000 machines at \$700
 - To be done in 2014 and 2015
- Classroom Inst. Technology Expansion (\$1,000,000)
 - install first podiums in 200 classrooms (\$2.0 these funds are included in the new facilities cost estimates)
 - modernize existing podiums (200) (\$1.0)
 - upgrade CTE classrooms to industry standards
- Bandwidth! (\$10 M +)
 - 1 TB to the desktop/classroom (?)
- Construct alternate District electronic information management center (\$3.0)
 - May be possible to site this at consolidated administrative site if on east side of river

Order of Magnitude Costs PCC's Cost, not just construction (2006 dollars)

| | <u>Land</u> | Design & | <u>Total</u> |
|--|-------------|-----------------------------------|--------------------------|
| Consolidate HR/AA/Fin. Svcs./Acad Svcs | 3,000,000 | <u>Construction</u> 10,434,800 | 13,434,800 |
| "West" (Willow Creek Center) | 3,000,000 | 24,628,200 | 27,628,200 |
| Cascade | 15,000,000 | 45,264,846 | 60,264,846 |
| Sylvania | 0 | 43,586,991 | 43,586,991 |
| Rock Creek | 13,000,000 | 49,300,073 | 62,300,073 |
| Southeast Center | 19,500,000 | 38,837,134 | 58,337,134 |
| Newberg/Sherwood | 1,800,000 | 4,100,000 | 5,900,000 |
| Technology - Modernization/Virtual Campus Capability | | 22,000,000 | 22,000,000 |
| Technology – Business Recovery | | 4,000,000 | 4,000,000 |
| Capitalized Maintenance incl ADA | | 18,000,000 | 18,000,000 |
| Master Planning (incl in project estimates) | | | 0 |
| Project Staffing (incl in project estimates) | | | 0 |
| Bond Issuance Costs (65 bp) | | 2,100,000 | 2,100,000 |
| Safety/Security (allowance) Total | 55,300,000 | 6,000,000 268,252,044 | 6,000,000 323,552,044 |

Timetable

August 2005 Board Retreat (Completed)

Obtain Board feedback at the concept (not the detail) level. The Board may choose to direct the staff:

Concepts validated

Timing for the election

"Order of magnitude" comfort with the issue amount

Concepts not validated/conceptual re-direction required

To respond to the following concerns

August 2005 – January 2006 (Completed)

Staff (not consultants)

Refine concepts in accord with Board direction

Keep at conceptual level

Refine cost estimates and "thrusts"

Provide wide college-wide opportunity for comment

Provide opportunity for Planning Council comment

January 2006 Board Work Session (Completed)

Staff to report to Board with early concept definition stemming from August-January 2006 reviews Staff to seek Board approval to move ahead with defining a process to develop the program further

Marketing campaign

Concept definition

Publicity and public involvement in further program definition

July 2006 RegularBoard Meeting

Brief concept review - directional check to prepare for August work session

August 2006 Board Work Session

Concept review

Go or No-go decision from Board

Timetable (page 2)

January 2007 Board Work Session

Concept review
Approval for initial polling

August 2007

Cabinet/President review Integration of Programming and Facilities information President approval of reduced scope Initial polling of citizens

October 2007 Board Work Session

Review of initial polling
"Reduced scope" concept review
Go or No-go decision from Board
"Add/Alternates" considered for addition to Program
Programming, facilities, and financial scope approved

October 2007 Onward

Form bond planning teams
Engage professional studies effort
Continue polling/sharpen political and marketing focus
Iterative cabinet discussions regarding scope vs. const. cost vs. operating cost vs. FTE generated

March 2008

Major conclusions from professional studies due (1 March) Scope changes made if warranted based on professional studies Board resolution authorizing ballot measure (20 March)