

# CURRICULUM/GEN ED COMMITTEE

A Standing Committee of the Education Advisory Committee

Wednesday, December 4<sup>th</sup>, 2019 | 3:00 PM to 5:00 PM  
Sylvania Campus | CC Building Conference Room 233B

## MINUTES

<b>Committee – Voting Members ✓</b>					
	Erin Briddick		Doug Jones		Alexie McKee
✓	Ann Cary (Chair)	✓	Pam Kessinger	✓	Joanna Sullivan
✓	Tammy Dowd Shearer	✓	Cynthia Killingsworth		Rick Willebrand
	Marc Goodman	✓	Patty Hawkins		
	Lalo Guerrero	✓	Jane Loverin		
<b>Committee Support – Non-Voting Members ✓</b>					
	Joshua Andersen		Ryan Clark	✓	Sarah Tillery
	Dorothy Badri	✓	Anne Haberkern	✓	Susan Watson
	Nicole Booker	✓	Stacey Holland		
✓	Kendra Cawley	✓	Avi Taylor		
<b>Guests ✓</b>					
Sarah Bentley (SPA)		Julie Kopet (Div Dean)		Delia McQueen (PE)	
John Bohls (GD)		Tanya Kraus (FT)		Adeline Stone (OMT)	
Mark Hornshuh (EMS)		Mish Ktejik (ITP)			

Information Items from the Curriculum Office:

(These items do not require curriculum committee recommendation)

**Grading Option Changes:**

N/A

**Experimental Courses:**

MUS 199 – Intro to Piano Ped II  
MUS 199A – Advanced Class Piano II

**Course Inactivation:**

Dental Technology courses – DT 101, DT 102, DT 103, DT 120, DT 141, DT 142, DT 151, DT 152, DT 271

**Note from Curriculum Office:**

The MUS 165 A-F String Orchestra I-VI course numbers were changed to MUS 169A-F String Orchestra I-VI. MUS 165 A-F has previously been used for a different course.

**Directions for accessing CourseLeaf:**

CourseLeaf can only be accessed via the MyPCC portal. Log into MyPCC, go to the Faculty tab, select the “Course Management” or “Electronic Approval Queue” link under the Faculty Tools menu, and then select “Curriculum Committee Chair” in the drop-down menu. You can also copy and paste this link directly into the Course Management window: [https://catalog-next.pcc.edu/courseleaf/approve/?role=Curriculum\\_Chair](https://catalog-next.pcc.edu/courseleaf/approve/?role=Curriculum_Chair).

**New Business:** ✓

Course # & Title	Title	Status	Discussion	Recommend	Recommend w/ Amendments	Postponed
EMS 100	Introduction to Emergency Medical Services	Rev		✓		
EMS 114	Emergency Response Patient Transportation	Rev		✓		

<b>EMS 238</b>	Pre-Paramedic Orientation	New		✓		
<b>EMS 240</b>	Paramedic I	Rev	Minor change to course description and outcomes 1 and 2. See Courseleaf.		✓	
<b>EMS 242</b>	Paramedic II	Rev	Questions/suggestions on the course description that warranted review by the faculty teaching this course.			✓
<b>EMS 244</b>	Paramedic Clinical Internship I	Rev		✓		
<b>EMS 246</b>	Paramedic Clinical Internship II	Rev		✓		
<b>EMS 248</b>	Paramedic Field Internship I	Rev		✓		
<b>FT 103</b>	Nutrition for Exercise	Rev		✓		
<b>FT 104</b>	Fitness Assessment	Rev		✓		
<b>FT 106</b>	Analysis of Movement	Rev		✓		
<b>GD 101</b>	Technology and Procedures	Rev		✓		
<b>GD 114</b>	Introductory Typography	Rev		✓		
<b>GD 116</b>	Intermediate Typography	Rev		✓		
<b>GD 122</b>	Graphic Design 2	Rev		✓		
<b>GD 124</b>	Graphic Design 3	Rev		✓		

<b>GD 140</b>	Digital Page Design 1	Rev		✓		
<b>GD 141</b>	Digital Page Design 2	Rev		✓		
<b>GD 150</b>	Digital Illustration 1	Rev		✓		
<b>GD 151</b>	Digital Illustration 2	Rev		✓		
<b>GD 160</b>	Digital Imaging 1	Rev		✓		
<b>GD 180</b>	Screen Design Principles	New		✓		
<b>ITP 111</b>	Advanced ASL	Rev		✓		
<b>ITP 112</b>	ASL Development for Interpreters I	Rev		✓		
<b>ITP 113</b>	ASL Development for Interpreters II	Rev		✓		
<b>ITP 211</b>	ASL Development for Interpreters III	Rev		✓		
<b>ITP 230</b>	ASL Linguistics I	Rev		✓		
<b>ITP 231</b>	ASL Linguistics II	Rev		✓		
<b>ITP 265</b>	Introduction to Ethical Practices in Interpreting	Rev	Title changed per discussion and collaboration with Philosophy SAC. Prerequisites: changed to “Program admission and department permission.”		✓	
<b>ITP 266</b>	Ethical Practices in Specialized Settings	Rev	Title changed per discussion and collaboration with Philosophy SAC. Prerequisites: changed to “Program admission and department		✓	

			permission.” Course Description: revised phrase “...VRS/VRI...” to read “...VRS, VRI...” Left “professional code of ethics” intentionally generic as it is being renamed.			
<b>ITP 267</b>	Ethical Practices K-12 Settings	Rev	Title changed per discussion and collaboration with Philosophy SAC. Prerequisites: changed to “Program admission and department permission.”		✓	
<b>ITP 270</b>	Foundations of Interpreting I	Rev	4 <sup>th</sup> Outcome: typo fixed.		✓	
<b>ITP 271</b>	Foundations of Interpreting II	Rev	Prerequisites: changed to “Program admission and department permission.”		✓	
<b>ITP 272</b>	Foundations of Interpreting III	Rev	Prerequisites: changed to “Program admission and department permission.”		✓	
<b>ITP 273</b>	Interpreting in Specialized Settings I	Rev	Prerequisites: changed to “Program admission and department permission.” Course description: revised to read “...postsecondary and religious settings, and Video Relay Service.”		✓	
<b>ITP 274</b>	Interpreting in K-12 Settings	Rev	Prerequisites: changed to “Program admission and department permission.”		✓	
<b>LAT 236</b>	Landscape Math	Rev		✓		
<b>OMT 115</b>	Introduction to Ophthalmics	Rev		✓		
<b>PE 140A</b>	Boxing I	Rev		✓		
<b>PE 140B</b>	Boxing II	Rev		✓		
<b>PE 142E</b>	Cross Country Running	New		✓		

<b>PE 142F</b>	Cross Country Running II	New	Course description: include (13.1 miles) and (26.2 miles) with half marathon and marathon distances.		✓	
<b>PE 186N</b>	Tap Dance III	New		✓		
<b>PE 186T</b>	Hip Hop III	New		✓		
<b>SPA 261C</b>	Hispanic Culture	Rev		✓		

### **Discussion:**

- Policy G307: the new General Education Outcomes developed by the DSACs was recommended by the committee and was recommended by the EAC and approved by the College President.