

# Curriculum/Gen Ed Committee

A Standing Committee of the Education Advisory Council

Wednesday, December 1<sup>st</sup>, 2021 | 3:00 PM to 5:00 PM

Virtual Meeting via Zoom

## Minutes

<b>Committee – Voting Members</b>					
✓	Erin Briddick	✓	Patty Hawkins (Chair)	✓	Henry Mesa
	Magda D’Angelis-Morris		Doug Jones	✓	Tara Nelson
✓	Alireza Esteghlalian	✓	Cynthia Killingsworth	✓	Robin Shapiro
✓	Ksenia Everton	✓	Morgan Lindberg	✓	Joanna Sullivan
✓	Marc Goodman	✓	Jane Loverin		
<b>Committee Support – Non-Voting Members</b>					
✓	Joshua Andersen	✓	Anne Haberkern		Sarah Tillery
	Dorothy Badri	✓	Stacey Holland	✓	Susan Watson
✓	Ann Cary		Nikki Paterson	✓	Dan Wenger
<b>Guests</b>					
Aubrey Baldwin (PL)		David Goldman (ENGR)		Orlando Rivera (AD)	
Elizabeth Brewster (LAT)		Peter Kazarinoff (ENGR)		Nathan Savage (GD)	
Kristopher Chew (AD)		Eric Kirchner (MT)		Daniel Soucy (GD)	
Amanda Davis (ID)		Scott Morgan (AM)		Carrie Weikel-Delaplane (Prg Dean)	

**Notes: Directions for Accessing CourseLeaf** – Log into MyPCC, go to the Faculty tab, select the “Electronic Approval Queue” link under the Faculty Tools menu, and then select “Curriculum Committee Chair” in the drop-down menu.

[https://catalog-next.pcc.edu/courseleaf/approve/?role=Curriculum\\_Chair](https://catalog-next.pcc.edu/courseleaf/approve/?role=Curriculum_Chair).

**Business Items:**

Code	Title	Status	Discussion	Recommend	Recommend w/ Amendments	Postpone
AD 109	Justice Systems and Addiction	Edited		✓		
AM 100	Intro to Automotive Systems	Edited		✓		
AM 161	Electrical Systems I	Edited		✓		
AM 162	Electrical Systems II	Edited		✓		
ENGR 105	3D Modeling and Engineering Graphics	Edited		✓		
ENGR 226	Plane Surveying	Edited	Revised outcome 4: “...in a manner that <u>is safe for</u> ...”		✓	
GD 114	Introductory Typography	Edited		✓		
GD 150	Digital Illustration I	Edited		✓		
ID 100	Design Drafting and Visual Communication	Added		✓		

<b>ID 130</b>	Building Systems for Interior Design	Added		✓		
<b>ID 137</b>	Commercial Tenant Improvement Studio	Added	Revised outcome 1: “Gather pre-design information, establish project code compliance requirements, and create an existing conditions report for a small commercial space.”		✓	
<b>ID 235</b>	Intermediate CAD for Interior Design	Added	Revised course description: used lower-case letters for “interior design.”		✓	
<b>LAT 237A</b>	Landscape Problem Solving-Fall	Added		✓		
<b>LAT 237B</b>	Landscape Problem Solving-Winter	Added		✓		
<b>LAT 237C</b>	Landscape Problem Solving-Spring	Added		✓		
<b>MT 107</b>	Math for Microelectronics	Added	Revised outcome 1: removed “correctly” from the end of the sentence. Revised outcome 2: removed “both” and “a” from the sentence.		✓	
<b>MT 122A</b>	Digital Electronics	Added	Revised outcome 1: pluralized “...oscilloscopes and multimeters...” Revised addendum to course description: removed “...using the English language.”		✓	
<b>PL 210</b>	Legal Protection for Vulnerable People	Edited		✓		

## Discussion:

### Things to Consider When Revising Outcome Language

- The student-facing outcome language is best to use (not transfer- and faculty-facing outcome language).
- PCC faculty do not really need to consider the way transfer 4-year institutions will read PCC’s course outcomes. The transfer evaluation teams at those institutions look at not only the outcomes but the totality of CCOGs when determining how a transfer course fits into their curriculum.

**Information Items from the Curriculum Office:**

(These items do not require curriculum committee recommendation)

**Grading Option Changes:**

<b>MUC 270</b>	MUC 270: Audio Programming I: Introduction to Max/MSP
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**Experimental Courses:**

<b>OMT 299J</b>	OMT 299J: Practicum VI: Ophthalmic Medical Technology
<b>HST 199W</b>	HST 199W: World History: Early Modern
<b>HST 199Y</b>	HST 199Y: World History, Modern

**Course Inactivation:**

<b>CJA 228</b>	CJA 228: Terrorism
<b>CJA 263</b>	Intro to Corrections Casework
<b>ED 111</b>	ED 111: Library Collection Development
<b>ED 113</b>	ED 113: Introduction to Library and Information Services
<b>ED 114</b>	ED 114: Library Reference Services
<b>ED 118</b>	ED 118: Customer Service & Communication in Libraries
<b>ED 119</b>	ED 119: Library Access Services
<b>ED 122</b>	ED 122: Library Technical Services
<b>ED 134</b>	ED 134: Library Technology I
<b>ED 138</b>	ED 138: Library Cataloging and Classification

<b>ED 209</b>	ED 209: Library Practicum I
<b>ED 210</b>	ED 210: Library Practicum II
<b>ED 232</b>	ED 232: Library Outreach to Diverse Communities
<b>ED 238</b>	ED 238: Library Supervision and Management
<b>ED 265</b>	ED 265: Library Capstone Portfolio
<b>GRN 172</b>	GRN 172: Adult Care Home Training
<b>GRN 239</b>	GRN 239: End of Life Practices
<b>GRN 237</b>	GRN 237: End of Life Therapies
<b>MTH 26C</b>	MTH 26C: Decimals
<b>MTH 30</b>	MTH 30: Business Mathematics
<b>MTH 25C</b>	MTH 25C: Fractions