

Curriculum/Gen Ed Committee

A Standing Committee of the Education Advisory Council

Wednesday, February 2nd, 2022 | 3:00 PM to 5:00 PM

Virtual Meeting via Zoom

Minutes

Committee – Voting Members					
✓	Erin Briddick	✓	Patty Hawkins (Chair)	✓	Henry Mesa
	Magda D’Angelis-Morris		Doug Jones	✓	Tara Nelson
✓	Alireza Esteghlalian	✓	Cynthia Killingsworth	✓	Robin Shapiro
✓	Ksenia Everton	✓	Morgan Lindberg	✓	Joanna Sullivan
✓	Marc Goodman	✓	Jane Loverin		
Committee Support – Non-Voting Members					
✓	Joshua Andersen	✓	Stacey Holland	✓	Susan Watson
	Dorothy Badri	✓	Nikki Paterson		Dan Wenger
✓	Anne Haberkern		Sarah Tillery		
Guests					
Tanya Batazhan (Prg Dean)		Jamie Heberlein (ECE)		Andrew Roessler (Prg Dean)	
Kristopher Cowan (BCT)		Eric Kirchner (MT)		Denise Roy (ARCH)	
Luciana Diniz (ESOL)		Mish Ktejik (ASL)		Shawli Sengupta (CS)	
Linda Fergusson-Kolmes (BI)		Jesse Mejia (MUC)		Benjamin Simon (BI)	
David Froemke (MTH)		Scott Morgan (AM)		Sanda Williams (EET)	
Shelton Fu (MT)		Josephine Pino (BI)		Stacie Williams (COMM)	
Heather Griffio (BA)		Davina Ramirez (ESOL)			

Notes: Directions for Accessing CourseLeaf – Log into MyPCC, go to the Faculty tab, select the “Electronic Approval Queue” link under the Faculty Tools menu, and then select “Curriculum Committee Chair” in the drop-down menu.

https://catalog-next.pcc.edu/courseleaf/approve/?role=Curriculum_Committee_Chair.

Business Items:

Code	Title	Status	Discussion	Recommend	Recommend w/ Amendments	Postpone
AM 191	Automotive Light Duty Diesel Service and Repair	Added		✓		
AM 192	Vehicle Electrification Technologies	Added		✓		
ARCH 101	Introduction to Residential Design	Edited		✓		
ARCH 104	Intermediate Residential Design	Added		✓		
ARCH 131	Sustainable Building Strategies	Edited		✓		
ARCH 202	Commercial Studio	Edited		✓		
ARCH 203	Residential Renovation Studio	Edited		✓		
ARCH 204	Green Residential Studio	Edited		✓		
ASL 160	Visual/Gestural Communication	Added		✓		
ASL 210	American Sign Language Literature	Edited		✓		

ASL 220	Black American Sign Language	Added		✓		
ASL 230	Black Deaf Culture	Added	Outcome 1 revised: “Examine racial identity, cultural norms, and societally granted privileges in relation to Black Deaf people.”		✓	
ASL 265	Fingerspelling and Numbers in ASL	Edited		✓		
BA 260	Fundamentals of Supply Chain Management	Added		✓		
BA 261	Global Logistics & Distribution	Added		✓		
BA 262	Inventory & Material Management	Added		✓		
BA 263	Global Sourcing & Product Development	Added		✓		
BA 264	Production Planning	Added		✓		
BA 280A	Cooperative Education: Business Experience	Edited		✓		
BCT 139	Procore	Added	Outcomes 2 & 3 revised: removed the word “necessary”.		✓	
BI 211	Principles of Biology I	Edited		✓		
BI 212	Principles of Biology II	Edited		✓		

BI 213	Principles of Biology	Edited		✓		
CIS 181	CMS Web Development	Added		✓		
CS 201	Computer Systems	Edited		✓		
ECE 120	Introduction to Early Education and Family Studies	Edited		✓		
ECE 121	Observation and Guidance I	Edited	CCOG suggestion: committee recommended keeping the language used in reference to age groups consistent with the rest of the CCOG. Addendum to course description (SAC controlled) revised: the word “infancy” was revised to “6 weeks” and the “—” revised to “to”.	✓		
ECE 122I	Environments and Curriculum for Infants and Toddlers	Edited		✓		
ECE 123P	Environments and Curriculum for Preschool	Edited		✓		
ECE 130A	Practicum Seminar 1	Edited		✓		
ECE 130B	Practicum Seminar 2	Edited		✓		
ECE 130C	Practicum Seminar 3	Edited		✓		
ECE 131A	Practicum for Experienced Teachers 1	Edited		✓		

ECE 131B	Practicum for Experienced Teachers 2	Edited		✓		
ECE 133	Practicum 1 in Early Childhood Education	Edited		✓		
ECE 134	Practicum 2 in Early Childhood Education	Edited		✓		
ECE 135	Practicum 3 in Early Childhood Education	Edited		✓		
ECE 196	Teaming and Communication in ECE Settings	Edited		✓		
ECE 200	The Professional in Early Education and Family Studies	Edited		✓		
ECE 221	Observation and Guidance II	Edited		✓		
ECE 224	Multicultural Practice: Curriculum & Implementation	Edited		✓		
ECE 232	Math and Science for Young Children	Edited		✓		
ECE 234	Children with Special Needs in Early Childhood Education	Edited		✓		
ECE 236	Language and Literacy in Early	Edited		✓		

	Childhood Education					
ECE 262	Health, Safety and Nutrition for the Young Child	Edited		✓		
EET 178	Computing Environments for Technicians	Edited		✓		
EET 260	Biomedical Equipment Technology	Edited		✓		
EET 261	Medical Imaging Equipment	Edited		✓		
EET 262	Biomedical Information Technology	Added		✓		
EET 263	Electronic Control Systems 1	Edited		✓		
EET 270	Dental Equipment	Added		✓		
EET 273	Electronic Control Systems 2	Edited		✓		
EET 280A	Cooperative Education: Electronics Engineering Technology	Edited		✓		
ESOL 155	Vocabulary 1	Added		✓		
ESOL 155N	Vocabulary 1	Added		✓		

JPN 101	First Year Japanese – First Term	Edited		✓		
JPN 102	First Year Japanese – Second Term	Edited		✓		
JPN 103	First Year Japanese – Third Term	Edited		✓		
JPN 113C	First Year Japanese Conversation	Edited		✓		
JPN 201	Second Year Japanese – First Term	Edited		✓		
JPN 202	Second Year Japanese – Second Term	Edited		✓		
JPN 203	Second Year Japanese – Third Term	Edited		✓		
JPN 212C	Intermediate Japanese Conversation	Edited		✓		
MT 224	Process Equipment I	Edited		✓		
MTH 256	Differential Equations	Edited		✓		
MTH 261	Applied Linear Algebra I	Edited		✓		
MUC 240	Interactive Portfolio Studio	Added		✓		
MUC 251	Natural Language Processing	Added		✓		

MUC 252	Computer Vision	Added		✓		
NRS 111	Foundations of Nursing in Chronic Illness I	Edited		✓		
NRS 230	Clinical Pharmacology I	Edited		✓		
NRS 231	Clinical Pharmacology II	Edited		✓		

Discussion:

[Policy – G307 General Education Outcomes](#)

- The old Cultural Literacy general education outcome has been changed to Social Justice.
- A significant amount of work by the SJ DSAC went into drafting the new language and a scoring rubric to measure the outcome.
- The committee felt it needed more time to ruminate on the outcome as proposed. Members will leave comments in the CC spreadsheet and Patty will gather those comments and forward them to the DSAC and Blake Hausman for feedback.
- It would be helpful to the committee to have Blake or another SJ DSAC representative present at next month’s committee meeting.

Retreat Topic

- Remember how well the general education assessment review process worked at getting SACs to look at all their CCOGs at the same time. It allowed them to better see how uniform and consistent (or not) their CCOG language was across all their courses.
- How can SACs more easily look at the consistency of their CCOG language? What tools and processes would be needed to better facilitate this? What could the committee and the curriculum office provide?

Information Items from the Curriculum Office:

(These items do not require curriculum committee recommendation)

Grading Option Changes:

N/A

Experimental Courses:

AM 199F	Automotive Light Duty Diesel Service and Repair
---------	---

Course Inactivation:

N/A