

Curriculum/Gen Ed Committee

A Standing Committee of the Education Advisory Council

Wednesday, March 2nd, 2022 | 3:00 PM to 5:00 PM

Virtual Meeting via Zoom

Minutes

Committee – Voting Members					
✓	Erin Briddick	✓	Patty Hawkins (Chair)	✓	Michael Meagher
✓	Magda D’Angelis-Morris		Doug Jones	✓	Henry Mesa
✓	Alireza Esteghlalian	✓	Cynthia Killingsworth	✓	Tara Nelson
	Ksenia Everton	✓	Morgan Lindberg	✓	Robin Shapiro
	Marc Goodman	✓	Jane Loverin	✓	Joanna Sullivan
Committee Support – Non-Voting Members					
✓	Joshua Andersen	✓	Stacey Holland	✓	Susan Watson
	Dorothy Badri	✓	Nikki Paterson		Dan Wenger
✓	Anne Haberkern		Sarah Tillery		
Guests					
Blake Hausman (ENG)		Hannah Love (PHL)		Davina Ramirez (ESOL)	
Justin Head (Disability Services)		Josephine Pino (BI)		Sara Robertson (Library)	

Notes: Directions for Accessing CourseLeaf – Log into MyPCC, go to the Faculty tab, select the “Electronic Approval Queue” link under the Faculty Tools menu, and then select “Curriculum Committee Chair” in the drop-down menu.

https://catalog-next.pcc.edu/courseleaf/approve/?role=Curriculum_Chair.

Business Items:

Code	Title	Status	Discussion ↓	Recommend	Recommend w/ Amendments	Postpone
ESOL 40	Level 4 Reading	Edited	Outcome 3: removed the word “Accurately”. Outcome 5: revised to begin with “Express personal opinions ...”		✓	
ESOL 40N	Level 4 Reading NC	Edited	Outcome 3: removed the word “Accurately”. Outcome 5: revised to begin with “Express personal opinions ...”		✓	
ESOL 42	Level 4 Writing	Edited		✓		
ESOL 42N	Level 4 Writing NC	Edited		✓		
ESOL 44	Level 4 Communication	Edited		✓		
ESOL 44N	Level 4 Communication NC	Edited		✓		
ESOL 163N	Grammar 2 NC	Added		✓		

Discussion:

[Policy – G307 General Education Outcomes](#)

- Committee recommends the revision of G307 Cultural Literacy general education outcome to Social Justice.
- Over three years of DSAC work has gone into the development of the Social Justice outcome and its assessment rubrics.

- It maps to the state requirements for the AAOT’s cultural literacy designation.
- The Communication Outcome has an approved description but no assessment rubric yet.

CCOG

- Who are the stakeholders in the CCOG?
- Should the course description be more accessible and student facing, rather than being written for the benefit of faculty?
- The Syllabus Standards/S704 states that the full CCOG content (and/or link to the CCOG), not the course description, is a required part of the syllabus content.

Curriculum Committee Retreat

- Topics for discussion: CCOG guidelines (best practice versus policy) and delivery modalities (high flex / hybrid model).

Information Items from the Curriculum Office:

(These items do not require curriculum committee recommendation)

Grading Option Changes:

- N/A

Experimental Courses:

- N/A

Course Inactivation:

GD 101	Technology and Procedures
HR 107	Culinary Assistant Training I
HR 108	Culinary Assistant Training II
HR 109	Culinary Assistant Training III
JPN 112C	First Year Japanese Conversation
JPN 211C	Intermediate Japanese Conversation
JPN 261A	Japanese Culture