Curriculum/Gen Ed Committee

A Standing Committee of the Education Advisory Council

Wednesday, May 4th, 2022 | 3:00 PM to 5:00 PM Virtual Meeting via Zoom

Minutes

| Con | Committee - Voting Members | | | | | | |
|------------------|--------------------------------|------|------------------------|---|--------------------------|--|--|
| ✓ | Erin Briddick | ✓ | Patty Hawkins (Chair) | ✓ | Michael Meagher | | |
| | Magda D'Angelis-Morris | | Doug Jones | ✓ | Henry Mesa | | |
| ✓ | Alireza Esteghlalian | ✓ | Cynthia Killingsworth | | Tara Nelson | | |
| ✓ | Ksenia Everton | ✓ | Morgan Lindberg | ✓ | Robin Shapiro | | |
| ✓ | Marc Goodman | ✓ | Jane Loverin | | Joanna Sullivan | | |
| Con | nmittee Support – Non-Voting M | 1emb | ers | | | | |
| ✓ | Joshua Andersen | ✓ | Stacey Holland | ✓ | Susan Watson | | |
| | Dorothy Badri | | Nikki Paterson | | Dan Wenger | | |
| ✓ | Anne Haberkern | | Sarah Tillery | | | | |
| Gue | sts | | | | | | |
| Abig | Abigail Berman (RAD) | | Jane Ellis (CJA) | | Jim Parks (CJA) | | |
| John Brown (APR) | | And | Andrew Lattanner (APR) | | Richard Willebrand (APR) | | |
| Seth | Seth Bloombaum (MM) | | Scott Morgan (AM) | | | | |

Notes: **Directions for Accessing CourseLeaf** – Log into MyPCC, go to the Faculty tab, select the "Electronic Approval Queue" link in Faculty Tools, then select "Curriculum Committee Chair" in the drop-down menu. You can also copy and paste this link into the Course Management window: https://catalog-next.pcc.edu/courseleaf/approve/?role=Curriculum Committee Chair.

Business Items:

| Code | Title | Status | Discussion 1 | Recommend | Recommend w/ Amendments | Postpone |
|-------------|---|--------|---|-----------|----------------------------|----------|
| AM 190 | Subaru-U Specialized Technical Training | Edited | | ~ | | |
| APR 200B | OSHA 30 for Pre- Apprenticeship | Edited | | ✓ | | |
| APR 200D | OSHA 30 General Industry | Added | | ✓ | | |
| CJA 225 | Justice and Legal Rights | Edited | Revised outcome 1: "Discuss constitutional rights and how to assert them during police-citizen encounters." | | ✓ | |
| MM 222 | Client Video & Producing | Edited | | ✓ | | |
| RAD 103 | Radiographic Positioning III | Edited | | ✓ | | |

Additional Voting Items

<u>STANDPOL-R601 – Related Instruction Requirements for Career Technical Certificates</u>

• Discussion postponed.

Discussion Items:

Meeting Modality for Next Year

• Patty sent a survey to all SAC chairs and faculty who participated in the Curriculum Committee this year. The 2 question survey asked about preference of the modality of future Curriculum Committee Meetings.

- Based on the survey results, the committee decided to continue remote meetings for next academic year (2022/2023) with the option of revisiting the modality if needed. Committee retreats will be in person.
- A hybrid meeting modality may work in the future, but only once logistic support and infrastructure is in place across the district in the form of designated conference rooms permanently enabled with virtual teleconferencing technology like Zoom.

Continuous Improvement Plan for Curriculum

- The college is still in the planning stage on how to make the curriculum process more student-centered, inclusive, and holistic. The overall goal is to achieve stability, transparency, and equity for students in a more streamlined and cyclical curriculum process. Our current "drive-through" model, which allows SACs to bring CCOG changes through the process at any term, does not robustly support those goals.
- One challenge is to figure out how, in an equitable manner for SACs, to expedite curricular revisions necessitated by outside factors, like changes to state accreditation and program standards that require urgent attention.
- In the 2023 academic year, for example, curriculum will move to fall term only implementation of curricular changes. This aligns well with the move towards annual scheduling and enables more holistic academic advising.
- What might a holistic and cyclical curriculum process look like?
- An implementation work group will be created to make recommendations and to look at the process as a whole and how it feeds into and supports other college processes, like annual scheduling, before the new process is officially adopted by the college. This group would have to include stakeholders from the CC, DAC, EAC, LAC, etc. The entire development and implementation process will likely take two to three years.

Information Items from the Curriculum Office:

(These items do not require curriculum committee recommendation)

Grading Option Changes:

N/A

Experimental Courses:

| CJA 299B | Intro. to Community Corrections |
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|----------|---------------------------------|

Course Inactivation:

N/A