

Curriculum/Gen Ed Committee

A Standing Committee of the Education Advisory Council

Wednesday, February 1, 2023 | 3:00 PM to 5:00 PM

Virtual Meeting via Zoom

Minutes

Committee – Voting Members					
	Erin Briddick	✓	Jane Loverin	✓	Joanna Sullivan (Chair)
	Alireza Esteghlalian	✓	Michael Meagher		
	Ksenia Everton		Henry Mesa		
✓	Morgan Lindberg	✓	Robin Shapiro		
Committee Support – Non-Voting Members					
✓	Joshua Andersen	✓	Stacey Holland	✓	Rondi Schei
	Dorothy Badri	✓	Adam Lucero	✓	Carmen Seto
✓	Anne Haberkern		Nikki Paterson		Susan Watson
Guests					
Shannon Baird (BCT)		Ceci de Valdenebro (ED)		Mary Rosenthal (Future Ready Oregon)	
Kristopher Cowan (BCT)		Tanya Mead (ED)			

Notes: **Directions for Accessing CourseLeaf** – Log into MyPCC, go to the Faculty tab, select the “Electronic Approval Queue” link in Faculty Tools, then select “Curriculum Committee Chair” in the drop-down menu. You can also copy and paste this link directly into the Course Management window: https://catalog-next.pcc.edu/courseleaf/approve/?role=Curriculum_Committee_Chair.

Business Items:

Code	Title	Status	Discussion	Recommend	Recommend w/ Amendments	Postpone
BCT 280A	Cooperative Education: Building Construction	Edited	Revised course description: “Provides on-the-job <u>building construction</u> training...” Changed “Recommended” to “ <u>Required</u> : A minimum of ...” Replaced all learning outcomes with the following: “Meet learning outcomes specific to this <u>building construction</u> project as mutually agreed upon by the student and instructor in advance through a written learning contract, and as appropriate to the credit awarded for this course.”		✓	
BCT 280C	Cooperative Education BCT Design/Build Remodeling	Edited	Revised course description: “Provides on-the-job <u>design / build remodeling</u> training...” Changed “Recommended” to “ <u>Required</u> : A minimum of ...” Replaced all learning outcomes with the following: “Meet learning outcomes specific to this <u>design / build remodeling</u> project as mutually agreed upon by the student and instructor in advance through a written learning contract, and as appropriate to the credit awarded for this course.”		✓	
ED 217	Creating Culturally Responsive Classroom Communities	Edited		✓		
ED 258	Equity and Belonging in the K-12 classroom	Edited		✓		

ED 259	Culturally Responsive Teaching and Learning	Edited		✓		
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Discussion:

Cultural Literacy Legacy Status for Gen Ed Courses

- Cultural Literacy is the state-level designation for courses that fulfill the AAOT’s general education cultural literacy requirements. Social Justice is PCC’s specific designation for those courses and it is designed to map to the state-level requirements. However, it was soon realized that developing the specific learning outcome and the scoring rubrics for the signature assignments would take longer than the other gen ed outcomes. The Social Justice outcome will be implemented in fall 2024. At that point, all courses that apply for the Social Justice designation will have to go through the new post-GEARS gen ed process, already developed for the other 3 gen ed outcomes.
- There are 15 courses newly designated as Cultural Literacy / Social Justice. How do we process these courses before fall 2024?
 - The older pre-GEARS process will be used: a paper form will be provided to SACs on which they will describe why their courses should have the Cultural Literacy / Social Justice designation.
 - Anne Haberkern has repurposed the older form for the new courses.

Task Force Work Group on Curriculum Process

- Joanna Sullivan (CC Chair) and Stacie Williams (DAC Chair) are the co-chairs of this work group, which will be looking at how to schedule SACs to come through committee with any and all changes to their CCOGs. It should last through June 2023.
 - Do SACs come every 3 years? Every 5 years?
 - What can SACs do with the “free” time during those years in which they do not interact with the committees?
 - How can this process overall be more student-centered and holistic? How can annual scheduling be reflected in this process?
- Interested persons should contact [Joanna Sullivan](#).

Information Items from the Curriculum Office:

(These items do not require curriculum committee recommendation)

Grading Option Changes:

N/A

Experimental Courses:

N/A

Course Inactivation:

N/A