Curriculum/Gen Ed Committee

A Standing Committee of the Education Advisory Council

Wednesday, March 1, 2023 | 3:00 PM to 5:00 PM
Virtual Meeting via Zoom

Minutes

Committee – Voting Members					
✓	Erin Briddick	✓	Morgan Lindberg		Robin Shapiro
✓	Brendan Crowe	✓	Jane Loverin	✓	Joanna Sullivan (Chair)
	Alireza Esteghlalian	✓	Michael Meagher		
	Ksenia Everton		Henry Mesa		
Committee Support – Non-Voting Members					
	Dorothy Badri	✓	Adam Lucero	✓	Carmen Seto
✓	Anne Haberkern		Nikki Paterson		Susan Watson
✓	Stacey Holland	✓	Rondi Schei		
Guests					
Orlando Rivera (AD)		Christine Weber (ART)		Mary Courtis (ATH)	
Justin Mortensen (CADD)		Israel Pastrana (CHLA)		Rebecka Daye (ATH)	
Amanda Davis (ID)		Blake Hausman (NAS)			

Business Items:

Code	Title	Status	Discussion	Recommend	Recommend w/ Amendments	Postpone
AD 122E	Professional Ethics in Addiction Counseling	Added		✔		
CADD 100	CADD Orientation	Edited		✔		
CADD 195	CAD Simulation for Drafters and Designers	Edited		✔		
CADD 235	Materials and Design for Manufacturing Processes	Edited		✔		
CADD 255	Kinematics Drafting	Edited		✔		
CADD 265	Mechanical Design Drafting	Edited		✔		
ID 132	Planning Interiors	Edited		✔		
ID 133	Space Planning	Edited		✔		
ID 138	Introduction to Kitchen and Bath Planning	Edited		✔		

ATH 160	Comparative Cultures	CL		✔		
ART/NAS 203	Indigenous Art of the US and Canada	CL		✔		
CHLA 201	Intro to Chicanx/Latinx Studies: Historical Perspectives	CL		✔		
CHLA 202	Intro to Chicanx/Latinx Studies: Contemporary Issues	CL		✔		
CHLA 203	Intro to Chicanx/Latinx Studies: Making Culture	CL		✔		
ES 250	Introduction to Black (Africana) Studies	CL		✔		
ES 260	Decolonizing Education	CL		✔		
NAS 201	Introduction to Native American Studies	CL		✔		
NAS 249	Introduction to Alaska Native Studies	CL		✔		

CL = Cultural Literacy

Discussion:

Common Course Numbering

- Senate Bill 233 was passed in 2021 requiring Oregon public institutions, which includes 24 universities and community colleges, to implement Common Course Numbering (CCN). The theory behind the bill is that it will be beneficial for students if the entire state

has the same content and outcomes for specific courses that are offered at all Oregon public institutions. This is also beneficial from a transfer perspective, as CCN addresses credit transfer-related concerns (e.g., differences in course credits for the same course, inconsistencies in course numbers, differences in course outcomes causing knowledge gaps). Having a statewide structure also allows faculty from all institutions to meet on a periodic basis to align course content.

- CCN system (finalized in December 2022 and formally approved by the HECC two weeks ago)
  - CCN courses includes a Z that usually follows the course number, such as WR 121Z
  - Align subject codes across schools, but schools may retain existing subject codes even if there are slight abbreviation differences e.g., MTH and MATH are both acceptable
  - All Oregon public institutions must use the same course number for the same course e.g., all "Elementary Statistics I" courses use course number 243
  - Institutional catalog course descriptions must match baseline course descriptions
  - Course titles should match among all the institutions
- Courses that must align with CCN system for the 2023-24 catalog:
  - Communication 100Z, 111Z, 218Z
  - Math 105Z, 111Z, 112Z
  - Statistics 243Z
  - Writing 121Z, 122Z, 227Z
- The timeline and structure for CCN was built at the same time, which has led to some technical issues for implementation:
  - How these changes will be implemented in Banner and CourseLeaf
  - D2L shell changes
  - In particular, Math 111, 112 and Statistics 243 are now required to be offered as four-credit courses when PCC has traditionally offered these as five-credit courses.
- Individual institutions are allowed to add up to 25% additional outcomes and descriptions to support those outcomes at the local level, which may have to be done with paper documents this year before our vendors work out how to program these changes into their systems.
- As a committee, we want to determine how to approach the evaluation of these courses and what protocols need to be developed. SACs have been asked to prepare to submit changes in CourseLeaf by the end of SAC Day in April, and those changes will likely come to the Curriculum Committee for approval by the May meeting.
- There has been some discussion about equal representation in CCN subcommittees as there are 7 universities and 17 community colleges, but each subcommittee consists of 8 members from universities and 8 members from community colleges. All of the Transfer Council and subcommittee meetings related to this bill are public, so anyone can attend and there are also public comment periods.
- The April CC meeting should have a draft outline of what materials to expect for CCN courses.

Information Items from the Curriculum Office:

(These items do not require curriculum committee recommendation)

Grading Option Changes:

FT 100	Emergency Response for Fitness Professionals
FT 180	Exercise Science Internship Preparation

Experimental Courses:

PE 199K	Pickleball

Course Inactivation:

N/A