

# Internationalization At Portland Community College

June 16

# 2008

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This document contains the summary of the recommendations that came out of the Internationalization Summit: April 18, 2008 at the RC campus Events Center. The Summit was supported by the Vice President of Academic and Student Affairs, and attended by one hundred thirty five participants (FT/PT faculty, staff, administrators, academic professionals and others) interested in advancing and working on internationalization at Portland Community College . Many comments from the Internationalization Summit and ideas from the workgroups emerged as important themes. These emerging themes were organized and clustered into three categories, then presented to the Deans of Instruction as “Recommendations from the Internationalization Summit”.

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Next Steps  
Document

Much of this work was accomplished by the Internationalization planning committee.

### Internationalization Next Steps

#### April 18, 2008 Summit Evaluation:

1 = Poor and 5 = excellent

	1	2	3	4	5	No Comment
<b>Summit readings</b>		1	6	25	29	14
<b>Survey results</b>		3	9	34	20	8
<b>Panel</b>		2	18	21	30	4
<b>Morning work group</b>		1	2	17	53	2
<b>Wrap up and recommendations</b>	1	1	14	20	30	9
<b>Summit lunch and refreshments</b>		2	10	33	22	8
<b>Summit facilities</b>			2	16	54	3
<b>Overall summit</b>			3	28	36	10

#### Some Comments from the Summit:

- We must define “internationalization” as a mindset, recognizing bias and how we use our own language to discuss. We are never done - things are always changing - so we must continually educate ourselves.
- Fantastic model for a summit, very productive. It felt well worth the sacrifice of a Friday grading/prep day.
- It is great to see the gathering of a diverse group representing different PCC campuses. This is a gigantic initiative!
- An idea factory! Great work and thank you.
- Please make international student’s events more visible to domestic students.
- Because intercultural competence in on a continuum this allows for staff that are at different places to do different activities based on where they are at. For example the standard might be to name at least three things the person had done to broaden their awareness and information on intercultural, cultural or diverse issues.
- Tie internationalization with sustainability.
- It was wonderful to have the opportunity to discuss this issue w/others in the PCC community – I truly hope to see tangible results, action taken and support given to this effort.
- Hope this summit asseverates action and financial support for real institutional change.
- We need to have “global competence” for students in the mission statement. Internationalizing needs to be the norm in class context. We need more links to local int’l organization – i.e. give tickets to world affairs lectures, rotary involvement, Int’l film festival tickets to faculty. We need to address financial barriers for students regarding study abroad.

**Summary of Ideas/Comments from the Workgroups:**

- Broad agreement that **much** of our current programs is **working well** or need minor modifications (see attachment).
- “Internationalization” at PCC needs a **clear definition** – should include international issues, with indigenous groups, focus on inter-connectivity and be an explicit part of the **Mission Statement**...and a core part of the **curriculum**.
- Equal **access for all** to information and opportunities is important.
- More/better **staff/faculty training** needed.
- Both internal and external **partnerships** are critical.
- Top down **support** and bottom up **buy-in** critical for long term change.
- Sustainable **resource** development and allocation.
- Multitude of specific ideas of how to make PCC an internationalized institution.  
Examples:
  - Incorporate international elements into course outcomes.
  - Make it part of program reviews, professional development plans, and staff/faculty assessment.
  - Connect with other national and international entities (and colleges) addressing same issues.
  - Connect with local international cultural groups – local immersion for faculty, students, staff.
  - Develop mentoring program.
  - Early travelers must be expected to encourage others.
  - Managers need to reach out personally to faculty and staff.
  - Faculty need to reach out to and show themselves willing to learn from students.
  - Introduce international competency into hiring process.
  - Have foreign language requirements linked to service learning.
  - Develop specialized 2<sup>nd</sup> language courses for different professions.
  - Provide professional student exchange opportunities (automotive students in Germany).
  - Connect sustainability and internationalization.
  - Close the disconnect between international and domestic students.

**How will we know if we’ve been successful in 10 years from now? (specific comments)**

- We’ll see comfortable interactions between native and international students.
- There will be multicultural lunch tables in the cafeterias.
- Faculty and staff will know at least one additional language.
- There will be multi-lingual programs at the college.
- Funding for international initiatives will be stable and secure.
- Administration and managers will actively promote professional development focused on internationalization and cultural competency.
- International curricular and co-curricular initiatives will abound.

## Recommendations

### 1. Create an internationalization Steering Committee whose charge is to:

- Develop a recommendation for an amendment to the PCC mission statement to include an internationalization/cultural competency/multicultural focus.
- Develop a framework for what is meant by Internationalization. For example:
  - Internationalized curriculum;
  - Increased Internationalized expertise of faculty/staff;
  - Intercultural competency of students and staff.
- Develop a communications/marketing plan to promote internationalization both internally and externally. This plan would likely include: development of a website and development of a calendaring system.
- Develop/expand the resource database beginning with the Internationalization survey.
- Map out 2, 4, 6 year goals with action items/initiatives specific to 2 year goals and develop initiatives/budget for 3 biennium list.
- Oversee the work of the 3 task groups, with at least 1 member of each task group being on the steering committee.

Steering committee to meet 3 times Fall term, and 2-3 times Winter and Spring

#### **1<sup>st</sup> Meeting: Date: October 3, 2008 Cascade Campus**

- Prioritize Steering Committee Tasks
- Define initiatives for FY10-11 (November Mtg)

### 2. Create and align a structure to focus on:

- **Internationalizing the Curriculum:**
  - Integrate into existing courses
  - Offer more world languages
  - Link internationalization with the core PCC outcomes related to cultural competency
  - Infuse internationalization into core offerings
  - Infuse curriculum with a focus on creating global citizens
  - Determine “next steps” for Asian Studies Program
  - Develop more area studies like Asian Studies

- **Infusing internationalization into the PCC culture by providing professional development opportunities:**

- Offer trainings as to the worth of an culturally competent, diversified, internationalized culture – TLC's/SACs/PT Faculty In-services/Classified In-services
- Develop Staff Development opportunities on how to infuse internationalization into curriculum
- Develop a Faculty mentoring program for modeling best practices
- Make sure our professional development options are as effective as possible ( Oaxaca, SIIC, CIEE)
  - Mentor up-and-coming CIEE participants
  - Draw on CIEE returnees, in multiple ways
  - Develop a CIEE cohort
  - Create presentations directed towards students and presented by CIEE returnees
- Introduce Internationalization into hiring process
- Include international experience and 2<sup>nd</sup> language proficiency in assessment/professional development goals
- Develop student study abroad opportunities that “fit” the CC environment
- Develop international opportunities specific to CTE programs

- **Enhancing existing and build new internal and external partnerships**

- Create linkages with other initiatives, i.e. sustainability and the President's diversity initiatives
- Make sure grants are connected with internationalization efforts
- Strengthen relationships between student services/instruction wrt internationalization
- Develop local “exchange like” opportunities for students
- Develop funding opportunities for students to study abroad
- Create leadership opportunities for international students
- Partner with local organizations
- Connect with Bellevue CC
- Determine if PCC is to be an East-West Regional Center and how to most benefit from that relationship
- Strengthen connections with international programs at local High Schools and Universities
- Develop sister school exchanges
- Pilot a “teach-in” for Faculty/Staff/Students focused on internationalism
- Consider the development of an external community Advisory Committee

- **Task Groups to meet monthly.**

- Identify short term/longer term efforts, using ideas from Summit as a starting point
- Prioritize initiatives
- Select FY09 Activities
- Identify (Co-)Leader(s)