

Program Review – Annual Program/Discipline Update
Administrative Response and Follow Up
2020-2021

Program/Discipline: Anthropology

SAC Chair(s): Dr. Mary Courtis

SAC Administrative Liaison: Dana Fuller, Program Dean

Other Division Dean(s): Joy Jerome Turtola, Pathway Dean

Department Chair(s): Dr. Sylvia Gray, Dr. Jamee Kristen, Justin Elardo

Date: 2/2022

This section is for Administration to provide feedback.

To be prepared by Division Dean(s) and reviewed by DOI(s).

1. Strengths and successes of the program as evidenced by the data, analysis and reflection:
 - The SAC's exceptional work to move ATH courses to remote instruction and to meet student needs during the COVID pandemic. We understand that COVID has had a significant impact on student attendance and achievement in all disciplines and programs.
 - ATH SAC's work to understand enrollment fluctuations and student success rates and specifically to look at ATH 104.
2. Areas of challenge or concern, if any:
 - I appreciate the interest in implementing repetitive course assignments and would like to see enrollment and success data disaggregated for repetitive courses.
3. Reflection on goals and resources:
 - Regarding partnering with college advising, PCC does not have all Pathway Advisors in place. Lindsay Pierce, PSESS Pathways Guidance Manager, has given us a list of advisors who work with students taking PSESS lower division transfer credit courses. Our team will forward that list to the ATH SAC, so that the SAC and transfer advisors can connect and share expertise to support our students.
4. Recommended next steps:
 - SSES FDCs will continue to strategically schedule across the district, including offering classes at SE campus so that ATH classes are available at all four campuses and the centers. I'll ask Sylvia to schedule an ATH class at SE in fall 2022.
 - While looking at the success data for ATH104, I would encourage the Anthropology SAC to examine student success rates at individual instructor assessment level, and to compare success levels for different instructors of the same course. Looking at aggregated success rates for the same course with

multiple instructors presents data in such a way as to dilute low success rates in certain sections of a class. Individual instructor analysis would yield more meaningful, contextualized data.

- Knowing that students transfer ATH 101 (non-lab science) to PSU and the current pass rate is 69%, it would be good to disaggregate for race and ethnicity.
- There is mention of making certain all the ATH classes have Library Guides. That's terrific, and similarly I would encourage you to look at other patterns that lead to practices that support all students and standardize them as well.
- We should gather with Joy Turtola and begin to look at curriculum development priorities as I understand that is an ongoing effort of the SAC, with a focus on transfer to Portland State University.

Proceed as planned on program review schedule

Follow up conversation needed with SAC, Dept Chair(s) and Dean

5. Additional comments/questions:

Thank you for your work on this program update. I am so pleased that you are going to look at grading and appreciate the work you are taking on, Dana