

Program Review – Annual Program/Discipline Update
Administrative Response and Follow Up
Winter 2021-2022

Program/Discipline: History

SAC Chair(s): Andrea Lowgren

SAC Administrative Liaison (Director or Program Dean): Dana Fuller

Other Dean(s) or Director(s): Joy Jerome Turtola

Department Chair(s): Chris Brooks (2022 begin)

Date: October 11, 2022

This section is for Administration to provide feedback.

To be prepared by Program Dean(s) and reviewed by Pathway Dean and Associate Vice Presidents(s).

1. Strengths and successes of the program as evidenced by the data, analysis and reflection:
 - Thank you for your exceptional work in moving to remote teaching during the COVID pandemic!
 - We now have FDCs that represent their discipline or department and should see less scheduling conflicts and duplication.
 - Thank you for tracking pass rates and responding to lower pass rates in History than other social sciences with a flexible deadline policy across history classes.
 - Congratulations to Chris Brooks, Terri Barnes, Andrea Lowgren, Charlie Presti, Ken Coleman and Israel Pastrana for the independent work you have completed and shared. We appreciate and admire your unique pursuits and the contributions you have made.

2. Areas of challenge or concern, if any:
 - Following three FT faculty retirements in 2021 and 2022 the History SAC is down to 5 FT faculty. Chris Brooks, Robert Flynn and Chris Shelley are at Sylvania. Andrea Lowgren is located at Cascade and teaches WGS as well as HST. Israel Pastrana is at Rock Creek and is the RING FDC. JP Craig, hired in 2021 to teach Black Studies, teaches the African American History courses. With the current budget situation we have not heard whether PCC intends to fill any faculty vacancies, but will stay in communication.

- We acknowledge the confusion reorganization and subsequent changes have had, we feel hopeful that having one designated History FDC will improve communication and input.
3. Reflection on goals and resources:
- Given the lower pass rates for students of color, particularly Black and Native students I am eager to hear what you learn from the History SACs signature assignment review.
 - We do not yet know whether we will be filling any vacant positions, but will let you know what we learn.
4. Recommended next steps:

Proceed as planned on program review schedule

Follow up conversation needed with SAC, Dept Chair(s) and Dean

5. Additional comments/questions:

Thank you for the opportunity to better understand what the History SAC is focused on and how to support the work.