

# SEQUENCES

## MTH 253 LECTURE NOTES

**Definition:**

A **Sequence** is a list of numbers written in a definite order. There are a couple ways to notate this:

$$\{a_1, a_2, a_3, \dots, a_n, \dots\} \quad \text{or} \quad \{a_n\}_{n=1}^{\infty} \quad \text{or} \quad \{a_n\}$$

where  $a_1$  is the **first term**,  $a_2$  is the **second term**,  $a_n$  is the  $n$ th term, and so on.

**Example 1.** Consider the sequence of terms  $a_n$  below.

$$\left\{1, \frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \frac{1}{5}, \frac{1}{6}, \dots\right\}$$

a. What is  $a_{27}$ ?

b. What is  $a_n$ ?

c. Find the general form for the sequence and write it in the  $\{a_n\}_{n=k}^{\infty}$  notation.

**Example 2.** Find the general form of the following sequences and write it in the  $\{a_n\}_{n=k}^{\infty}$  notation where  $k$  is the start of the sequence. Answers may vary!

a.  $\left\{1, \frac{1}{2}, \frac{1}{4}, \frac{1}{8}, \frac{1}{16}, \frac{1}{32}, \dots\right\}$

b.  $\left\{0, \frac{1}{2}, \frac{2}{3}, \frac{3}{4}, \frac{4}{5}, \frac{5}{6}, \dots\right\}$

c.  $\{-1, 1, -1, 1, -1, 1, \dots\}$

e.  $\{1, -8, 27, -64, 125, \dots\}$

d.  $\{1, 3, 5, 7, 9, \dots\}$

f.  $\{0, 1, 1, 2, 3, 5, 8, 13, 21, \dots\}$

**Exercise 1.** Find the general form of the following sequences and write it in the  $\{a_n\}_{n=k}^{\infty}$  notation where  $k$  is the start of the sequence.

a.  $\{2, \frac{3}{4}, \frac{4}{9}, \frac{5}{16}, \frac{6}{25}, \dots\}$

b.  $\{-1, \frac{1}{3}, -\frac{1}{9}, \frac{1}{27}, -\frac{1}{81}, \dots\}$

**Definition:**

The notation  $\lim_{n \rightarrow \infty} a_n = L$  means that the terms of  $\{a_n\}$  can be made as close to  $L$  as we like by taking  $n$  to be sufficiently large. If the limit exists, we say that the sequence converges. Otherwise, the sequence diverges.

**Note:** The most important goal for us at this point is to determine whether a sequence converges or diverges. Beyond that, if we have a convergent sequence, it is often important to know what it converges to. We will establish and recover a lot of theory in order to determine convergence or divergence.

**Example 3.** Determine whether each sequence in Example 2 converges or diverges. If it converges, find the limit.

**Exploration:** There are two primary ways to graph a sequence

- A number line
- A Cartesian plane (Horizontal  $n$ -axis, Vertical  $a_n$ -axis)

**Example 4.** Graph  $\left\{ \frac{n}{n+1} \right\}_{n=1}^{\infty}$  using each of the methods below. Then, determine whether the sequence converges or diverges.

a. A number line.

b. A Cartesian plane

**Exercise 2.** Graph the sequence  $\left\{ \frac{1}{3^n} \right\}_{n=1}^{\infty}$  on a Cartesian plane. Then determine whether the sequence converges or diverges.

**Definition:**

A sequence  $\{a_n\}$  is called a **Geometric Sequence** if each term of the sequence is obtained from the previous term by multiplying by a **common ratio**  $r$ . Often, we write

$$a_n = ar^{n-1}$$

where  $a$  is the **initial term** of the sequence.

Note that the exponent of  $n - 1$  may change a bit! The important part is that each term is obtained from the previous by multiplying by  $r$ .

**Theorem:**

The sequence  $\{r^n\}$  is convergent if  $r \in (-1, 1]$  and divergent otherwise. Moreover

$$\lim_{n \rightarrow \infty} r^n = \begin{cases} 0 & \text{if } -1 < r < 1 \\ 1 & \text{if } r = 1 \end{cases}$$

**Note:** This means that a geometric sequence is convergent if and only if it has a common ratio  $r \in (-1, 1]$ .

**Technology Exploration:** <https://www.desmos.com/calculator/msjqj5tnrm>

**Context:** Below is a bunch of theory of limits of continuous functions that we can recover from Differential Calculus. We will be able to utilize this theory in order to determine whether a sequence converges or diverges.

**Theorem:**

If  $\lim_{x \rightarrow \infty} f(x) = L$  and  $f(n) = a_n$  when  $n$  is a positive integer, then  $\lim_{n \rightarrow \infty} a_n = L$ .

**Exploration:**

From Differential Calculus,  $\lim_{x \rightarrow \infty} \frac{1}{x^r} = 0$  when  $r > 0$ , so

$$\lim_{n \rightarrow \infty} \frac{1}{n^r} = 0 \quad \text{whenever } r > 0$$

Moreover, just as before, if  $a_n \rightarrow \infty$  as  $n \rightarrow \infty$ , then we say  $\lim_{n \rightarrow \infty} a_n = \infty$ .

**Theorem:**

**Limit Laws for Sequences:** If  $\{a_n\}$  and  $\{b_n\}$  are convergent sequences, then

1.  $\lim_{n \rightarrow \infty} (a_n + b_n) = \lim_{n \rightarrow \infty} a_n + \lim_{n \rightarrow \infty} b_n$
2.  $\lim_{n \rightarrow \infty} (a_n - b_n) = \lim_{n \rightarrow \infty} a_n - \lim_{n \rightarrow \infty} b_n$
3.  $\lim_{n \rightarrow \infty} ca_n = c \lim_{n \rightarrow \infty} a_n$
4.  $\lim_{n \rightarrow \infty} a_n b_n = \lim_{n \rightarrow \infty} a_n \cdot \lim_{n \rightarrow \infty} b_n$
5.  $\lim_{n \rightarrow \infty} \frac{a_n}{b_n} = \frac{\lim_{n \rightarrow \infty} a_n}{\lim_{n \rightarrow \infty} b_n}$  if  $\lim_{n \rightarrow \infty} b_n \neq 0$
6.  $\lim_{n \rightarrow \infty} (a_n)^p = \left[ \lim_{n \rightarrow \infty} a_n \right]^p$   $p > 0, a_n > 0$

**Theorem:**

**Squeeze Theorem for Sequences:** If  $a_n \leq b_n \leq c_n$  for  $n \geq n_0$  and  $\lim_{n \rightarrow \infty} a_n = \lim_{n \rightarrow \infty} c_n = L$ , then  $\lim_{n \rightarrow \infty} b_n = L$ .

**Theorem:**

If  $\lim_{n \rightarrow \infty} |a_n| = 0$ , then  $\lim_{n \rightarrow \infty} a_n = 0$ .

*Proof:* Notice  $\lim_{n \rightarrow \infty} (-|a_n|) = -\lim_{n \rightarrow \infty} |a_n| = 0$ . Since  $-|a_n| \leq a_n \leq |a_n|$ , and since  $\lim_{n \rightarrow \infty} |a_n| = 0$ , we can conclude that  $\lim_{n \rightarrow \infty} a_n = 0$  by the Squeeze Theorem. □

**Theorem:**

If  $\lim_{n \rightarrow \infty} a_n = L$  and  $f$  is continuous at  $L$ , then  $\lim_{n \rightarrow \infty} f(a_n) = f(L)$ .

**Example 5.** Determine whether the following sequences converge or diverge. If the sequence converges, determine its limit. Justify your conclusion as specifically as possible.

a.  $\{(-1)^n\}$

b.  $\left\{ \frac{(-1)^n}{n} \right\}$

c.  $\left\{ \sin \frac{\pi}{n} \right\}$

d.  $\left\{ \frac{n!}{n^n} \right\}$

**Exercise 3.** Determine whether the following sequences converge or diverge. If the sequence converges, determine its limit. Justify your conclusion as specifically as possible.

a.  $\left\{ \frac{n^3}{n^3 + 1} \right\}$

b.  $\left\{ \frac{\ln n}{n} \right\}$

c.  $\{\arctan(2n)\}$

**Definition:**

A sequence  $\{a_n\}$  is called **increasing** if  $a_n < a_{n+1}$  for all  $n$  and **decreasing** if  $a_n > a_{n+1}$  for all  $n$ . If it is either increasing or decreasing, it is called **monotonic**.

**Definition:**

A sequence  $\{a_n\}$  is **bounded above** if there is a number  $M$  such that  $a_n \leq M$  for all  $n \geq 1$  and **bounded below** if there is a number  $m$  such that  $m \leq a_n$  for all  $n \geq 1$ . If  $\{a_n\}$  is bounded above and below, it is called a **bounded sequence**.

**Theorem:**

**Monotonic Sequence Theorem:** Every bounded, monotonic sequence is convergent.

**Example 6.** Show that  $\left\{ \frac{n}{n^2 + 1} \right\}$  is convergent.