

# LINES

## MTH 253 LECTURE NOTES

**Exploration:** We will explore three different ways to describe a line in 3-space.

Suppose  $Q(x_0, y_0, z_0)$  is a point in  $\mathbb{R}^3$ ,  $\mathbf{v} \in V_3$  is nonzero, and  $L$  is a line through  $P$  parallel to  $\mathbf{v}$ , where  $P(x, y, z)$  is an arbitrary point on  $L$ .

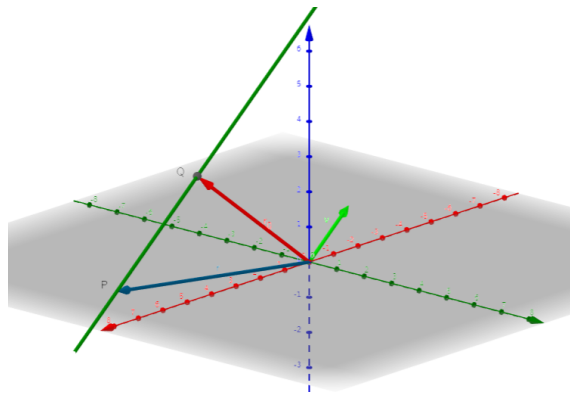


FIGURE 1. <https://www.geogebra.org/classic/fsw99hgy>

If  $\mathbf{r} = \overrightarrow{OP}$  (the position vector of  $P$ ),  $\mathbf{r}_0 = \overrightarrow{OQ}$  (position vector of  $Q$ ), and  $\mathbf{a} = \overrightarrow{QP}$ , then the Triangle Law of Addition states

$$\mathbf{r} = \mathbf{r}_0 + \mathbf{a}$$

Since  $\mathbf{a}$  and  $\mathbf{v}$  are parallel,  $\mathbf{a} = t\mathbf{v}$  for some  $t \in \mathbb{R}$ . It follows that

### Definition

The **Vector Equation** of a line  $L$  in  $\mathbb{R}^3$  given by

$$\mathbf{r} = \mathbf{r}_0 + t\mathbf{v}$$

where  $\mathbf{r}_0$  is the position vector of a specific point on  $L$ ,  $\mathbf{v}$  is any vector parallel to  $L$ , and  $t$  is a **Parameter** which gives  $\mathbf{r}$ , the position vector of an arbitrary point on  $L$ .

**Note:** When  $t > 0$ , we get points on one side of  $Q$  on the line. When  $t < 0$ , we get points on the other side.

**Exploration:** If we write  $\mathbf{r} = \langle x, y, z \rangle$ ,  $\mathbf{r}_0 = \langle x_0, y_0, z_0 \rangle$ , and  $\mathbf{v} = \langle a, b, c \rangle$ , then

$$\mathbf{r} = \mathbf{r}_0 + t\mathbf{v} \quad \iff \quad \langle x, y, z \rangle = \langle x_0 + ta, y_0 + tb, z_0 + tc \rangle$$

**Definition**

The equations

$$x = x_0 + ta$$

$$y = y_0 + tb$$

$$z = z_0 + tc$$

are the **Parametric Equations** of the line  $L$  through the point  $Q(x_0, y_0, z_0)$  parallel to  $\mathbf{v} = \langle a, b, c \rangle$ , where  $t \in \mathbb{R}$ . Each value of  $t$  produces a point on  $L$ . The numbers  $a$ ,  $b$ , and  $c$  are called the **Direction Numbers** of  $L$ .

**Example 1.** Let  $\ell$  be the line parallel to  $\mathbf{v} = 2\mathbf{i} - \mathbf{j} + 5\mathbf{k}$  that passes through  $P(1, 3, -4)$ .

- Find a vector equation for  $\ell$ .
- Find parametric equations for  $\ell$ .
- Find four points on  $\ell$ .
- Use GeoGebra to graph  $\ell$ .

**Definition**

If the direction numbers for a line  $L$  are all nonzero, then the **Symmetric Equations** of  $L$  are

$$\frac{x - x_0}{a} = \frac{y - y_0}{b} = \frac{z - z_0}{c}.$$

If  $a = 0$ , then the symmetric equations of  $L$  are

$$x = x_0, \quad \frac{y - y_0}{b} = \frac{z - z_0}{c}.$$

Similar symmetric equations hold when  $b = 0$  and/or  $c = 0$ .

**Note:** Symmetric equations for a line are found by eliminating the parameter from parametric equations.

**Example 2.** Let  $\ell$  be the line parallel to  $\mathbf{v} = 2\mathbf{i} - \mathbf{j} + 5\mathbf{k}$  that passes through  $P(1, 3, -4)$ . Find the symmetric equations for  $\ell$ .

**Example 3.** Let  $\ell$  be the line parallel to  $\mathbf{v} = 2\mathbf{i} - \mathbf{j} + 5\mathbf{k}$  that passes through  $P(1, 3, -4)$ . Find the points at which  $\ell$  intersects each of the  $xy$ -,  $xz$ -, and  $yz$ -planes.

**Exercise 1.** Let  $\ell$  be the line through the points  $P(1, 2, 3)$  and  $Q(2, -1, 5)$ . Find the following.

- a. A vector equation for  $\ell$ .
- b. Parametric equations for  $\ell$ .
- c. Symmetric equations for  $\ell$ .
- d. The point at which  $\ell$  intersects each of the  $xy$ -,  $xz$ -, and  $yz$ -planes.

**Definition**

Two nonintersecting lines that are not parallel are called **Skew Lines**.

**Example 4.** Show that the lines  $\ell_1$  and  $\ell_2$  whose parametric equations are

$$\begin{aligned}\ell_1: & \quad x = 1 + 2t & \quad y = 3 - t & \quad z = -4 + 5t \\ \ell_2: & \quad x = 1 + s & \quad y = 2 - 3s & \quad z = 3 + 2s\end{aligned}$$

are skew lines.

**Exercise 2.** Let  $L_1$  be the line parallel to  $\langle 1, 2, 3 \rangle$  passing through the point  $(2, -1, 5)$ . Let  $L_2$  be the line whose symmetric equations are

$$\frac{x - 2}{2} = y + 1 = \frac{z + 1}{3}.$$

Determine whether  $L_1$  and  $L_2$  are parallel, skew, or intersecting lines.