

# **Administrative Response to Program Review – Women Resource Centers 2009/ 2010**

*Prepared by Narce Rodriguez, Dean of Student Development  
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The Women's Resource Centers program staff created a well-written and extremely thorough program review, and Deborah Evind conducted an excellent introduction to the report. Other contributors were: Debbie Stone, Christine Paull, Dana Jean Maginn and Tracy Boyle-Galestiantz. The overall report design was by Deborah Evind.

## **The program review deserves commendation for the following:**

Summarizing the mission/goals/values, numbers served, program components, and student characteristics

Describing accomplishments during the past three years district wide

Presenting the data in a clear and attractive format, with photos, charts, quotes from students, and colorful graphics

Using all CAS standards for program components to rigorously self-assess and document how well standards are met

Describing efforts to carry out continuous program improvement, using a district-wide Ad Hoc committee to develop increase awareness of student Services.

## **The Women's Resource Centers staff has made significant contributions to PCC by:**

- Describing and documenting the array of services that foster academic success for at-risk students
- Worked in partnership with Kaiser Permanente for 20 years
- Each WRC has implemented the K-Star (Kaiser-Student Tracking & Retention) Program at each campus.
- Rock Creek Daytime Child Care Center
- Rock Creek Food Canteen
- Rock Creek Transicioines Oeste
- Sylvania WRC/Transitions
- Sylvania WRC/Illumination Project

## **Learning Outcomes:**

The Women's Resource Centers have done an excellent job determining student learning outcomes and they fit into the PCC mission statement. Twelve learning outcomes were selected from the CAS Standards for Women Student Programs and assessment methods were designed by WRC Coordinators to test whether students achieved the following outcomes:

- Effective Communication
- Appreciating Diversity
- Clarified Values
- Meaningful Interpersonal Relationships
- Leadership development
- Healthy Behavior
- Intellectual Growth
- Realistic Self-Appraisal
- Independence
- Personal and Educational Goals
- Enhanced Self Esteem
- Social Responsibility

## **Areas for Improvement:**

1. Re-Structure funding of WRC to create consistency across the district
2. Student Activity Fee Funds; Develop proposals for District Student Council to receive additional student activity fee funds to carry out WRC goals
3. Adhere to PCC Bond planning to assure equitable WRC space among all the campus.
4. Align all Transitions programs core services to create consistency of services across the district
5. Hire more diverse staff within WRC to reflect student populations being served
6. Have WRC Coordinators participate in the Behavior Intervention teams at each campus to assist with Student of Concerns forms and assist with the implementation of future workshops to pro/actively identify, refer and support students with mental health issues in order to adequately implement a plan of actions for all campus stakeholders to assist with the BIT.
7. Provide Veterans Centers on all campus to combat invisibility and build community
8. Develop LGBTIQ Centers at each of the campus

## **Professional Development Opportunities**

Continue to develop professionally by maintaining current in the field. PCC will continue to support conference participation, trainings, course offerings and other opportunities.