

CURRICULUM/GEN ED COMMITTEE
a standing committee of the Educational Advisory Council

Agenda
for
March 2, 2005
3:00 pm
Sylvania, CC - Conference Room B

Informational Items from the Curriculum Office:

(These items do not require curriculum committee recommendation)

- Experimental Course Requests
 - ART 299 – Portfolio Seminar
- Course Inactivations
 - DH 212
- Distance Learning Modality Approvals
 - None this month

OLD BUSINESS

273. HE 242 – Stress and Human Health

Requisite Change: delete prerequisites

Postponed w/suggestion to consider “Recommended: WR121” & clarify reason for change

274. HE 254 - Weight-loss and Personal Health

New Course

Postponed w/suggestion to consider “Recommended: WR121” and description review

NEW BUSINESS

275. HE 252 – First Aid Basics and Beyond

Contact/Credit Hour Change: From 3 Lecture to 4 Lecture

276. HE 255 – Film and Public Health

New Course

278. ENL 140 – American Culture & Communication I

Contact/Credit Hour Change: 5 credits to 3 credits

279. ENL 240 – American Culture & Communication II

Contact/Credit Hour Change: 5 credits to 3 credits

280. DE 50 – Vocabulary Building

Requisite Change

Description Change

281. DE 50 – Vocabulary Building

Contact/Credit Hour Change: 3 credits to 1 credit

282. HST 277 – Oregon Trail

Course Description Change

283. PSY 280a – CE: Psychology-Worksite Placement

Description Change: See full request for details

- Requisite Change: Current: None; Proposed: WR 121 or complete WR 115 w/"C"
284. PSY 298 – Independent Study: Psychology
Description Change: See full request for details
Requisite Change: Current: None; Proposed: WR 121 or complete WR 115 w/"C"
285. BA 177 – Payroll Accounting
Description Change: remove BA96 from recommended courses
286. BA 210 – Advanced Accounting Spreadsheet Application
Description Change: remove BA96 from recommended courses
287. BA 215 – Basic Cost Accounting
Description Change: remove BA96 from recommended courses
288. BA 228 – Computer Accounting Applications
Description Change: remove BA96 from recommended courses
289. BA211 – Principles of Accounting I
Description Change: Add "Recommend familiarity with spreadsheet applications such as Excel"
290. BA 212 – Principles of Accounting II
Description Change: Add "Recommend familiarity with spreadsheet applications such as Excel"
291. CIS 120 – Computer Concepts I
Description Change
292. CIS 121 – Computer Concepts II
Description Change
293. CIS 240M – Managing a Windows Network
Title Change: Managing a Windows Server Environment
294. CS 234U – Accelerated C++
Description Change

4 Credit Conversion Sub-Committee Report – Click Here for website

WR 241, 244; WR 242, 245

RECOMMENDED, with implementation Fall 2006; sequence to move to Transfer List A.
PS 201, 202; PS 203; PS 204; PS 205; PS 211/SOC 211; PS 220; PS 225; PS 280A; PS 280C;
PS 298; PS 299

RECOMMENDED, with the exception of PS 299 (credits are specified at each offering);
implementation Fall 2005

PSY 201, 202, 203; PSY 201a, 202a, 203a

RECOMMENDED

PSY 201; 201a – General Psychology

Title Change: Introduction to Psychology, Part 1

Description Change: See full request for details

Requisite Change: Current: None; Proposed: WR 121 or complete WR 115 w/"C"

Outcomes Change: See full request for details

RECOMMENDED, Prerequisite to read: Placement into WR 121 or completion of WR
115 with a "C" or better

PSY 202; 202a – General Psychology

Title Change: Introduction to Psychology, Part 2

Description Change: See full request for details

Requisite Change: Current: None; Proposed: WR 121 or complete WR 115 w/"C"

Outcomes Change: See full request for details

RECOMMENDED, Prerequisite to read: Placement into WR 121 or completion of WR 115 with a "C" or better

PSY 101

RECOMMENDED

PSY 101 – Psychology and Human Relations

Description Change: See full request for details

Requisite Change: Current: None; Proposed: WR 121 or complete WR 115 w/"C"

RECOMMENDED, Prerequisite to read: Placement into WR 121 or completion of WR 115 with a "C" or better

PSY 213 – Brain, Mind, Behavior

Description Change: See full request for details

Requisite Change: Current: None; Proposed: WR 121 or complete WR 115 w/"C"
POSTPONED; will be resubmitted when request for credit increase is presented

PSY 214

RECOMMENDED

PSY 214 – Introduction to Personality

Description Change: See full request for details

Requisite Change: Current: None; Proposed: WR 121 or complete WR 115 w/"C"

RECOMMENDED, Prerequisite to read: Placement into WR 121 or completion of WR 115 with a "C" or better

PSY 215

RECOMMENDED

PSY 215 – Human Development

Description Change: See full request for details

Requisite Change: Current: None; Proposed: WR 121 or complete WR 115 w/"C"

RECOMMENDED, Prerequisite to read: Placement into WR 121 or completion of WR 115 with a "C" or better

PSY 216

RECOMMENDED

PSY 216 – Social Psychology

Description Change: See full request for details

Requisite Change: Current: None; Proposed: WR 121 or complete WR 115 w/"C"

RECOMMENDED, Prerequisite to read: Placement into WR 121 or completion of WR 115 with a "C" or better

PSY 222

RECOMMENDED

PSY 222 – Family and Intimate Relationships

Description Change: See full request for details

Requisite Change: Current: None; Proposed: WR 121 or complete WR 115 w/"C"

RECOMMENDED, Prerequisite to read: Placement into WR 121 or completion of WR 115 with a "C" or better

PSY 231, 232

RECOMMENDED; sequence to move to Transfer List A.

PSY 231 – Human Sexuality

Description Change: See full request for details

Requisite Change: Current: None; Proposed: WR 121 or complete WR 115 w/"C"

RECOMMENDED, Prerequisite to read: Placement into WR 121 or completion of WR 115 with a "C" or better

PSY 232 – Human Sexuality

Description Change: See full request for details

Requisite Change: Current: None; Proposed: WR 121 or complete WR 115 w/"C"
RECOMMENDED, Prerequisite to read: Placement into WR 121 or completion of WR 115
with a "C" or better

PSY 239

RECOMMENDED

PSY 239 – Introduction to Abnormal Psychology

Description Change: See full request for details

Requisite Change: Current: None; Proposed: WR 121 or complete WR 115 w/"C"

RECOMMENDED, Prerequisite to read: Placement into WR 121 or completion of WR 115
with a "C" or better

PSY 240 – Individual/Non-Sequential Increase

RECOMMENDED

PSY 240 – Personal Awareness and Growth

Description Change: See full request for details

Requisite Change: Current: None; Proposed: WR 121 or complete WR 115 w/"C"

RECOMMENDED, Prerequisite to read: Placement into WR 121 or completion of WR 115
with a "C" or better

PSY 280a – CE: Psychology-Worksite Placement

Description Change: See full request for details

Requisite Change: Current: None; Proposed: WR 121 or complete WR 115 w/"C"

POSTPONED-Moved to March meeting of Curriculum Committee (not a 3-4 credit change)

PSY 298 – Independent Study: Psychology

Description Change: See full request for details

Requisite Change: Current: None; Proposed: WR 121 or complete WR 115 w/"C"

POSTPONED-Moved to March meeting of Curriculum Committee (not a 3-4 credit change)

Curriculum Course Revision Form
Course Changes for Number, Title, Description, Prerequisites, and Outcomes

Change: Requisites

Does this correspond with a conversion request?: YES

Current course number: HE 242

Current course title: Stress and Human Health

Proposed description: Remove: Prerequisite: Placement into WR 121 or instructor permission

Reason for description change: This is the only health course with a prereq. It is causing many registration difficulties. We believe students will best be able to make a decision after attending the first class meeting. Some students are giving up registering when encountering this prerequisite block.

Current prerequisites: wr 121 or instructor permission

Proposed prerequisites: none

Will this impact other sacs?: no

Will this impact other depts/campuses?: no

Implementation term: spring

Implementation year: 2005

Contact name: Marshall Meyer

Contact e-mail: mmeyer@pcc.edu

**Curriculum Course Revision Form
New Course**

Course number: HE 254

Course title: Weight Management and Personal Health

Transcript title: Weight Management and Health

Lecture hours: 3

Lab hours:

Lec/lab hours:

Load total:

Weekly contact hours: 3

Total credits: 3

Reason for new course: Increase demand from our students to explore in more detail and complexity the causes and impact of body weight on human health; along with a greater understanding of how to develop and maintain a personal weight management program. Students are also seeking skills and knowledge on how to discern reliable information from non-reliable.

Course description: Course examines the causes of obesity, its impact on human health and explores weight loss and diet options for the individual from a holistic perspective, including social, emotional, and physical dimensions of human health. Recommend student have a WR 121 skill level.

Learning outcomes: Demonstrate an understanding of how behavioral, environmental, cultural, and genetic factors influence body weight and obesity. Develop media literacy skills to analyze current diet fads, weight loss trends and treatment for accuracy. design and implement a specific, personalized weight control plan. Demonstrate an understanding of the personal health risks associated with excess body weight and obesity. Demonstrate the ability to find reliable, safe, scientifically sound information regarding methods of weight control.

Course format: On Campus

Are there similar courses existing: NO

Required or elective: Elective

Is there impact on degrees or certificates: NO

Is there an impact on NO
another dept or
campus?:

Have other sacs NO
been contacted?:

Is there an increase NO
in costs for library or
av dept?:

Implementation term: Fall
Implementation year: 2005

Contact name: Susanne M. Christopher
Contact e-mail: schristo@pcc.edu

COURSE CONTENT & OUTCOMES GUIDE

REQUIRED FORMAT

DATE: Feb 8, 2005

PREPARED BY: Karen A. Morgan

COURSE NUMBER: HE 254

COURSE TITLE: *Weight Management and Personal Health*

CREDIT HOURS: 3

LECTURE HOURS PER WEEK: 3

LECTURE/LAB HOURS PER WEEK: 0

LAB HOURS PER WEEK (INCLUDES CO-OP, PRACTICUM OR CLINICAL): 0

NUMBER OF WEEKS:

SPECIAL FEE: 0

COURSE DESCRIPTION FOR PUBLICATION:

Course examines the causes of obesity, its impact on human health and explores weight loss and diet options for the individual from a holistic perspective, including social, emotional, and physical dimensions of human health. Recommend student have a WR 121 skill level

INTENDED OUTCOME (S) FOR THE COURSE:

Demonstrate an understanding of how behavioral, environmental, cultural and genetic factors influence body weight and obesity.

Develop media literacy skills to analyze current diet fads, weight loss trends and treatment for accuracy.

Design and implement a specific, personalized weight control plan.

Demonstrate an understanding of the personal health risks associated with excess body weight and obesity.

Demonstrate the ability to find reliable, safe, scientifically sound information regarding methods of weight control.

COURSE ACTIVITIES & DESIGN: (OPTIONAL)

OUTCOME ASSESSMENT STRATEGIES: (CASE STUDIES, GROUP PROJECTS, INDIVIDUAL PROJECTS, QUIZZES, TEST)

Course term project
Journaling
In class group projects
In class presentation
Examination
Nutrition assessment
Self-assessments

Process Skills:

Self- Reflection

Communication Skills:

Oral and written communication
Cooperative group work
Computer literacy

Information Access Skills

Collect data
Access current information
Evaluate effectiveness

COURSE CONTENT: (THEMES, CONCEPTS, ISSUES, COMPETENCIES AND SKILLS)

Define obesity, lean body mass, and body composition and relate these concepts to optimal human health.
Analyze how behavior, environment, culture and genetics influence a person's chances of becoming obese.
Learn to put together a comprehensive lifetime weight control plan.
Explain the relationship between weight management and physical activity.
Develop a physical activity program that maximizes weight loss
Know the relationship between obesity and the development of specific human diseases
Reflect upon and describe how obesity may influence an individual's emotional, social, and spiritual health
Relate behavior change models to prevention and treatment of obesity
Analyze current food and diet fads for accuracy.
Identify components of a healthy eating plan using the guidelines for healthy eating provided by the U.S. Government
Outline the relationship between weight management and physical activity.
Analyze media messages and images for ideal body type, obesity stereotypes, and diet programs.
Analyze several health sources for information bias and reliability.

**Curriculum Course Request Form
New Course**

Course number: HE 255
Course title: Film and Public Health
Transcript title: Film and Public Health
Lecture hours: 4
Lab hours:
Lec/lab hours:
Load total:
Weekly contact hours: 4
Total credits: 4
Reason for new course: Provides additional opportunities for students to critically explore public health issues. The course has been taught twice this year as a 299 with good enrollment and great success.
Course description: Critically explores public health issues as they are portrayed in popular films and discusses the scientific and social underpinnings of the public health issues.
Prerequisite(s): Recommendation: Writing 121
Learning outcomes: Analyze how social, psychological and cultural perspectives of health are represented in film. Examine how gender, class, race and sexuality are portrayed in the media and determine how these factors influence health. Explore dimensions of corporate and community interests and the implications for society. Consider the impact of personal decisions and responsibilities on communities, work environment, and society. Gain an appreciation of the role of diversity in achieving environmental, social and personal health.
Course format: On Campus
Are there similar courses existing: YES
Description of existing courses: Film courses are taught in English.
Required or elective: Elective
Is there impact on degrees or certificates: NO
Is there an impact on another dept or campus?: NO

Have other sacs
been contacted?: YES

Description of
contact: Consulted with English film instructor who sees no conflict.

Is there an increase
in costs for library or
av dept?: YES

Description of
library/av impact: Minor costs of DVD purchase

Implementation
term: Fall

Implementation year: 2005

Contact name: Marshall Meyer

Contact e-mail: mmeyer@pcc.edu

COURSE CONTENT AND OUTCOME GUIDE

DATE: March ,2005

COURSE NUMBER: HE 255

COURSE TITLE: FILM AND PUBLIC HEALTH

CREDIT HOURS: 4

LECTURE HOURS PER WEEK: 4

LAB HOURS PER WEEK: 0

NUMBER OF WEEKS: 12

SPECIAL FEE: None

COURSE DESCRIPTION FOR PUBLICATION

Critically explores public health issues as they are portrayed in popular films and discusses the scientific and social underpinnings of the public health issues.

Prerequisite: Recommended: Writing 121

COURSE OUTCOMES

- Analyze how social, psychological and cultural perspectives of health are represented in film.
- Examine how gender, class, race and sexuality are portrayed in the media and determine how these factors influence health.
- Explore dimensions of corporate and community interests and the implications for society.
- Consider the impact of personal decisions and responsibilities on communities, work environment, and society.
- Gain an appreciation of the role of diversity in achieving environmental, social and personal health.

ASSESSMENT TASKS

- Written examination
- Critical analysis of material
- Group problem solving
- Course activities and discussion
- Student presentation

PROCESS SKILLS

Critical thinking

- Compare
- Predict
- Hypothesize
- Problem solving
- Decision Making

Communication skills

- Oral and written communication
- Computer literacy
- Cooperative group work

Interpersonal skills

- Values clarification

Information Access skills

- Collect qualitative and quantitative data
- Evaluate validity

THEMES, CONCEPTS, IDEAS

Discuss local, national and global public health issues that are portrayed in film.

Evaluate the scientific and medical accuracy as it is presented in film.

Describe how the media presents health issues in popular films.

Understand the current roles and function of federal, state, local and international public health agencies in the public health.

Analyze how individuals can influence public health policy.

Analyze how socially disadvantaged groups in society can achieve self-empowerment through inquiry and targeted activism.

Explore cultural, social, and gender factors that affect the quality, cost and barriers to health care.

Curriculum Course Revision Form
Course Changes for Number, Title, Description, Prerequisites, and Outcomes

Current course number: HE 252
Current course title: First Aid Basics and Beyond

	Current	Proposed
Lecture hours:	3	4
Lab hours:		
Lec/lab hours:		
Load:		
Contact hours:		
Current credits:	3	4

Reason for change: Expand of the depth of the current course material, specifically infant and child Cardiopulmonary Resuscitation (CPR) and first aid skills such as emergency child birth. Include new content such as a current events assignment and a wilderness first aid chapter review.

Are outcomes affected?: YES

Are degrees/certs affected?: No

Impact on departments campuses: NO

Is there potential conflict with another sac?: NO

Implem. Term: Fall
Implem. Year: 2006

Contact name: Shari Rochelle
Contact email: srochell@pcc.edu

**Curriculum Course Revision Form
Contact / Credit Hour Change**

Current course number: ENL 140
Current course title: American Culture & Communication I

	Current	Proposed
lecture:	5	3
lab hours:	0	0
contact hours:	5	3
credits:	5	3

Reason for change: This is an elective course that we feel is valuable to the students, and in the past was very popular. However, in the current budget climate, we have been unable to fill them. We believe that by cutting the content and credit hours down, these classes will be more attractive (cheaper), and we can still offer the bulk of information to students who could really benefit from it.

Are outcomes affected? NO

Are degrees/certs affected? No

Impact on departments campuses: NO

Is there potential conflict with another sac?: NO

Implem. Term: Summer

Implem. Year: 2005

Contact name: Toni Garretton

Contact email: tgarreto@pcc.edu

Date: January 31, 2005

Course Number: ENL 140

Course Title: American Culture & Communication I

Credit Hours: 3

Lecture Hours per Week: 3

Lecture /Lab Hours per Week: 0

Lab Hours per Week (excludes co-op, practicum or clinical):0

Number of weeks: 11/12

Special Fees: none

Course Description for Publication:

Introduction and illustration of American cultural themes and values through instruction in reading, discussion, journal writing, film, and speeches. Introduction and beginning application of academic study skills. May include a service learning component. Prerequisite: ENNL placement test or instructor permission. Students must be placed at the ENL 150, **152, 154** level or higher. Does not replace courses in the core curriculum.

Addendum to the Description: none

Intended Outcome(s) for the Course: Students can identify and acknowledge cultural perspectives and values different from their own, respond appropriately to written and spoken English, and formulate and articulate ideas in English about the culture of the United States.

Outcome Assessment Strategies:

1. Perform at a minimum of 70% on quizzes and tests
2. Interview native English speakers and complete written survey
3. Produce a written journal responding to cultural issues
4. Present a satisfactory prepared public speech
 - a. Receive 70% or higher score on prepared informative speech of 2-5 minutes
 - b. Prepare a detailed written outline for the speech

Course Content

Themes, Concepts, Issues

- A. Cultural Themes and Values
- B. Public Speaking and Discussion
- C. Listening Comprehension
- D. Critical Thinking Skills
- E. Writing
- F. Reading Strategies
- G. Academic Study Skills

Competencies and Skills

- A. Cultural Themes and Values: Relate course materials to the following themes and values:
1. Personal control over the environment
 2. Time and its control
 3. Individualism and privacy
 4. Competition and free enterprise

5. Action and work orientation
6. Change
7. Equality
8. Self-help concept
9. Future orientation
10. Directness, openness, honesty
11. Materialism and acquisitiveness
12. Practicality and efficiency
13. Competition and free enterprise

B. Public Speaking and Discussion

1. Contribute to and show satisfactory evidence of benefiting from small group and one-on-one discussion or exchanges
 - a. Participate by contributing and connecting ideas
 - b. Develop strategies to achieve intelligibility
2. Present information orally
 - a. Give an informative speech using a written outline
 - b. Perform role-plays and skits

C. Listening Comprehension

1. Comprehend and respond appropriately to presented audiovisual materials
2. Understand main ideas and details of oral presentations and videos
3. Demonstrate listening skills by taking useful notes and asking clarifying questions that show evidence of critical thinking
4. Contribute to and show evidence of benefiting from small group and one-on-one discussion or exchanges

D. Critical Thinking Skills

1. Demonstrate an awareness of cultural values in course materials
2. Recognize facts, opinions and beliefs related to American culture
3. Relate course materials to personal needs and experiences
4. Form ideas and opinions about topics that have been introduced

E. Writing

1. Write journal entries regularly
2. Prepare level-appropriate speech outlines ~~and reports~~

F. Reading Strategies

1. Use available resources to find information
2. Identify main ideas and secondary details in written material

G. Academic Study Skills

1. Read, understand and follow directions
2. Develop questions based on class materials
3. Use note-taking techniques including outlining
4. Work in groups to extract relevant cultural information
5. Use a monolingual, adult ESL dictionary of American English and other references

**Curriculum Course Revision Form
Contact / Credit Hour Change**

Current course number: ENL 240

Current course title: American Culture & Communication II

	Current	Proposed
lecture:	5	3
lab hours:	0	
lec/lab hours:	0	
load:		
Contact hours:	5	3
Current credits:	5	3

Reason for change: In the past this was a popular and helpful class to ENL students. However, in the current budget climate, there is no money to offer an elective class which may not fill, and at 5 credits, it is an expensive class for students. We are hoping that by cutting some of the content and reducing the class to three credits, we can make the class more attractive to students (cheaper) and still impart the most important information to them.

Are outcomes affected?: NO

Are degrees/certs affected?: No

Impact on departments: YES

campuses: Office of International Education would like our department to offer this class for International students

Is there potential conflict with another sac?: NO

Implem. Term: Summer

Implem. Year: 2005

Contact name: Toni Garreton

Contact email: tgarreto@pcc.edu

Date: January 31, 2005
Course Number: ENL 240
Course Title: American Culture & Communication II
Credit Hours: 3
Lecture Hours per Week: 3
Lecture /Lab Hours per Week: 0
Lab Hours per Week (excludes co-op, practicum or clinical):0
Number of weeks: 11/12
Special Fees: none

Course Description for Publication:

Continued illustration of American cultural themes and values through instruction in reading, discussion, journal-writing, film and speeches. Overview and application of academic study skills. May include a service learning component. Prerequisite: ENNL placement test or instructor permission. Students must be placed at the ENL 250, **252, 254** level or higher. Does not replace courses in the core curriculum.

Addendum to the Description: none

Intended Outcome(s) for the Course: Students can identify and acknowledge cultural perspectives and values different from their own, respond in a variety of ways, and formulate and articulate ideas in written and spoken English about the culture of the United States.

Outcome Assessment Strategies:

1. Perform at a minimum of 70% on quizzes and tests
2. Interview native English speakers and complete written survey
3. Produce a written journal responding to cultural issues
4. Present a satisfactory prepared public speech
 - a. Receive 70% or higher score on prepared informative speech
 - b. Prepare a detailed outline for the speech

Course Content

Themes, Concepts, Issues

- A. Cultural Themes and Values
- B. Public Speaking and Discussion
- C. Listening Comprehension
- D. Critical Thinking Skills
- E. Writing
- F. Reading Strategies
- G. Academic Study Skills
- H. Pronunciation

Competencies and Skills

- A. Cultural Themes and Values: Relate course materials to the following themes and values:
1. Personal control over the environment
 2. Time and its control
 3. Individualism and privacy
 4. Competition and free enterprise
 5. Action and work orientation
 6. Change
 7. Equality

8. Self-help concept
 9. Future orientation
 10. Directness, openness, honesty
 11. Materialism and acquisitiveness
 12. Practicality and efficiency
 13. Competition and free enterprise
- B. Public Speaking and Discussion
1. Contribute to and show satisfactory evidence of benefiting from small group and one-on-one discussion or exchanges
 - a. Participate by contributing and connecting ideas
 - b. Perfect strategies to communicate in a variety of ways
 2. Present information orally
 - a. Give an informative speech using a written outline
 - b. Perform role-plays and skits
- C. Listening Comprehension
1. Comprehend presented audiovisual materials and apply information to cultural themes
 2. Outline main ideas and details of oral presentations and videos
 3. Improve listening skills by taking useful notes and asking clarifying questions that show evidence of critical thinking
- D. Critical Thinking Skills
1. Demonstrate an awareness of cultural values in course materials
 2. Distinguish among facts, opinions and beliefs related to American culture
 3. Relate course materials to personal needs and experiences
 3. Express ideas and opinions about cultural themes
- E. Writing
1. Write level-appropriate journal entries regularly
 2. Prepare detailed speech outlines and reports
- F. Reading Strategies
1. Use a variety of resources to find information
 2. Identify main ideas and secondary details in written material
 3. Synthesize information from multiple sources as a basis for a response
- G. Academic Study Skills
1. Read, understand, and follow directions
 2. Develop questions based on class materials
 3. Use note-taking techniques including outlining
 4. Work in groups to extract relevant cultural information
 5. Use a monolingual, adult ESL dictionary of American English and other references

Curriculum Course Revision Form
Course Changes for Number, Title, Description, Prerequisites, and Outcomes

Change: Course Description, Requisites
Current course number: DE 50
Current course title: Vocabulary Building

Current description: Topics include parts of speech, word parts, word relationships, and use of the dictionary. Recommended for students in developmental reading and writing.

Proposed description: Topics include determining word meaning, parts of speech, pronunciation, spelling and writing with new vocabulary. Recommended for students in developmental and preparatory reading and writing classes.

Reason for description change: Updated description includes ENL students.

Current prerequisites: Reading placement test score above 31.
Proposed prerequisites: Placement into RD and WR 80, or ENL Upper Intermediate Level

Will this impact other sacs?: no
Will this impact other depts/campuses?: no

Implementation term: summer
Implementation year: 2005

Contact name: Mary Lane Stevens
Contact e-mail: mstevens@pcc.edu

**Curriculum Course Revision Form
Contact/Credit Hours**

Current course number: DE 50
Current course title: Vocabulary Building

	Current	Proposed
Lecture:	3	1
lab hours:		
lec/lab hours:		
Current load:	2.04	.68
Total contact hours:	3	1
Current credits:	3	1

Reason for change: course will be more useful in Learning Centers

Are outcomes affected?: NO
Are degrees/certs affected?: No
Impact on departments campuses: NO
Is there potential conflict with another sac?: NO

Implem. Term: Summer
Implem. Year: 2005

Contact name: Mary Lane Stevens
Contact email: mstevens@pcc.edu

Curriculum Course Revision Form
Course Changes for Number, Title, Description, Prerequisites, and Outcomes

Change: Course Description

Current course number: HST 277

Current course title: Oregon Trail

Current description: Covers predecessors of the route, motivations of the people who used the route, the trail and its variations, life along the trail, and impact of the migration

Proposed description: Examines Euro-American motivations for westward migration; indigenous peoples; predecessors of the route; trail life; impact on humans and environment; diversity in terms of race, class, ethnicity, gender, and religion. Recommended: Completion of WR115 with a C or higher grade

Reason for description change: Proposed description more accurately describes the course

Will this impact other sacs?: no

Will this impact other depts/campuses?: no

Implementation term: fall

Implementation year: 2005

Contact name: Cathy Alzner; Loretta Goldy

Contact e-mail: cathy.alzner@pcc.edu; lgoldy@pcc.edu

Curriculum Course Revision Form
Course Changes for Number, Title, Description, Prerequisites, and Outcomes

Change: Course Description, Requisites
Current course number: Psy 280A
Current course title: CE: Psychology-Worksite Placement
Current description: Extends knowledge of psychology through work in settings which provide learning experiences supplementing classroom learning. Recommended: Completion of WR 115. Department permission required.
Proposed description: Extends knowledge of psychology through work in settings which provide learning experiences supplementing classroom learning. Department permission required. Prerequisite: Placement in WR 121 or completion of WR 115 with a "C" or better.
Reason for description change: Revision for clarity. Add prerequisite.
Current prerequisites: none
Proposed prerequisites: Prerequisite: Placement in WR 121 or completion of WR 115 with a "C" or better.
Will this impact other sacs?: no
Will this impact other depts/campuses?: no
Implementation term: fall
Implementation year: 2005
Contact name: Marlene Eid
Contact e-mail: meid@pcc.edu

Curriculum Course Revision Form
Course Changes for Number, Title, Description, Prerequisites, and Outcomes

Change: Course Description, Requisites

Does this correspond with a conversion request?: YES

Current course number: Psy 298

Current course title: Independent Study: Psychology

Current description: Advanced individualized study of psychology not considered in other courses to meet special interests or program requirement. Complete a term project and readings approved by the instructor. Recommended: Completion of WR 115, prior study of psychology; instructor permission.

Proposed description: Advanced individualized study of psychology not considered in other courses to meet special interests or program requirement. Complete a term project and readings approved by the instructor. Recommended: prior study of psychology; instructor permission. Prerequisite: Placement in WR 121 or completion of WR 115 with a "C" or better.

Reason for description change: Revision for clarity. Add prerequisite.

Current prerequisites: none

Proposed prerequisites: Prerequisite: Placement in WR 121 or completion of WR 115 with a "C" or better.

Will this impact other sacs?: no

Will this impact other depts/campuses?: no

Implementation term: fall

Implementation year: 2005

Contact name: Marlene Eid

Contact e-mail: meid@pcc.edu

Curriculum Course Revision Form
Course Changes for Number, Title, Description, Prerequisites, and Outcomes

Change:	Description (Requisites)
Current course number:	BA 177
Current course title:	Payroll Accounting
Current description:	no change.
Proposed description:	Remove BA 96 from the list of recommended courses.
Reason for description change:	BA 96 Accelerated Computerized Accounting is not being actively offered at any PCC Campus.
Will this impact other sacs?:	no
Will this impact other depts/campuses?:	no
Implementation term:	fall
Implementation year:	2005
Contact name:	Geoff Boice
Contact e-mail:	gboice@pcc.edu

Curriculum Course Revision Form
Course Changes for Number, Title, Description, Prerequisites, and Outcomes

Change:	Requisites
Current course number:	BA 210
Current course title:	Advanced Accounting Spreadsheet Application
Current description:	no change.
Proposed description:	Remove BA 96 from the list of recommended courses.
Reason for description change:	BA 96 Accelerated Computerized Accounting is not being actively offered at any PCC Campus.
Will this impact other sacs?:	no
Will this impact other depts/campuses?:	no
Implementation term:	fall
Implementation year:	2005
Contact name:	Geoff Boice
Contact e-mail:	gboice@pcc.edu

Curriculum Course Revision Form
Course Changes for Number, Title, Description, Prerequisites, and Outcomes

Change:	Requisites
Current course number:	BA 215
Current course title:	Basic Cost Accounting
Current description:	no change.
Proposed description:	Remove BA 96 from the list of recommended courses.
Reason for description change:	BA 96 Accelerated Computerized Accounting is not being actively offered at any PCC Campus.
Will this impact other sacs?:	no
Will this impact other depts/campuses?:	no
Implementation term:	fall
Implementation year:	2005
Contact name:	Geoff Boice
Contact e-mail:	gboice@pcc.edu

Curriculum Course Revision Form
Course Changes for Number, Title, Description, Prerequisites, and Outcomes

Change:	Description (Requisites)
Current course number:	BA 228
Current course title:	Computer Accounting Applications
Current description:	no change.
Proposed description:	Remove BA 96 from the list of recommended courses.
Reason for description change:	BA 96 Accelerated Computerized Accounting is not being actively offered at any PCC Campus.
Will this impact other sacs?:	no
Will this impact other depts/campuses?:	no
Implementation term:	fall
Implementation year:	2005
Contact name:	Geoff Boice
Contact e-mail:	gboice@pcc.edu

Curriculum Course Revision Form
Course Changes for Number, Title, Description, Prerequisites, and Outcomes

Change: Description (Requisites)

Current course number: BA 211

Current course title: Principles of Accounting I

Current description: no change-just adding a recommended course.

Proposed description: No change. Adding: Recommend familiarity with spreadsheet applications such as Excel.

Reason for description change: Much of the homework students are required to do can be done with the use of spreadsheet applications and by knowing excel students will enhance their learning of the course materials.

Will this impact other sacs?: no

Will this impact other depts/campuses?: no

Implementation term: fall

Implementation year: 2005

Contact name: Geoff Boice

Contact e-mail: gboice@pcc.edu

Curriculum Course Revision Form
Course Changes for Number, Title, Description, Prerequisites, and Outcomes

Change: Requisites

Current course number: BA 212

Current course title: Principles of Accounting II

Current description: no change-just adding a recommended course.

Proposed description: No change. Adding: Recommend familiarity with spreadsheet applications such as Excel.

Reason for description change: Much of the homework students are required to do can be done with the use of spreadsheet applications and by knowing excel students will enhance their learning of the course materials.

Will this impact other sacs?: no

Will this impact other depts/campuses?: no

Implementation term: fall

Implementation year: 2005

Contact name: Geoff Boice

Contact e-mail: gboice@pcc.edu

Curriculum Course Revision Form
Course Changes for Number, Title, Description, Prerequisites, and Outcomes

Change: Course Description

Current course number: CIS 120

Current course title: Computer Concepts I

Current description: Introduces the systems development life cycle as the foundation for the evaluation, selection and application of technology to solve information systems problems. Explores history, ethics, and effects of technology on organizations and cultures. Surveys hardware, software, communications technology, and information storage and representation concepts. Covers design and presentation of text and graphical information using technology and the Internet. Recommended: Completion of WR 90 or equivalent or instructor approval. Completion of MTH 65 or equivalent or instructor approval. Completion of basic computer skills equivalent to CAS 133 or instructor permission.

Proposed description: Demystify computing and discover how computers work. Solve practical problems using popular computer software. Explore the Internet and create your own web pages. Discuss controversial ethical issues and their impact on society. Recommended: Completion of WR90 or equivalent or instructor approval. Completion of MTH65 or equivalent or instructor approval. Completion of basic computer skills equivalent to CAS133 or instructor permission.

Reason for description change: Enrollment is down significantly for the course. The SAC wishes to make the course description more interesting to attract more students. There is no change to the outcomes and there is no change to the recommended prerequisites.

Will this impact other sacs?: no

Will this impact other depts/campuses?: no

Implementation term: spring

Implementation year: 2005

Contact name: Ron Bekey

Curriculum Course Revision Form
Course Changes for Number, Title, Description, Prerequisites, and Outcomes

Change: Course Description

Current course number: CIS 121

Current course title: Computer Concepts I I

Current description: Continues the use of the systems development life cycle as the foundation for the evaluation, selection and application of technology to solve information systems problems. Focuses on representation, manipulation, storage and presentation of quantitative information. Explores ethics in quantitative data gathering, representation and privacy. Includes related hardware and software concepts. Recommended: CIS 120 or equivalent or instructor approval.

Proposed description: Evaluate, select and apply computer technology to solve practical business problems. Enhance use of the Internet and development of web pages. Organize and display information using a database application. Address ethical issues. Recommended: CIS 120 or equivalent or instructor approval.

Reason for description change: Enrollment is down significantly for the course. The SAC wishes to make the course description more interesting to attract more students. There is no change to the outcomes and there is no change to the recommended prerequisites.

Will this impact other sacs?: no

Will this impact other depts/campuses?: no

Implementation term: spring

Implementation year: 2005

Contact name: Ron Bekey

Contact e-mail: rbekey@pcc.edu

Curriculum Course Revision Form
Course Changes for Number, Title, Description, Prerequisites, and Outcomes

Change:	Course Title
Current course number:	CIS 240M
Current course title:	Managing a Windows Network
Proposed course title:	Managing a Windows Server Environment
Proposed transcript title:	Managing a Windows Server Env
Reason for title change:	The current course title is too similar to the title of CIS 288M MS Network Administration.
Will this impact other sacs?:	no
Will this impact other depts/campuses?:	no
Implementation term:	fall
Implementation year:	2005
Contact name:	Jim Straight
Contact e-mail:	jstraigh@pcc.edu

Curriculum Course Revision Form
Course Changes for Number, Title, Description, Prerequisites, and Outcomes

Change: Course Description

Current course number: CS234U

Current course title: Accelerated C++

Current description: An accelerated in-depth introduction to the C++ language for students who already possess solid software skills, including proficiency with arrays and subscripting in C++ or another language. Recommended: CIS 233J; CIS 233B; or equivalent knowledge of another modern programming language.

Proposed description: Fast-paced presentation of C++ for students who already possess solid software skills: data types, control structures, and modularity. The course will also focus on fundamental concepts of computer science: problem solving and algorithm and program design. This course serves as an accelerated path to fulfilling the pre-requisites for CS260, and is primarily designed for CS majors. Recommended: CS133U, CST109, CIS233J, CIS233B, or equivalent knowledge of another modern programming language. Visual Studio .NET software included.

Reason for description change: We are trying to make the description more appealing in order to attract more students.

Will this impact other sacs?: no

Will this impact other depts/campuses?: no

Implementation term: fall

Implementation year: 2005

Contact name: Annie Groeninger

Contact e-mail: agroenin@pcc.edu