

CURRICULUM/GEN ED COMMITTEE  
a standing committee of the Education Advisory Committee

Agenda  
May 7, 2008  
Sylvania CC, Conference Rm B

Information Items from the Curriculum Office:  
(These items do not require curriculum committee recommendation)

Experimental Courses:

TA 199C – Introduction to Stand Up Comedy  
PS 299P – U.S. Presidency  
ART 199E – Spirit of the Sketch  
ART 199F – Movie Making with Digital Video  
ART 199G – Lines, Letters and Luminosity  
ART 199H – Mask Making Workshop  
ART 199I – Photoshop for Artists  
ART 199J – Making Comics Art  
ART 199K – Mural Painting Workshop  
ART 299D – Portrait Drawing  
ART 299G – The Art of Ancient Bronze Casting  
ART 299H – The Art of Chinese and Japanese Gardens  
ENGR 299 – Digital Systems  
D 199P – Dance Production  
D 199O – Dance Camp Intensive  
D 199M – X-Treme Musical Theatre  
ARCH 299 – Intermediate Revit Architecture  
ARCH 199 – Introduction to Google SketchUp  
MUS 199F – Music in Film  
MUS 199G – Guitarist's Bootcamp  
MUS 199T – X-Treme Musical Theatre  
GRN 199A – Therapeutic Horticulture in Health and Human Services  
GRN 299A – Introduction to Therapeutic Horticulture  
LA 299 – Immigration Law for Paralegals

Inactivations:

MTH 111A – College Algebra/Liberal Arts

Old Business:

278. BCT 123 – Roof Framing 2  
Course Revision - Requisites

279. BCT 217 – Cabinetry 2  
Course Revision – Requisites

New Business:

302. OS 250 – Creating a Virtual Office  
New Course

303. OS 251 – Virtual Office Concepts  
New Course

304. AMT 216 – AMT Practicum/ Airframe  
Contact/Credit Hour Change

305. AMT 216 – AMT Practicum/ Airframe  
Course Revision – Description, Requisites

306. AMT 225 – A& P Practicum/ Powerplant  
Contact/Credit Hour Change

307. AMT 225 – A& P Practicum / Powerplant  
Course Revision – Description, Requisites

308. AMT 108 – AMT Practicum/ General  
New Course

309. LA 130 – Legal Software  
New Course

310. GRN 166 – Therapeutic Horticulture in Health and Human Services  
New Course

311. GRN 267 – Introduction to Therapeutic Horticulture  
New Course

311. GRN 265 – Activity Professional Training 1  
Course Revision - Description, Requisites

Curriculum Request Form  
Course Revision

CHANGE:	Requisites
Current Course Number:	BCT 123
Proposed Course Number:	BCT 123
Current Course Title:	Roof framing 2
Proposed Course Title:	Roof framing 2
Current Prerequisites:	BCT 122
Proposed Prerequisites:	BCT 122
Current Prerequisites/Concurrent:	none
Proposed Prerequisites/Concurrent:	BCT 122
Will this impact other SACs?,Is there an impact on other SACs?:	No
How other SACs may be impacted:	
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No
How other Depts/Campuses will be impacted:	
Request Term:	spring
Requested Year:	2009
Contact Name:	rsteele
Contact E-Mail:	<a href="mailto:rsteele@pcc.edu">rsteele@pcc.edu</a>

Curriculum Request Form  
Course Revision

CHANGE:	Requisites
Current Course Number:	BCT 217
Proposed Course Number:	BCT 217
Current Course Title:	Cabinetry 2
Current Prerequisites:	BCT 216
Proposed Prerequisites:	BCT 216 or BCT 219
Will this impact other SACs?,Is there an impact on other SACs?:	No
How other SACs may be impacted:	
Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?:	No
How other Depts/Campuses will be impacted:	
Request Term:	fall
Requested Year:	2008
Contact Name:	rsteele
Contact E-Mail:	<a href="mailto:rsteele@pcc.edu">rsteele@pcc.edu</a>

Curriculum Request Form  
New Course

Course Number: OS 250

Course Title: Creating a Virtual Office

Transcript Title: Creating a Virtual Office

Lecture Hours: 30

Lec/Lab Hours: 20

Load Total: 50

Weekly Contact Hours: 5

Total Credits: 4

Reason for New Course: This is one of two new courses for a new Virtual Assistant certificate we have developed.

Course Description: Covers all aspects of creating an office for a virtual assistant. Students will develop an individual business plan, analyze office needs for furniture and equipment, create a marketing plan, establish a fee rate range, identify software requirements, plan a company website, and create a file management system. Prerequisite or concurrent enrollment in CAS 111D or instructor permission.

Prerequisite(s): None

Prereq/Concurrent: Prerequisite or concurrent enrollment in CAS 246 and CAS 111D or instructor permission.

Corequisite(s): None

Learning Outcomes: Create a home office for the virtual assistant

Select equipment and software

Use critical thinking skills to create a niche

Create a working business and market plan

Plan a company web site

Course Format: On Campus

Course Format: Online

Other Format:

Are there similar courses existing: NO

Required or Elective: Required

Is there impact on degrees or certificates: YES

Description of impact on deg/cert: A new certificate is being developed and will be presented to the Degrees and Certificates committee.

Is there an impact on another dept or campus?: NO

Have other SACs been contacted?: YES

Description of Contact: Consulted Nancy Wilder, co-chair of the BA SAC, and Diana Ellis a BA SAC member. They did not see a conflict or any problems.

Is there an increase in costs for Library or AV Dept?: NO

Implementation Term: Fall

Implementation Year: 2008

Contact Name: Verna Reardon

Contact E-mail: [vreardon@pcc.edu](mailto:vreardon@pcc.edu)

# Format for Course Content and Outcome Guide

*Use this template to prepare the CCOG for a new course. Please do not delete any sections Help is available for each section -- access it via the section link*

COURSE NUMBER: OS 250

COURSE TITLE: Creating a Virtual Office

CREDIT HOURS: 4

LECTURE HOURS: 30

LECTURE/LAB HOURS: 20

LAB HOURS 0

SPECIAL FEE:

COURSE DESCRIPTION and PREREQUISITES:

This course covers all aspects of creating an office for a virtual assistant. Students will develop an individual business plan, analyze office needs for furniture and equipment, create a marketing plan, establish a fee rate range, identify software requirements, plan a company website, and create a file management system. Prerequisite or concurrent enrollment in **CAS 246 and CAS 111D** or instructor permission.

ADDENDUM TO COURSE DESCRIPTION:

INTENDED OUTCOMES:

- Create a home office for the virtual assistant
- Use critical thinking skills to create a niche
- Create a working business and market plan
- Plan a company web site

COURSE ACTIVITIES AND DESIGN:

OUTCOME ASSESSMENT:

Grading of this class will be based on completion of research project(s). May also include objective examinations or other assessment methods.

COURSE CONTENT (Themes, Concepts, Issues) and SKILLS:

- Office setup and layout
- Software Needs

- Business Plan
- Marketing Plan
- Website Plan
- Financial Concerns

Skills

- Develop individual business plan
- Analyze office needs for furniture and equipment
- Create a marketing plan
- Establish a fee rate range
- Identify software requirements
- Plan a company website
- Create file management system

**RELATED INSTRUCTION:**

Applies only to PTE courses used for Related Instruction in certificates of 45 credits or more.



Curriculum Request Form  
New Course

Course Number: OS 251

Course Title: Virtual Office Concepts

Transcript Title: Virtual Office Concepts

Lecture Hours: 30

Lec/Lab Hours: 20

Load Total: 50

Weekly Contact Hours: 5

Total Credits: 4

Reason for New Course: This is one of two new courses for a new Virtual Assistant certificate we have developed.

Course Description: Students will learn the concepts and skills needed to become a successful virtual assistant. This course covers time management, business relationships, telephone techniques, telecommuting, ethics, conflicts, stress management, separating home and office life, networking with other virtual assistants, virtual assistant associations, conducting virtual meetings, legal requirements, insurance issues, and negotiating contracts. Prerequisite: OS 250

Prerequisite(s): OS 250

Corequisite(s): None

Learning Outcomes: Acquire the knowledge, concepts, and tools to become a successful virtual assistant

Apply time management skills to effectively manage their business and family life.

Utilize professional ethics and conflict management skills

Establish networking connections with other virtual assistants and professional organizations

Identify essential legal documentation and insurance requirements

Course Format: On Campus

Course Format: Online

Are there similar courses existing: NO

Required or Elective: Required

Is there impact on degrees or certificates: YES

Description of impact on deg/cert: A new certificate is being developed and will be presented to the Degrees and Certificates committee.

Is there an impact on another dept or campus?: NO

Have other SACs been contacted?: YES

Description of Contact: Consulted Nancy Wilder, co-chair of the BA SAC, and Diana Ellis a BA SAC member. They did not see a conflict or any problems.

Is there an increase in costs for Library or AV Dept?: NO

Implementation Term: Winter

Implementation Year: 2009

Contact Name: Verna Reardon

Contact E-mail: [vreardon@pcc.edu](mailto:vreardon@pcc.edu)

# Format for Course Content and Outcome Guide

*Use this template to prepare the CCOG for a new course. Please do not delete any sections Help is available for each section -- access it via the section link*

COURSE NUMBER: OS 251

COURSE TITLE: Virtual Office Concepts

CREDIT HOURS: 4

LECTURE HOURS: 30

LECTURE/LAB HOURS: 20

LAB HOURS 0

SPECIAL FEE:

COURSE DESCRIPTION and PREREQUISITES:

Students will learn the concepts and skills needed to become a successful virtual assistant. This course covers time management, business relationships, telephone techniques, telecommuting, ethics, conflicts, stress management, separating home and office life, networking with other virtual assistants, virtual assistant associations, conducting virtual meetings, legal requirements, insurance issues, and negotiating contracts. Prerequisite: OS 250

ADDENDUM TO COURSE DESCRIPTION:

INTENDED OUTCOMES:

- Acquire the knowledge, **concepts, and tools** to become a successful virtual assistant
- Apply time management skills to effectively manage their business and family life.
- Utilize professional ethics and conflict management skills
- Establish networking connections with other virtual assistants and professional organizations
- Identify essential legal documentation and insurance requirements

COURSE ACTIVITIES AND DESIGN:

OUTCOME ASSESSMENT:

Grading of this class will be based on completion of project(s), **electronic portfolio, and website**. May also include objective examinations or other assessment methods.

COURSE CONTENT (Themes, Concepts, Issues) and SKILLS:

- Business relationships
- Networking
- Professional Development
- Legal and Insurance Requirements

Skills

- Apply time management techniques
- Develop business relationships
- Develop telephone techniques
- Utilize telecommuting
- Develop professional ethics
- Resolve conflicts
- Practice stress management techniques
- Separate home/business life
- Establish a network with other virtual assistants
- Connect with virtual assistant associations
- Conduct virtual meetings
- Examine Insurance issues
- Identify legal requirements

RELATED INSTRUCTION:

Applies only to PTE courses used for Related Instruction in certificates of 45 credits or more.

Curriculum Request Form  
Contact/Credit Hour Change

Current Course Number: AMT 216

Current Course Title: AMT Practicum / Airframe

	Current	Proposed
Lec/Lab Hours:	90	45
Total Contact Hours:	8	4
Credits:	4	2

Reason for Change: Part of re-alignment of content distribution among AMT Program Practica. Some course material will be distributed to Newly proposed course. AMT 108 Practicum/General.

Are outcomes affected?: NO

Are degrees/certs affected?: YES

Is there an impact on other Dept/Campus?: NO

Is there potential conflict with another SAC?: NO

Implem. Term: Fall  
Implementation Year, Implem. Year: 2008

Contact Name: Marshall V. Pryor  
Contact Email: [mpryor@pcc.edu](mailto:mpryor@pcc.edu)

Curriculum Request Form  
Course Revision

CHANGE: Course Description, Requisites

Current Course Number: AMT 216

Current Course Title: AMT Practicum / Airframe

Current Description: Provides further development of students' skills through practical application before graduating from the FAA-approved airframe curriculum. Used as a comprehensive tool to evaluate student and program strengths and weaknesses. Prerequisites: AMT 203, AMT 204, MTH 60 or with AMT Department Chair permission, the AMT department Math test with 70% or higher; completion of all General and Airframe courses, or FAA permission granted under 14 CFR Part 65 to take mechanic certification testing on an experience basis, or permission obtained from the Department Chair.

Proposed Description: Provides further development of students' skills through practical application before graduating from the FAA-approved Airframe curriculum. This course is used as a comprehensive tool to evaluate student and program strengths and weaknesses. Prerequisite activity includes completion of all General and Airframe courses, or FAA permission granted under 14 CFR Part 65 to take mechanic certification testing on an experience basis, or permission obtained from the Department Chair.

Reason for Description Change: An additional new course under proposal, AMT 108, AMT Practicum / General, incorporates the prerequisites statement removed from this description. Prerequisites currently needed for this course will be satisfied approval and implementation of AMT 108

Current Prerequisites: AMT 203, AMT 204, MTH 60 or with AMT Department Chair permission, the AMT department Math test with 70% or higher; completion of all General and Airframe courses,

Proposed Prerequisites: AMT 108

Proposed Prerequisites/Concurrent: AMT 208, AMT 109, AMT 211, AMT 212, AMT 213, AMT 214, AMT 115, WLD 210

Current Corequisites: None

Proposed Corequisites:

Will this impact other SACs?,Is there an impact on other SACs?: No

Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?: no

How other Depts/Campuses will be impacted:

Request Term: fall

Requested Year: 2008

Contact Name: Marshall V. Pryor

Contact E-Mail: [mpryor@pcc.edu](mailto:mpryor@pcc.edu)

Curriculum Request Form  
Contact/Credit Hour Change

Current Course Number: AMT 225

Current Course Title: A&P Practicum / Powerplant

Proposed Lab Hours:	Current	Proposed
Lec/Lab Hours:	90	45
Contact Hours:	8	4
Current Credits:	4	2

Reason for Change: Part of a re-alignment of content, distributing it among AMT Program Practica. Some material will be distributed to newly proposed course, AMT 108 - AMT Practicum / General.

Are outcomes affected?: NO

Are degrees/certs affected?: YES

Is there an impact on other Dept/Campus?: NO

Impact on Dept/Campus:

Is there potential conflict with another SAC?: NO

Impact on SACs:

Implem. Term: Fall

Implementation Year, Implem. Year: 2008

Year, Implem. Year:

Contact Name: Marshall V. Pryor

Contact Email: [mpryor@pcc.edu](mailto:mpryor@pcc.edu)



Curriculum Request Form  
Course Revision

CHANGE: Course Description, Requisites

Current Course Number: AMT 225

Current Course Title: A&P Practicum / Powerplant

Proposed Course Title: AMT Practicum / Powerplant

Proposed Transcript Title: AMT Practicum / Powerplant

Reason for Title Change: Removal of older "A&P" title to all AMT courses. Reduces confusion with "Anatomy and Physiology".

Current Description: Provides further development of students' skills through practical application before graduating from the FAA-approved powerplant curriculum. Used as a comprehensive tool to evaluate student and program strengths and weaknesses. Prerequisites: AMT 203, AMT 204, MTH 60 or with AMT Department Chair permission, the AMT department Math test with 70% or higher; completion of all General and Airframe courses, or FAA permission granted under 14 CFR Part 65 to take mechanic certification testing on an experience basis, or permission obtained from the Department Chair.

Proposed Description: Provides further development of students' skills through practical application before graduating from the FAA-approved Powerplant curriculum. This course is used as a comprehensive tool to evaluate student and program strengths and weaknesses. Prerequisite activity includes completion of all General and Powerplant courses, or FAA permission granted under 14 CFR Part 65 to take mechanic certification testing on an experience basis, or permission obtained from the Department Chair.

Reason for Description Change: Prerequisites for General coursework, currently in description, will be met in proposed new course, AMT 108, AMT Practicum / General.

Also, correction of current wording "General and Airframe" to "General and Powerplant"

Current Prerequisites: Prerequisites: AMT 203, AMT 204, MTH 60 or with AMT Department Chair permission, the AMT department Math test with 70% or higher; completion of all General and Airframe

courses,

Proposed Prerequisites: AMT 108

Current Prerequisites/Concurrent: ( no current concurrent)

Proposed Prerequisites/Concurrent: AMT 117, AMT 218, AMT 219, AMT 120, AMT 121, AMT 222, AMT 123, AMT 124

Will this impact other SACs?,Is there an impact on other SACs?: No

Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?: No

Request Term: fall

Requested Year: 2008

Contact Name: Marshall V. Pryor

Contact E-Mail: [mpryor@pcc.edu](mailto:mpryor@pcc.edu)

Curriculum Request Form  
New Course

Course Number: AMT 108

Course Title: AMT Practicum / General

Transcript Title: AMT Practicum / General

Lec/Lab Hours: 45

Weekly Contact Hours: 4

Total Credits: 2

Reason for New Course: This new course will facilitate student success and retention. Current courses AMT 216 and AMT 225 contain General course components, which we propose to be available earlier in the course sequencing through this proposed course. Essentially, we propose to divide the Practica components of the Airframe and Powerplant certificates into more attainable and timely pieces by allowing students the opportunity to demonstrate General competencies at a time closer to their completion of the General classes. In Fall 2003 the AMT program was restructured, increasing from a 19 month offering to a 23 month offering, for the two ratings, Airframe and Powerplant. We purpose that this restructuring of practica components will provide students with a more evenly distributed course and study load.

Course Description: Provides further development of students' skills through practical application before graduation from the FAA-approved Airframe or Powerplant curriculum. This course is used as a comprehensive tool to evaluate student and program strengths and weaknesses.

Prerequisite(s): AMT 101, AMT 102, AMT 203, AMT 204, AMT 105, AMT 106, AMT 107, MTH 60 or AMT Department Math test with 70% or higher.

Prereq/Concurrent: None

Corequisite(s): None

Learning Outcomes: Upon completion of this COURSE, the student should be able to:

When eligible, competently sit for the FAA written, oral and practical certification testing fo the General Subject Area content.

Identify the character and skills expected of those entering the aviation maintenance industry.

Course Format: On Campus

Are there similar courses existing: YES

Description of existing courses: This proposed course is directly related to two other Practicum courses, AMT 216 Practicum/Airframe and AMT 225 Practicum/Powerplant. The material of the new course is being re-distributed from these Practica.

Required or Elective: Required

Is there impact on degrees or certificates: YES

Description of impact on deg/cert: The Airframe and Powerplant, 2 year certificate will be decreased by 2 credit hours. Each of 1 year certificates will not be reduced, as each would still retain a total of 4 credit hours of Practica.

Is there an impact on another dept or campus?: NO

Have other SACs been contacted?: NO

Description of Contact: WLD 210 will remain a requirement for the Airframe certificate, so Welding SAC will not be impacted. No other departments provide any of our course offerings.

Is there an increase in costs for Library or AV Dept?: NO

Description of Library/AV impact:

Implementation Term: Fall

Implementation Year: 2008

Contact Name: Marshall V. Pryor

Contact E-mail: [mpryor@pcc.edu](mailto:mpryor@pcc.edu)

Curriculum Request Form  
New Course

Course number: LA 130

Course title: Legal Software

Transcript title: Legal Software

Course credits: 3

Lec lab contact hrs: 60

Course description: This is a software application class which provides students with training in a variety of specialized legal software applications. Students will receive hands-on training in a lab in current legal software applications, which include legal software used for conflict-checking, timekeeping, litigation support and trial preparation.

Prerequisites coreq concurrent: LA 101 prerequisite  
CAS 133 recommended

Addendum to course description: N/A

Intended outcomes: 1. ability to utilize legal timekeeping software  
2. ability to utilize legal conflict-checker software  
3. ability to utilize litigation support software  
4. ability to utilize trial preparation software  
5. ability to identify electronic discovery issues

Course activities and design: The course will be taught in a computer lab as it has been as an experimental course, LA 199. It will have a required text; required readings; classroom lecture; classroom discussion; review of tutorials; hands on use of computer software; assignments and discussion and review of assignments.

Outcomes assessment strategies: Testing: midterm and final  
Assignments reviewed and graded quizzes  
attendance and class participation

Course content and skills:	Skills developed in this class will include: familiarity with relevant computer terminology Understanding of legal timekeeping and billing processes Ability to enter time and expense slips and generate bills Organize and retrieve information from litigation support software familiarity with the uses and functions of case management services understand the uses of conflict-checking software to avoid conflicts of interest
Course used to supply ri for certificate:	no
Reason for new course:	Meet demand pursuant to advisory council and survey recommendations and successful experimental course
How course will be taught:	Campus
Reason for other:	
Explanation if there are degrees and/or certificates that are affected by the instruction of this course:	No
Explanation if this course transfer to any other academic institution:	Unknown
Explanation if there are similar courses existing in other programs or disciplines at pcc:	there are no legal software courses to my knowledge
Explanation if they have consulted with sac chairs of other programs regarding potential impact:	No
Explain if there are any potential impact on another department or campus:	not to my knowledge
Implemented term or year requested:	Fall, 2008
Submitter:	Jerry Brask
From:	<a href="mailto:gbrask@pcc.edu">gbrask@pcc.edu</a>
Sac chair:	Jerry Brask

Sac chair email:

[gbrask@pcc.edu](mailto:gbrask@pcc.edu)

Sac admin liason name:

Kate Dins, Division Dean

Sac admin liason email:

[kdins@pcc.edu](mailto:kdins@pcc.edu)

Curriculum Request Form  
New Course

Course number: GRN166

Course title: Therapeutic Horticulture in Health and Human Services

Transcript title: Therapeutic Horticulture

Course credits: 1

Lec contact hrs: 10

Course description: An overview of therapeutic horticulture activity in a wide variety of senior services including senior centers, in-home, day programs, retirement facilities, assisted living, skilled nursing, long-term care nursing, dementia units, hospice, continuing care retirement communities, corrections and more.

Intended outcomes:

1. Identify ways in which therapeutic horticulture, horticultural therapy, adaptive strategies and therapeutic gardens can be implemented in the various types of facilities serving older adults.
2. Grasp the key features of vocational, therapeutic and social horticulture programs.

Course activities and design: Course will take place in a hospital setting, providing contact with the therapeutic horticulture and garden programs.

Course activities will include reading, lecture, discussion and observation on course themes, concepts, issues, and skills.

Outcomes assessment strategies: Students will -

1. Complete the course study guide.
2. Assemble a collection of senior service brochures, news clippings of senior issues and senior gardening information pieces from the local community and mainstream publications.
3. Visit two different senior service sites and write an analysis using the Facility Visitation Format.
4. Successfully complete a quiz measuring course objectives mastery.

Course content and skills: Course content includes -

1. Definition of therapeutic horticulture, horticultural therapy, adaptive strategies, and therapeutic garden
2. Types of facilities serving older adults
3. Three main types of programming: vocational therapeutic and



social

4. Orientation to American Horticultural Therapy Association (AHTA), NW Chapter of AHTA, variety of programs and courses to support therapeutic activity and therapeutic horticulture activity work with older adults.

Course used to supply ri for No certificate:

Reason for new course: To provide an introduction to 2 new (to be developed) Certificates of Completion in this field, and to introduce activity professionals to the potential of therapeutic horticulture

How course will be taught: Other

Reason for other: Legacy Good Samaritan

Explanation if there are degrees and/or certificates that are affected by the instruction of this course: This course will be added as a restricted elective to the Gerontology 1-year Certificate and AAS Degree.

Explanation if this course transfer to any other academic institution: No - only as a general lower division credit

Explanation if there are similar courses existing in other programs or disciplines at pcc: N/A

Explanation if they have consulted with sac chairs of other programs regarding potential impact: N/A

Explain if there are any potential impact on another department or campus: N/A

Implemented term or year requested: Fall 2008

Submitter: Jan Abushakrah  
From: jabushak@pcc.edu  
Sac chair: Jan Abushakrah  
Sac chair email: jabushak@pcc.edu  
Sac admin liason name: Brooke Gondara  
Sac admin liason email: bgondara@pcc.edu



Curriculum Request Form  
New Course

Course number: GRN267

Course title: Introduction to Therapeutic Horticulture

Transcript title: Intro: Therapeutic Horticultur

Course credits: 2

Lec contact hrs: 20

Course description: Introductory course for students training for the horticultural therapy profession and for health and human service providers desiring to add therapeutic horticulture to the treatment milieu. Topics include: history and development of the profession; code of ethics; People-Plant Relationship research base; vocational, social wellness and therapeutic program models; overview of basic clinical skills; aspects of interdisciplinary collaboration/integration in healthcare delivery; medical terminology; volunteer program development; professional resources and horticulture skills development for therapy.

Prerequisites coreq concurrent: None

Addendum to course description: This is the first course of a 6 course, 13 credit sequence in therapeutic horticulture required by the Therapeutic Horticulture and Horticultural Therapy Certificates of Completion.

Intended outcomes:

- Apply basic therapeutic horticulture and horticultural therapy skills within an interdisciplinary team in healthcare or human services settings, including research on the benefits of interventions, and intervention strategies appropriate for vocational, social/recreational, wellness and therapeutic programs
- Develop seasonal program planning and therapeutic applications meeting cognitive, physical, psychosocial, and spiritual client goals
- Identify resources for continuing professional development

Course activities and design: Course is conducted in a hospital setting, including contact with the therapeutic horticulture program and garden. It will include a combination of reading, lecture, discussion, and observation of the program and garden.

Outcomes assessment strategies: Students will demonstrate they have met the learning outcomes through various means, including written and oral examination,

notebooks, research reports, and intervention and program designs.

Course content and skills: Course content includes the following themes, concepts, issues and skills:

1. Therapeutic horticulture and horticultural therapy.
2. The history and development of the profession.
3. The professional services provided by AHTA.
4. The Introduction in the professional Code of Ethics.
5. Physical, cognitive, and psychosocial benefits of horticulture in therapeutic interventions for special populations and wellness activity for the general public.
6. Research studies related to the benefits of therapeutic horticulture, nature and/or gardens.
7. Program models for vocational, social/recreational, wellness and therapeutic applications.
8. Roles of interdisciplinary team members in healthcare/human service delivery and their responsibility in the success of the team and clients.
9. Resources for continuing professional development.
10. Competency in selected medical terminology and therapeutic horticulture vocabulary.
11. Horticulture skills in therapeutic applications related to meet cognitive, physical, psychosocial, and spiritual client goals.
12. Programming planning for the current season.
13. Identification of at least 20 plants and therapeutic application for the current season.

Course used to supply ri no  
for certificate:

Reason for new course: Course is the first course of a 6 course (13 credit) sequence in therapeutic horticulture required for the Therapeutic Horticulture and Horticultural Therapy Certificates of Completion

How course will be Other  
taught:

Reason for other: Legacy Good Samaritan Hospital

Explanation if there are This course and the other courses in the sequence will be  
degrees and/or certificates incorporated as restricted electives into the Gerontology 1-year  
that are affected by the Certificate and AAS Degree.  
instruction of this course:

Explanation if this course An articulation agreement with Oregon State University (Horticulture  
transfer to any other and possibly Gerontology)is under discussion.  
academic institution:

Explanation if there are There are no similar therapeutic horticulture courses, but students

similar courses existing in other programs or disciplines at pcc: seeking the (to be developed) Horticultural Therapy Certificate will have to complete 18 credits in horticulture, as part of the required Bachelor's degree for national certification. We are coordinating that with PCC's Landscape Technology Program.

Explanation if they have consulted with sac chairs of other programs regarding potential impact: See above. We are coordinating with the Landscape Technology SAC. There is no overlap, duplication or conflict. Landscape Technology will provide a list of appropriate courses through which students can meet the 18 credits of horticulture if they need them for the Horticultural Therapy Certificate of Completion.

Explain if there are any potential impact on another department or campus: See above. No adverse impact. Only positive impact (potential student FTE for Landscape Technology).

Implemented term or year requested: Fall 2008

Submitter: Jan Abushakrah  
From: jabushak@pcc.edu  
Sac chair: Jan Abushakrah  
Sac chair email: jabushak@pcc.edu  
Sac admin liason name: Brooke Gondara  
Sac admin liason email: bgondara@pcc.edu

Curriculum Request Form  
Course Revision

Change: Course Description,Requisites

Current course number: GRN265

Current course title: Activity Professional Training 1

Proposed transcript title: Activity Prof Training 1

Reason for Title Change: No change

Current description: Course provides didactic and experiential learning to prepare for a career as an activity professional with older adults in long term care facilities, adult daycare and community settings. Includes overview of the activity profession, late-life human development and health, standards of practice, activity planning for quality of life in a person-centered care model, and methods of service delivery for diverse populations. Prerequisite: GRN165

Proposed description: Course provides didactic and experiential learning to prepare for an activity professional career with older adults in long term care facilities, adult daycare and community settings. Includes overview of the activity profession, late-life human development and health, standards of practice, activity planning for quality of life in a person-centered care model, and methods of service delivery for diverse populations. Students must have completed GRN165 or the 36 CEU state-certification Activity Director Training course.

Reason for Description Change: Eliminated pre-requisite and incorporated requirement options into the course description

Current prerequisites: GRN165

Proposed prerequisites: None

Will this impact other sacs?,Is there an impact on other sacs?: No

Will this impact other Depts/Campuses?,Is there an impact on another dept or campus?: No

Request term: fall  
Requested year: 2008  
Contact name: Jan Abushakrah  
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