

CURRICULUM/GEN ED COMMITTEE

A Standing Committee of the Education Advisory Committee Agenda

February 5, 2014

Downtown Center, Rose Room

Committee Members					
X	Linda Fergusson-Kolmes	x	Ann Cary	x	Amy Clubb
X	Jeremy Estrella	x	Marc Goodman		Mike Guthrie
	Sherry Hanchett		Doug Jones	x	Pam Kessinger
x	Ed Lindsey		Priscilla Loanzon	x	John Spark
	Heiko Spoddeck	x	Nancy Stoutenburg	x	Rick Willebrand
Committee Support					
x	Dorothy Badri		Kristin Benson	x	Leslie Hackett
	Jeff Triplett	x	Kendra Cawley		David Osterhoudt
x	Anne Haberkern	x	Joy Killgore	x	Djambel Unkov
Guests					
	Jane Hodgkins from OCCC		Linda Mollino, OCCC		Chris Spaulding, OCCC
	Amy Boehnke		Ted Picciotto		Pat Kraft
	Beth Fitzgerald		Kristine Shmakov		
	Jan Abushakrah		Shelton Fu		

Information Items from the Curriculum Office: These items do not require curriculum committee recommendation

Experimental Courses:

CAS 199F - Intro to Web Animation

CAS 199M - Intro to Apple Mac Computers

Course Inactivation:

AM 125, AM 137

AVS 241, 245

DA 140, 156, 160

DT 143, 206, 285

Available Grading Option:

NA

	Course/ Title	Recommended for approval:	Recommended w/amendments:	Postponed
Any changes made to a course during the Curriculum meeting will be listed in bold .				
Oregon Coast Community College				
*OCCC is currently in negotiations to become a contracting college under PCC				
1	NCMA 101 Body Structures and Function I Lec/lab hours = 40 Description: Explores medical terminology in its proper context. Includes form and function of the human body in health and disease and basic word structure. Reviews select body system including: their components, basic structure and function to be able to apply relevant medical terminology in the clinical setting		Y	
2	NCMA 102 Clinical Procedures I Discussion: Lec/lab hours =40 Description: Develops communication and technical skills in a medical office setting		Y	
3	NCMA 103 Office Skills for the Medical Assistant Course Description: Introduces entry level office procedures. Includes telephone techniques, patient scheduling, office organization, office communication, the use of office machinery, computer systems, patient medical records, software and billing, coding and insurance procedures, while providing for patient privacy and confidentiality. Outcomes: 1. Apply and use proper telephone etiquette, including scheduling, patient triage, prior authorizations for insurance, and referrals. 2. Apply a basic understanding of office communication including verbal and written communication. 3. Correctly use office machinery including fax machines, copy machines, multiline phone systems, computers, etc. while providing for patient privacy and confidentiality. 4. Display the ability to work in a team with co-workers, classmates and instructors and resolve conflicts in a positive, professional manner. 5. Show mastery of basic billing, coding and insurance procedures, the basic foundation of banking and financial records and processes, and the ability to assemble and file in both paper and electronic patient medical records.		Y	
4	NCMA 111 Body Structure and Function II Description: Explores medical terminology in its proper context. Includes form and function of the human body in health and disease and basic word structure. Reviews select body system including: their components, basic structure and function to be able to apply relevant medical terminology in the clinical setting .		Y	
5	NCMA 112 Clinical Procedures II Contact Credit Hour change: Lec/lab hours =40		Y	
6	NCMA 113 Clinical Practicum I Contact Credit Hour change: lec/lab hours = 30, lab = 75, STILL 4 total credits Discussion: Further discussion of outcomes and their practicality and how they apply to the workplace once students graduate and apply learned skills to "out there"		Y	
7	NCMA 123 Clinical Practicum II Contact Credit Hour change: Lec/lab = 20 hours, lab = 120		Y	

8	<p>NCMA 125 Pharmacology</p> <p>Description: Includes basic principles and practice of pharmacology and administering drugs, identifying roles and responsibilities of the medical assistant in safely administering selected medications by various routes. Covers medications related to each of the following classifications: vitamins, minerals and herbs, skin, nervous system, urinary system, gastrointestinal system, anti-infective analgesics, sedatives and hypnotics, psychotropic meds, musculoskeletal, anticonvulsants, reproductive system, cardiovascular, and respiratory.</p> <p>Outcomes:</p> <ol style="list-style-type: none"> Demonstrated an understanding of basic principles of pharmacology, uses, side effects, contraindications, and patient education pieces for each of the classifications of medications to include: vitamins, minerals and herbs, skin, nervous system, urinary system, gastrointestinal system, anti-infective, analgesics, sedatives and hypnotics, psychotropic meds, musculoskeletal, anticonvulsants, reproductive system, cardiovascular, and respiratory. Evaluate and review the legal aspects of administering medications, and the roles and responsibilities. of the medical assistant. Differentiate between chemical, generic, and trade names of drugs. Locate and use various resources to obtain information regarding medication administration. Accurately calculate drug dosages; accurately and safely administer medications by oral, parenteral, topical, and rectal routes to clients of all ages. Accurately maintain medication and immunization records. 		Y	
9	<p>NUR 101 Nursing Assistant Level 1</p> <p>Contact Credit Hour change: Lec 30, lec/lab 40, lab 90, 8 credits</p>		Y	
1 0	<p>NUR 102 Nursing Assistant Level 2</p> <p>Discussion: into practice</p>	Y		
1 1	<p>NUR 141 Fundamentals of Nursing</p> <p>Discussion: Lec = 60, Lab = 180</p>		Y	
1 2	<p>NUR 142 Care of Acutely III Patients and Developing Families I</p> <p>Contact Credit Hour change: Lec = 60, Lab = 180</p> <p>Transcript title: Care Patients and Families I</p>		Y	
1 3	<p>NUR 143 Care of Acutely III Patients and Developing Families II</p> <p>Contact Credit Hour change: Lec = 60, Lab = 180</p> <p>Transcript title: Care Patients and Families II</p>		Y	
1 4	<p>NUR 145 Introduction to Pharmacology & Pathophysiology</p> <p>Contact Credit Hour change: Lec = 10</p>		Y	
1 5	<p>NUR 241 Care of Patients with Complex Health Problems</p> <p>Contact Credit Hour change: Lec = 60, Lab = 180</p> <p>Outcomes:</p> <ol style="list-style-type: none"> Develop comprehensive, holistic, individualized plans of care for patients with acute and chronic psychiatric disorders, infectious disease, gastrointestinal problems, acute and chronic pain, endocrine problems and fluid/ electrolyte/acidbase problems. Function with increased independence in clinical decision-making and the application of nursing process to patients with complex physical and/or mental health problems. Evaluate the effectiveness of health teaching plans that are culturally sensitive and revise plans appropriately. Communicate therapeutically with patients experiencing difficulty coping across the mental health continuum. Organize and prioritize components of care requiring complex assessments and interventions for assigned patients; consistently reports pertinent information to the health care team. Differentiate the scope of practice and legal responsibilities 		Y	
1 6	<p>NUR 242 Care of Patients in Situations of Crisis and in Community-Based Settings</p> <p>Title Change: Care of Patients In Situations Of Crisis and in the Community Contact Credit Hour change: Lec=60, Lab=180</p>		Y	

1 7	NUR 243 Preparation for Entry into Practice Transcript title change: Prep For Entry Into Practice Lec=30, Lab=150 Outcome 1. Use clinical decision-making, critical thinking skills and evidence based practice in the application of the nursing process for assigned patients. 2. Communicate effectively and collaboratively with patients, families, their preceptor, and other members of the healthcare team. 3. Assume responsibility for the "Manager of Care" role; overseeing the patient plan of care for an assigned patients. 4. Compare and contrast aspects of healthcare systems and their impact on patient outcomes 5. Improve quality of care with evidence-based practices within the scope of nursing. 5. Use sound judgment and decision-making based upon professional values and established nursing standards of care. 6. Show readiness for seeking employment as a registered nurse. Discussion: Combining outcomes 4 and five as one		Y	
1 8	NUR 244 Preparation for the NCLEX-RN Exam Contact Credit Hour change: Lec = 20		Y	
1 9	AQS 100 Introduction to Aquarium Science Transcript title change – Intro to Aquarium Science		Y	
2 0	AQS 110 Aquarium Science Practicum 1 Discussion: none	Y		
2 1	AQS 111 Aquarium Science Practicum 2 Discussion: none	Y		
2 2	AGS 165 Current Issues in Aquarium Science Discussion: none	Y		
2 3	AQS 186 Introduction to Scientific Diving Course Description: Examines the technical and safety components of scientific diving and meets all academic training requirements compliant with American Academy of Underwater Sciences (AAUS) standards. Includes professional level emergency responder training, watermanship proficiency, and authorization as a surface tender to support scientific diving operations. Discussion, should swimming requirements for a portion of the course be listed in description. Decision after discussion, no it did not need to be listed.		Y	
2 4	AQS 215 Biology of Captive Fishes Discussion: none	Y		
2 5	AQS 216 Elasmobranch Husbandry Discussion: none	Y		
2 6	AQS 220 Biology of Captive Invertebrates Discussion: none	Y		
2 7	AQS 226 Biology of Diverse Captive Species Discussion: none	Y		
2 8	AQS 232 Reproduction and Nutrition of Aquatic Animals Discussion: none	Y		
2 9	AQS 240 Life Support System Design and Operation Discussion: none	Y		
3 0	AQS 245 Animal Husbandry in a Research Capacity Discussion: none	Y		
3 1	AQS 252 Exhibits and Interpretation Discussion: none	Y		

3 2	AQS 270 Fish and Invertebrate Health Management Discussion: none	Y		
3 3	AQS 295 Aquarium Science Internship Discussion: none	Y		
3 4	AQS 232 Reproduction and Nutrition of Aquatic Animals Discussion: none	Y		
3 5	AQS100 Introduction to Aquarium Science - Related Instruction Discussion: none	Y		
3 6	AQS 232 Reproduction and Nutrition of Aquatic Animals - Related Instruction Discussion: none	Y		
3 7	AQS 240 Life Support System Design and Operation - Related Instruction Discussion: none	Y		
3 8	AQS 252 Exhibits and Interpretation - Related Instruction Discussion: none	Y		
3 9	AQS 270 Fish and Invertebrate Health Management - Related Instruction Discussion: none	Y		

	Course/Title	Recommended for approval: Y/N	Recommended w/amendments:	Postponed
PCC				
39	PHL 212 Introduction to Philosophy of Mind Addition to the General Education List	Y		
40	ABE 0791 Advanced Integrated Reading and Writing Contact Credit hour Change: 72 Change from Credit to Non-credit	Y		
41	AVS 137 Applied Aerodynamics Course Revision	Y		
42	CG 111B Study Skills for College Learning: Course Revision Discussion: How would outcomes be assessed? Presenter had provided an email with details.	Y		
43	CH 221 General Chemistry I Course Revision: Course Description, Prerequisites, Outcomes Discussion: How would one of the outcomes be assessed. Presenter provided scenario		Y	
44	CH 221H General Chemistry I: Honors Course Revision: Course Description, Prerequisites, Outcomes Discussion: Clarification of prerequisite statement of B-grade or higher in the last year (A grade recommended)		Y	
45	CH 222 General Chemistry II Course Revision: Course Description, Prerequisites, Outcomes	Y		
46	CH 222H General Chemistry II: Honors Course Revision: Course Description, Prerequisites, Outcomes	Y		
47	CH 223 General Chemistry III		Y	
48	CH 223H General Chemistry III: Honors		Y	
49	CH 298A Chemistry Independent Study NEW COURSE: Credit type changed from 1 credit lecture to 1 credit lab. Contact Credit hour changed		Y	
50	GEO 210 The Natural Environment		Y	
51	GRN 273 Interior Plants NEW COURSE Discussion: This course was initially taught under LAT but there is more student interest for the course in the GRN discipline. Suggestion to contact Biology SAC for possible ways to collaborate	Y		
52	HOR 285 Permaculture Design NEW COURSE: Discussion: Upon completion, students will be granted a certification by Cascadia Permaculture Institute. The course needed to be revised to clarify that the certification is awarded by an outside licensing board and not PCC.	Y		
53	MCH 115 Geometric Dimensioning and Tolerancing Course Revision: Course Description, Prerequisites, Outcomes		Y	
54	MCH 296 Rhino CAD Level 1 Course Revision:	Y		
55	MM 220 Multimedia Design II Course Revision: Prerequisites	Y		
56	MM 231 Vector Graphics & Animation for the World Wide Web Course Revision: Prerequisites	Y		
57	MM 232 Multimedia 3D Modeling and Animation Course Revision: Prerequisites	Y		
58	MM 236 Video Compression and Streaming on the Internet Course Revision: Prerequisites	Y		
59	MM 245 Internet Delivery Methods Course Revision: Prerequisites, Course Description, Prerequisites, Outcomes	Y		

60	MT 227 Process Equipment II Course Revision: Prerequisites, outcomes	Y		
61	RUS 260A Russian Culture NEW COURSE: Discussion: How the outcomes of this course will differ from existing 2credit course?	Y		