

CURRICULUM/GEN ED COMMITTEE
A Standing Committee of the Education Advisory Committee Minutes
DATE: April 6, 2016
Sylvania CC Conference room B

Committee					
		x	Ann Cary		Amy Clubb
x	Jeremy Estrella	X	Marc Goodman	X	Mike Guthrie
X	Alexie McNerthney	X	Doug Jones		Pam Kessinger
	Pam Miller-Tatro		Ed Lindsey	X	John Sparks
X	Ana Sacramento	X	Rick Willebrand		
	Kathy Casto				
Committee Support					
	Dorothy Badri	X	Tim McLaughlin		Kate Kinder
X	Craig Kollins	X	Kendra Cawley	X	Joy Killgore
	Anne Haberkern		Stacey Holland	X	Sally Earll
Guests					
	Tyler Phyllis		Aubrey Baldwin		Gabrielle Backes
	Mark Hornshu		Hadyiah Miller		dMarie
	Beth Fitzgerald		Kevin Longiel		

Information Items from the Curriculum Office:

(These items do not require curriculum committee recommendation)

Experimental Courses:

Course Inactivation:

NA

Available Grading Option:

NA

From the Curriculum Office:

New Business:

#	Title	status	Discussion	Recommend	Rec w/a ments	Post pon ed
	CH 211: Introduction to Biochemistry	rev	See Courseleaf.		X	
	CJA 211: Civil Liability in Criminal Justice	rev		X		
	CJA 231: Crime Scene Photography	rev		X		
	CJA 234: National Security and Intelligence	rev				X
	CS 162: Computer Science II	rev		X		
	DS 202: Heavy Duty Power Train	rev				X
	EMS 240: Paramedic I	rev	See Courseleaf.		X	
	EMS 242: Paramedic II	rev	See Courseleaf.		X	
	ESR 140: Introduction to Sustainability	rev		X		
	ESR 141: Introduction to Individual Sustainability	rev		X		

ESR 171: Environmental Science: Biological Perspectives	rev		X		
ESR 172: Environmental Science: Chemical Perspectives	rev	See Courseleaf.		X	
ESR 173: Environmental Science: Geological Perspectives	rev		X		
ESR 200: Introduction to Environmental Systems	new	See Courseleaf.		X	
FT 280: Fitness Technology Internship	rev		X		
HEC 140: Introduction to Family Life Education	new				X
ITP 111: American Sign Language I	rev				X
ITP 121: Fingerspelling II	rev				X
ITP 180: Field Experience	rev				X
ITP 230: American Sign Language Linguistics	rev				X
ITP 273: Interpreting Process	rev				X

IV: Interpreting in Special Settings					
ITP 274: Interpreting Process V: Educational Interpreting	rev				X
ITP 275: Interpreting Process VI: Interpreting for Children	rev				X
ITP 276: ASL Interpreting I	rev				X
ITP 277: ASL Interpreting II	rev				X
ITP 279: Mock Interpreting I	rev				X
ITP 281: Mock Interpreting II	rev				X
ITP 283: Interpreting Internship I	rev				X
ITP 285: Deaf Studies Internship	rev				X
MA 117: Medical Office Administrative Procedures	rev				X
MA 123: Medical Office Clinical Procedures	rev				X
MA 124: Medical Office Clinical Procedures (Lab)	rev				X
MLT 271: Clinical	rev		X		

Laboratory Practice I					
MLT 272: Clinical Laboratory Practice II	rev		X		
MLT 273: Clinical Laboratory Practice III	rev		X		
MLT 274: Clinical Laboratory Practice IV	rev		X		
MM 121: Intro to Game Art Development	rev	See Courseleaf.		X	
MTH 58: Math Literacy I	rev	See Courseleaf for further explanation about rationale for removing CG 58 as prerequisite.	X		
PHL 221: Symbolic Logic	rev	See Courseleaf.		X	
PL 204: Applied Legal Research and Drafting	rev				X
PL 230: Litigation II	rev		X		
PL 235: Litigation III	new	See Courseleaf.		X	
WLD 217: Diesel Welding	new		X		
WS 202: Women, Activism and Social Change	rev		X		

Discussion: The committee discussed the language for a course which wants to recommend a prerequisite and/or something the student should complete before the course without it being enforced as a prerequisite. The committee agreed upon this statement and it will be placed in the style guide as a suggestion to SACs: "Recommended: prior completion of or concurrent enrollment in..." "