## CURRICULUM/GEN ED COMMITTEE a standing committee of the Education Advisory Committee Minutes November 3, 2010 Sylvania CC, Conference Rm B

	Ed DeGrauw	x	Pam Kessinger	x	Joe Wright
х	John Sparks		Jim Jeffery		Doug Jones
Х	Heiko Spoddeck		Nancy Hutt		Tammy Dowd
Х	Jim Parks	х	Ivan Kidoguchi	х	Mike Guthrie
	Ross Kouzes	x	Rick Willebrand		

## Committee Support:

	Jeff Triplett	Х	Dorothy Badri		Andrew Roessler
х	Stacey Timmins	Х	Leslie Hackett	х	Steve Smith
х	Frederick Olson	х	Sally Earll		

Guests:

George Warneke	Doug Smith	Amanda Ferroggiarro
Eriks Puris	Jin Kin	Heidi Diaz
John Shaw	Bob Steele	Josette Beach
Elizabeth Metcalf		

Information Items from the Curriculum Office: (These items do not require curriculum committee recommendation)

Experimental Courses:

PE 199 Hiking MM 299K – Digital Video Edit/Post Production II PL 199 – Paralegal Portfolio MUC 199 – Contemporary Singing II CJA 299G – Intelligence Analysis and Security Management TA 299C – Acting for the Camera ARCH 299 - Intermediat SketchUp

Course Inactivation:

None

## Available Grading Option:

AM 280A - CE: Automotive Service

3:00 pm Steve Smith - Green Technician Certificate

Old Business:

342. MA 123 – Medical Office Clinical Procedures Related Instruction **Withdrawn at SAC Request** 

343. MA 124 – Medical Office Clinical Procedures LabRelated InstructionWithdrawn at SAC Request

344. MA 117 – Medical Office Administrative Procedures Contact/Credit Hour Change **Recommend** 

349. MA 120 – Introduction to Clinical PhlebotomyNew CourseRecommend description with addition of "Department permission required."

34. ART 216 – Introduction to the History of Photography Designation – General Education – NEW **Postponed at SAC Request** 

New Business:

54. MA 125 – Administrative Directed Practice Course Revision – Number, Title, Des, Req, Out (changed to MA 270, 6 credits) **Recommend** as a new course – MA 270

55. FP 101 – Intro to Fire Course Revision – Title, Des, Out **Recommend description:** 

Introduces the Emergency Services. Explores career opportunities and requirements for emergency service responders. Related topics will be introduced such as nomenclature, history, basic chemistry and physics of emergency situations, life safety initiatives, laws and loss analysis. Introduces fire protection systems, specific fire protection functions, organization and function of public and private emergency services. This course is the pre-requisite for FP 111. **Outcomes:** 

Understand the outcomes of the Fire and Emergency Servicer Higher Education Program, course Principles of Emergency Services established by the U.S. Fire Administration's National Fire Academy (NFA) in order to make an informed career decision.

56. FP 111 – Firefighter I Skills Academy Course Revision – Des, Req, Out **Recommend** description:

Covers basic tools, procedures, techniques and safety precautions utilized by firefighters, during fire ground operations. Includes comprehensive training in all aspects of basic firefighting skills. Knowledge obtained from classroom instruction is transferred to drill ground application, during hands-on training. Design to meet NFPA Standard 1001 "Firefighter I" training requirements with the exception of the requirements defined in Chapter 5, Core Competencies for Operations Level Responders, and Section 6.6, Mission-Specific Competencies: Product Control, of NFPA 472, Standard for Competence of Responders to Hazardous Materials/Weapons of Mass Destruction Incidents.

57. BI 112 – Cell Biology for Health Occupations Course Revision – Out **Postponed at SAC Request** 

58. BI 112 – Cell Biology for Health Occupations
Designation – General Education
Postponed at SAC Request

59. BI 234 – Microbiology Course Revision – Out **Postponed at SAC Request** 

60. BI 234 – Microbiology Designation – General Education **Postponed at SAC Request** 

61. ID 125 – Computer Drafting for Interior Design Related Instruction **Recommend** 

62. HST 201 – History of the U.S. - I Designation – Cultural Literacy **Recommend with one abstention** 

63. HST 202 – History of the U.S. – II Designation – Cultural Literacy **Recommend with one abstention** 

64. HST 218 – Native American Indian History Course Revision – Des, Out **Recommend**  65. HST 218 – Native American Indian History Designation – Cultural Literacy **Recommend with one abstention** 

66. HST 246 – Religion in U.S. to 1840 Course Revision – Des, Out **Recommend** 

67. HST 246 – Religion in U.S. to 1840 Designation – Cultural Literacy **Recommend with one abstention** 

68. D 121 – Conditioning for Dance New Course

Recommend description:

Examines somatic practices and conditioning methods as they pertain to dance training. Develops kinesthetic awareness, strength, flexibility, stability and greater efficiency in movement. Focus may vary from term to term. May be taken a total of three times for credit.

69. D 152 - Introduction to Dance

New Course

Recommend description:

Introduces fundamentals of dance technique including training in movement styles from a variety of disciplines. Focuses on correct alignment, development of strength, flexibility, range of motion, and stability, dance specific terminology, and musicality. Provides students with a foundation for Ballet, Modern, and Jazz.

70. D 260 - Dance Improvisation

## New Course

Recommend description:

Explores movement invention and spontaneous choices through the exploration of improvisation techniques, scores, and games through structured and open improvisations, group discussion and observation, and the incorporation of a variety of media. Concurrent registration in a dance technique class and/or previous dance training is recommended. May be taken a total of two times for credit.

71. GS 106 – Physical Science (Geology) Course Revision – Out **Recommend** 

72. GS 106 – Physical Science (Geology) Designation – General Education **Recommend** 

73. GS 107 – Physical Science (Astronomy) Course Revision – Out Recommend **Recommend**  74. GS 107 – Physical Science (Astronomy) Designation – General Education **Recommend** 

75. GS 108 – Physical Science (Oceanography) Course Revision – Out **Recommend** 

76. GS 108 – Physical Science (Oceanography) Designation – General Education **Recommend** 

77. GS 109 – Physical Science (Meteorology) Course Revision – Out **Recommend** 

78. GS 109 – Physical Science (Meteorology)Designation – General EducationRecommend

79. G 207 – Geology of the Pacific Northwest Course Revision – Out **Recommend** 

80. G 207 – Geology of the Pacific Northwest Designation – General Education **Recommend** 

81. G 208 – Volcanoes and Their Activity Course Revision – Out **Recommend** 

82. G 208 – Volcanoes and Their Activity Designation – General Education **Recommend** 

83. G 209 – Earthquakes Course Revision – Out **Recommend** 

84. G 209 – Earthquakes Designation – General Education **Recommend** 

85. G 291 – Elements of Rocks and Minerals Course Revision – Out **Recommend**  86. G 291 – Elements of Rocks and Minerals Designation – General Education **Recommend** 

87. AB 100 – Auto Body Basic Skills Related Instruction **Recommend** 

88. AB 105 – Frame Analysis & Repair Related Instruction **Recommend** 

89. AB 106 – Panel Repair Related Instruction **Recommend** 

90. AB 201 – Panel Replacement Related Instruction **Recommend** 

91. AB 205 – Technical Skills/Collision Repair Related Instruction **Recommend** 

92. AB 100 – Autobody Basic Skills Course Revision – Title, Des, Out **Recommend** with addition to outcomes "Upon successful completion of this course students should be able to:"

93. AB 105 – Frame Analysis & Repair
 Course Revision – Out
 Recommend with addition to outcomes "Upon successful completion of this course students should be able to:"

94. AB 106 – Panel Repair Course Revision – Des, Req, Out **Recommend** description: Develop skills in repair of practice panels, school owned vehicles, and customer cars. Teaches safe use of grinders, sanders, assorted hand tools, and pulling equipment. Discusses paint fundamentals, preparation, and application. and add to **outcomes** "Upon successful completion of this course students should be able to:"

95. AB 116 – Auto Painting I Course Revision – Out **Recommend** with addition to outcomes "Upon successful completion of this course students should be able to:"

96. AB 117 – Auto Painting II Course Revision – Out **Recommend** with addition to outcomes "Upon successful completion of this course students should be able to:"

97. AB 118 – Auto Painting III Course Revision – Out **Recommend** with addition to outcomes "Upon successful completion of this course students should be able to:"

98. AB 201 – Panel Replacement
Course Revision – Des, Req, Out **Recommend** with addition to outcomes "Upon successful completion of this course students should be able to:"

99. AB 205 – Technical Skills/Collision Repair
Course Revision – Des, Out
Recommend with addition to outcomes "Upon successful completion of this course students should be able to:"

100. AB 280A – CE: Auto Body Repair
Course Revision – Req, Out
Recommend Prerequisite: AB 205.
And add to outcomes "Upon successful completion of this course students should be able to:"

101. AB 280B – CE: Auto Body Repair – Seminar
Course Revision – Req, Out
Recommend Co-requisite: AB 280A.
And add to outcomes "Upon successful completion of this course students should be able to."

102. ARCH 237 – Introduction to Autodesk Revit
 Course Revision – Title, Des
 Recommend description:
 Introduces Revit Architecture and its applications to architectural design and drafting.

103. DH 204A – Dental Hygiene Practice IV New Course

Recommend description:

Continues clinical activities to include treating beginning periodontal disease and moderate deposit patients.

104. DH 204B – Dental Hygiene Practice IV New Course

**Recommend** description:

Continues clinical activities to include treating moderate periodontal patients and patients with moderate/heavy deposits; activities will correlate to theory lecture course DH 201.

105. BCT 150 – Mechanical Electrical and Plumbing Contact/Credit Hour Change **Recommend** 

106. ED 100 – Introduction to Education Related Instruction **Recommend** 

107. ED 124 – Instructional Strategies – Math/Science Related Instruction **Recommend** 

108. ED 263 – Portfolio Development Related Instruction **Recommend** 

109. ED 263 – Portfolio Development Course Revision – Req **Recommend**