

CURRICULUM/GEN ED COMMITTEE
a standing committee of the Education Advisory Committee
Minutes
December 1, 2010
Sylvania CC, Conference Rm B

x	Ed DeGrauw	x	Pam Kessinger	x	Joe Wright
x	John Sparks	x	Jim Jeffery		Doug Jones
x	Heiko Spoddeck	x	Nancy Hutt		Tammy Dowd
x	Jim Parks	x	Ivan Kidoguchi	x	Mike Guthrie
x	Ross Kouzes	x	Rick Willebrand	x	Melody Wilson

Committee Support:

x	Jeff Triplett	x	Dorothy Badri	x	Andrew Roessler
x	Stacey Timmins	x	Leslie Hackett	x	Steve Smith
x	Frederick Olson	x	Sally Earll		

Guests:

Christine Weber	Jin Kim	Cece Cutsforth
Scot Leavitt	Elizabeth Fitzgerald	Joanne Harris
Dorina Cornea	Andrew Cohen	David Stout
Marcia Jannsen	James Bowles	Rosa BeAttencourt
Michael Sonnleitner	Cathy Alzner	Loretta Goldy
Sylvia Gray	John Shaw	David Armontrout

Information Items from the Curriculum Office:
(These items do not require curriculum committee recommendation)

Experimental Courses:

BA 199 – Sustainability in Business

Course Inactivation:

None

Available Grading Option:

None

Old Business:

34. ART 216 – Introduction to the History of Photography
Designation – General Education – NEW

Recommend

57. BI 112 – Cell Biology for Health Occupations
Course Revision – Out

Recommend

58. BI 112 – Cell Biology for Health Occupations
Designation – General Education

Recommend

59. BI 234 – Microbiology
Course Revision – Out

Recommend

60. BI 234 – Microbiology
Designation – General Education

Recommend

New Business:

110. MP 201 – Intro to Electronic Health Records
New Course

Recommend transcript title: Intro to Electronic Health Records
and outcomes:

1. Incorporates knowledge of EHR's and PHR's into their personal health care decisions.
2. Use an understanding of federal and state regulations and policies that will facilitate EHR implementation and utilization in the Health Services industry.
3. Students will incorporate knowledge of EHR's and PHR's into their personal health care decisions.
4. Apply relevant ethical, legal, security, and policy principles to the use of EHR's within the health information technology environment.
5. Analyze trends in EHR data and utilization to improve patient care and population health.

111. MA 117 – Medical Office Administrative Procedures
Course Revision – Out

Recommend outcomes:

1. Communicate appropriately and in a caring manner in a medical setting
2. Apply understanding of legal and ethical issues he/she may encounter in the medical setting to enhance decision making

3. Conduct and accurately record a health history
4. Apply knowledge of the components of a clinical record and Health Insurance Portability and Accountability Act (HIPAA) regulations
5. Recognize and apply appropriate accommodations for special needs and cultural differences within the healthcare setting

112. MA 118 – Medical Office Administrative Procedures Lab
Course Revision – Out

Recommend Outcomes:

1. Communicate appropriately and in a caring manner in a medical setting
2. Apply understanding of legal and ethical issues he/she may encounter in the medical setting to enhance decision making
3. Conduct and accurately record a health history
4. Apply knowledge of the components of a clinical record and Health Insurance Portability and Accountability Act (HIPAA) regulations
5. Recognize and apply appropriate accommodations for special needs and cultural differences within the healthcare setting
6. Perform entry-level competency in the performance of administrative duties of the medical office

113. MA 123 – Medical Office Clinical Procedures
Course Revision – Out

Recommend Outcomes:

1. Apply techniques that ensure sterility and quality control in a medical setting.
2. Prepare the patient for physical examinations and procedures, including surgical and diagnostic procedures and assist the physician
3. Apply general knowledge of vital signs, documentation, medications, medication administration, phlebotomy, specimen collection, and EKG in the medical setting
4. Apply communication techniques and behaviors in the clinical setting that are therapeutic, respectful, and professional
5. Apply professionalism in patient interview skills and interactions with health care professionals and the general public

114. MA 124 – Medical Office Clinical Procedures Lab
Course Revision – Out

Recommend Outcomes:

1. Perform clinical competencies as required by the accrediting agency in a medical setting
2. Apply techniques that ensure sterility and quality control in a medical setting.
3. Prepare the patient for physical examinations and procedures, including surgical and diagnostic procedures and assist the physician
4. Apply general knowledge of vital signs, documentation, medications, medication administration, phlebotomy, specimen collection, and EKG in the medical setting.
5. Apply communication techniques and behaviors in the clinical setting that are therapeutic, respectful, and professional
6. Apply professionalism in patient interview skills and interactions with health care professionals and the general public

115. MA 117 – Medical Office Administrative Procedures
Related Instruction

Recommend

116. MA 118 - Medical Office Administrative Procedures Lab

Related Instruction

Recommend

117. MA 123 – Medical Office Clinical Procedures

Related Instruction

Recommend

118. MA 124 – Medical Office Clinical Procedures Lab

Related Instruction

Recommend

119. AB 105 – Frame Analysis & Repair

Course Revision – Requisites

Recommend

120. AB 106 – Panel Repair

Course Revision – Requisites

Recommend

121. GD 221 – Graphic Design 4

Course Revision – Out

Recommend outcomes:

- Develop and design professional-level publications which focus on targeting information to a specific market
- Apply professional-level design development process of thumbnails, tight roughs and final comprehensive designs
- Use industry software at a professional-level for the purpose of creating digital files for output of publication print pages.

122. GD 222 – Graphic Design 5

Course Revision – Des, Out

Recommend outcomes:

- Develop and design professional-level branding and identity systems which focus on solving client communication needs.
- Apply the professional-level design development process of thumbnails, tight roughs and final comprehensive designs.
- Use industry software at a professional-level for the purpose of creating digital media used in identity and branding systems.

123. CJA 265 – Community Reentry Offenders

New Course

Recommend

124. PE 186Z – Conditioning for Dance

New Course

Recommend

125. EET 111 –Circuit

Course Revision – Des

Recommend description:

Introduces International System of Units, engineering notation and prefixes, definitions of current, voltage, resistance, power, work and efficiency. DC circuits: Ohm's and Kirchoff's Laws; DC resistive networks including Thevenin and Norton equivalent circuits; node voltage and mesh current analysis methods; Includes a 3-hour per week laboratory session.

Prerequisite: WR 115 or equivalent placement; prerequisite/concurrent MTH 111; prerequisite/concurrent EET 101 or department approval.

126. EET 273 – Electronic Control Systems

New Course

Recommend

128. MTH 95 – Intermediate Algebra

Course Revision – Des

Recommend description:

Explores functions graphically and symbolically with an emphasis on function notation. Investigate functions, equations, and graphs involving quadratic, rational, radical, and absolute value expressions. Technology is integrated throughout. Graphing calculator required. TI-89 Titanium or Casio Classpad 330 recommended. Prerequisites: MTH 63, MTH 65 or MTH 70 and placement into WR 115.

129. MTH 105 – Explorations in Mathematics

Course Revision – Out

Recommend outcomes:

- Use appropriate mathematics, including correct mathematical terminology, notation and symbolic processes, to solve everyday problems.
- Recognize which mathematical concepts are applicable to a scenario, apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate, and communicate the results.
- Support conclusions using logical thought, reflection, explanation and justification.
- Recognize that mathematics is sensible, useful and/or worthwhile in a variety of applications in everyday life and other academic disciplines.

130. MTH 111C – Col Alg for Math, Science, Engineering

Course Revision – Number, Title, Des, Out

Recommend

131. MTH 112 – Elementary Functions

Course Revision – Des, Req, Out

Recommend

132. MTH 211 – Foundations of Elementary Math I

Course Revision – Out

Recommend

133. MTH 212 – Foundations of Elem Math II

Course Revision – Out

Recommend

134. MTH 213 – Foundations of Elem Math III

Course Revision – Out

Recommend

135. MTH 241 – Calc for Mgmt, Life/Social Sci

Course Revision – Des, Out

Recommend description and requisites:

Includes limits, continuity, derivatives, and integrals. Investigates applications from science, business, and social science perspectives. Graphing calculator required. TI-89 Titanium or Casio Classpad 330 recommended. Prerequisite: (MTH 111 or MTH 111B or MTH 111C) and their prerequisite requirements.

136. MTH 243 – Statistics I

Course Revision – Req, Out

Recommend

137. MTH 244 – Statistics II

Course Revision – Out

Recommend

138. MTH 251 – Calculus I

Course Revision – Des, Out

Recommend description:

Includes limits, continuity, derivatives and applications of derivatives. Graphing calculator required. TI-89 Titanium or Casio Classpad 330 recommended. Prerequisites: MTH 112 or CMET 131; and their prerequisite requirements. Student must also register for a MTH 251 lab section.

And outcomes:

- Analyze real world scenarios to recognize when derivatives and limits are appropriate, formulate problems about the scenarios, creatively model these scenarios (using technology, if appropriate) in order to solve the problems using multiple approaches, judge if the results are reasonable, and then interpret and clearly communicate the results.
- Appreciate derivatives and limit-related concepts that are encountered in the real world, understand and be able to communicate the underlying mathematics involved to help another person gain insight into the situation.
- Work with derivatives and limits in various situations and use correct mathematical terminology, notation, and symbolic processes in order to engage in work, study, and conversation on topics involving derivatives and limits with colleagues in the field of mathematics, science or engineering.
- Enjoy a life enriched by exposure to Calculus.

139. MTH 252 – Calculus II

Course Revision – Des, Out

Recommend description:

Includes antiderivatives, the definite integral, topics of integration, improper integrals, and

applications of integration. Graphing calculator required. TI-89 Titanium or Casio Classpad 330 recommended. Prerequisites: MTH 251 and its prerequisite requirements.

And outcomes:

- Analyze real world scenarios to recognize when derivatives or integrals are appropriate, formulate problems about the scenarios, creatively model these scenarios (using technology, if appropriate) in order to solve the problems using multiple approaches, judge if the results are reasonable, and then interpret and clearly communicate the results.
- Appreciate derivative and integral concepts that are encountered in the real world, understand and be able to communicate the underlying mathematics involved to help another person gain insight into the situation.
- Work with derivatives and integrals in various situations and use correct mathematical terminology, notation, and symbolic processes in order to engage in work, study, and conversation on topics involving derivatives and integrals with colleagues in the field of mathematics, science or engineering.
- Enjoy a life enriched by exposure to Calculus.

140. MTH 253 – Calculus III

Course Revision – Des, Out

Recommend description:

Includes infinite sequences and series (emphasis on Taylor series), an introduction to differential equations, and vectors in three space. Graphing calculator required. TI-89 Titanium or Casio Classpad 330 recommended. Prerequisites: MTH 252 and its prerequisite requirements.

And outcomes:

- Analyze real world scenarios to recognize when elementary differential equations, vectors, or series are appropriate, formulate problems about the scenarios, creatively model these scenarios (using technology, if appropriate) in order to solve the problems using multiple approaches, judge if the results are reasonable, and then interpret and clearly communicate the results.
- Appreciate elementary differential equation, vector, and series concepts that are encountered in the real world, understand and be able to communicate the underlying mathematics involved to help another person gain insight into the situation.
- Work with elementary differential equations, vectors, and series in various situations and use correct mathematical terminology, notation, and symbolic processes in order to engage in work, study, and conversation on topics involving vectors and series with colleagues in the field of mathematics, science or engineering.
- Enjoy a life enriched by exposure to Calculus.

141. MTH 254 – Vector Calculus I

Course Revision – Des, Out

Recommend description:

Includes multivariate and vector-valued functions from a graphical, numerical, and symbolic perspective. Applies integration and differentiation of both types of functions to solve real world problems. Graphing calculator required. TI-89 Titanium or Casio Classpad 330 recommended. Prerequisites: MTH 253 and its prerequisite requirements.

And outcomes:

- Analyze real world scenarios to recognize when partial derivatives or multiple integrals of multivariate and vector valued functions are appropriate, formulate problems about the scenarios, creatively model these scenarios (using technology, if appropriate) in order to solve the problems using multiple approaches, judge if the results are reasonable, and then interpret and clearly communicate the results.

- Appreciate partial derivative and multiple integral concepts that are encountered in the real world, understand and be able to communicate the underlying mathematics involved to help another person gain insight into the situation.
- Work with partial derivatives and multiple integrals in various situations and use correct mathematical terminology, notation, and symbolic processes in order to engage in work, study, and conversation on topics involving partial derivatives and multiple integrals with colleagues in the field of mathematics, science or engineering.
- Enjoy a life enriched by exposure to Calculus.

142. MTH 256 – Differential Equations

Course Revision – Des, Out

Recommend description:

Includes a variety of differential equations and their solutions, with emphasis on applied problems in engineering and physics. Differential equations software will be used.

And outcomes:

- Analyze real world scenarios to recognize when ordinary differential equations (ODEs) or systems of ODEs are appropriate, formulate problems about the scenarios, creatively model these scenarios (using technology, if appropriate) in order to solve the problems using multiple approaches, judge if the results are reasonable, and then interpret and clearly communicate the results.
- Appreciate ODE and system of ODEs concepts that are encountered in the real world, understand and be able to communicate the underlying mathematics involved to help another person gain insight into the situation.
- Work with ODEs and systems of ODEs in various situations and use correct mathematical terminology, notation, and symbolic processes in order to engage in work, study, and conversation on topics involving ODEs and systems of ODEs with colleagues in the field of mathematics, science or engineering.
- Enjoy a life enriched by exposure to Calculus.

143. MTH 261 – Applied Linear Algebra I

Course Revision – Des, Out

Recommend description:

Surveys linear algebra with some applications. Includes linear systems, vectors, and vector spaces, including eigenspaces. Graphing calculator required. TI-89 Titanium or Casio Classpad 330 recommended. Prerequisites: MTH 253 and its prerequisite requirements.

144. MTH 111H – College Algebra: Honors

New Course

Recommend

145. MM 253 – Intermediate Modeling and Texturing

New Course

Recommend description:

Continues exploring 3D modeling and texturing through hands-on exercise and assignments. Explores relevant modeling tools, advanced modeling theory, and intermediate texturing techniques.

And outcomes:

- Create and texture professional quality 3D models
- Utilize main modeling methods and tools.

Apply advanced 3D digital modeling theory to multimedia elements.
Apply practical texturing and UV mapping to multimedia elements.
Prepare professional 3d digital textured models.

And not repeatable

146. MM 254 – Character Rigging and Animation

New Course

not repeatable

Recommend description: Explores 3D character rigging and animation through lectures and assignments. Covers the creation of a professional bipedal character rigging, character animation and lip-syncing facial animation.

And outcomes:

Build an armature of joints for 3D character models incorporating, forward kinematics and inverse kinematics.

Utilize forms of character deformations.

Execute the principles of animation.

Create 3D animated objects including facial animation.

Prepare a rigged and animated 3D digital characters.

And not repeatable

147. ELT 201 – Electric Motor Controls

Course Revision – Req

Recommend

148. APR 201 – Electric Motor Controls

Course Revision – Req

Recommend

149. SC 12B – Foundational Computer Literacy

New Course

Recommend description:

Explores computer technology and the Impact that it has on personal and professional lives and develop foundational computer and keyboarding skills using windows system, e-mail, browsers, word processing, and presentation software.

And outcomes:

1. Use foundational automated technology skills that incorporate MyPCC, e-mail, browsers, word processing, and presentation software in order to access information and function more effectively in the modern workplace environment.

2. Apply academic skills that lead to personal and professional sustainability and promote success in future coursework.

3. Create and maintain documents commonly used to support business solutions.

And course should be 2 credits of lecture/lab

150. OMT 115 – Intro to Ophthalmics

New Course

Recommend description:

Introduces ophthalmology including history, roles and responsibilities of ophthalmic technicians

and other allied health personnel in ophthalmology, industry standards and professional organizations. Discusses ethics of patient care, confidentiality, privacy, scope of practice and employment opportunities. Covers office efficiency, professionalism and risk management.

And outcomes:

1. Distinguish various career paths available in the ophthalmic professions and the educational requirements for each.
2. Apply legal and ethical tenets of a healthcare professional in the clinical workplace.
3. Understand the legal ramifications of confidentiality, bioethics and scope of practice as a base of knowledge for future course work and work in the industry.
4. Use effective communication that demonstrates competence and professionalism in the clinical setting.

And not repeatable

151. OMT 147 – Clinical Optics 3

New Course

not repeatable

Recommend description:

Covers theories of visual perception. Introduces basic and advanced visual aids and their application to patients with various forms of low vision. Explores concepts of depth perception and color vision. Introduces concepts of retinoscopy and refractometry. Fitting, care and patient instruction of contact lens will be mastered.

And outcomes:

1. Use an understanding of advanced optical principles to assist low vision patients in a clinical setting.
2. Apply an understanding of visual perception when assessing patients with visual problems.
3. Use an understanding of contact lens principles to educate patients in a clinical setting in the care and use of contact lens.

And not repeatable

152. OMT 102 – Pharmacology/Eye Disease I

Course Revision – Out

Recommend outcomes:

1. Use an understanding of ocular disease to assist with patient education.
2. Work within professional parameters to assist with diagnosis and treatment of ocular disease.
3. Use a foundational understanding of ocular pharmacology as it relates to disease for success in future coursework.

153. OMT 103 – Pharmacology/Eye Disease II

Course Revision – Out

Recommend

154. OMT 104 – Ophthalmic Office Procedures

Course Revision – Out

Recommend

155. OMT 106 – Intro to Clinical Skills

Course Revision – Des, Out

Recommend

156. OMT 145 – Clinical Optics1

Course Revision – Out

Recommend

157. OMT 146 – Clinical Optics 2

Course Revision – Des, Out

Recommend description:

Introduces principles of retinoscopy, basic lensometry, and prisms as they relate to ocular motility. Continuation of OMT 145 Clinical Optics 1. Prerequisite: OMT 145.

158. OMT 206 – Diagnostic Procedures I

Course Revision – Des, Out

Recommend description:

Introduces fundamentals of diagnostic testing and techniques including: applanation tonometry, slit lamp biomicroscopy, Goldmann and automated perimetry, ocular motility and advanced keratometry. Emphases building clinical skills.

159. OMT 207 – Diagnostic Procedures II

Course Revision – Des, Out

Recommend description:

Presents principles of advanced visual field examination with emphasis on Goldmann Perimetry. Covers principles and techniques of exophthalmometry, color and function tests, ocular motility and echography. Emphases skill development.

And outcomes:

1. Accurately advanced manual perimetry perform in the clinical setting.
2. Perform basic evaluation of contact lens fit, patient education regarding insertion, removal, care and handling of contact lens in the clinical setting.
3. Accurately measure axial length of the eye and calculate intraocular lenses power in preparation for surgery.
4. Perform a variety of ancillary diagnostic tests in the clinical setting including color vision and tear function tests.

160. OMT 208 – Ocular Motility/Binocular Vision

Course Revision – Title, Des, Out

Recommend description:

Explores ocular motility, associated testing and measurements required for evaluation. Emphases understanding the presentation, characteristics and history of the strabismus patient. Discusses amblyopia treatment and therapies.

161. OMT 209 – Surgical Assisting Procedures

Course Revision – Des, Out

Recommend description:

Addresses the technician's role in assisting in minor office surgeries, hospital-based OR or ASC surgery and laser procedures. Include aseptic technique, scrubbing, gowning and gloving, sterilization of instruments, proper disposition of supplies/medications and regulations pertaining to surgical centers. Covers intraocular injections and refractive surgery.

162. OMT 210 – Therapeutic Assisting Procedures

Course Revision – Title, Des, Out

Recommend description:

Focuses on more advanced diagnostic procedures including electrophysiology tests, direct ophthalmoscopy, advanced color testing, advanced motility, tonometry and retinoscopy. Addresses microbiology, including specimen collection. Provides overall review in preparation for national certification examination.

And outcomes:

1. Apply advanced diagnostic procedures knowledge in the clinical setting.
2. Perform and document electrophysiology tests in the clinical setting.
3. Prepare and demonstrate knowledge needed to successfully complete national certification examination.

163. OMT 121 – Seminar I

Course Revision – Des, Out

Recommend description:

Discusses practicum experiences, reviews concepts of medical ethics, patient confidentiality, professionalism and communication skills. Includes blood borne pathogen training.

Outcomes:

1. Expand knowledge of issues pertinent to the ophthalmology setting including background of healthcare issues.
2. Apply principles of bloodborne pathogens and their impact in the workplace.
3. Work within ethical and professional parameters of ophthalmic medical practice.

164. OMT 232 – Seminar II

Course Revision – Des, Out

Postponed at SAC Request

165. OMT 233 – Seminar III

Course Revision – Des, Out

Postponed at SAC Request

166. OMT 234 – Seminar IV

Course Revision – Out

Postponed at SAC Request

167. MT 90- Basic Electronics

Course Revision – Number, Title, Des, Req, Out

Recommend outcomes:

1. Use electronic test equipment properly and safely in an industrial manufacturing environment.
2. Analyze basic DC and AC circuits that may include actuators and sensors, using arithmetic, algebraic and logic manipulation.
3. Build and troubleshoot basic electric circuits, recognizing the characteristics of a “short” and “opened circuit”.
4. Communicate technical information in written and oral form.

168. BI 101 – Biology

Course Revision – Des

Recommend description:

Introduces the properties of life, morphology and physiology of cells, cell chemistry, energy transformation, and the basic principles of ecology. A laboratory science course designed for

non-biology majors. Prerequisites: WR 115, RD 115 and MTH 20 or equivalent placement test scores.

169. BI 101H – Biology: Honors
Course Revision – Des

Recommend

170. BI 102 – Biology
Course Revision – Des, Out

Recommend description:

Presents protein synthesis, cell division, genetics, reproduction and development, and evolution. Designed as a laboratory science course for non-biology majors. The second course of a three-course sequence. Prerequisites: BI 101

171. BI 103 - Biology
Course Revision – Req, Out

Recommend description:

Presents the evolutionary relationships among the kingdoms. Includes a comparison of biological systems across kingdoms. Designed as a laboratory science course for non-biology majors. Prerequisites: BI 101.

172. BI 121 – Intro to Human Anatomy & Physiology I
Course Revision – Out

Recommend outcomes:

1. Apply concepts and knowledge of the general terminology, cell structure and function, histology, gross anatomy, and physiology related to the integumentary, skeletal, muscular and nervous systems to novel technical and/or clinical scenarios.
2. Research and critically evaluate various sources of information related to these systems in order to discern reliable scientific information from unsourced information and “pseudo-science”.
3. Communicate information related to these systems through written, verbal, or multimedia formats in order to assess current knowledge, answer investigative questions, and explore new questions for additional research.
4. Evaluate information on human health and medical research as to its social, environmental, and ethical implications as part of responsible citizenship.
5. Use scientific laboratory equipment in order to gather and analyze data on human anatomy and physiology.
6. Use an understanding of how these human organ systems are interrelated to apply a holistic approach to human health.

173. BI 122 – Intro to Human Anatomy & Physiology II
Course Revision – Out

Recommend outcomes:

1. Apply concepts and knowledge of the general terminology, cell structure and function, histology, gross anatomy, and physiology related to the integumentary, skeletal, muscular and nervous systems to novel technical and/or clinical scenarios.
2. Research and critically evaluate various sources of information related to these systems in order to discern reliable scientific information from unsourced information and “pseudo-science”.

3. Communicate information related to these systems through written, verbal, or multimedia formats in order to assess current knowledge, answer investigative questions, and explore new questions for additional research.
4. Evaluate information on human health and medical research as to its social, environmental, and ethical implications as part of responsible citizenship.
5. Use scientific laboratory equipment in order to gather and analyze data on human anatomy and physiology.

174. BI 145 – Into to Wildlife Conservation and Management

Course Revision – Title

Recommend

175. BI 202 – Botany

Course Revision – Out

Recommend

176. BI 211 – Principles of Biology

Course Revision – Out

Recommend

177. BI 212 – Principles of Biology

Course Revision – Out

Recommend

178. BI 213 – Principles of Biology

Course Revision – Out

Recommend

179. BI 222 – General Biology

Course Revision – Out

Postpone at Committee Request

180. BI 231 – Human Anatomy and Physiology I

Course Revision – Des, Out

Recommend description:

Introduces chemistry, cell, tissues, the integument, skeletal, muscular and nervous systems. It is the first course of a three-course sequence. The class includes lecture discussions complemented by laboratories involving microscopy, animal dissection, physiological exercises and computer based exercises . Pre-requisites: BI 112 or (BI211 and 212).

And outcomes:

1. Work collaboratively, competently and ethically within a team of other health care professionals in subsequent clinical and academic programs in allied health sciences.
2. Apply concepts and knowledge of general terminology, cell structure and function, gross anatomy, physiology, histology and terminology related to the integument, muscular, skeletal and nervous systems toward clinical problem-solving.
3. Critically evaluate health articles and medical journals related to anatomy and physiology and

examine the contexts of public health and broader social issues.

4. Effectively evaluate case studies in anatomy and physiology through verbal, written and/or multimedia means.

5. Use experience gained in the collection of clinical and physiological parameters through hands on or real life activities that develop scientific reasoning and interpret patient data.

6. Use correct terminology to communicate anatomical features and physiological processes.

181. BI 232 – Human Anatomy and Physiology II

Course Revision – Des, Out

Recommend description:

Introduces the nervous, endocrine, cardiovascular and immune systems. It is the second course of a three-course sequence. Includes lecture discussions complemented by laboratories involving microscopy, animal dissection, physiological exercises and computer based exercises.

Prerequisite: BI 231.

And outcomes:

1. Work collaboratively, competently and ethically within a team of other health care professionals in

subsequent clinical and academic programs in allied health sciences.

2. Apply concepts and knowledge of general terminology, cell structure and function, gross anatomy, physiology, histology and terminology related to the nervous, endocrine, cardiovascular and immune systems toward clinical problem solving.

3. Critically evaluate health articles and medical journals related to anatomy and physiology and examine the contexts of public health and broader social issues.

4. Effectively evaluate case studies in anatomy and physiology through verbal, written and/or multimedia means.

5. Use experience gained in the collection of clinical and physiological parameters through hands on or real life activities that develop scientific reasoning and interpret patient data.

6. Use correct terminology to communicate anatomical features and physiological processes.

182. BI 233 – Human Anatomy and Physiology III

Course Revision – Des, Out

Recommend description:

Introduces the respiratory, digestive, urinary and reproductive systems, metabolism and fluid and electrolyte balances; embryology and genetics. It is the third course of a three-course sequence. This class includes lecture discussions complemented by laboratories involving microscopy, animal dissection, physiological exercises and computer based exercises.

Prerequisite: BI 232

And outcomes:

1. Work collaboratively, competently and ethically within a team of other health care professionals in subsequent clinical and academic programs in allied health sciences.

2. Apply concepts and knowledge of general terminology, cell structure and function, gross anatomy, physiology, histology and terminology related to the respiratory, digestive, urinary and reproductive systems, metabolism and fluid and electrolyte balances; embryology and genetics toward clinical problem-solving.

3. Critically evaluate health articles and medical journals related to anatomy and physiology and examine the contexts of public health and broader social issues.

4. Effectively evaluate case studies in anatomy and physiology through verbal, written and/or

multimedia means.

5. Use experience gained in the collection of clinical and physiological parameters through hands on or real life activities that develop scientific reasoning and interpret patient data.

6. Use correct terminology to communicate anatomical features and physiological processes.

183. BI 101 – Biology

Designation – General Education

Recommend

184. BI 102 – Biology

Designation – General Education

Recommend

185. BI 103 – Biology

Designation – General Education

Recommend

186. BI 121 – Intro to Human Anatomy & Physiology I

Designation – General Education

Recommend

See outcome revision for BI 121. Item # 172

187. BI 122 – Intro to Human Anatomy & Physiology II

Designation – General Education

Recommend

See outcome revision for BI 122. Item # 173.

188. BI 141 – Habitats: Forests

Designation – General Education

Recommend

189. BI 143 – Habitats: Freshwater

Designation – General Education

Recommend

190. BI 202 – Botany

Designation – General Education

Recommend

191. BI 211 – Principles of Biology

Designation – General Education

Recommend

192. BI 212 – Principles of Biology

Designation – General Education

Recommend

193. BI 213 – Principles of Biology

Designation – General Education

Recommend

194. BI 222 – Human Genetics

Designation – General Education

Postponed at Committee Request

195. BI 231 – Human Anatomy & Physiology I

Designation – General Education

Recommend

See outcome revision for BI 231. Item #180.

196. BI 232 – Human Anatomy & Physiology II

Designation – General Education

Recommend

See outcome revision for BI 232. Item #181

197. BI 233 – Human Anatomy & Physiology III

Designation – General Education

Recommend

See outcome revision for BI 233. Item #182

198. WS 101 – Intro to Women's Studies

Course Revision – Out

Recommend outcomes:

1. Use concepts basic to feminist thought in order to develop new understandings of historical, current, and personally experienced events
2. Articulate ways that systems of power, privilege and oppression are created and maintained by social-cultural forces
3. Recognize the influences that systems of oppression have on diverse women's lives.
4. Identify and analyze social processes that construct gender roles.
5. Communicate skillfully by writing, speaking, and collaborating.

199. WS 201 – Women Working for Change

Course Revision – Out

Recommend outcomes:

1. apply critical thinking skills to the investigation of international issues related to women.
2. analyze how cultural differences define variations in gender roles and use that analysis to develop sensitivity and empathy towards different cultures.
3. apply service learning experience and self reflection to enhance community and environmental responsibility.
4. apply written, oral and advocacy skills to analyze problems women face in different cultures and work towards their solutions.

200. WS 202 – Women of the World

Course Revision – Out

Recommend

201. WS 101 – Into to Women’s Studies

Designation – Cultural Literacy

Recommend with new outcomes. See item # 198.

202. WS 201 – Women Working for Change

Designation – Cultural Literacy

Recommend the following outcomes as they apply to Cultural Literacy:

1. Develop student critical thinking skills through an investigation of various international issues related to women.

2. Enhance student cultural awareness through the study of gender roles and values cross-culturally.

4. Encourage student understanding of cross-cultural differences by increasing sensitivity and empathy towards different cultures.

203. WS 202 – Women of the World

Designation – Cultural Literacy

Recommend

204. SPA 260A - Spanish Culture

Course Revision – Title, Des, Out

Postponed at SAC Request

205. SPA 261A – Spanish Culture

Course Revision – Title, Des, Out

Postponed at SAC Request

206. SPA 262A – Spanish Culture

Course Revision – Title, Des, Out

Postponed at SAC Request

207. SPA 270A – Readings in Spanish Literature

Course Revision – Title, Des, Out

Postponed at SAC Request

208. SPA 271A – Readings in Spanish Literature (Women Writers)

Course Revision – Title, Des, Out

Postponed at SAC Request

209. SPA 260A - Spanish Culture

Designation- General Education

Postponed at SAC Request

210. SPA 261A - Spanish Culture

Designation- General Education
Postponed at SAC Request

211. SPA 262A - Spanish Culture
Designation- General Education
Postponed at SAC Request

212. SPA 270A - Readings in Spanish Literature
Designation- General Education
Postponed at SAC Request

213. SPA 271A – Readings in Spanish Literature (Women Writers)
Designation- General Education
Postponed at SAC Request

214. SPA 260A – Spanish Culture
Designation- Cultural Literacy
Postponed at SAC Request

215. SPA 261A – Spanish Culture
Designation – Cultural Literacy
Postponed at SAC Request

216. SPA 262A – Spanish Culture
Designation- Cultural Literacy
Postponed at SAC Request

217. SPA 270A – Readings in Spanish Literature
Designation – Cultural Literacy
Postponed at SAC Request

218. SPA 271A – Readings in Spanish Literature (Women Writers)
Designation – Cultural Literacy
Postponed at SAC Request

219. ASL 130 – Deaf Studies
Course Revision – Des, Req, Out
Recommend course number: ASL 240
and outcomes:

Upon successful completion of this course, students will be able to:

1. Apply an understanding of the two social perspectives on the Deaf community (pathological and cultural) and how they impact the Deaf community, in order to use novel and creative approaches to educating the public.
2. Using an awareness of the adaptations Deaf people have made, appreciate the creative, political, and technological developments of the Deaf community and their contributions to the larger society and world.

3. Use an understanding of the Deaf community, its history and culture to develop as allies of and ethical guests in Deaf society.

220. ASL 130 - Deaf Studies
Contact/Credit Hour Change

Recommend

221. ASL 130 – Deaf Studies
Designation – General Education

Recommend

222. ASL 130 – Deaf Studies
Designation – Cultural Literacy

Recommend

223. ASL 270 – American Sign Language Literature
New Course

Recommend course number: ASL 210

224.R 210 – World Religions
Course Revision – Des, Out

Recommend

225. R 210 – World Religions
Designation – General Education

Recommend

226. R 210 – World Religions
Designation – Cultural Literacy

Recommend

227. ENG 207 – World Literature – Asia (India)
Course Revision – Out

Recommend

228. ENG 208 – World Literature – Asian (China)
Course Revision – Des, Out

Recommend outcomes:

1. Recognize differences between Chinese and Western concepts of literature and explain how these differences affect what we read and how we read it.
2. Speak to the limits of translation, especially in regard to core Chinese concepts that have no equivalent concept in English.
3. Distinguish the traditional literature of the bureaucratic class from traditional folk literature and recognize the cross influences of the two traditions.
4. Read works of Chinese literature with an understanding of the cultural and historical importance of Confucianism, Daoism, and Buddhism.
5. Write clear, focused, coherent essays about Chinese literature for an academic audience, using standard English conventions of grammar and style.

229. ENG 209 – World Literature – Asian (Japan)

Course Revision – Des, Out

Recommend outcomes:

1. Read Japanese literature and discuss the aesthetics of its periods (e.g. Heian, Muromachi, Edo, etc).
2. Speak to the limitations of translation into English, particularly the fundamental challenge of language embedded value systems.
3. Read Japanese literature with a knowledge of important religious concepts and historical events (e.g.. Shintoism, Buddhism, the policy of isolationism, the bombing of Hiroshima and Nagasaki, westernization, etc).
4. Write literary analysis that demonstrates an awareness of the different style of thought available in the literature of Japan.
5. Identify works of literature from classical Japanese writers and trace the continuation of their legacy in contemporary texts.

230. ENG 213 – Latin American Literatures

Course Revision – Des, Out

Recommend outcomes:

1. Read and discuss the literary forms and elements in a variety of texts (“*texts*” here is meant in its broadest sense and may include music, architecture, weaving, and visual arts).
2. Compare and contrast the social, religious, political, economic, gender, generational, and environmental issues raised in these texts with those seen in the world at hand.
3. Discuss how literary themes and metaphors express particular world views.
4. Explore Otherness by studying the issues of identity and alienation present in the texts, describing the layers of identity portrayed through characters and cultures and paying particular attention to the creation and dissolution of various types of borders.
5. Discuss the writers’ explorations of the role of the storyteller in various Latin American and indigenous societies.
6. Write clear, focused, coherent essays about literature for an academic audience, using standard English conventions of grammar and style.

231. ENG 222 – Images of Women in Literature

Course Revision – Des, Out

Recommend

232. ENG 240 – Introduction to Native American Literatures

Course Revision – Des, Out

Recommend

233. ENG 244 – Introduction to Asian-American Literatures

Course Revision – Des, Out

Recommend

234. ENG 250 – Intro to Folklore & Mythology

Course Revision – Des, Out

Recommend outcomes:

Upon completion of ENG 250 with a “C” or higher, students should be able to:.

- Recognize the essentially oral nature of myths and folklore and examine how the context of oral performance shapes the meaning of a story
- Discuss how a diverse range of specific myths function within the cultures that produce them
- Explore a variety of scholarly approaches to mythology and folklore
- Recognize recurring mythological themes and motifs in traditional myths and the arts
- Explore how the collection, transcription and interpretation of myths reflect a process of cultural struggle and historical patterns of domination and
- Write clear, focused, coherent essays about literature for an academic audience, using standard English conventions of grammar and style.

235. ENG 256 – African-American Literature

Course Revision – Out

Recommend outcomes:

1. Analyze African-American literature up to the period of the Reconstruction to identify themes about race, ethnicity, and culture and recognize the contribution of African-American writers to recreate cultural identity.
2. Examine the intersection of economics, history, culture, politics, religion, and gender to African-American literature.
3. Perform textual analysis by using literary terminology and theory to examine relationships between literary forms and themes.
4. Identify the relationship between African-American literary forms and Black vernacular (gospel, blues, jazz, sermons, stories, and the oral tradition).
5. Write coherent academic essays that explore the complexity of the literature.

236. ENG 257 – African-American Literature

Course Revision – Out

Recommend outcomes:

1. Analyze African-American literature from the Reconstruction to the Harlem Renaissance to identify themes about race, ethnicity, and culture and recognize the contribution of African-American writers to recreate cultural identity.
2. Examine the intersection of economics, history, culture, politics, religion, and gender to African- American literature.
3. Perform textual analysis by using literary terminology and theory to examine relationships between literary forms and themes.
4. Identify the relationship between African-American literary forms and Black vernacular (gospel, blues, jazz, sermons, stories, and the oral tradition).
5. Write coherent academic essays that explore the complexity of the literature.

237. ENG 258 – African-American Literature

Course Revision – Out

Recommend outcomes:

1. Analyze African-American literature from the Harlem Renaissance to the present to identify themes about race, ethnicity, and culture and recognize the contribution of African-American writers to recreate cultural identity.
2. Examine the intersection of economics, history, culture, politics, religion, and gender to African-American literature.
3. Perform textual analysis by using literary terminology and theory to examine relationships between literary forms and themes.
4. Identify the relationship between African-American literary forms and Black vernacular (gospel, blues, jazz, sermons, stories, and the oral tradition).

5. Write coherent academic essays that explore the complexity of the literature.

238. ENG 260 – Introduction to Women Writers

Course Revision – Des, Out

Recommend

239. ENG 265 – International Political Poetry

Course Revision – Out

Recommend outcomes:

- 1) Read analytically and discuss a broad assortment of political poetry from all continents.
- 2) Identify and understand themes, metaphors, and symbols pertinent to international political poetry.
- 3) Critically examine several political forces in the world that have been the primary cause of political poetry (e.g., the Holocaust, the Armenian Genocide, Apartheid, the Tiananmen Massacre).
- 4) Critically examine some of the primary literary movements that pertain to the history and development of international political poetry, such as Romanticism, Surrealism, Futurism, Imagism.
- 5) Write interesting, well thought-out essays on political poetry.

240. ENG 207 – World Literature – Asia (India)

Designation – General Education

Recommend

241. ENG 208 – World Literature – Asian (China)

Designation – General Education

Recommend

242. ENG 213 – Latin American Literatures

Designation – General Education

Recommend

243. ENG 222 – Images of Women in Literature

Designation – General Education

Recommend

244. ENG 237 – American Working Class Literature

Designation – General Education

Recommend

245. ENG 240 – Introduction to Native American Literatures

Designation – General Education

Recommend

246. ENG 244 – Introduction to Asian-American Literatures

Designation – General Education

Recommend

247. ENG 246 – Transnational Literature

Designation – General Education

Recommend

248. ENG 250 – Intro to Folklore & Mythology

Designation – General Education

Recommend

249. ENG 256 – African-American Literature

Designation – General Education

Recommend

250. ENG 257 – African-American Literature

Designation – General Education

Recommend

251. ENG 258 – African-American Literature

Designation – General Education

Recommend

252. ENG 260 – Introduction to Women Writers

Designation – General Education

Recommend

253. ENG 207 – World Literature – Asia (India)

Designation – Cultural Literacy

Recommend

254. ENG 208 – World Literature – Asian (China)

Designation – Cultural Literacy

Recommend

255. ENG 209 – World Literature – Asian (Japan)

Designation – Cultural Literacy

Recommend

256. ENG 213 – Latin American Literatures

Designation – Cultural Literacy

Recommend

257. ENG 222 – Images of Women in Literature

Designation – Cultural Literacy

Recommend

258. ENG 237 – American Working Class Literature

Designation – Cultural Literacy

Recommend

259. ENG 240 – Introduction to Native American Literatures
Designation – Cultural Literacy
Recommend

260. ENG 244 – Introduction to Asian-American Literatures
Designation – Cultural Literacy
Recommend

261. ENG 246 – Transnational Literature
Designation – Cultural Literacy
Recommend

262. ENG 250 – Intro to Folklore & Mythology
Designation – Cultural Literacy
Recommend

263. ENG 256 – African-American Literature
Designation – Cultural Literacy
Recommend

264. ENG 257 – African-American Literature
Designation – Cultural Literacy
Recommend

265. ENG 258 – African-American Literature
Designation – Cultural Literacy
Recommend

266. ENG 260 – Introduction to Women Writers
Designation – Cultural Literacy
Recommend

267. ENG 265 – International Political Poetry
Designation – Cultural Literacy
Recommend

268. ATH 101 – Intro to Physical Anthropology
Designation – General Education
Postponed at SAC Request

269.ATH 102 – Intro to Archaeology and Prehistory
Designation – General Education
Postponed at SAC Request

270. ATH 103 – Intro to Cultural Anthropology
Designation – General Education
Postponed at SAC Request

271. ATH 207 – Culture Concepts
Designation – General Education
Postponed at SAC Request

272. ATH 208 – Cultures of the World
Designation – General Education
Postponed at SAC Request

273. ATH 209 – Culture Growth & Change
Designation – General Education
Postponed at SAC Request

274.ATH 210 – Selected Topics Ethnology
Designation – General Education
Postponed at SAC Request

275.ATH 214 – Human Environments: Ecological Aspects
Designation – General Education
Postponed at SAC Request

276. ATH 230 – Native North Americans of the Northwest
Designation – General Education
Postponed at SAC Request

277. ATH 231 – Native North Americans of the Northwest
Designation – General Education
Postponed at SAC Request

278. ATH 232 – Native North Americans
Designation – General Education
Postponed at SAC Request

279. ATH 103 – Intro to Cultural Anthropology
Designation – Cultural Literacy
Postponed at SAC Request

280. ATH 208 – Cultures of the World
Designation – Cultural Literacy
Postponed at SAC Request

281. ATH 209 – Cultural Growth & Change
Designation – Cultural Literacy
Postponed at SAC Request

282. ATH 210 – Selected Topics Ethnology
Designation – Cultural Literacy
Postponed at SAC Request

283. ATH 230 – Native Americans of Oregon

Designation – Cultural Literacy

Postponed at SAC Request

284. ATH 231 – Native Americans of the N.W.

Designation – Cultural Literacy

Postponed at SAC Request

285. ATH 232 – Native North Americans

Designation – Cultural Literacy

Postponed at SAC Request

286. BA 208 – Intro to Nonprofits and Philanthropy

Designation – General Education

Recommend

287. ESR 171 – Environmental Science : Biological Perspectives

Designation – General Education

Recommend

288. ESR 172 – Environmental Science: Chemical Perspectives

Designation – General Education

Recommend

289. ESR 173 – Environmental Science: Geological Perspectives

Designation – General Education

Recommend

290. PHY 101 – Fundamentals of Physics I

Course Revision – Out

Recommend

291. PHY 102 – Fundamental of Physics II

Course Revision – Out

Recommend

292. PHY 103 – Fundamentals of Physics III

Course Revision – Out

Recommend

293. PHY 121 – Elementary Astronomy

Course Revision – Out

Recommend

294. PHY 122 – Elementary Astronomy

Course Revision – Out

Recommend

295. PHY 123 – Elementary Astronomy
Course Revision – Out
Recommend

296. PHY 201 – General Physics
Course Revision – Out
Recommend

297. PHY 202 – General Physics
Course Revision – Out
Recommend

298. PHY 203 – General Physics
Course Revision – Out
Recommend

299. PHY 211 – General Physics (Calculus)
Course Revision – Out
Recommend

300. PHY 212 – General Physics (Calculus)
Course Revision – Out
Recommend

301. PHY 213 – General Physics (Calculus)
Course Revision – Out
Recommend

302. PHY 101 – Fundamentals of Physics I
Designation – General Education
Recommend

303. PHY 102 – Fundamental of Physics II
Designation – General Education
Recommend

304. PHY 103 – Fundamentals of Physics III
Designation – General Education
Recommend

305 . PHY 121 – Elementary Astronomy
Designation – General Education
Recommend

306. PHY 122 – Elementary Astronomy
Designation – General Education
Recommend

307. PHY 123 – Elementary Astronomy

Designation – General Education

Recommend

308. PHY 201 – General Physics

Designation – General Education\

Recommend

309. PHY 202 – General Physics

Designation – General Education

Recommend

310. PHY 203 – General Physics

Designation – General Education

Recommend

311. PHY 211 – General Physics (Calculus)

Designation – General Education

Recommend

312. PHY 212 – General Physics (Calculus)

Designation – General Education

Recommend

313. PHY 213 – General Physics (Calculus)

Designation – General Education

Recommend

314. PHL 210 – Asian Philosophy

Designation – Cultural Literacy

Postponed at SAC Request

315. PS 204 – Comparative Political Systems

Course Revision – Out

Recommend

316. PS 205 – Global Politics: Conflict and Cooperation

Course Revision – Out

Recommend

317. PS 211 – Peace and Conflict

Course Revision – Out

Recommend

318. PS 225 – Political Ideology: Alternative Idea Systems

Course Revision – Out

Recommend

319. PS 204 - Comparative Political Systems

Designation – Cultural Literacy

Recommend

320. PS 205 - Global Politics: Conflict and Cooperation

Designation – Cultural Literacy

Recommend

321. PS 211 – Peace and Conflict

Designation – Cultural Literacy

Recommend

322. PS 225 - Political Ideology: Alternative Idea Systems

Designation – Cultural Literacy

Recommend

323. ART 204H – History of Western Art: Honors

New Course

Recommend outcomes:

The student will:

- appreciate art and architecture in general, and enjoy a life enriched by the exposure to and the understanding of personal and cultural achievement
- view works of art "dynamically," that is, to appreciate simultaneously the uniqueness of a work, its origins and precedent, its potential as an inspiration and influence on later art, and its relationship to a particular cultural moment
- generalize course content to other art not covered in the course so that he/she can understand and value art and architecture in all-encompassing ways, in this country and abroad

Additional Honors Outcomes for the course

The student will:

- recognize and respond to various art historical methodologies. Apply these methodologies to art in discussion and writing.
- demonstrate leadership in the art historical arena

324. ART 205H – History of Western Art: Honors

New Course

Recommend

325. ART 206H – History of Western Art: Honors

New Course

Recommend

326. ART 207 – History of Asian Art

Designation – Cultural Literacy

Recommend

327. ART 208 – History of Asian Art
Designation – Cultural Literacy
Recommend

328. ART 209 – History of Asian Art
Designation – Cultural Literacy
Recommend

329. ART 210 – Women in Art
Designation – Cultural Literacy
Recommend

330. CH 100 – Fundamentals of Chemistry
Course Revision – Des, Req, Out
Postponed at SAC Request

331. CH 101 – Inorganic Chemistry Principles
Course Revision – Des, Out
Postponed at SAC Request

332. CH 102 – Principles of Organic Chemistry
Course Revision – Out
Postponed at SAC Request

333. CH 104 – General Chemistry
Course Revision – Title, Des, Out
Postponed at SAC Request

334. CH 105 – General Chemistry
Course Revision – Title, Des, Out
Postponed at SAC Request

335. CH 106 – General Chemistry
Course Revision – Title, Out
Postponed at SAC Request

336. CH 110 – ChemExcel
Course Revision – Out
Postponed at SAC Request

337. CH 221 – General Chemistry
Course Revision – title, Des, Out
Postponed at SAC Request

338. CH 222 – General Chemistry II
Course Revision – Title, Des, Out
Postponed at SAC Request

339. CH 223 – General Chemistry III
Course Revision – Title, Des, Out
Postponed at SAC Request

340. CH 241 – Organic Chemistry
Course Revision – Des, Req, Out
Postponed at SAC Request

341. CH 242 – Organic Chemistry
Course Revision – Des, Out
Postponed at SAC Request

342. CH 243 – Organic Chemistry
Course Revision – Des, Out
Postponed at SAC Request

343. CH 100 – Inorganic Chemistry Principles
Designation – General Education
Postponed at SAC Request

344. CH 101 – Inorganic Chemistry Principles
Designation – General Education
Postponed at SAC Request

345. CH 102 – Principles of Organic Chemistry
Designation – General Education
Postponed at SAC Request

346. CH 104 – General Chemistry
Designation – General Education
Postponed at SAC Request

347. CH 105 – General Chemistry
Designation – General Education
Postponed at SAC Request

348. CH 106 – General Chemistry
Designation – General Education
Postponed at SAC Request

349. CH 221 – General Chemistry
Designation – General Education
Postponed at SAC Request

350. CH 222 – General Chemistry II
Designation – General Education
Postponed at SAC Request

351. CH 223 – General Chemistry III
Designation – General Education
Postponed at SAC Request

352. CH 241 – Organic Chemistry
Designation – General Education
Postponed at SAC Request

353. CH 242 – Organic Chemistry
Designation – General Education
Postponed at SAC Request

354. CH 243 – Organic Chemistry
Designation – General Education
Postponed at SAC Request

355. HST 107 – History of Korea and Japan
New Course
Recommend Default grade: Letter A-F

356. HST 106 – History of Eastern Civilizations: East Asia
Course Revision – Title, Des, Out
Recommend

357. HST 204 – US Women: Pre-colonial to 1877
Course Revision – Out
Recommend outcomes:

1. Articulate an understanding of the key events in US history from pre-European settlement to 1877 and use critical thinking evaluate how they particularly impact women.
2. Appreciate the variety of cultural influences on North American women including ethnicity, race, class, ideology, spirituality, legal status, geographical region and the culturally based assumptions that have influenced the perception and behavior regarding women in the past
3. Evaluate the contributions that various groups of women have made to the American culture.
4. Communicate effectively using historical analysis
5. Connect the past with the present to enhance understanding of modern gender roles and to promote civic and global engagement

358. HST 205 – US Women: 1877 to Present
Course Revision – Out
Recommend outcomes:

1. Articulate an understanding of the key events in US history from 1877 to the present and use critical thinking to evaluate how they specifically impact women.
2. Appreciate the variety of cultural influences on North American women including ethnicity, race, class, ideology, spirituality, legal status, geographical region and the culturally based assumptions that have influenced the perception and behavior regarding women in the past
3. Evaluate the contributions that various groups of women have made to the American culture.

4. Communicate effectively using historical analysis
5. Connect the past with the present to enhance understanding of modern gender roles and to promote civic and global engagement.

359. HST 240 – Oregon History

Course Revision – Out

Recommend

360. HST 279 – Russian History II

Designation – General Education

Recommend

361. HST 285 – The Holocaust

Designation – General Education

Recommend

362. HST 103 – Western Civilization III

Designation – Cultural Literacy

Recommend

363. HST 204 – US Women: Pre-colonial to 1877

Designation – Cultural Literacy

Recommend

364. HST 205 – US Women: 1877 to Present

Designation – Cultural Literacy

Recommend

365. HST 240 – Oregon History

Designation – Cultural Literacy

Recommend