CURRICULUM/GEN ED COMMITTEE
a standing committee of the Education Advisory Committee
Minutes
January 12, 2011
Sylvania CC, Conference Rm B

x	Jim Parks, Chair	x	Pam Kessinger	x	Melody Wilson
x	Ross Kouzes	x	Mike Guthrie	x	Joe Wright
	Doug Jones	x	Tammy Dowd		Jim Jeffery
	Nancy Hutt	x	Rick Willebrand	x	Linda Fergusson-Kolmes
x	John Sparks	x	Heiko Spoddeck		Ivan Kidoguchi

Committee Support:

x	Jeff Triplett	x	Dorothy Badri	x	Andrew Roessler
x	Stacey Timmins	x	Leslie Hackett	x	Sally Earll
x	Frederick Olson		Steve Smith		

Guests:

Scot Leavitt	Jerry Brask	Lesley Buhman
Steven Taylor	James Harrison	Sylvia Gray
Kelly Peden	Amy Clubb	Taylor Hanna
Mike Talbert	Takako Yamaguchi	Nancy Wessel
Dave Stout	Kay Peterson	Elizabeth Brewster

Information Items from the Curriculum Office:
(These items do not require curriculum committee recommendation)

Experimental Courses:
None

Course Inactivation:
None

Available Grading Option:
None

Old Business:
None

New Business:

441. MTH 105 – Explorations in Mathematics
Designation – General Education
Recommend

442. MTH 111 – College Algebra
Designation – General Education
Recommend

443. MTH 112 – Elementary Functions
Designation – General Education
Recommend

444. MTH 211 – Foundations of Elem Math I
Designation – General Education
Recommend

445. MTH 212 – Foundations of Elem Math II
Designation – General Education
Recommend

446. MTH 213 – Foundations of Elem Math III
Designation – General Education
Recommend

447.MTH 241 – Calc for Mgmt, Life/Social Sci
Designation – General Education
Recommend

448. MTH 243 – Statistics I
Designation – General Education
Recommend

449. MTH 244 – Statistics II
Designation – General Education
Recommend

450. MTH 251 – Calculus I
Designation – General Education
Recommend with revised outcomes, item 138 from December 2010 meeting

451. MTH 252 – Calculus II
Designation – General Education
Recommend with revised outcomes, item 139 from December 2010 meeting

452. MTH 253 – Calculus III
Designation – General Education
Recommend with revised outcomes, item 140 from December 2010 meeting

453. MTH 254 – Vector Calculus I
Designation – General Education
Recommend with revised outcomes, item 141 from December 2010 meeting

454. MTH 256 – Differential Equations
Designation – General Education
Recommend with revised outcomes, item 142 from December 2010 meeting

455. MTH 261 – Applied Linear Algebra I
Designation – General Education
Recommend

456. PL 101 – Introduction to Law
Course Revision – Outcomes
Recommend outcomes:
Utilize analytic skills applying substantive and procedural law to fact situations.
Use legal terminology effectively in the legal field.
Brief a court opinion.
Communicate regarding substantive and procedural legal topics.

457. PL 102 – Introduction to Law
Course Revision – Outcomes
Recommend outcomes:
Utilize analytic skills applying substantive and procedural law to fact situations.
Use legal terminology effectively in the legal field.
Brief a court opinion.
Communicate regarding substantive and procedural legal topics.
Draft a legal pleading.

458. PL 103 – Ethics
Course Revision – Outcomes
Recommend

459. PL 106 – Computer Research in Law
Course Revision – Number, Req, Out
Recommend prerequisite: PL 201

460. PL 107- Techniques of Interview
Course Revision – Outcomes
Recommend

461. PL 130 – Legal Software
Course Revision – Requisites
Recommend

462. PL 203 – Legal Research
Course Revision – Outcomes
Recommend

463. PL 204 – Applied Legal Research
Course Revision – Outcomes
Recommend outcomes:
Draft correspondence and various legal pleadings which are commonly used in law offices.
Identify, prioritize, locate, evaluate and apply rules, statutes, and court opinions.
Analyze a court opinion and make judgments regarding the opinion's applicability through techniques of comparison.
Draft legal memoranda.
Use a professional portfolio as a vehicle to provide evidence of career-related competencies.

464. PL 101 – Introduction to Law
Related Instruction
Recommend

465. PL 102 – Introduction to Law
Related Instruction
Recommend

466. PL 103 – Ethics
Related Instruction
Recommend

467. PL 106 – Computer Legal Research
Related Instruction
Recommend

468. PL 107 –Client Interviewing
Related Instruction
Recommend

469. PL 203 – Legal Research
Related Instruction
Recommend

470. PL 204 – Applied Legal Research
Related Instruction
Recommend related instruction with the following outcomes:
Computation:
Draft correspondence and various legal pleadings which are commonly used in law offices.
Identify, prioritize, locate, evaluate and apply rules, statutes, and court opinions.
Analyze a court opinion and make judgments regarding the opinion's applicability through techniques of comparison.
Draft legal memoranda.
Communication:
Draft correspondence and various legal pleadings which are commonly used in law offices.
Identify, prioritize, locate, evaluate and apply rules, statutes, and court opinions.

Analyze a court opinion and make judgments regarding the opinion's applicability through techniques of comparison.
Draft legal memoranda.
Use a professional portfolio as a vehicle to provide evidence of career-related competencies.
<u>Human Relations:</u>
Draft correspondence and various legal pleadings which are commonly used in law offices.
Identify, prioritize, locate, evaluate and apply rules, statutes, and court opinions.
Analyze a court opinion and make judgments regarding the opinion's applicability through techniques of comparison.
Draft legal memoranda.

471. HST 270 – History of Mexico
Course Revision – Outcomes
Recommend

472. HST 274 – African American History I
Course Revision – Des, Outcomes
Recommend description:
Presents a framework for understanding the Black experience from African origins to the beginning of the Civil War. Includes West African cultures, the Middle Passage, the experiences of free and enslaved African Americans from the colonial through antebellum periods including the abolition movement. Discusses African American agency through churches, political organizations, and social institutions and explore African American culture through literature, art, music, and other cultural forms. Prerequisites: WR 115, RD 115 and MTH 20 or equivalent placement test scores.

473. HST 275 – African American History II
Course Revision – Des, Outcomes
Recommend description:
Examines the broad range of experiences of African Americans from the American Civil War to the 1920s. Explore both the relationship of Blacks to the larger society and the inner dynamic of the black community. Devotes particular attention to Reconstruction, the construction of social, political and economic organizations, the migration of African Americans from the rural South to the urban North, and the social, political, economic, artistic and intellectual endeavors that underscored the struggle for social justice by the Black American community.

474. HST 276 – African American History III
Course Revision – Des, Outcomes
Recommend description:
Examines the broad range of experiences of African Americans from the beginning of the New Deal to the 1990s. Explores the relationship of Blacks to the wider society as well as the inner dynamic of the Black communities including identity issues, key individuals and organization in the struggle for social justice, especially the destruction of legal segregation. Devotes attention to the rural South and the urban North as Blacks use a variety of means to empower African American communities through the civil rights revolution.

475. HST 284 – History of Africa
Course Revision – Outcomes
Recommend

476. HST 270 – History of Mexico
Designation – Cultural Literacy
Recommend

477. HST 274 – African American History I
Designation – Cultural Literacy
Recommend

478. HST 275 – African American History II
Designation – Cultural Literacy
Recommend

479. HST 276 – African American History III
Designation – Cultural Literacy
Recommend

480.HST 284 –History of Africa
Designation – Cultural Literacy
Recommend

481. HUM 100 – Introduction to Humanities
Course Revision – Outcomes
Recommend

482. HUM 202 – Hum & Tech: Contemporary Issues
Course Revision – Outcomes
Recommend outcomes:
  Use critical thinking to analyze the relationship between technology and contemporary societies and nations in different parts of the world.
   Understand and appreciate the technological implications of modernization and capitalism on individuals and groups in "first" and "third" world communities.
   Use college-level communication skills by speaking, listening and writing clearly about technology and modern civilizations.
   Identify culturally-grounded practices, values and beliefs and explain how they influence people's creation and use of technology.

483. HUM 204 – African History
Course Revision – Title, Outcomes
Recommend

484. HUM 214 – Race and Racism
Course Revision – Outcomes
Recommend outcomes:
• Engage in critical thinking to evaluate culturally based assumptions that underlie the modern concepts of race and racism.
• Understand that the study of humanities involves an analysis of what it means to be human through an examination of the motivation, creativity, values and world views people of different ethnic groups.
• Communicate effectively about the defining moments in the development of race-based ideas as well as anti-racist strategizing.

• Articulate and evaluate the world views and interactions of people of different ethnicities over time.

485. HUM 221 – Leadership Development
Course Revision – Outcomes
Recommend outcomes:
   Apply critical thinking and engage in problem solving using a variety of essential leadership skills.
   Use basic leadership concepts.
   Articulate an understanding of the principles, practices, styles and values of diverse cultures in developing their own approach to leadership
   Identify culturally-grounded practices, values and beliefs and explain how they influence people's leadership styles

486. HUM 100 – Introduction to Humanities
Designation – Cultural Literacy
Recommend

487. HUM 201 – Hum & Tech: Exploring Origins
Designation – Cultural Literacy
Recommend

488. HUM 202 – Hum & Tech: Contemporary Issues
Designation – Cultural Literacy
Recommend

489. HUM 203 – Hum & Tech: Future Direction
Designation – Cultural Literacy
Recommend

490. HUM 204 – History of Africa
Designation – Cultural Literacy
Recommend

491. HUM 205 – African Literature
Designation – Cultural Literacy
Recommend

492. HUM 206 – African Art
Designation – Cultural Literacy
Recommend

493. HUM 214 – Race and Racism
Designation – Cultural Literacy
Recommend

494. HUM 221 – Leadership Development
Designation – Cultural Literacy
Recommend

495. CHN 260 – Chinese Culture
Designation – General Education
Recommend with two questions answered:

How does the course enable a student to "interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life"?**	The course enables students to do this through rigorous discussion applied the knowledge they are learning from the class, and lots of writing and reflection. They also have to apply cultural understandings learned in class effectively in order to do presentations on different Chinese related issues

How does the course enable a student to "critically analyze values and ethics within a range of human experience and expression to engage more fully in local and global issues"?**	The course enables students to do this through the rigorous exploration— through reading, writing, and discussion—of literature and film representing a wide variety of powerful Chinese related issues from around the world. For example, we watch films about Cultural Revolution and discuss it from different perspectives so the students will have a better understanding of the events. They will write a reflection paper after the class.

496. CHN 260 – Chinese Culture
Designation – Cultural Literacy
Recommend

497. JPN 101 –First Year Japanese
Course Revision – Des, Outcomes
Recommend

498. JPN 102 – First Year Japanese
Course Revision – Des, Outcomes
Recommend

499. JPN 103 – First Year Japanese
Course Revision – Des, Outcomes
Recommend

500. JPN 201 – Second Year Japanese
Course Revision – Des, Outcomes
Recommend description:
Reviews and continues study of Japanese language and culture, emphasizing effective communicative skills in written and spoken language. Examines new practices, products and perspectives of Japanese culture. The first course of a three-course sequence of second-year Japanese. Prerequisite: JPN 103 or instructor permission.

501. JPN 202 – Second Year Japanese
Course Revision – Des, Outcomes
Recommend description:
Expands study of Japanese language and culture, emphasizing effective communicative skills in written and spoken language. Adds the new practices, products and perspectives of Japanese culture. The second course of a three-course sequence of second-year Japanese. Prerequisite: JPN 201 or instructor permission.

502. JPN 203 – Second Year Japanese
Course Revision – Des, Outcomes
Recommend description:
Continues study of Japanese language and culture, emphasizing effective communicative skills in written and spoken language. Expands practices, products and perspectives of Japanese culture. The third course of a three-course sequence. Prerequisite: JPN 202 or instructor permission.

503. JPN 260A – Japanese Culture
Course Revision – Des, Outcomes
Recommend

504. JPN 261A – Japanese Culture
Course Revision – Des, Outcomes
Recommend

505. JPN 262A – Japanese Culture
Course Revision – Des, Outcomes
Recommend

506. JPN 270 – Readings in Japanese Literature
Course Revision – Des, Outcomes
Recommend

507. CAS 137- Basic Web Design Skills/Adobe Creative Suite
New Course
Recommend

508. DS 101 – Engine Rebuild and Lab Procedures
Course Revision – Title, Des, Outcomes
Postponed at SAC Request

509. DS 104 – Fundamentals of Electricity and Electronics
Course Revision – Des, Outcomes
Postponed at SAC Request

510. DS 204 – DS Start/Charge & Elec Cntl Sys
Course Revision – Title, Des, Outcomes
Postponed at SAC Request

511. DS 101 – Diesel Engine Rebuild and Lab Procedures
Related Instruction
Postponed at SAC Request

512. DS 104 – Fundamentals of Electricity and Electronics
Related Instruction
Postponed at SAC Request

513. DS 204 – DS, Starting, Charging and Electronic Control Systems
Related Instruction
Postponed at SAC Request

514. CIS 187I – Web Technical Administration
New Course
Recommend description:
Surveys all technical aspects of an organization's website administration including: upgrading and maintaining web server software configuration, Internet connections, file transfers, e-mail notifications, and security systems. Investigates web system logs, web content backup strategies, and issues of web user accessibility and web site performance. Linux and Windows server operating system installations, configuration, and management in a virtual environment will be required. Command line commands and GUI tools will be used to organize, manage, and maintain the file system and web server software. Recommended: CIS 121 and CIS 122 or instructor permission.
And not repeatable

515. CIS 133J – Java Programming I
Course Revision – Description
Recommend description:
Introduces object-oriented and programming concepts from a software engineering and project oriented perspective. Includes collection processing, UML class diagrams, unit testing, Java API, program documentation, debugging, and use of an Integrated Development Environment. Recommended: Placement into WR 121 and CIS 122 or instructor permission.

516. CIS 135T – XML, Data Transformation and Objects
Course Revision – Title, Des, Outcomes
Recommend description:
Presents design and creation of basic XML documents, namespaces, validation of an XML document using DTDs (Document Type Definitions) and schemas, importing and including XML schema domain information, XML schema intrinsic and user-defined data types, and combining XML with XHTML and Cascading Style Sheets. Discusses the advantages and disadvantages of XML design formats of Flat Catalog, Russian Doll and Venetian Blind. Introduces HL7. Recommend: CIS122 or instructor permission.

517. CIS 233J – Java Programming II
Course Revision – Des
Recommend description:
Continues object-oriented programming from a software engineering and project oriented perspective. Includes class design, coupling and cohesion, refactoring, inheritance, advanced collections, abstract classes, interfaces, introduction to GUI building, introduction to Java database connectivity, and error handling. Recommended: (CIS 133J or CS 161) and CIS 275; or instructor permission.

518. CIS 234N – C# Programming
Course Revision – Des, Outcomes
Recommend description:

Presents an accelerated introduction to object-oriented programming in C# focusing on language features supported by .NET frameworks using the Visual Studio IDE and NUnit. Includes design, code and test projects involving namespaces; simple, abstract anonymous and partial classes; structures, enums and interfaces; delegates and events; exceptions; class, instance and anonymous methods, properties and indexers; LINQ, streams, generic collections, ADO databases, timers, and multithreading. Recommended: Experience with UML class diagrams, object-oriented concepts and a two-course sequence (or proficiency) in an object-oriented programming language.

519. HOR 291 – Landscape Design Process
Course Revision – Requisites
Recommend

520. LAT 223 – Site Surveying and Analysis
Course Revision – Outcomes
Recommend

521. LAT 223 – Site Surveying and Analysis
Related Instruction
Recommend

522. FP 9090 – Incident Command
Course Revision – Number, Req, Outcomes
Recommend

523. FP 9140 – Fire Officer I
Course Revision – Number, Des, Req, Outcomes
Recommend

524. FP 9070 – Major Emergency Tactics/Strategy
Course Revision – Number, Des, Req, Outcomes
Recommend

525. ED 264 – Portfolio Development II: AAS Paraeducator Addition
New Course
Recommend default grading option: Letter grade A-F
and repeat: 2 times
and description:
Covers how to prepare a professional portfolio that documents the outcomes and requirements for the AAS degree in Paraeducation. Prerequisite/concurrent: ED 263.
and outcomes:
Revise, enhance and/or add to a professional portfolio as a vehicle to provide evidence of career-related competencies,
Select, describe, arrange, and display appropriate artifacts to enable a reader of the portfolio to interpret them as intended without assistance.
Prepare and deliver a professional quality oral presentation.
Make appropriate adjustments to professional presentations.

526. PE 186L – Modern Dance III
New Course

Recommend
D 292D.

527. AM 204 – CE: Auto Lab 1
New Course
Withdrawn at SAC Request

528. AM 205 – CE: Auto Lab 2
New Course
Withdrawn at SAC Request

529. AM 206 – CE: Auto Lab 3
New Course
Withdrawn at SAC Request

530. AM 280A – CE: Automotive Service
Course Revision – Outcomes
Postponed at SAC Request

531. ALC 51A – Basic English Skills Workshops & Lab
New Course
Recommend description:
Provides an individualized plan of study with the English Coordinator to identify workshops and resources to improve English grammar, punctuation, writing, reading, and/or communication skills. Content varies depending upon interest and diagnosed needs. May be taken a total of 3 times for credit.
And repeat: 2 times