

CURRICULUM/GEN ED COMMITTEE
a standing committee of the Education Advisory Committee
Minutes
January 16, 2013
Sylvania CC, Conference Rm B

x	Jim Parks, Chair	x	Torie Scott		Melody Wilson
	Ross Kouzes	x	Mike Guthrie	x	Joe Wright
	Doug Jones	x	Jeremy Estrella		Amy Clubb
x	Ed Lindsey	x	Rick Willebrand	x	Linda Fergusson-Kolmes
x	John Sparks	x	Sherry Hanchett		Ivan Kidoguchi

Committee Support:

x	Craig Kolins	x	Dorothy Badri		Anne Haberkern
x	Stacey Timmins	x	Leslie Hackett		Sally Earll
x	Frederick Olson	x	Rachel McMillen		

Guests:

Linda Pope	Pete Haberman	Heiko Spoddeck
John Mery	Rachel Stevens	Nancy Wessel
Kathy Casto		

New Business:

324. BA 114 – Financial Survival
Course Revision – Des, Out
Recommend

325. ESR 141 – Introduction to Individual Sustainability
New Course

Recommend description:

Introduces the concept of sustainability at the individual scale. Develops an individual sustainability model by reviewing current models of sustainability used by businesses, communities, and governments. Addresses a wide range of topics at the individual level, including the built world, water and energy; transportation options; wise purchasing; sustainable agriculture and food choices; recycling and waste reduction; recreation and its effect on the environment; restoring natural environments; health and how it impacts the

environment. Covers the core principles of sustainability (Ecology/environment, economy/employment, equity/equality, education).

326. MTH 30 – Business Mathematics

Course Revision – Des

Recommend requisites: Prerequisites: MTH 20 and (RD 20 or ESOL 250)

327. MTH 252 – Calculus II

Course Revision – Des

Recommend requisites: Prerequisites: MTH 251.

328. CHLA 201 – Intro Chicano/Latino Studies I

General Education

Recommend

329. CHLA 202 – Intro Chicano/Latino Studies II

General Education

Recommend with removal of the response to F. and G. and removal of “African”

330. WR 115 – Intro To Expository Writing

Course Revision – Out

Recommend description:

Introduces college level skills in reading critically, exploring ideas, and writing. Covers composing essays which support a thesis through structure appropriate to both thesis and reader and revision for clarity and correctness. Prerequisites: (Placement into WR 115 or completion of WR 90 or ESOL 262) and (placement into RD 115 or completion of RD 90 or ESOL 260). Audit available.

and outcomes:

1. Read to determine a writer’s purpose and perspective.
2. Formulate questions to explore a variety of college-level texts.
3. Write for a variety of purposes, audiences and contexts.
4. Write coherent essays that develop ideas in support of a thesis.
5. Begin to paraphrase, summarize, and synthesize information effectively and ethically in order to integrate and connect other writers’ ideas with one’s own.

331. ENG 238 – International Working Class Literature

New Course

Recommend description:

Introduces literature by and/or about the working class, primarily from an international perspective.

And outcomes:

1. Analyze working-class literature to recognize the differences among working-class experience in a variety of international contexts
2. Recognize that literature is produced in a variety of historical, cultural, sociological and political contexts
3. Identify differences in style and form in working-class literature that are determined by national and international class and/or caste considerations.
4. Use the tools of literary analysis—in respectful evaluations of international working-class literatures—during discussions with colleagues, peers, family members, and other groups and individuals.
5. Recognize the ways that the audience affects linguistic expectations—whether that audience be readers, instructors, peers, or individuals encountered during travel or

in the workplace.

332. ALC 63C – Math 65 Review – 3 credits

New Course

Recommend description:

Provides a review of individually chosen topics in Introductory Algebra-2nd Term (Math 65). Requires a minimum of 90 hours in the lab. Completion of this course does not meet prerequisite requirements for other math courses.

and outcomes:

Upon successful completion of this course students will be able to:

- Choose and perform accurate algebraic computations in a variety of situations with and without a calculator.
- Solve problems at home or in an academic or work environment by creating a algebraic expression or equation that represents the situation and find the solution to the problem using correct algebraic steps.
- Recognize patterns in data collected or observed at home or in an academic or work environment and use the observed patterns to make predictions.
- Creatively and confidently apply algebraic problem solving strategies.
- Be prepared for future course work.

333. ALC 63B – MTH 60 Review – 3 credits

New Course

Recommend description:

Provides a review of individually chosen topics in Introductory Algebra-1st Term (Math 60). Requires a minimum of 90 hours in the lab. Completion of this course does not meet prerequisite requirements for other math courses.

and outcomes:

Upon successful completion of this course students will be able to:

- Choose and perform accurate beginning algebraic computations in a variety of situations with and without a calculator.
- Solve problems at home or in an academic or work environment by creating a beginning algebraic expression or equation that represents the situation and find the solution to the problem using correct beginning algebraic steps.
- Recognize patterns in data collected or observed at home or in an academic or work environment and use the observed patterns to make predictions.
- Creatively and confidently apply beginning algebraic problem solving strategies.
- Be prepared for future course work.

334. ALC 63A – MTH 20 Review – 3 credits

New Course

Recommend outcomes:

Upon successful completion of this course students will be able to:

- Choose and perform accurate basic computations in a variety of situations with and without a calculator.

- Solve problems at home or in an academic or work environment by creating a basic mathematical expression or equation that represents the situation and find the solution to the problem using correct basic mathematical steps.
- Recognize patterns in data collected or observed at home or in an academic or work environment and use the observed patterns to make predictions.
- Creatively and confidently apply basic mathematical problem solving strategies.
- Be prepared for future course work.

335. ALC 62C – MTH 65 Review – 2 credits

New Course

Recommend description:

Provides a review of individually chosen topics in Introductory Algebra-2nd Term (Math 65). Requires a minimum of 60 hours in the lab. Completion of this course does not meet prerequisite requirements for other math courses.

and outcomes:

Upon successful completion of this course students will be able to:

- Choose and perform accurate algebraic computations in a variety of situations with and without a calculator.
- Solve problems at home or in an academic or work environment by creating a algebraic expression or equation that represents the situation and find the solution to the problem using correct algebraic steps.
- Creatively and confidently apply algebraic problem solving strategies.
- Be prepared for future course work.

336. ALC 62B – MTH 60 Review – 2 credits

New Course

Recommend description:

Provides a review of individually chosen topics in Introductory Algebra-1st Term (Math 60). Requires a minimum of 60 hours in the lab. Completion of this course does not meet prerequisite requirements for other math courses.

and outcomes:

Upon successful completion of this course students will be able to:

- Choose and perform accurate beginning algebraic computations in a variety of situations with and without a calculator.
- Solve problems at home or in an academic or work environment by creating a beginning algebraic expression or equation that represents the situation and find the solution to the problem using correct beginning algebraic steps.
- Creatively and confidently apply beginning algebraic problem solving strategies.
- Be prepared for future course work.

337. ALC 62A – MTH 20 Review – 2 credits

New Course

Recommend outcomes:

Upon successful completion of this course students will be able to:

- Choose and perform accurate basic computations in a variety of situations with and without a calculator.

- Solve problems at home or in an academic or work environment by creating a basic mathematical expression or equation that represents the situation and find the solution to the problem using correct basic mathematical steps.
- Creatively and confidently apply basic mathematical problem solving strategies.
- Be prepared for future course work.

338. ALC 61C – MTH 65 Review – 1 credit

New Course

Recommend description:

Provides a review of individually chosen topics in Introductory Algebra-2nd Term (Math 65). Requires a minimum of 30 hours in the lab. Completion of this course does not meet prerequisite requirements for other math courses.

339. ALC 61B – MTH 60 Review – 1 credit

New Course

Recommend description:

Provides a review of individually chosen topics in Introductory Algebra-1st Term (Math 60). Requires a minimum of 30 hours in the lab. Completion of this course does not meet prerequisite requirements for other math courses.

340. ALC 61A – MTH 20 Review – 1 credit

New Course

Recommend

341. ALC 60C – MTH 65 Review – 0 credits

New Course

Recommend description:

Provides a review of individually chosen topics in Introductory Algebra-2nd Term (Math 65). Completion of this course does not meet prerequisite requirements for other math courses.

342. ALC 60B – MTH 60 Review – 0 credits

New Course

Recommend description:

Provides a review of individually chosen topics in Introductory Algebra-1st Term (Math 60). Completion of this course does not meet prerequisite requirements for other math courses.

343. ALC 60A – MTH 20 Review – 0 credits

New Course

Recommend

344. PE 120A – Ballet I- first term

New Course

Postponed at SAC Request

345. PE 120B – Ballet I – second term

New Course

Postponed at SAC Request

346. PE 120C – Ballet II – first term
New Course
Postponed at SAC Request

347. PE 120D – Ballet II – second term
New Course
Postponed at SAC Request

348. PE 120E – Ballet III – first term
New Course
Postponed at SAC Request

349. PE 120F – Ballet III – second term
New Course
Postponed at SAC Request

350. PE 121A – Modern I- first term
New Course
Postponed at SAC Request

351. PE 121B – Modern II- second term
New Course
Postponed at SAC Request

352. PE 121C – Modern II- first term
New Course
Postponed at SAC Request

353. PE 121 D – Modern II- second term
New Course
Postponed at SAC Request

354. PE 121E – Modern III- first term
New Course
Postponed at SAC Request

355. PE 121F – Modern III-second term
New Course
Postponed at SAC Request

356. PE 130A – Adapted Physical Education
New Course
Postponed at SAC Request

357. PE 130B – Adapted Physical Education
New Course
Postponed at SAC Request

358. PE 130C – Adapted Physical Education
New Course
Postponed at SAC Request

359. PE 130D – Adapted Aquatic Physical Education I
New Course
Postponed at SAC Request

400. PE 130E – Adapted Aquatic Physical Education II
New Course
Postponed at SAC Request

401. PE 130F – Aquatic Adapted Physical Education III
New Course
Postponed at SAC Request

402. PE 140A – Zumba Fitness Gold
New Course
Postponed at SAC Request

403. PE 140B – Zumba Fitness I
New Course
Postponed at SAC Request

404. PE 140C – Zumba Fitness II
New Course
Postponed at SAC Request

405. D 130A – Modern I-first term
New Course
Postponed at Committee Request

406. D 130B – Modern I- second term
New Course
Postponed at Committee Request

407. D 131A – Modern II- first term
New Course
Postponed at Committee Request

408. D 131B – Modern II- second term
New Course
Postponed at Committee Request

409. D 190A – Ballet I- first term
New Course
Postponed at Committee Request

410. D 190B – Ballet I- second term
New Course
Postponed at Committee Request

411. D 191A – Ballet II- first term
New Course

Postponed at Committee Request

412. D 191B – Ballet II- second term
New Course

Postponed at Committee Request

413. D 209 – Dance Performance
New Course

Postponed at Committee Request

414. D 210 – Dance Performance
New Course

Postponed at Committee Request

415. D 211 – Dance Performance
New Course

Postponed at Committee Request

416. D 230A – Modern III- first term
New Course

Postponed at Committee Request

417. D 230B – Modern III- second term
New Course

Postponed at Committee Request

418. D 260 – Dance Improvisation
New Course

Postponed at Committee Request

419. D 261 – Dance Improvisation
New Course

Postponed at Committee Request

420. D 280 – Dance and Hip Hop Culture
New Course

Postponed at Committee Request

421. D 290A – Ballet III – first term
New Course

Postponed at Committee Request

422. D 290B – Ballet III- second term
New Course

Postponed at Committee Request

423. EC 203 – Principles of Economics: Applications to Economic Issues
Course Revision – Des, Out

Recommend description:

Covers economic topics related to current events. Includes international trade and finance; energy and resource economics; poverty, discrimination, and income distribution in national economies and the global economy; economic development; financial market instability; environmental and sustainability issues; government and central bank policies and competing ideologies; other current or relevant topics. Prerequisites: Prerequisites: WR 115, RD 115, and MTH 95 or equivalent placement test scores, and EC 200 or EC 201 or EC 202.

and outcomes:

1. Think critically and formulate independent and well considered conclusions about economic issues and policies.
2. Effectively participate in the political process and the economy by utilizing an understanding of the historical evolution of economic systems, institutions and ideologies.
3. Be better equipped to filter news and media based information by applying a more complete understanding of the different paradigmatic perspectives regarding current economic issues.
4. Further develop civic understanding by virtue of greater awareness of the different public policy options for addressing economic issues and problems.
5. Make rational decisions based on rudimentary marginal analyses.
6. Be prepared to further their studies in Economics courses.

424. EC 216 – Labor Market: Economics of Gender, Race, and Work

Course Revision – Des, Out

Recommend description:

Covers topics related to labor markets with emphasis on the economic status of women and their decisions about work and family. Includes recent developments in the labor market; the gender pay gap and women-men occupational differences; labor supply decisions; human capital theory; racial discrimination; economics of marriage and household decisions.

Prerequisites: Recommended: MTH 95. Prerequisites: WR 115, RD 115 and MTH 20 or equivalent placement test scores.

and outcomes:

1. Think critically and formulate independent and well considered conclusions about recent labor market trends and their implications for families and women in particular.
2. Effectively participate in the political process and the economy by utilizing an understanding of the historical evolution of economic systems, institutions and ideologies.
3. Understand different paradigmatic perspectives regarding the household as an economic unit; and how gender and division of labor within the household affects labor supply decisions and income.
4. Enhance civic engagement by developing a deeper awareness of the different public policy options for addressing the gender gap and its causes with respect to income, occupation, and human capital differences.
5. Make rational decisions based on rudimentary marginal analyses.
6. Be prepared to further their studies in Economics courses.

425. EC 230 – Contemporary World Economic Issues: International Economics

Course Revision – Des, Out

Recommend description:

Covers issues and problems related to international economics and international economic institutions. Includes trade and the balance of payments; trade competition between the U.S. and other nations; reform and restructure of the Russian and Eastern European economies; economic development and problems of developing nations.

and outcomes:

1. Think critically and formulate independent and well considered conclusions about the global economy.
2. Effectively participate in the political process and the economy by utilizing an understanding of the historical evolution of economic systems, institutions and ideologies.
3. Understand different paradigmatic perspectives regarding international trade and economic development.
4. Enhance civic engagement by applying a deeper awareness of the different public policy options for addressing challenges associated with economic development.
5. Make rational decisions based on rudimentary marginal analyses.
6. Be prepared to further their studies in Economics courses.

426. EC 285 – Introduction to Political Economy

Course Revision – Des, Out

Recommend description:

Covers specific topics related to the United States economy from a systems/institutional perspective. Includes key institutions that make up the U.S. economy such as, corporations, government, the market system, labor unions, monetary and financial institutions, and others. Examines three problem areas: environmental degradation and resource depletion; social and political inequality; and economic instability. Introduces possible solutions based on institutional change and develops viable economic alternatives based on principles of environmental sustainability, equity and economic stability. Prerequisites:

And outcomes:

1. Think critically and formulate independent and well considered conclusions about the salient features of a capitalist economy.
2. Effectively participate in the political process and the economy by utilizing an understanding of the historical evolution of economic systems, institutions and ideologies.
3. Understand different paradigmatic perspectives regarding capitalism as an economic system.
4. Evaluate current public policy options including, but not restricted to, laws pertaining to the minimum wage and living wage, carbon taxes, and economic stimulus programs intended to mitigate economic problems such as inequality, non-sustainability, resource depletion and instability.
5. Make rational decisions based on rudimentary marginal analyses.
6. Be prepared to further their studies in Economics courses.

427. EC 203 – Principles of Economics: Application to Economic Issues

General Education

Recommend

428. EC 216 – Labor Market: Economics of Gender, Race, and Work

General Education

Recommend

429. EC 230 – Contemporary World Economic Issues: International Economics

General Education

Recommend

430. EC 285 – Introduction to Political Economy

General Education

Recommend

