CURRICULUM/GEN ED COMMITTEE
a standing committee of the Education Advisory Committee
Minutes
March 7, 2012
Sylvania CC, Conference Rm B

x	Jim Parks, Chair		Pam Kessinger		Melody Wilson
	Ross Kouzes	x	Mike Guthrie		Joe Wright
	Doug Jones	x	Tammy Dowd	x	Jim Jeffery
	Tani McBeth		Rick Willebrand		Linda Fergusson-Kolmes
x	John Sparks	x	Heiko Spoddeck		Ivan Kidoguchi

Committee Support:

x	Jeff Triplett	x	Dorothy Badri	x	Andrew Roessler
x	Stacey Timmins	x	Leslie Hackett	x	Sally Earll
x	Frederick Olson	x	Sam May-Varas		

Guests:

Joe Urbina	Esther Loanzon	Laura Horani
Amy Boehnke	Barb Lave	Chris Jensen
Stedman Bailey	Sonya Bedient	JoAnne Harris
Andrew Forshee	Dan Dougherty	Tess Weir

Information Items from the Curriculum Office:
(These items do not require curriculum committee recommendation)

Experimental Courses:

BI 199 – Individual Sustainability
CIS 199x – Microsoft Exchange Management
CIS 199E – Enterprise Wkstn Management
ASL 299 – Introduction to Interpreting
PL 199A – E-Discovery

Course Inactivation:

PSY 201 – Intro to Psychology – Part 1
PSY 202 – Intro to Psychology – Part 2

Available Grading Option:

ID 199 – Digital Rendering and Presentation - changed to all grading options

Old Business:

539. ABE 0786 – Foundations of Math I
New Course
Recommend description:
Develops an understanding of estimating and computing of whole numbers, decimals, fractions and measurements. Includes practicing the application of whole numbers, decimals, fractions and basic measurements; creating and interpreting numbers in graphs (except circle graph), tables and charts. Prerequisite: Placement into RD 80 or higher or CASAS score of 221 or higher
and outcomes:
   Apply life experiences to identify questions or situations that can use a mathematical approach.
   Estimate and compute personal needs involving whole numbers, decimals, fractions and simple measurements.
   Solve problems and make decisions using multiple and effective math strategies.
   Understand, interpret and work with concrete objects and symbolic representation (e.g. pictures, numbers, graphs, computer representations).
   Utilize technology to solve mathematical problems.
   Be prepared for future math classes.

540. ABE 0791 – Advanced Integrated Reading and Writing
New Course
Recommend

New Business:

584. CAS 216 – Beginning Word
Course Revision – Description
Recommend

585. CAS 216A – Beginning Word
Course Revision – Description
Recommend

586. CAS 217 – Intermediate Word
Course Revision – Des, Out, Req
Recommend

587. ENG 212 – Biography and Autobiography
Course Revision – Des, Out
Postponed at SAC Request

588. ENG 212 – Biography and Autobiography
Designation – General Education
Postponed at SAC Request

589. ENG 269 – Wilderness Literature
New Course
Recommend description:
Explores writings about wilderness and the natural world, giving attention to the relationship between nature and culture. Considers a variety of historical perspectives through essays, poetry, book-length nonfiction, novels, and film. Examines efforts to rethink the concept of wilderness with respect to law, gender, work, race, and the built environment (e.g., urban forests, gardens, farming) while addressing contemporary concerns for global environmental sustainability. Prerequisite: WR 115 and RD 115 or equivalent placement test scores.

590. DS 101 – Diesel Rebuild and Lab
Course Revision – Des, Req
Recommend prerequisites: RD 80 or equivalent placement test score and MTH 20 or equivalent placement test score or successful completion of the Diesel Service Technology Math Entrance Exam.

591. DS 102 – Truck Power Train
Course Revision – Des, Out, Req
Recommend prerequisites: RD 80 or equivalent placement test score and MTH 20 or equivalent placement test score or successful completion of the Diesel Service Technology Math Entrance Exam.

592. DS 103 – Fuel Injection Systems
Course Revision – Des, Out, Req
Recommend prerequisites: RD 80 or equivalent placement test score and MTH 20 or equivalent placement test score or successful completion of the Diesel Service Technology Math Entrance Exam.

593. DS 104 – Fund. Electricity & Electronics
Course Revision – Des, Req
Recommend prerequisites: RD 80 or equivalent placement test score and MTH 20 or equivalent placement test score or successful completion of the Diesel Service Technology Math Entrance Exam.

594. DS 105 – Fund Hydraulics/AC Systems
Course Revision – Des, Out, Req
Recommend prerequisites: RD 80 or equivalent placement test score and MTH 20 or equivalent placement test score or successful completion of the Diesel Service Technology Math Entrance Exam.

595. DS 106 – PMI/Detroit Diesel Elect Contr
Course Revision – Des, Out, Req
Recommend prerequisites: RD 80 or equivalent placement test score and MTH 20 or

equivalent placement test score or successful completion of the Diesel Service Technology Math Entrance Exam.

596. DS 202 – Heavy Duty Power Train
Course Revision – Des, Out, Req
Recommend prerequisites: RD 80 or equivalent placement test score and MTH 20 or equivalent placement test score or successful completion of the Diesel Service Technology Math Entrance Exam.

597. DS 203 – Fuel Injection System Diagnostics
Course Revision – Title, Des, Out, Req
Recommend prerequisites: RD 80 or equivalent placement test score and MTH 20 or equivalent placement test score or successful completion of the Diesel Service Technology Math Entrance Exam.

598. DS 205 – Mobile & Hydrostatic Hydraulic
Course Revision – Des, Out
Recommend prerequisites: RD 80 or equivalent placement test score and MTH 20 or equivalent placement test score or successful completion of the Diesel Service Technology Math Entrance Exam.

599. DS 206 – Med/Heavy Duty Truck Brake
Course Revision – Des, Out, Req
Recommend Prerequisites: RD 80 or equivalent placement test score and MTH 20 or equivalent placement test score or successful completion of the Diesel Service Technology Math Entrance Exam.

600. ID 128 – Digital Rendering and Presentation
New Course
Recommend

601. MTH 93 – Intro to TI Graphics Calculator
Course Revision – Des, Out, Req
Recommend

602. DM 105 – Food Safety: ServSafe
New Course
Recommend as not repeatable

603. DM 119 – Nutrition Through the Life Cycle
New Course
Recommend prerequisites: MTH 20 and WR 90 or equivalent placement test scores.

604. DM 129 – Human Resources and Management for the Dietary Manager
New Course
Recommend title: Food Service and Personnel Management

and transcript title: Food Service and Personnel Mgmt
and description and requisites:
Covers managing people in the food service setting. Includes performing, planning and implementing safe food production from purchasing to serving.
Corequisite: DM 130. Prerequisites: MTH 20 and WR 90 or equivalent placement test scores.

605. DM 130 – Dietary Manager Field Experience I
New Course
Recommend description and requisites:
Provides an opportunity to practice dietary manager skills of food service delivery and personnel resource management in a hospital, a skilled nursing center or other equivalent setting.
Corequisites: DM 129. Prerequisite: DM 105

606. DM 139 – Nutrition for Dietary Managers
New Course
Recommend Corequisites: DM 140

607. DM 140 – Dietary Manager Field Experience II
New Course
Recommend description and requisites:
Provide skilled practice for the Dietary Manager with an emphasis on nutrition and medical nutrition therapy in a skilled nursing facility, hospital or other equivalent setting. Corequisites: DM 139.

608. CJA 235 – Transportation & Border Security
New Course
Recommend

609. MP 140 – Intro to Health Law and Professional Standards
Course Revision – Title
Recommend

610. CG 100a – College Survival and Success
Course Revision – Number, Des, Out
Recommend

611. CG 225 – Transfer to a Four Year College
Course Revision – Des, Out
Recommend outcomes:
Upon completion of this course, students will be able to:
1. Develop and continually assess academic plan to facilitate transfer to a 4 year school.
2. Locate information to determine applicability of Lower Division Collegiate courses to prerequisites and admission requirements for undergraduate, graduate, and pre-professional programs
3. Choose a four year school and program based on personal criteria
4. Locate and employ financial resources to fund education at a four year college
5. Locate and utilize resources and services needed for college success at a four year school
6. Be prepared to transfer to a four-year school

612. CG 101 – College Survival and Success: Personal Responsibility
New Course
Recommend

613. CG 102 – College Survival and Success: Goal Setting
New Course
Recommend

614. CG 103 – College Survival and Success: Self-Management
New Course
Recommend

615. CIS 135a – Application Development with Agile/Scrum
New Course
Recommend description:
Introduces core concepts of Agile development and Scrum in the software development
life cycle. Compares Agile to the more popular waterfall approach of software development.
Introduces topics for working in an Agile environment as a Scrum Developer, Scrum Master or
Scrum Product Owner, the entire Scrum process and artifacts. Additional lab hours may be
required. Prerequisites: CIS 120, CIS 122 or instructor approval

616. CIS 135m – Mobile Application Programming
New Course
Recommend

617. CIS 133w – JavaScript for Web Developers
New Course
Recommend description:
Covers fundamental programming concepts to build practical, real-world web applications using
JavaScript. Covers building websites that handle user events to manipulate page content on-
the-fly, opening the door to a plethora of dynamic techniques that only JavaScript can provide.
Includes an introduction to jQuery. Prerequisites: CIS 122 and CAS215 or instructor permission.

618. ECE 133 – Practicum I
Course Revision – Title, Des, Req, Out
Recommend outcomes:
1. Use an understanding of children's characteristics and needs, from birth through age 5, in
order to provide appropriate care and education.
2. Respond to children using an understanding of diverse family and community characteristics.
3. Use appropriate observation, documentation, and other assessment tools and approaches to
support the development of children.
4. Engage in continuous, collaborative learning to inform practice.

619. ECE 134 – Practicum II
Course Revision – Title, Des, Req, Out
Recommend requisites:
Prerequisites: ECE 133, ECE122. Corequisite: ECE 130, HE 262

620. ECE 135 – Practicum 3
New Course
Recommend with repeat: 0