

CURRICULUM/GEN ED COMMITTEE  
 A Standing Committee of the Education Advisory Committee Minutes  
 DATE: April 2, 2014  
**Downtown Center, Rose Room**

<b>Committee</b>					
x	Linda Fergusson-Kolmes		Ann Cary	x	Amy Clubb
x	Jeremy Estrella	x	Marc Goodman	x	Mike Guthrie
	Sherry Hanchett	x	Doug Jones	x	Pam Kessinger
x	Ed Lindsey	x	John Spark	x	Heiko Spoddeck
	Nancy Stoutenburg	x	Rick Willebrand		
<b>Committee Support</b>					
x	Dorothy Badri	x	Kristin Benson		Leslie Hackett
	Jeff Triplett		Kendra Cawley		David Osterhoudt
	Anne Haberkern	x	Stacey Holland	x	Sally Earll
<b>Guests</b>					
	Laura Horani		Tyler Phyllis		Alex Jordan
	Carol Bruneau		Michele Marden		Louis Bruneau

Information Items from the Curriculum Office:

(These items do not require curriculum committee recommendation)

Experimental Courses:

ART 199S – Introduction to Hand Lettering  
 ART 199T – Printmaking and Book Arts

Course Inactivation:

ASEP 280A – CE: Cooperative Education

Available Grading Option:

NA

New Business:

	<b>Title</b>	<b>Discussion</b>	Rec for app rov al	Rec w/am endm ents:	Postp oned
ABE 0759	ABE Career Pathways Support		X		
CJA 101	Cultural Diversity in Criminal Justice Professions		X		
CJA 210	Arrest, Search and Seizure		X		
CJA 255	Criminal Justice and the United State Constitution		X		
COMM 112	Persuasive Speaking	See Courseleaf for amendment		X	
DM 129	Food Service and Personnel Management				X
DM 130	Dietary Manager Field Experience I				X
DM 139	Nutrition for Dietary Managers				X
DM 140	Dietary Manager Field Experience II				X
DS 101	Diesel Engine Rebuild and Lab Procedures	See Courseleaf for amendment Discussion of assessment strategies postponed until next meeting		X	
DS 102	Truck Power Train				X
DS 103	Fuel Injection Systems		X		
DS 104	Fundamentals of Electricity & Electronics	See Courseleaf for amendment		X	
DS 105	Fundamentals of Hydraulics & Air Conditioning Systems				X
DS 106	PMI/Detroit Diesel Electronic Control				X
DS 202	Heavy Duty Power Train				X
DS 203	Fuel Injection System				X

	Diagnostics & Cat Elect Eng Controls				
DS 204	Diesel Starting, Charging and Electrical Control Systems				X
DS 205	Mobile and Hydrostatic Hydraulics		X		
DS 206	Medium/Heavy Duty Truck Brake, Suspension				X
EM 103	Information Systems of Emergency Management	See Courseleaf for amendment		X	
EM 280A	CE: Emergency Management	See Courseleaf for amendment Discussion of general nature of the one outcome for the course. Presenter made the case that the nature of the Co-op Ed experience would be so variable that the outcome made sense. It was also modeled after existing Co-op Ed outcomes.		X	
ESOL 163	Grammar 2	See Courseleaf for amendment		X	
ESOL 164	Level 6 Academic Communication		X		
ESOL 253	Grammar 3	See Courseleaf for amendment		X	
ESOL 254	Level 7 Academic Communication		X		
ESOL 264	Grammar Level 8 Academic Communication		X		
ESOL 265	Level 8 Academic Speaking/Listening	Presenter clarified Gen Ed request	X		
ESOL 267	Level 8 Pronunciation	See Courseleaf for amendment		X	
MTH 243	Statistics	See Courseleaf for amendment		X	
MTH 84	Introduction to LaTeX	See Courseleaf for amendment Discussion included questions about the appropriateness of a URL in an outcome and how stable that might be and the emphasis on a		X	

		vetted source.			
PL 216	Employment Law				X

Discussion items and announcements

1. Next year's meetings will be 3:00-5:00 pm at Sylvania with the exception of the December meeting which will be at the DTC.
2. Invitation to participate: representation by Curriculum Committee Members is needed for the following:
  - a. EAC/LAC "Phase II" Work Group
  - b. LAC "phase II" Task Force
  - c. Summer Peer Review (of yearly SAC assessment reports)
3. Assessment Strategy Discussion
  - a. Comm 112: Discussion of assessment strategies included explanation of some of the elements that might be expected in a persuasive speech that could be included in a rubric
  - b. Stats 243: Discussion of assessment strategies included a description of writing assignments designed to help students learn to communicate statistical concepts in a scenario related to a real-world situation. Presenter emphasized the iterative nature of the assignments and how students would be given feedback and multiple opportunities to work on this skill.
4. Discussed presentation of prerequisites for clarity
5. Discussion of a request for more detail in the field explaining why a Course Inventory Request was being made. Could this field be moved to the top of the screen to make it more prominent?
6. Committee agreed to make plans for a Fall retreat instead of a Spring retreat.