

CURRICULUM/GEN ED COMMITTEE
a standing committee of the Education Advisory Committee
Minutes
April 4, 2012
Sylvania CC, Conference Rm B

x	Jim Parks, Chair	x	Pam Kessinger	x	Melody Wilson
	Ross Kouzes	x	Mike Guthrie	x	Joe Wright
x	Doug Jones	x	Tammy Dowd		Jim Jeffery
x	Tani McBeth		Rick Willebrand	x	Linda Fergusson-Kolmes
	John Sparks		Heiko Spoddeck	x	Ivan Kidoguchi

Committee Support:

	Jeff Triplett	x	Dorothy Badri	x	Andrew Roessler
x	Stacey Timmins	x	Leslie Hackett	x	Sally Earll
x	Frederick Olson	x	Sam May-Varas		

Guests:

Gayle Wright	Andrew Forshee	Todd Sanders
Lutgarda Cowan	John Mery	

Information Items from the Curriculum Office:
(These items do not require curriculum committee recommendation)

Experimental Courses:

HON 199 – Capstones in the Community

Course Inactivation:

None

Available Grading Option:

BI 101H – General Biology: Honors – changed to A-F only

Old Business:

587. ENG 212 – Biography and Autobiography
Course Revision – Des, Out

Recommend

588. ENG 212 – Biography and Autobiography
Designation – General Education

Recommend

New Business:

621. MRI 130 – MR Imaging Procedures and Diagnosis
Course Revision – Req

Recommend

622. MRI 140 – MR Registry Review
Course Revision – Req

Recommend

623. GT 104 – Electrical Systems Troubleshooting I
Contact/Credit Hour Change

Recommend

624. GT 110 – Workplace Communications
Contact/Credit Hour Change

Recommend

625. GT 113 – Fluid Power
Contact/Credit Hour Change

Recommend

626. MUS 131 – Group Vocal
Course Revision – Des, Out

Recommend

627. MUS 131 – Group Vocal
Contact/Credit Hour Change

Recommend

628. ECE 264 – Advanced Practicum
Title, Des, Out, Req

Recommend description:

Introduces advanced skills necessary to work with children birth – 5 in a community field placement setting. Includes developmental theory, developmentally and culturally appropriate practices, and individualized methods to support guidance and conflict resolution. Covers the evaluation of environments and curriculum, building family and community relationships, and professionalism. Department permission. Prerequisite: ECE 135, HEC 226, ECE 221, WR 121, HE 112. Corequisites: ECE 260, ECE 200, ECE 234

629. ECE 265 – Practicum 5

New Course

Recommend description:

Further advanced skills to work with children birth– 5 in a community field placement setting. Includes developmental theory, developmentally and culturally appropriate practices, and individually responsive methods to support guidance and conflict resolution. Covers the development, implementation, and evaluation of environments and curriculum, classroom management, family and community relationships, professional frameworks and resources, and professionalism. Department permission. Prerequisite: ECE 264 Corequisite: ECE 260, ECE 224, ECE 236

and repeat limit: No repeat

630. LIB 101 – Library Research and Beyond: Find, Select and Cite

Course Revision – Des, Out, Req

Recommend description:

Introduces the research process and essential research skills to find, select and cite the best information. Teaches identification of research topics, planning and carrying out the research process, and to identify and cite preferred sources of credible information.

Sustainable Practices for Academics and Resources Council (SPARC) Council

Discussion:

Todd Sanders and Lutgarda Cowan handed out a draft of the SPARC outcomes. SPARC has been tasked with identifying green courses in our curriculum, as well as adding green elements to existing courses and ultimately developing a Focus Award for students who have completed a body of coursework that spans across multiple disciplines. They are currently working through system details with Sally Earll, to see how to best move forward with implementation.