

CURRICULUM/GEN ED COMMITTEE
a standing committee of the Education Advisory Committee
Minutes
May 2, 2012
Sylvania CC, Cedar Rm

x	Jim Parks, Chair		Pam Kessinger		Melody Wilson
	Ross Kouzes	x	Mike Guthrie	x	Joe Wright
x	Doug Jones		Tammy Dowd		Jim Jeffery
	Tani McBeth	x	Rick Willebrand	x	Linda Fergusson-Kolmes
	John Sparks	x	Heiko Spoddeck		Ivan Kidoguchi

Committee Support:

	Jeff Triplett	x	Dorothy Badri	x	Andrew Roessler
x	Stacey Timmins	x	Leslie Hackett	x	Sally Earll
x	Frederick Olson	x	Sam May-Varas		

Guests:

Susan Lewis –CGCC	Mary Kramer – CGCC	Chris Edwards
Jonathan Ortiz	Christina Friedle	Levi Query
Sylvia Gray	Rhonda Collier	Nancy Scott

Information Items from the Curriculum Office:

(These items do not require curriculum committee recommendation)

Experimental Courses:

HON 199 – Capstones in the Community
PHL 299M – Philosophy of Mind: Thinking and the Brain
LAT 199 – Introduction to Permaculture

Course Inactivation:

GRN 238 – Guardian Conservator Training

Available Grading Option:

None

Old Business:

None

New Business:

631. RET 101 – Introduction to Wind Turbine Technology
Course Revision – Des, Out

Recommend

632. RET 101 – Introduction to Wind Turbine Technology
Contact/Credit Hour Change

Recommend 1 credit lecture and 1 credit lec/lab = 30 total contact hours

633. RET 141 – Electrical Motors/Generator Controls
Course Revision – Des, Out

Recommend outcomes:

- Apply principles of logical thought and safety when working with electricity, electronics, and mechanical systems.
- Use motor and generator controls for the operation of wind turbines.
- Use electrical and mechanical theory when maintaining and repairing wind turbine generators and towers.
- Distinguish between single and three phase power, and how these apply to the power industry.
- Follow manufacturers' specifications when maintaining and repairing wind turbines.
- Operate AC and DC motors and generators.
- Measure the performance of AC and DC motors and generators.
- Identify faults in AC and DC motors and generators.

634. RET 141 – Electrical Motors/Generator Controls
Contact/Credit Hour

Recommend 4 credits lecture, 1 credit lab = 70 total contact hours

635. RET 188 – Industrial Safety and OSHA 10
New Course

Recommend

636. CHLA 201 – Intro Chicano/Latino Studies I
Course Revision – outcomes, req

Recommend

637. CHLA 202 – Intro Chicano/Latino Studies II
Course Revision – outcomes, req

Recommend

638. CHLA 203 – Intro Chicano/Latino Studies III

Course Revision – outcomes, req

Recommend

639. BI 200B – Principles of Ecology: Field Biology

Course Revision – Des, Out

Postponed at SAC Request

640. BI 200B – Principles of Ecology: Field Biology

Designation – General Education

Postponed at SAC Request

641. GEO 105 – Introduction to Human Geography

Course Revision – Des, out

Recommend

642. GEO 106 – Geography of the Developed World

Course Revision – Title, Des, Out

Recommend

643. GEO 107 – Geography of the Developing World

Course Revision – Title, Des, Out

Recommend

644. GEO 204 – Geography of Middle East

Course Revision – Des, Out

Recommend outcomes:

Analyze changing political and economic relationships between the United States and countries in the Middle East in order to be a more informed and engaged citizen.

Debate and discuss, in a knowledgeable way, how ethnic, linguistic, and religious diversity within the Middle East has led to both internal strife and external intervention.

Compare one's own value system with those of Middle Easterners.

645. GEO 206 – Geography of Oregon

Course Revision – Des, Out

Recommend

646. GEO 209 – Physical Geography: Weather and Climate

Course Revision – Out

Recommend outcomes:

Use climate graphs, diagrams and maps to explain similarities and differences between climate types, and to explain how these climates change.

Analyze the effects of extreme weather phenomena on the physical environment.

Create communities that are more eco-friendly based on an understanding of the science behind how humans may be contributing to global climate change.

647. GEO 221 – Field Geography: The Local Landscape

Course Revision – Des, Out

Recommend

648. GEO 230 – Geography of Race and Ethnic Conflicts

Course Revision – Des, Out

Recommend description:

Examines the issues of race and ethnicity and their interrelationships with contemporary global patterns of political factionalism, economic disparity, religious fervor and ethnic nationalism. Examines how these issues influence the processes of development for various countries throughout the world.

and outcomes:

Analyze contemporary race and ethnic conflicts through the lens of the history of different cultural groups, resource scarcity and development in order to serve the growing ethnic populations of the Northwest in a professional context.

Compare one's own value systems with those of other cultures.

649. GEO 265 – Introduction to GIS (Geographical Information Systems)

Course Revision – Des, Out

Recommend

650. GEO 105 – Introduction to Human Geography

Designation – General Education

Recommend

651. GEO 106 – Geography of the Developed World

Designation – General Education

Recommend

652. GEO 107 – Geography of Global Issues

Designation – General Education

Recommend

653. GEO 204 – Geography of Middle East

Designation – General Education

Recommend

654. GEO 206 – Geography of Oregon

Designation – General Education

Recommend

655. GEO 209 – Physical Geography: Weather and Climate

Designation – General Education

Recommend

656. GEO 221 – Field Geography: The Local Landscape

Designation – General Education

Recommend

657.GEO 230 – Geography of Race & Ethnic Conflicts

Designation – General Education

Recommend

658. GEO 265 – Introduction to GIS (Geographical Information Systems)

Designation – General Education

Recommend

659. EC 200 - Principles of Economics: Introduction, Institutions & Philosophies

Course Revision – Des, Out

Recommend description:

Introduces basic economic concepts including; microeconomics, macroeconomics, the history of economic ideas, international trade and a variety of economic issues. Recommend: MTH 95.

Prerequisites: WR 115, RD 115 and MTH 20 or equivalent placement test scores.

and outcomes:

1. Think critically and formulate independent and well considered conclusions about economic issues and policies.
2. Effectively participate in the political process and the economy by utilizing an understanding of the historical evolution of economic systems, institutions and ideologies.
3. Make rational decisions based on rudimentary marginal analyses.
4. Be prepared to further their studies in Economic courses.

660. EC 201 - Principles of Economics: Microeconomics

Course Revision – Des, Out

Recommend outcomes:

1. Think critically and formulate independent and well considered conclusions about economic issues and policies.
2. Effectively participate in the political process and the economy by utilizing an understanding of the historical evolution of economic systems, institutions and ideologies.
3. Make rational decisions based on rudimentary marginal analyses.
4. Understand market structures and market power.
5. Be prepared to further their studies in Economic courses.

661. EC 202 - Principles of Economics: Macroeconomics

Course Revision – Des, Out

Recommend outcomes:

1. Think critically and formulate independent and well considered conclusions about economic issues and policies.
2. Effectively participate in the political process and the economy by utilizing an understanding of the historical evolution of economic systems, institutions and ideologies.
3. Understand different paradigmatic perspectives regarding the stability or instability of the macroeconomy.
4. Apply an awareness of the different public policy options for addressing macroeconomic issues and problems.
5. Make rational decisions based on rudimentary marginal analyses.
6. Be prepared to further their studies in Economic courses.

662. EC 200 – Principles of Economics: Introduction, Institutions & Philosophies

Designation – General Education

Recommend

663. EC 201 – Principles of Economics: Microeconomics
Designation – General Education

Recommend

664. EC 202 – Principles of Economics: Macroeconomics
Designation – General Education

Recommend

665. PE 183A – Beginning Bowling
New Course

Recommend description:

Covers knowledge and skills needed to perform safe and proper bowling. Presents the history of bowling as well as the equipment, terminology and etiquette of the sport. Promotes and emphasizes improved cardiorespiratory conditioning, muscle strength and endurance, flexibility, and body composition through sport specific activity. May be repeated twice for credit.

666. HST 101 – West Civ: Ancnt to MdvI
Course Revision – Des

Recommend

667. HST 101H – West Civ: Ancnt to MdvI Honors
Course Revision – Des

Recommend

668. HST 105 – History of India and the South Asian Region
Course Revision – Des

Recommend

669. HST 106 – History of China
Course Revision – Des

Recommend

670. HST 101 – West Civ: Ancnt to MdvI
Designation – General Education

Recommend

671. HST 105 – History of India and the South Asian Region
Designation – General Education

Recommend

672. HST 106 – History of China
Designation – General Education

Recommend