

CURRICULUM/GEN ED COMMITTEE
A Standing Committee of the Education Advisory Committee Minutes
DATE: May 6, 2015
Sylvania CC Conference room B

Committee					
x	Linda Fergusson-Kolmes		Ann Cary	x	Amy Clubb
x	Jeremy Estrella	x	Marc Goodman	x	Mike Guthrie
x	Pam Miller-Tatro	x	Doug Jones	x	Pam Kessinger
	Nancy Stoutenburg	x	Ed Lindsey	x	John Sparks
		x	Rick Willebrand		Aaron Livingston
Committee Support					
x	Dorothy Badri		Tim McLaughlin	x	Leslie Hackett
	Craig Kollins	x	Kendra Cawley	x	Sally Earll
x	Anne Haberkern	x	Stacey Holland		
	Chelsea Sprauer				
Guests					
	Jason Palmer		Cece Cutsforth		Nathan Savage
	Christina Friedle		Michelle Mardin		

Information Items from the Curriculum Office:

(These items do not require curriculum committee recommendation)

Experimental Courses:

PL 299B – Administrative Law for Paralegals

Course Inactivation:

Available Grading Option:

From the Curriculum Office:

New Business:

	Title	status	Discussion	Recommend	Rec w/amendments	Postponed
CAS 233	Beginning Illustrator	New				X
COM M 111H	Public Speaking: Homors	Revised		x		
CTT 271	Clinical Education I	Revised	See Courseleaf		x	
GEO 244	Interactive Map Design	New	See Courseleaf		x	
GEO 246	Remote Sensing and Image Analysis	New	See Courseleaf		x	
MUS 170	Music Technology: Beats and Basics	Revised	Questions about the increase to 3 credits. Course content has been historically short changed because there is too much to cover in 2 credits Questions about the outcome revision. Change was necessary to combine redundant outcomes and to add outcomes which reflect course content which were missing from the outcomes.	x		
MUS 171	Music Technology: Record and Mix	New		X		
MUS 172	Music Technology: Record, Remix and DJ	new	See Courseleaf		x	
MUS 291	Guitarology: History, Players and Innovators	New	See Courseleaf		x	
OMT 103	Ocular Pharmacology	Revised		X		

Discussion Items

Kendra shares the NW Accreditation recommendation regarding general education and learning outcomes:

College continue its work in the area of general education learning outcomes, and in this context, ensure that all CTE degrees and certificates have related instruction components based on identifiable and assessable general education learning outcomes and that these areas are taught or monitored by teaching faculty who are appropriately qualified in those areas. Standard 2.C.11

1.General Education

Representatives from DAC, CC, and Learning Assessment Council have been talking about how our general ed courses meet the core outcomes. The LDC folks have been focusing on core outcomes for years and there is energy around higher ed to rethink what gen ed was supposed to do and what it should be doing now and how to do it better. Overarching themes: the point of gen ed is to develop broad integrative skills around critical thinking, problem solving and become a broader thinker. While make sure we're assessing where we say our values are, within the core outcomes. There's a team of people from PCC (Kendra, Anne, Janeen and Jeremy) going to Oklahoma City in June for a General Education Institute, there are about 40 other institutions that have been accepted to go. The institute is for Colleges in various stages of thinking around restructuring general education, implementing general education, getting buy in from all those impacted.

Related Instruction

It's not all that clear what NW is really looking for, but seemed like the evaluators wanted to see outcomes that related to the three areas of related instruction (computation, communication and human relations). It appears the related instruction recommendation ties in nicely with what we're trying to do around general education.

Majors

As a community college we currently aren't approved to put majors on our transcripts and our degrees. Some other community colleges have found ways to have unofficial majors in their catalog, but they also don't put them on transcripts or degrees. The Community Colleges have been told that they can offer majors and now we're waiting on the HEC to revise and approve the new OAR. The JTAC wants to discuss any parameters there might be around majors. With majors coming down the track, we might have two pockets of courses – courses within the major and courses with general education designation.

Instructor Qualifications

There have been many conversations around RI – do the three areas have to be taught by the faculty within those areas (MTH, COMM, and whatever discipline for Human Relations) or are the faculty that teach CTE courses the most appropriate; they are better prepared teach those areas within the context of their program and courses. When we implemented RI and Instructor Quals, we decided to count hours and display activities that address the hours, and then we added outcomes and instructor qualifications. Some SACs have an additional sentence in their Instructor Q's that speaks to RI qualification. With this new recommendation we'll need to seek clarity on what NW is looking for and maybe revise how we do related instruction for those certificates impacted.

Lastly, it's important that this Committee know the big topics; core outcomes, general education and related instruction, and look for opportunities to participate in conversations early.

2.15-16 Meeting Location:

Options: Sylvania, Downtown, Cascade

The Committee tied the vote for meeting location next year –Sylvania and Cascade

Retreat

Doodle poll the Committee for best dates in September.

Schedule

Committee agreed to keep the second meeting in February.

Incoming Chair

Linda thanks the committee members who were interested in chairing the committee, the two interested people talked and decided Jeremy Estrella would be considered.

Linda will co-chair until January.

Committee members would like input in who the new chair is, instead of direct appoint from the EAC chair. Linda asked for committee members to email her any feedback about the current process.

The committee recommends Jeremy Estrella to be considered for the next Curriculum Committee Chair.

3. Style Guide implementation

Anne presented the recently approved style guide implementation plan.