

CURRICULUM/GEN ED COMMITTEE
a standing committee of the Education Advisory Committee
Minutes
June 1, 2011
Sylvania CC, Conference Rm B

x	Jim Parks, Chair		Pam Kessinger		Melody Wilson
x	Ross Kouzes	x	Mike Guthrie	x	Joe Wright
x	Doug Jones	x	Tammy Dowd		Jim Jeffery
	Nancy Hutt	x	Rick Willebrand	x	Linda Fergusson-Kolmes
x	John Sparks		Heiko Spoddeck		Ivan Kidoguchi

Committee Support:

x	Jeff Triplett	x	Dorothy Badri	x	Andrew Roessler
x	Stacey Timmins	x	Leslie Hackett	x	Sally Earll
	Frederick Olson		Steve Smith		

Guests:

Kendra Cawley	Sylvia Gray	Laurel Spillum
John Shaw	Shari Rochelle	Jan Abushakrah
Benjamin Buswell	Jonny Gieber	Kathy Bernunzio
DMarie Carver	Scot Leavitt	Chris Hughes
Janeen Hull	Cynthia Killingsworth	Elizabeth Metcalf
Denise Roy	Doris Werkman	Chris Edwards
Adrian Rodriguez	Eriks Puris	Virginia Vanderford

Information Items from the Curriculum Office:

(These items do not require curriculum committee recommendation)

Experimental Courses:

MUS 199I – Introduction to Lyric Diction
PS 299 – The Geopolitics of South Asia
ENG 199B – Teen and Children’s Literature

Course Inactivation:

none

Available Grading Option:

WR 121H – removed pass/no pass option
WR 122H – removed pass/no pass option
GD courses (with exception of Cooperative Education courses) – letter a-f only

Kendra Cawley presented draft version of C103 Credit Guidelines for the Academic Standards and Practices Handbook.

Old Business:

205. SPA 261A – Spanish Culture

Course Revision – Title, Des, Out
Postponed at SAC Request

206. SPA 262A – Spanish Culture
Course Revision – Title, Des, Out
Postponed at SAC Request

207. SPA 270A – Readings in Spanish Literature
Course Revision – Title, Des, Out
Postponed at SAC Request

208. SPA 271A – Readings in Spanish Literature (Women Writers)
Course Revision – Title, Des, Out
Postponed at SAC Request

209. SPA 260A - Spanish Culture
Designation- General Education
Postponed at SAC Request

210. SPA 261A - Spanish Culture
Designation- General Education
Postponed at SAC Request

211. SPA 262A - Spanish Culture
Designation- General Education
Postponed at SAC Request

212. SPA 270A - Readings in Spanish Literature
Designation- General Education
Postponed at SAC Request

213. SPA 271A – Readings in Spanish Literature (Women Writers)
Designation- General Education
Postponed at SAC Request

214. SPA 260A – Spanish Culture
Designation- Cultural Literacy
Postponed at SAC Request

215. SPA 261A – Spanish Culture
Designation – Cultural Literacy
Postponed at SAC Request

216. SPA 262A – Spanish Culture
Designation- Cultural Literacy
Postponed at SAC Request

217. SPA 270A – Readings in Spanish Literature
Designation – Cultural Literacy
Postponed at SAC Request

218. SPA 271A – Readings in Spanish Literature (Women Writers)
Designation – Cultural Literacy
Postponed at SAC Request

686. BI 163 – Organic Gardening
Designation – General Education – NEW
Recommend

690. HST 298 – Independent Study: History
Course Revision – Number, Outcome

Recommend description:

Offers advanced individualized study of history on a specified topic to meet special interests or program requirements. Involves completion of a project and readings on a topic approved by the instructor. May be taken three times for credit. Instructor permission required.

691. HST 298 – Independent Study: History
Contact/Credit Hour Change

Recommend

692. HST 298B – Independent Study: History
New Course

Recommend description:

Offers advanced, individualized study in a substantial area of study to meet special interests or program requirements. Involves completion of a project and readings on a substantial area of study approved by the instructor. May be taken three times for credit. Instructor permission required.

734. ALC 50 – Basic English Skills Lab
Course Revision- Title, Des, Out

Recommend

735. ALC 51 – Basic English Skills Lab
Course Revision – Title, Des, Out

Recommend description:

Provides an individualized plan of study to improve English grammar, punctuation, writing, reading, and/or communication skills based on 30 hours of study. Includes tutoring, use of textbooks/workbooks for assignments, and/or computer software and other media. May be taken three times for credit.

736. ALC 52 – Basic English Skills Lab
Course Revision – Title, Des, Out

Recommend description:

Provides an individualized plan of study to improve English grammar, punctuation, writing, reading, and/or communication skills based on 60 hours of study. Includes tutoring, use of textbooks/workbooks for assignments, and/or computer software and other media. May be taken three times for credit.

737. ALC 53 – Basic English Skills Lab
Course Revision – Title, Des, Out

Recommend description:

Provides an individualized plan of study to improve English grammar, punctuation, writing,

reading, and/or communication skills based on 90 hours of study. Includes tutoring, use of textbooks/workbooks for assignments, and/or computer software and other media. May be taken three times for credit.

New Business:

738. BI 163 – Organic Gardening

Course Revision – Des, Out

Recommend

739. HST 105 – History of Eastern Civ: India and South Asia Region

Course Revision – Title

Recommend

740. HST 204 – US Women: Pre-colonial to 1877

Designation – General Education

Recommend

741. HST 205 – US Women: 1877- Present

Designation - General Education

Recommend

742. HST 240 – Oregon History

Designation – General Education

Recommend

743. HST 246 – Religion in U.S. to 1840

Designation – General Education

Recommend

744. AD 106 – Smoking Cessation

New Course

Recommend as not repeatable

745. AD 107 – Addiction Recovery Mentor

New Course

Recommend description:

Presents an overview of Addiction Recovery Mentor skills, resources and evidence-based practices that have been demonstrated to contribute to successful Peer Mentor Programs. Audit available.

and outcomes:

At the conclusion of this course the student will be able to:

1. Provide culturally appropriate and trauma informed services to individuals in the process of recovery from addictive disease.
2. Use a person centered approach to create a partnership relationship with people in recovery.
3. Help formulate with the identified client strengths based recovery plans.
4. Meet the educational requirements as specified by the Department of Human Services Addictions and Mental Health Division that will allow the student to apply for the ACCBO Certified Peer Recovery Mentor.

746. AD 108 – Adolescence and Addiction

New Course

Recommend prerequisites: WR 115, RD 115 and MTH 20 or equivalent placement test scores, and AD 101 and 102.

747. AD 109 – Criminality and Addiction

New Course

Postponed at Committee Request

748. AD 110 - Prevention

New Course

Recommend title: Substance Abuse Prevention

749. AD 111 – Gambling and Addiction I

New Course

Recommend

750. AD 112 – Gambling and Addiction II

New Course

Recommend description:

Presents evidence-based practice and application of those skill sets to individuals presenting with gambling addiction concerns. This is the second course of a two-course sequence. Audit available. Prerequisites: WR115, RD 115 and MTH 20 or equivalent placement test scores, and AD 111.

751. AD 102 – Drug Use and Addiction

Course Revision – Out

Recommend outcomes:

At the conclusion of this course students will be able to do the following with future clients:

- 1-Explain basic neurochemistry and how drugs and trauma affect it.
- 2- Articulate the effect of trauma and/or the chronic use of drugs on the brain including specific psychological and behavioral impairments.
- 3-Explain how drugs impact other body systems, including common medical conditions associated with drug abuse, i.e. HIV, HCV.
- 4-Identify effects particular to specific drugs of abuse (e.g. up and down regulation, symptoms of use, route of administration, tendency to physical dependency, challenges for recovery, medication assisted treatment).
- 5-Access, interpret and summarize peer reviewed and evidence-based research regarding substance use, trauma and/or treatment outcomes.

752. AD 105 – Aging and Addiction

Course Revision – Out

Recommend

753. AD 154 – Client Record Management and Addiction

Course Revision – Out

Recommend outcomes:

At the conclusion of this course students will be able to:

1- Create, edit, and maintain accurate, clinically relevant records of A&D client care which meet clinical, legal, regulatory, accreditation, and reimbursement criteria.

2- Apply a working knowledge of the legal and clinical parameters governing A&D client continuum of care: induction/intake, assessment, treatment planning, treatment provision, discharge planning, referral, and summary of care.

754. AD 156 – Ethics and Addiction

Course Revision – Out

Recommend outcomes:

At the conclusion of this course students will be able to do the following with future clients:

1. Describe and apply ethical principles specific to addictions related professions.
2. Apply the major components of ethical codes for helping professions.
3. Use a decision making model to address ethical issues, universal values, and principles in ethical dilemmas.
4. Communicate a personal value system with emphasis on how these values are likely to impact counseling practice.
5. Identify the professional organizations for addiction related professionals and the resources they provide.
6. Adhere to Federal and State laws and agency regulations regarding the treatment of substance use disorders including being able to articulate 42 CFR, Part II including the exceptions.
7. Evaluate clinical practice within the parameters of evidence based practices.

755. AD 278 – Practicum Preparation

Course Revision – Out

Recommend

756. MTH 84 – Intro to LaTeX

New Course

Recommend outcomes:

Upon successful completion of the class a student will be able to:

- successfully install LaTeX and its related components on a home/personal computer
- use a familiarity with LaTeX and various templates acquired from the course to compose Mathematical documents, presentations, reports
- access various resources, such as <http://ctan.org>, to obtain additional LaTeX packages.

757. MTH 251 – Calculus I

Course Revision – Des

Recommend

758. CTT 104 – Cross Sectional Anatomy Review

New Course

Recommend description:

Provides a comprehensive review of cross sectional anatomy of all body systems, review of anatomical landmarks and an understanding of normal versus abnormal anatomy and is a hybrid course – both classroom and on-line components. May be taken two times for credit. Department permission required. Prerequisites: CTT 103 or equivalent.

759. MTH 20 – Basic Math

Course Revision – Des, Out

Recommend description:

Covers fractions, decimals, percents, integer, measurements to write, manipulate, interpret, and solve application and formula problems. Introduces concepts of basic statistics. A scientific calculator is required. The TI-20X II is recommended. Prerequisite: (ABE 0750 or placement into MTH 20) and (placement into RD 80 or ESOL 250).

760. ART 119 – Basic Design – 4D Foundations

Designation – General Education – NEW

Recommend with removal of answers to questions C and D and with the approved course description.

761. FT 101 – Fitness Technology Seminar

Course Revision – Out

Recommend

762. FT 102 – Injury Prevention & Management

Course Revision – Des, Out

Recommend description:

Covers information and knowledge concerning prevention and rehabilitation of athletics/sports/fitness injuries. Emphasis on preventing injuries by reducing risks for injury or illness, creating safe environments, ensuring proper fit and use of sporting equipment, and implementing emergency action plans. Students who satisfactorily complete the requirements will be eligible for first responder certifications (i.e. CPR, first aid, etc.).

And outcomes:

A. Distinguish between acute and chronic injuries in order to treat clients.

B. Administer first aid and life support in sudden illness and emergency situations.

C. Integrate injury prevention techniques and fitness principles to prevent and manage mild to moderate injuries and assist with returning athletes to play.

763. FT 104 – Fitness Assessment/Program I

Course Revision – Out

Recommend

764. FT 105 – Fitness Assessment/Program II

Course Revision – Out

Recommend

765. FT 201 – Fitness Assess & Prog III

Course Revision – Out

Recommend

766. FT 202 – Fitness and Aging

Course Revision – Out

Recommend

767. FT 203 – Fitness Promotion

Course Revision – Des, Out

Recommend

768. FT 204 – Exercise Science II

Course Revision – Out

Recommend

769. FT 280 – CE: Fitness Technology

Course Revision – Des, Out

Recommend

770. PE 162J – Brazilian Jiu Jitsu

New Course

Recommend title: Brazilian Jiu Jitsu I

and description:

Improves fitness, health and overall wellness through Brazilian Jiu Jitsu (BJJ) fitness activity. Covers basic knowledge and skills needed (such as movements, positions, and concepts) in a progressive skill building approach. Emphasizes proper technique, mobility, pressure and leverage awareness. Intended for those interested in establishing a foundational knowledge of BJJ, or for those who would like to learn self defense utilizing ground techniques. Both Gi techniques and non-Gi techniques will be taught in the class. Students will be required to obtain Gi by the 3rd week of class. Course may be taken 3 times for credit.

771. PE 162K – Brazilian Jiu Jitsu II

New Course

Recommend description:

Expands knowledge, application and skills in Brazilian Jiu Jitsu (BJJ). Continues fundamentals and techniques explored in Brazilian Jiu Jitsu I. Course may be taken 3 times for credit.

Recommended: PE 162J or instructor approval.

772. PE 183A – Hiking

New Course

Recommend number change: PE 183 A

and description:

Explores the basics of hiking in the Pacific Northwest. Addresses decision making skills, trip planning, first aid, safety, navigation and environmental concerns (“Leave No Trace” principles & practices). Includes required day hiking trips in order to apply learned skills in a real-time environment. Course may be taken 3 times for credit. Some experience and above average fitness recommended, but not required.

773. PE 183D – Introduction to Rock Climbing

New Course

Recommend description:

Improves fitness, health and overall wellness through rock climbing. Explores rock climbing basics including: safety, proper gear and use, movement over rock, back rock rescue, climbing etiquette and environmental concerns. Several classes during the term will meet at a local indoor rock climbing gym to practice techniques and skills. Students need to provide transportation to and from the climbing facility, as well as pay a facility use fee to the climbing facility. Facility use fee may vary. Course may be taken 3 times for credit.

774. PE 250 – Introduction to Outdoor Leadership

New Course

Postponed at Committee Request

775. PE 183Z – Tae Kwon Do III

Course Revision – Des, Out

Recommend description:

Expands knowledge of Tae Kwon Do techniques beyond the basics while strengthening self defense skills. Covers skills required for national and international black belt certifications, as well as skills required for Olympic-style sparring referee certification through USA Taekwondo. Develops skill set required to instruct beginning Tae Kwon Do students, including the use of Korean vocabulary and classroom etiquette. Course may be taken 3 times for credit.

Recommend: PE 183Y or instructor approval.

776. PE 281 – Professional Activities: Weight Training

Course Revision – Title, Des, Req, Out

Recommend

777. PE 282A – Professional Activities: Group Fitness

Course Revision – Title, Des, Req, Out

Recommend

778. PE 282B – Professional Activities: Special Populations

Course Revision – Title, Des, Req, Out

Recommend

779. PE 283 – Professional Activities: Mind-Body Disciplines

Course Revision – Title, Des, Req, Out

Recommend

780. PE 287 – Professional Activities: Aquatics

Course Revision – Title, Des, Req, Out

Recommend

781. PE 288 – Professional Activities: Team Sports Training

Course Revision – Title, Des, Req, Out

Recommend

782. ARCH 161 – Blueprint Reading Part 1

Contact/Credit Hour Change

Recommend

783. ARCH 162 – Blueprint Reading Part 2

Contact/Credit Hour Change

Recommend

784. ARCH 134 – Energy Conservation Code

New Course

Recommend as not repeatable, 20 total contact hours and course description:

Provides an introduction to the Energy Conservation Code. Discusses selected portions of the code with application to sample building plans. Explores options for alternative materials and

methods of code compliance.

785. MM 250 – Adv MM Project Development I
Course Revision – Des, Req, Out

Postponed at SAC Request

786. MM 251 – Adv MM Project Development II
Course Revision – Des, Out

Postponed at SAC Request

787. MM 252 – Adv MM Project Development III
Course Revision – Des, Out

Postponed at SAC Request

788. BA 208 – Introduction to Nonprofits and Philanthropy
Course Revision – Des

Recommend

789. EET 101 – Introduction to Electronic Testing Equipment
Contact/Credit Hour Change

Recommend 30 total contact hours

790. HE 207 – Seminar in Biomedical, Behavioral and Health Sciences
New Course

Recommend transcript title: Sem Biomed Behavior Health Sci

and grading option: Letter Grade, Pass/No Pass, Audit, with Letter Grade default

and description:

Introduces an interdisciplinary, science-based overview of key issues and current research in scientific fields of study related to biomedical, behavioral, and health sciences through class meetings and off-campus professional seminars sponsored by academic and research institutions throughout the Portland metropolitan area. Recommended: WR 121.

791. CJA 117 – Introduction to Homeland Security
New Course

Recommend 30 total contact hours and course description:

Introduces Homeland Security and its function of coordinating efforts to develop and implement a comprehensive national strategy to secure the nation from terrorist threats or attacks. Agencies associated with Homeland Security along with their duties and relationships. Explores historical events, laws, issues, communications, critical threats and other topics related to protecting the national infrastructure.

792. CJA 230 – Police Report Writing
Course Revision – Req

Recommend

793. ESR 140 – Introduction to Environmental Sustainability
New Course

Recommend default grading option: Letter grade A-F

794. GS 106 – General Science (Geology)

Course Revision – Des, Req

Recommend

795. GS 107 – General Science (Astronomy)

Course Revision- Des, Req

Recommend

796. GS 108 – General Science (Oceanography)

Course Revision – Des, Req

Recommend

797. GS 109 – General Science (Meteorology)

Course Revision – Des, Req

Recommend

798. G 200 – Field Studies

Course Revision – Req

Recommend

799. G 201 – Physical Geology

Course Revision – Des, Req

Recommend

800. G 202 – Physical Geology

Course Revision – Des, Req

Recommend

801. G 203 – Historical Geology

Course Revision – Des, Req

Recommend

802. G 207 – Geology of the Pacific Northwest

Course Revision – Des, Req

Recommend

803. G 208 – Volcanoes and Their Activity

Course Revision – Req

Recommend

804. G 209 – Earthquakes

Course Revision – Req

Recommend

805. G 291 – Elements of Rocks and Minerals

Course Revision – Des, Req

Recommend

806. GRN 233 – Supporting End of Life
Course Revision – Req

Recommend

807. RET 120 – Basic Hydraulics
Course Revision – Des, Req, Out

Recommend

808. RET 121 – Mechanical Power I
Course Revision – Req

Recommend

809. RET 122 – Mechanical Power II
Course Revision – Des, Req

Recommend

810. SP 112 – Persuasion, Argumentation, and Debate
Course Revision – Title

Postponed at SAC Request

811. SP 100 – Introduction to Speech Communication
Designation – General Education

Postponed at SAC Request

812. SP 111 – Public Speaking
Designation – General Education

Postponed at SAC Request

813. SP 112 – Persuasion, Argumentation, and Debate
Designation – General Education

Postponed at SAC Request

814. SP 140 – Intro to Intercultural Comm
Designation – General Education

Postponed at SAC Request

815. SP 214 – Interpersonal Comm: Theory and Practice
Designation – General Education

Postponed at SAC Request

816. SP 215 – Small Group Communication: Process and Theory
Designation – General Education

Postponed at SAC Request

817. SP 227 – Nonverbal Communication
Designation – General Education

Postponed at SAC Request

818. SP 228 – Mass Communication

Designation – General Education

Postponed at SAC Request

819. SP 237 – Gender Communication

Designation – General Education

Postponed at SAC Request

820. CG 190 – Mentorship/Latino(a) Students

Course Revision – Title, Des, Out

Recommend

821. CG 280L – Career Development

Course Revision – Number, Title, Des, Out

Recommend