

CURRICULUM/GEN ED COMMITTEE
a standing committee of the Education Advisory Committee
Minutes
June 6, 2012
Sylvania CC, Conference Rm B

x	Jim Parks, Chair	x	Pam Kessinger		Melody Wilson
	Ross Kouzes	x	Mike Guthrie	x	Joe Wright
x	Doug Jones	x	Tammy Dowd		Jim Jeffery
x	Tani McBeth	x	Rick Willebrand	x	Linda Fergusson-Kolmes
	John Sparks	x	Heiko Spoddeck	x	Ivan Kidoguchi

Committee Support:

x	Jeff Triplett	x	Dorothy Badri		Andrew Roessler
x	Stacey Timmins		Leslie Hackett	x	Sally Earll
x	Frederick Olson	x	Sam May-Varas		

Guests:

Todd Sanders	Barb Lave	Amy Clubb
John Shaw	Jeremy Estrella	Steve Ward
Phil Seder	Doug Smith	Carol Bruneau
Heidi Meyer	Lt. John Black	Kenneth Friedrich
Danijela Vukic		

Information Items from the Curriculum Office:
(These items do not require curriculum committee recommendation)

Experimental Courses:

- ART 199F – Food Photography: From the Farm to the Table
- ART 199Z – Publishing a Photographic Zine
- ABE 99A – Advanced Integrated Reading and Writing
- ABE 99B – Foundations of Math 1

MM 199M – Introduction to Mobile Interface Design

Course Inactivation:

HIM 292 - Health Information Directed Practice 1

Available Grading Option:

AVS 107 – Flight Lab Level 1 – changed to A-F only

AVS 207 – Flight Lab Level 2 – Changed to A-F only

Todd Sanders – SPARC Presentation – presented the final and seventh outcome to be used to identify green courses. The additional outcome will be: Apply an understanding of basic ecological principles (the interconnectedness of organisms to each other and their environment) to environmental problems and sustainability issues.

Old Business:

639. BI 200B – Principles of Ecology: Field Biology

Course Revision – Des, Out

Recommend

640. BI 200B – Principles of Ecology: Field Biology

Designation – General Education

Recommend

New Business:

672. BI 121 – Introduction to Human Anatomy and Physiology

Course Revision – Req.

Recommend description:

Surveys anatomical terminology, basic chemistry, cell structure and function, tissues, and the following systems: integumentary, skeletal, muscular, and nervous. Involves lecture discussions complemented by physiological laboratory exercises, dissections, microscopy, and multimedia.

Prerequisites: Prerequisite: Placement into WR 121 and MTH 65. Audit available.

673. CAS 211 – Intermediate Dreamweaver

Course Revision – Number, Title, Des, Out

Recommend course number: CAS 222

And Prerequisites: CAS 111D and CAS 206. Recommended: CAS 215

674. CAS 211 – Intermediate Dreamweaver

Related Instruction

Recommend with changed to course number: CAS 222

675. CJA 251 – Management Strategies for Police Leaders

New Course

Recommend

676. CJA 252 – Innovative Police Leadership

New Course

Recommend

677. CJA 253 – Critical Thinking for Police Leaders

New Course

Recommend

678. BA 131 – Computers in Business

Course Revision – Title, Des, Out

Recommend

679. BA 205 – Solving Communications Problems with Technology

Course Revision – Title, Des, Out

Recommend

680. BA 280A – CE: Business Experience

Course Revision – Des

Recommend

681. BA 280A – CE: Business Experience

Contact/Credit Hour

Recommend

682. HST 100 – Introduction to History

Course Revision – Des, Req, Out

Postponed at SAC Request

683. FP 207 – Fire Service Based Emergency Medical Service

New Course

Postponed at Committee Request

684. FP 273 – Fire Service Human Resource Management?

New Course

Postponed at Committee Request

685. FP 274 – Introduction to Fire and Emergency Administration

New Course

Recommend grading option:

Letter grade A-F as default and Pass/No Pass

and description:

Introduces the organization and management of a fire and emergency services department and the relationship of government agencies to the fire service. Emphasizes fire and emergency service, ethics, and leadership from the perspective of the company officer. Includes preparing a project or divisional budget, news releases, and policy changes, according to job performance requirements. This course meets NPFA 1021, Chapters 4.4 and 5.4. Prerequisites: WR 121, MTH 65, FP 112 or department permission.

686. FP 275 – Community and Government Relations
New Course

Recommend grading option:

Letter grade A-F as default and Pass/No Pass

Recommend description:

Explores responding to inquiries of the community and allied organizations in the community. Covers communicating and projecting the role, image, and mission of the department to the public and other organizations for the purpose of establishing strategic partnerships and delivering safety, injury, and fire prevention education programs. This course meets the intention of NFPA 1021, Fire Officer I & II, Chapters 4.3 and 5.3. Prerequisites: WR 121, MTH 65, and FP 122 or department permission.

687. ART 240 – Digital Photography II
Contact/Credit Hour

Recommend

688. SPA 260A – Spanish Culture
Course Revision – Title, Des, Out

Recommend

689. SPA 262A – Spanish Culture
Course Revision – Des, Out

Recommend

690. ETC 113 – Communication Center Operations: Service Dispatcher
New Course

Recommend outcomes:

- Process and evaluate information received via emergency and nonemergency calls using industry based questioning techniques.
- Prioritize responses, assign duties and allocate resources based on established policies and available manpower in complex situations
- Utilize problem solving skills to provide answers to challenges presented by a diverse customer base, including those who may be agitated or unreasonable
- Successfully dispatch appropriate personnel and maintain close contact to monitor response and provide needed support operations quickly and effectively
- Use Computer Aided Dispatching (CAD) to display the required computer skills needed to function at the level of an entry-level telecommunications dispatcher

691. ETC 124 – Radio Communications Lab
New Course

Recommend as 1 credit, 20 lec/lab hours

Recommend description:

Integrates practice of communication via two way radio. Continues developing multi-tasking skills, accurate CAD documentation skills with information provided by field units and tracking field unit status over the radio. Prerequisites: ETC110.

692. ETC 125 – Introduction to Fire Communications

New Course

Recommend 2 credit, 10 lecture and 30 lab hours

693. ETC 103 – Introduction to Emergency Telecommunications

Course Revision – Des, Out

Recommend

694. ETC 104 – Emergency Telecommunications-Call Taking

Course Revision – Title, Des, Out

Recommend

695. ETC 105 – Crisis Intervention and CISM

Course Revision – Des, Out

Recommend Outcomes:

Understand personally stress response and personality traits to effectively deal with stress in the work environment.

Apply the CISM model to mitigate the effects of work related stress.

696. ETC 106 – Introduction to Criminal Law

Course Revision – Title, Des, Out

Recommend

697. ETC 108 – Transcription for Telecommunicators

Course Revision – Title, Des, Out

Recommend

698. ETC 111 – Communication Center Operations – Intermediate Skills

Course Revision – Des, Out

Recommend

699. ETC 112 – Communication Center Ops –Adv

Course Revision – Title, Des, Out

Recommend description:

Covers emergency call-taking and emergency services radio communication in the 911 simulation lab. Requires demonstrating a high level of multi- tasking ability, quick responses and rapid problem-solving skills, as well as a familiarity with 911 computer software and multifunction telephone systems. This is the third course in a three-course sequence.

Prerequisite: ETC111. Department Permission

and Outcomes:

- Answer multiple emergency lines to screen calls for level of urgency and need for field response, using accurate terminology and appropriate data entry
- Disseminate appropriate information in a timely manner according to industry related policies, procedures and protocols.
- Utilize problem-solving skills while dealing with high-stress and potentially life threatening situations.

- Navigate a variety of mapping systems to provide detailed location and routing information to responders and callers
- Apply call taking and dispatching knowledge and computer skills to function as an entry level 911 dispatcher

700. ETC 115 – Emergency Telecommunication: Capstone
Course Revision – Number, Title, Des, Out

Recommend description:

Covers the creation of a portfolio, documenting course work, activities, education and experience history. Includes the completion of a comprehensive personal history background. Provides discipline specific application process and discipline specific oral interview questions. Audit available. Department permission required.

701. ETC 203A – Tactical Dispatching for High Risk Incidents
Course Revision – Number, Des, Out

Recommend

Recommend

702. EM 101 – Introduction to Emergency Services

Related Instruction

Recommend

Recommend

703. EM 103 – Introduction to Radio Communication

Related Instruction

Recommend

704. ETC 103 – Introduction to Emergency Telecommunications

Related Instruction

Recommend

705. ETC 104 – NAED Basic Telecommunicator Certification

Related Instruction

Recommend

706. ETC 105 – Crisis Intervention & Critical Incident Stress Management

Related Instruction

Recommend

707. ETC 106 – Law for Telecommunicators

Related Instruction

Recommend

708. ETC 108 – Intro to Computer Aided Dispatch

Related Instruction

Recommend

709. ETC 110 – Communication Center Operations – Basic Skills

Related Instruction

Recommend

710. ETC 111 – Communication Center Operations – Intermediate Skills

Related Instruction

Recommend

711. ETC 112 – Communication Center Operations – 911 Dispatcher

Related Instruction

Recommend

712. ETC 113 – Communication Center Operations – Services Dispatcher

Related Instruction

Recommend

713. ETC 124 – Radio Communications Lab

Related Instruction

Recommend

714. ETC 201 – Law Enforcement Data System

Related Instruction

Recommend

715. ETC 202 – Emergency Medical Dispatch: Overview

Related Instruction

Recommend

716. ETC 215 – ES Capstone: Emergency Services Hiring Process

Related Instruction

Recommend

717. EET 179 – Fuel Cell Systems

New Course

Recommend

718. ESR 204 – Introduction to Environmental Restoration

New Course

Recommend

719. CH 151 – Preparatory Chemistry

New Course

Recommend

720. CH 102 – Principles of Organic Chemistry

Course Revision – Des, Req

Recommend

721. CH 221 – General Chemistry I

Course Revision – Des

Recommend

722. CH 221H – General Chemistry I: Honors

Course Revision – Des

Recommend

723. HIM 270 – ICD-10-CM Basic Coding

Course Revision – Out

Recommend

724. SOC 232 – Death & Dying: Culture & Issues

Course Revision – Title

Recommend

725. GRN 175 – The Mature Mind

Course Revision – Title

Recommend

726. GRN 181 – Exploring the Field of Aging

Course Revision – Des, Out

Recommend

727. GRN 280A – CE: Gerontology Internship

Course Revision – Des, Out, Req

Recommend outcomes:

1. Continue developing professional skills and direction by refining their learning outcomes, and negotiating and implementing a plan for achieving those outcomes in an intentional worksite under appropriate supervision.
2. Engage in reflection, self-assessment, and utilizing supervisory assessment of their work to advance and adapt their identified career pathway.
3. Incorporate life-long, work-based learning and assessment strategies throughout their professional career.

728. GRN 280B – Gerontology Internship Seminar

Course Revision – Des, Out, Req

Recommend

729. GRN 282 – Gerontology Professional Seminar

Course Revision – Des, Out, Req

Recommend description:

Provides job tools and learning outcomes assessment opportunities for students completing the Gerontology Degree and any Certificates. Focuses on reviewing and modifying career and educational/training goals; reassessing the occupational outlook and labor market; building a professional network; formulating mission and vision statements and other branding tools; developing master portfolios and resumes, job specific resumes, websites, brochures, cards, and other job tools; preparing for behavioral job interviews; and creating Degree and Certificate

presentations in ePortfolios to continually assess learning outcomes and position students for employment and continued education.

730. GRN 282 – Gerontology Professional Seminar

Contact/Credit Hour

Recommend

731. SPA 272A – Spanish Culture

Course Revision – Des, Out

Recommend description:

Covers reading and discussion of Spanish people and culture through essays, poetry, short story, novels and/or theater. Focuses on peninsular literature, period and genre subtitled in the schedule. Conducted in Spanish or English (subtitled in the schedule). Prerequisites: WR 115, RD 115, and MTH 20, or equivalent placement test scores.