

CURRICULUM/GEN ED COMMITTEE

A Standing Committee of the Education Advisory Committee Minutes

DATE: October 1, 2014

Sylvania, Conference Room B

Committee					
x	Linda Fergusson-Kolmes	x	Ann Cary	x	Amy Clubb
x	Jeremy Estrella		Marc Goodman	x	Mike Guthrie
	Sherry Hanchett	x	Doug Jones	x	Pam Kessinger
x	Ed Lindsey	x	John Spark		Heiko Spoddeck
x	Pam Miller-Tatro	x	Rick Willebrand	x	Aaron Livingston
Committee Support					
x	Dorothy Badri	x	Tim McLaughlin	x	Leslie Hackett
x	Craig Kollins		Kendra Cawley		
x	Anne Haberkern	x	Stacey Holland	x	Sally Earll
Guests					
	Jim Parks		Sandy Schramm		Tammy Dowd
	Elizabeth Brewster		Scott Morgan		Elizabeth Metcalf
	Dan Dougherty		Anne O'Reilly		Ethan Bull
	Beth Fitzgerald		Adrian Rodriguez		Josette Beach
	Joanne Harris		Bob Steele		Laurel Spillum
	Christyn Dundorf		Delia McQueen		Bonnie Altus
	Cara Tang		Jim Santmyer		Dana Fuller

Information Items from the Curriculum Office:
 (These items do not require curriculum committee recommendation)

Experimental Courses:

- APR 199 – Introduction to Industrial Maintenance
- APR 199B – Industrial Equipment Controls
- BCT 199F – Introduction to Space Planning and Design Principles
- EMS 199C – Advanced EMT Part 1
- EMS 199D – Advanced EMT Part 2

Course Inactivation:

ALC 56 – Basic Study Skills Lab

DRF 237 – Pro/Engineer Basics

DRF 280 – Cooperative Education: Drafting

ID 240 – Interior Design Internship

ID 225 – CAD for Kitchen and Bath Design

Available Grading Option:

NA

New Business:

September Curriculum Committee retreat -

Minutes were reviewed and approved by the Curriculum Committee

	Title	Discussion	Rec for approval	Rec w/amendments:	Postponed /rollback
ALC 51	English Skills Lab - 1 credit		x		
ALC 51A	Basic English Skills Workshops and Lab		x		
ALC 52	English Skills Lab - 2 credits		x		
ALC 53	English Skills Lab - 3 credits		x		
AM 182	Engine Performance II		x		
AM 183	Engine Performance III		x		
ARCH 101	Introduction to Residential Design		x		
ARCH 113	Site Planning	There was discussion about the first sentence of the addendum relating to communicating in English. Maybe the expectation for communicating should be a course	x		

		prerequisite or as a program prerequisite so it is universal for all students not selective students. SAC rep shared that it is consistent on all their courses. The committee does not usually review addenda but asks that the SAC consider reviewing the language since it is present in many of the ARCH courses and the SAC rep thought perhaps it had been in place for a long time.			
BCT 135	Residential Building Codes	Discussion at meeting clarified the differences in the portion of the code that are relevant to building construction and architecture were very different. BCT SAC rep reiterated that conversations have been had with the ARCH SAC		x	
BCT 136	Commercial Building Codes	Discussion at meeting clarified the differences in the portion of the code that are relevant to building construction and architecture were very different. BCT SAC rep reiterated that conversations have been had with the ARCH SAC		x	
CG 091	Basic Study Skills	See Courseleaf		x	
CIS 122	Software Design		x		
CIS 234	Real-World Programming		x		
CIS 277T	Web Business Intelligence Application Development		x		
CJA 250	Human Trafficking		x		
DH 109	Dental Radiology I	See Courseleaf		x	
DH 109L	Dental Radiology I (Lab)	Roll item back to SAC chair for editing, outcomes identical to course activities			x
DH 113	Dental Anatomy	See Courseleaf		x	
DH 113L	Dental Anatomy (Lab)		x		
DH 129	Oral Pathology	See Courseleaf .		x	
DH 253	Community Oral Health III		x		
ECE 120	Introduction to Early Education and Family Studies	See Courseleaf		x	
ECE 131C	Practicum for Experienced Teachers 3		x		

ECE 170	Coaching and Mentoring in Early Education and Family Studies	ECE 170-ECE 198 and ECE 241 ECE rep explained why the P/NP option was important after discussion about possible reasons why retaining a Grade option might be important-the grade option was retained and the P/NP option was made the default to serve the intent of the SAC for changing the course inventory		x	
ECE 173	Children and Loss: The effects of Death and Divorce	See Courseleaf		x	
ECE 174	Head Start Past and Present	See Courseleaf		x	
ECE 175A	Infant/Toddler Caregiving: Learning and Development	See Courseleaf		x	
ECE 175B	Infant/Toddler Caregiving: Group Care	See Courseleaf		x	
ECE 175C	Infant/Toddler Caregiving: Social/Emotional Growth	See Courseleaf		x	
ECE 175D	Infant/Toddler Caregiving: Family/Provider Relationship	See Courseleaf		x	
ECE 177	Tiny to Tall: Making Mixed Age Groupings Work	See Courseleaf		x	
ECE 179	The Power of Portfolios in Early Education	See Courseleaf		x	
ECE 184	Children's Puppetry & Theatre	See Courseleaf		x	
ECE 185	Planning Fun and Meaningful Field Trips for Young Children	See Courseleaf		X	
ECE 186	Nature and Gardening with Young Children	See Courseleaf		x	
ECE 187	Cooking with Kids	See Courseleaf		x	
ECE 188	Block Play and	See Courseleaf audit. Default is pass /no pass		x	

	Woodworking for Young Children				
ECE 189	Building Relationships with Infants, Toddlers, and Families	See Courseleaf		x	
ECE 191	Interest-Based Planning for Infants	See Courseleaf		X	
ECE 193	Advocacy in the Field of Early Education and Family Studies	See Courseleaf		x	
ECE 194	Surviving and Thriving: Managing Stress in Early Education	See Courseleaf		x	
ECE 197	Career Exploration in Early Education and Family Studies	See Courseleaf		x	
ECE 198	Building Effective Outdoor Environments	See Courseleaf		X	
ECE 234	Children with Special Needs in Early Childhood Education	See Courseleaf		x	
ECE 241	Exploring the CDA	See Courseleaf		x	
ED 134	Library Technology I		x		
ENG 238	International Working Class Literature	Question from committee about attendance as an assessment strategy. There were no representatives from English present. This is not a field the Committee reviews.	x		
ENG 266	Literature of War	Committee had questions about the outcomes there were no representatives from English present			x
ESOL 154	Level 5 Communication	See Courseleaf		x	
ESOL 154N	Level 5 Communication	See Courseleaf		x	
ESOL 157	Level 5 Pronunciation		x		
ESOL 157N	Level 5 Pronunciation		x		
ESOL 44	Level 4 Communication		x		
ESOL 44N	Level 4 Communication		x		
ETC 110	Communication Center				X

	Operations - Basic Skills				
ETC 111	Communication Center Operations - Intermediate Skills				X
ETC 112	Communication Center Operations - Advanced Skills				X
ETC 113	Communications Center Operations: Service Dispatcher				X
GEO 215	Geography of Latin America	Roll item back to SAC chair for editing Outcome #2: Question the reference to American citizens? What if students in the class are not American? Maybe remove reference?			X
GEO 221	Field Geography: The Local Landscape	See Courseleaf		X	
HIM 276	ICD Intermediate Lab		X		
LAT 104	Pesticides		X		
LAT 217	Landscape Drafting	See Courseleaf		X	
LAT 264	Landscape Estimating and Bidding	See Courseleaf		X	
LAT 271	Computer Aided Landscape Design		X		
LAT 272	Sustainable Landscaping	See Courseleaf		X	
LAT 275	Introduction to Landscape Night Lighting		X		
MM 142	Introduction to Augmented Reality		X		
OMT 163	Ocular Anatomy and Physiology		X		
OMT 232	Seminar II	See Courseleaf. Committee suggested that SAC review title of Seminar I and Seminar II and perhaps make them more informative. Since OMT is a closed program and both needed to come through together it did not make sense to do this at this time.		X	

OST 09	On - the - Job Evaluation		x		
PE 10	Physical Education Activity Program	See Courseleaf		x	
PE 180A	Beginning Swimming		x		
PE 181B	Intermediate Weight Training - Coed	See Courseleaf		x	
PE 181D	Circuit Interval Training 1	Outcomes changed per document in italics and bold		x	
PE 182E	Jogging for Health	Change repeatability to 0. Description: STET Outcome #1 remove "of"		x	
PE 182K	Yoga I		x		
PE 183G	Beginning Golf	Committee suggested that PE SAC review course content and activities field-looks like there might be a cut and paste error.	x		
PE 183H	Intermediate Golf	See Courseleaf		x	
PE 183K	Pickleball/Badminton	See Courseleaf		x	
PE 183N	Racquet Sports	Shred proposal. SAC to inactivate. PE 183K and PE 183N seem almost identical			
PE 183O	Beginning Table Tennis	See Courseleaf		x	
PE 183P	Intermediate Table Tennis	See Courseleaf		x	
PE 183Q	Advanced Table Tennis	Description: second sentence – Includes preparation for Change outcomes as per the document		x	
PE 184A	Beginning Skiing- Nordic		x		
PE 184B	Intermediate Skiing- Nordic		x		
PE 184C	Advanced Skiing- Nordic	See Courseleaf		x	
PE 186 K	Tap Dance I	See Courseleaf		x	
WR 80	Writing 80	Rollback to SAC chair for editing Change description: Remove Instruction and the description then starts with Includes. Outcome #7: Questioning and suggest removal or change of this outcome by the next deadline, Oct 17. College cannot guarantee successful completion.			x

Thank you to Dorothy Badri for 'driving' the computer and navigating Courseleaf for the meeting.