

CURRICULUM/GEN ED COMMITTEE
a standing committee of the Education Advisory Committee
Agenda
March 6, 2019
Sylvania, CC 233B

Information Items from the Curriculum Office:
(These items do not require curriculum committee recommendation)

Grading Option Changes:

NA

Experimental Courses:

TA 199J – Intro to Costume Creation
TA 199K – Costume Lab
TA 299I – Costume Creation
MUS 299D – Intermediate String
MUS 299J - Vocal Jazz
PE 299U - Ultimate Frisbee

Course Inactivation:

NA

From the Curriculum Office:

Oregon Coast Community College, our contracting college, would like to offer a new course (see paperwork attached at the end of this agenda) :

PE 247 – Surfing
New Course

Directions for accessing Courseleaf: Log into MyPCC, open the electronic approval queue link. You can also copy and paste this link directly into the Course Management window.

https://catalog-next.pcc.edu/courseleaf/approve/?role=Curriculum_Chair

AD 278	Practicum Preparation
APR 278M	CNC Operation - Mill
ATH 101	Introduction to Biological Anthropology
ATH 102	Introduction to Archaeology and Prehistory
ATH 103	Introduction to Cultural Anthropology
ATH 207	Anthropological Theories, Methods, and Fieldwork
ATH 208	Ethnocentrism, Ethnography, and Ethology
ATH 209	Culture, Change, and the Individual

ATH 214	Environment, Animals, and Culture
ATH 230	Native Americans of Oregon
ATH 231	Native Americans of the Northwest
ATH 232	Native North Americans
ATH 234	Death, Dying, and Forensics in Cross-cultural Perspective
ATH 235	Archaeology of the Americas
BA 292	Accounting Capstone
DE 21	Introduction to Information Literacy
ED 269	Introduction to Teaching Students with Learning Disabilities
GRN 264	Advanced Activity Professional Training
ID 133	Space Planning
MCH 278	CNC Operation - Mill
MLT 105	Phlebotomy for Medical Laboratory Technicians
MLT 110	Introduction to Medical Laboratory Technology
MLT 114	Laboratory Operations and Techniques
MLT 115	Clinical Laboratory Mathematics
MM 246	Post-Production Sound for Video
MUS 156A	String Orchestra I
MUS 156B	String Orchestra II
MUS 156C	String Orchestra III
MUS 156D	String Orchestra IV
MUS 156E	String Orchestra V
MUS 156F	String Orchestra VI
MUS 165A	Vocal Jazz Ensemble I
MUS 165B	Vocal Jazz Ensemble II
MUS 165C	Vocal Jazz Ensemble III
MUS 165D	Vocal Jazz Ensemble IV
MUS 165E	Vocal Jazz Ensemble V
MUS 165F	Vocal Jazz Ensemble VI
NRS 110	Foundations of Nursing- Health Promotion
NRS 111	Foundations of Nursing in Chronic Illness I
NRS 112	Foundations of Nursing in Acute Care I
NRS 221	Chronic II
NRS 222	Acute Care II
NRS 224	Integrative Practicum I
PE 10	Physical Education Activity Program
PE 184M	Meditation: Mind-Body Fitness I
PE 184Q	Meditation: Mind-Body Fitness II
TA 162	Introduction to Costume Construction
TA 163	Introduction to Costume Crafts
TA 166A	Costume Fundamentals Lab A

TA 166B	Costume Fundamentals Lab B
TA 167A	Costume Technology Lab A
TA 167B	Costume Technology Lab B
TA 168A	Costume Projects Lab A
TA 168B	Costume Projects Lab B
TA 262	Advanced Costume Construction
TA 263	Advanced Costume Crafts
TA 266B	Advanced Costume Lab B
TA 267B	Costume Technology Lab B
TA 268A	Advanced Costume Projects Lab A
TA 268B	Advanced Costume Projects Lab B

Portland Community College and Oregon Coast Community College

New Course
Lower Division Collegiate (LDC)

Save this document as the course prefix and number
Send the completed form electronically to sally.earll@pcc.edu

Section #1 General Information

Department:	P.E.	Submitter name Phone Email	Mike Guthrie 971-722-4215 mguthrie@pcc.edu
Course Prefix and Number:	PE 247	# Credits:	1
Course Title: (60 characters max)	Surfing	Transcript Title (30 characters max)	Surfing
Can this course be repeated?	New LDC courses may not be repeated for credit effective 2013-14 school year.	Contact hours: PER QUARTER	Lecture: Lec/lab: Lab: 30
If the course is repeatable then provide a compelling argument.			
Is this course equivalent to another? If yes, they must have the same description and outcomes.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Course Number and Title	
<p>GRADE OPTIONS: Check as many or as few options as you'd like</p> <p>Choose the default grade option. What is the default grade? This will be the option listed at the top of the dropdown menu for the CRN. Students who do not make a choice or do not make a change in the dropdown menu will automatically be assigned to the default grade option. Call the Curriculum Office if you have questions 971-722-7813. For more details on grade options see the Academic Standards and Practices Handbook.</p>			
		Check all that apply	Default (Choose one)
	A-F (letter grade)	x <input type="checkbox"/>	x <input type="checkbox"/>
	Pass/No pass	x <input type="checkbox"/>	<input type="checkbox"/>
	Audit in consultation with faculty	x <input type="checkbox"/>	<input type="checkbox"/>
<p>Begin each sentence in the course description with an active verb, i.e. provides, explores, introduces, covers, presents, continues, promotes, and improves. Do not use the words: "course" or "students". Include any recommendations in the description. Please limit the description to 1-3 sentences.</p>			
Course Description: (field will expand as needed)	<p>Introduces the fundamentals of the sport of surfing. Includes the history, safety, and etiquette of surfing. Covers the knowledge and experience needed to make intelligent decisions regarding present and future surfing sessions. Includes pool sessions and surfing in the ocean.</p>		

Addendum to Course Description:	Each student will be charged an additional \$105.00 on top of the class tuition to cover the cost of the pool rental, surfing gear, and additional instructors. All students will be required to provide their own transportation to the Newport Swimming Pool and Ossies Surf Shop on the days scheduled for those specific activities. All surfing rental gear will be provided by Ossies Surf Shop; student provides own swim suit, towel, and water bottle for the pool and surfing sessions.
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General Education/Discipline Studies Standard Prerequisite Approval			
If this course is requesting approval for the Gen Ed/Discipline Studies list, it will have, as a default, the following standard prerequisites: WR 115, RD 115 and MTH 20 or equivalent placement test scores. Higher levels of any of these prerequisites, or additional prerequisites can be requested. However, if the SAC wants to set the RD, WR and/or MTH prerequisites at a lower level on the Gen Ed/Discipline Studies list, you will need to use the Prerequisite Opt-out form available on the Curriculum website pcc.edu/curriculum			
<input type="checkbox"/> Standard Prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores			
<input type="checkbox"/> Placement into:		<input type="checkbox"/> Placement into:	
course prefix & number:	<input type="checkbox"/> Prerequisite	<input type="checkbox"/> Corequisite	<input type="checkbox"/> pre/co
course prefix & number:	<input type="checkbox"/> Prerequisite	<input type="checkbox"/> Corequisite	<input type="checkbox"/> pre/co
course prefix & number:	<input type="checkbox"/> Prerequisite	<input type="checkbox"/> Corequisite	<input type="checkbox"/> pre/co
None – please explain			

LEARNING OUTCOMES: Describe what the student will be able to do “out there” (in their life roles as worker, family member, community citizen, global citizen or lifelong learners). Three to six outcomes are recommended. See course outcomes guidelines on the curriculum website for more guidance on writing good outcomes .	
Learning Outcomes: (Use observable and measurable verbs)	Upon completion of the course students should be able to: <ol style="list-style-type: none"> 1. Demonstrate basic skills required to identify, catch, and ride waves. 2. Describe and exhibit proper surfing etiquette. 3. Perform appropriate surfboard maintenance. 4. Promote awareness of environmental issues as they relate to surfing. 5. Identify and describe appropriate beach weather conditions to determine whether or not it is safe to engage in any activities in the area.
Course activities and design: (from CCOG)	<ul style="list-style-type: none"> ▪ Paddle, sit & turn a surfboard ▪ demonstrate a duck dive and/or turn turtle maneuver ▪ demonstrate the push up required for catching a wave ▪ make informed decisions about predicting surf conditions (know before you go = Health Promotion) ▪ demonstrate an understanding of ocean safety/etiquette (what to do, what not to do, Mindfulness Practices) ▪ demonstrate knowledge of equipment selection ▪ explain expectations & safety concerns for surfing in a crowd
Outcomes assessment strategies:	<ol style="list-style-type: none"> 1. Attendance 2. Active participation and attitude 3. Skill assessment

	<p>4. Class etiquette</p> <p>5. Didactic exams (knowledge of rules, mottos, and history)</p>
<p>Course Content: Themes, Concepts, Issues and Skills: (from CCOG)</p>	<ul style="list-style-type: none"> • surfing history. • surfing safety. • the etiquette of surfing. • decision making regarding surf conditions and safety • identify catchable waves and catching waves • paddling technique. • standing up and riding waves. • environmental issues specific surfing. • weather conditions specific to surfing. • surfing terminology. • surfing equipment requirements and care.
<p>Reason for the new course</p>	<p>Course had run successfully as an experimental course, so it now needs to be made a permanent course.</p>

<p>Section #2 Transferability</p>	
<p>Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept our new LDC course in transfer. We anticipate that the state will soon require evidence of transferability, possibly from more than one school before a new course is approved. It is important that we address these issues as early as possible in the development and internal approval process for new courses. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.</p> <p>1. Is there an equivalent lower division course at the University? 2. Will a department accept the course for its major or minor requirements? 3. Will the course be accepted as part of the University's distribution requirements?</p> <p>If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.</p>	
<p>Which OUS school will the course transfer to? List all</p>	
<p>How does it transfer Check all that apply</p>	<p><input type="checkbox"/> required or support for major</p> <p><input type="checkbox"/> general education distribution requirement</p> <p><input type="checkbox"/> general elective</p> <p><input type="checkbox"/> other (provide details)</p>
<p>Provide evidence of transferability: (minimum one, more preferred) Required for Gen Ed only</p>	<p><input type="checkbox"/> Completed Transferability Status form</p> <p><input type="checkbox"/> E-mail correspondence with receiving institution</p> <p><input type="checkbox"/> Other - provide evidence</p>
<p>Identify comparables at Oregon schools</p>	
<p>Is General Education or Cultural Diversity designation being sought at this time?</p>	<p><input type="checkbox"/> Yes – Submit the General Education form</p> <p><input type="checkbox"/> No</p>

Section #3 Additional Information for new LDC courses	
How or where will the course be taught. Check all that apply	<input type="checkbox"/> on campus <input type="checkbox"/> hybrid <input type="checkbox"/> on-line (complete DL Modality form, obtain signature and submit) <input checked="" type="checkbox"/> other (explain) Course will meet at the local pool and/or the ocean.
Is this course in a degree or certificate as required, an elective or a prerequisite? Please provide details.	
Name of certificate(s):	# credits:
Name of degree(s):	# credits:
Briefly explain how this course fits into the above program(s), i.e. requirement or elective:	
Impact on other Programs and Departments	
Are there similar courses existing in other programs or disciplines at PCC? If yes, explain and/or describe the nature of acknowledgements and/or agreements that have been reached.	None
Have you consulted with the SAC Chair(s) of other program(s) regarding potential impact such as content overlap, duplication, prerequisites, enrollment impact etc. If yes, explain and/or describe the nature of acknowledgements or agreements that have been reached.	Yes.
Is there any potential impact on another department or campus? If yes, explain and/or describe the nature of acknowledgments and/or agreements that have been reached.	None.
Implementation term: Summer 2019?	<input type="checkbox"/> x Next available term after approval – hopefully Summer 2019? <input type="checkbox"/> Specify term AFTER the next available
Allow 3-4 months to complete the new course approval process before the course can be scheduled. Note: Most LDC courses will implement in fall or spring terms depending on the formal approval process (see timetable linking request and review to implementation term). There may be exceptions for LDC disciplines that operate as CTE programs.	

Section # 4 Department Review	
This proposal has been reviewed at the SAC level and approved for submission.	
OSCC SAC Chair (type name)	Email
OSCC SAC Administrative Liaison (type name)	Email
This signature block is NOT to be used in lieu of the signature page. Please return the completed signature page with the pdf file to Curriculum DC – 4 th floor. PO Box 19000, Portland, Or, 97280-0990, or email to sally.earll@pcc.edu	