## **CURRICULUM/GEN ED COMMITTEE**

A Standing Committee of the Education Advisory Committee – MINUTES

December 5, 2018 – 3:00 pm to 5:00 pm

Sylvania Campus – CC Building Conference Room 233B

Con	nmittee – Voting Members ✓					
✓	Ann Cary (Chair)	✓	Marc Goodman	✓	Alexie McKee	
	Mike Boggs	✓	Doug Jones	✓	Ted Picciotto	
	Erin Briddick	✓	Pam Kessinger	✓	Joanna Sullivan	
✓	Kathy Casto	<b>✓</b>	Cynthia Killingsworth	✓	Susan Watson	
✓	Tammy Dowd Shearer		Patty McCoy		Rick Willebrand	
Con	nmittee Support – Non-Voting	Mem	bers ✓			
✓	Joshua Andersen	✓	Sally Earll	✓	Tim McLaughlin	
✓	Dorothy Badri	✓	Anne Haberkern	✓	Jen Piper	
	Nicole Booker	✓	Stacey Holland			
✓	Kendra Cawley	✓	Aliccia Lacey			
Gue	sts					
	Elizabeth Brewster (LAT)		Sarah Gaskins (MUC)		Michael Meagher (HE)	
	Dawn Coakes (RAD)		Allison Gross (WR)		Shari Rochelle (HE)	
	Beth Fitzgerald (MM)		Blake Hausman (ENG)		Karen Sanders (Div Dean)	
	Christine Fletcher (VT)		Jessica Johnson (WR)		Kristine Shmakov (RUS)	
	Andrew Garland-Forshee (HUS)		Robin Kimmel (NRS)		Patricia Winters (RAD)	

# Information Items from the Curriculum Office: (These items do not require curriculum committee recommendation)

#### **Grading Option Changes:**

N/A

#### **Experimental Courses:**

PE 299K – Suspension Resistance Training

#### **Course Inactivation:**

N/A

#### **Notes from the Curriculum Office:**

N/A

### New Business: ✓

Course # & Title	Title	Status	Discussion	Recommend	Recommend w/ Amendments	Postponed
AD 152	Group Counseling and Addiction	Rev				<b>✓</b>
AD 156	Professional Ethics and Issues in Addiction Counseling	Rev				<b>✓</b>
CJA 101	Cultural Diversity in Criminal Justice Professions	Rev				<b>✓</b>
CJA 230	Police Report Writing	Rev				✓

CJA 243	Narcotics and Dangerous Drugs	Rev				✓
ENG 240	Introduction to Native American Literatures	Rev		✓		
HE 112	Standard First Aid and Emergency Care	Rev		✓		
HE 262	Children's Health	Rev		✓		
HUS 250	Field Experience I: Family and Human Services	Rev				<b>✓</b>
ID 133	Space Planning	Rev				✓
LAT 242	Arborist Tree Climbing	New	See Courseleaf.		✓	
MM 232	3D Modeling and Animation	Rev		✓		
MM 264	Live Multi-camera Production I	Rev	See Courseleaf.		✓	
MM 265	Live Multi-camera Production II	Rev	See Courseleaf.		✓	
MUC 101	Contemporary Music Theory I	Rev		✓		
MUC 102	Contemporary Music Theory II	Rev		✓		
MUC 103	Contemporary Music Theory III	Rev		✓		
MUC 130A	Rhythm Training I	Rev		✓		

MUC 130B	Rhythm Training II	Rev	See Courseleaf.		✓	
MUC 130C	Rhythm Training III	Rev		✓		
MUC 273	Programming Interactive Video	Rev		✓		
NRS 110	Foundations of Nursing- Health Promotion	Rev		✓		
NRS 111	Foundations of Nursing in Chronic Illness I	Rev		✓		
NRS 112	Foundations of Nursing in Acute Care I	Rev		✓		
NRS 221	Chronic II	Rev		✓		
NRS 222	Acute Care II	Rev		✓		
NRS 224	Integrative Practicum I	Rev		✓		
NRS 230	Clinical Pharmacology	Rev		✓		
NRS 231	Clinical Pharmacology II	Rev		✓		
NRS 232	Pathophysiological Processes I	Rev		✓		
NRS 233	Pathophysiological Processes II	Rev		✓		
PL 100	Professions in the Law	Rev				✓

PL 102	Survey of Substantive Law	Rev			✓
PL 103	Legal Ethics & Professional Responsibility	Rev			✓
PL 107	Interviewing and Investigating	Rev			✓
PL 130	Legal Software	Rev			✓
PL 204	Applied Legal Research and Drafting	Rev			✓
PL 250	Cultural Competence in the Legal Field	Rev			✓
PL 270	Landlord Tenant Law	Rev			✓
PL 295	Paralegal Capstone	Rev			✓
RAD 100	Introduction to Radiography	Rev	See Courseleaf.	✓	
RAD 101	Radiographic Positioning I	Rev	See Courseleaf.	✓	
RAD 102	Radiographic Positioning II	Rev	See Courseleaf.	✓	
RAD 103	Radiographic Positioning III	Rev	See Courseleaf.	✓	
RAD 106	Radiographic Equipment I	Rev	See Courseleaf.	✓	
RAD 107	Radiographic Equipment II	Rev	See Courseleaf.	✓	

RAD 110	Radiographic Clinic I	Rev	Changed lab credit hours per week from 12 to 13.5 to equal 135 total credit hours per week, which corresponds to the intended credit increase from 4 hours to 4.5 hours.		✓	
RAD 115	Principles of Exposure I	Rev	See Courseleaf.		✓	
RAD 120	Radiographic Clinic II	Rev	See Courseleaf.		✓	
RAD 130	Radiographic Clinic III	Rev	See Courseleaf.		✓	
RAD 132	Radiographic Image Production	Rev	See Courseleaf.		✓	
RAD 140	Radiographic Clinic IV	Rev	See Courseleaf.		✓	
RAD 203	Applied Radiography Topics	Rev		✓		
RAD 205	Radiographic Positioning IV	Rev	See Courseleaf.		✓	
RAD 209	Advanced Radiological Procedures	Rev	See Courseleaf.		✓	
RAD 210	Radiographic Clinic V	Rev	Minimum total contact hours should be 210 not 240 with 21 lab credit hours per week for 10 weeks to match intended credit hours.  See Courseleaf for other changes.		✓	
RAD 211	Advanced Imaging Modalities	Rev	SAC will revise outcomes.			✓
RAD 215	Principles of Exposure II	Rev	See Courseleaf.		✓	
RAD 216	Radiography Registry Review	Rev	See Courseleaf.		✓	

RAD 220	Radiographic Clinic VI	Rev	See Courseleaf.	✓	
RAD 230	Radiographic Clinic VII	Rev	Revised lab credit hours per week from 30 to 27 to match intended credits.	✓	
RAD 240	Radiographic Clinic VIII	Rev	Revised lab credit hours per week from 24 to 21 to match intended credits.	✓	
RUS 241	Great Russian Writers	Rev	See Courseleaf.	✓	
RUS 242	Great Russian Writers- 20 <sup>th</sup> Century	New	See Courseleaf.	✓	
TA 166A	Costume Fundamentals Lab A	New			✓
TA 166B	Costume Fundamentals Lab B	New			✓
TA 167A	Costume Technology Lab A	New			✓
TA 167B	Costume Technology Lab B	New			✓
TA 168A	Costume Projects Lab A	New			✓
TA 168B	Costume Projects Lab B	New			✓
TA 266B	Advanced Costume Lab B	New			✓
TA 267B	Costume Technology Lab B	New			✓
TA 268A	Advanced Costume Projects Lab A	New			✓

TA 268B	Advanced Costume Projects Lab B	New		✓
VT 102	Small Animal Nursing and Restraint	Rev	✓	
VT 114	Behavior of Domestic Animals	New	✓	
WR 115	Introduction to College Composition	Rev		✓
WR 121	College Composition	Rev		✓
WR 122	Intermediate College Composition	Rev		✓
WR 150	Reading and Writing Lab	New		✓

#### **Discussion:**

The revisions to the WR courses are a result of almost six years of assessment work. The goal is for greater cohesion and alignment with best practices in the field. The Comp/Lit SAC has focused on two things for composition courses at PCC: the transfer experience and the writing process itself as distinct from a desired skill set. By focusing on the transfer experience, the revised outcomes and aspirational goals of the writing courses should adequately prepare students for more rigorous academic work in 4 year institutions and beyond. And by focusing on the writing process, the desired skill set should naturally develop in students, as the process and skills are inextricably intertwined. The formation of the outcome language closely follows the language of WPA (Writing Program Administration). Each of the 4 outcomes have a concept stated at the beginning followed by the outcome description. The concepts had been removed from the outcomes before the committee meeting, but at the request of the Comp/Lit SAC representatives, they will be re-inserted into the outcomes, as it was a very intentional decision by the SAC to include them. A major discussion on the new language took place and many CC members had many questions for clarification. It was decided to postpone committee review of the WR courses till the next meeting. The WR faculty will map the current outcomes to the OWEAC outcomes.