

Curriculum Committee Fall Retreat
September 30th, 2016 1-3pm
Downtown Center Rose Room

Attendees: Amy Clubb, Rick Willebrand, Sally Earll, Kathy Castro, Dorothy Badri, Kendra Cowley, Craig Kolins, Pam Kessinger, Ted Picciotto, Patty McCoy, Marc Goodman, Ann Cary, Jeremy Estrella, Joanna Sullivan, Doug Jones, Anne Haberkern, Tim McLaughlin, Stacey Holland.

- Introductions (5 minutes)
 - What we like about working at PCC.

- IRW and Process (15 minutes)

Anne passed out a handout and presented the Integrated Reading Writing opt-out process to the Committee

 - The standard prerequisites will expand to include IRW 115.
 - There will be a form that SACs will need to complete if they would like to opt-out.
 - IRW 90, IRW 115 Draft CCOG in Courseleaf.
 - Curriculum Chair will present process to EAC in October.

Committee recommends IRW Process

- Stacey mentioned as part of the new multiple measures testing process, we will no longer be making reference to tests or scores in our programs and course prerequisites.
- We will be using a variety of tools to measure placement, some examples include; high school grades, Accuplacer and ALEKS (math placement).
 - Curriculum office will remove reference to tests and scores behind the scenes and SACs will not be required to do anything.
 - Will be added to the style guide in the next revision.
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- Curriculum Office Roles (5-10 minutes)

Anne passed out a handout with the Curriculum office roles and how they support the Committees.

 - Purpose of the Curriculum Committee (45mins-1 hour)
 - Lead a committee brainstorming (in groups of 3).
 - *Question: From your experience on the committee and/or perspective as a member of the college community, what do you think are the purposes of the Curriculum Committee? What have been the big picture issues we've addressed? What do you see as the issues we will address in the coming year?*
 - Review CCOGs and ensure that they meet a level of consistency of the college

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- Ensure SACS are meeting all the state and accreditation requirements.
- To have representation from all campuses and disciplines (CTE and LDC) to give their perspective on the curriculum.
- Committee looks at the big picture. Shared governance. We have a voice in Curriculum.
- Consistency and terminology
- Ensuring courses fit appropriately within our curriculum and are appropriate for community college.

Issues to address in the future:

- What is the significance of Gen Ed?
 - Tying course level outcomes to the college's core outcomes
- Discuss purposes and include anything not covered (Jeremy).
 - Perspective from Kendra Cawley (Dean of Academic Affairs/ Former Curriculum Committee Chair).

Kendra talked a little about how the committees were structured historically and why it changed to the structure we have today.

- Discussed evolution of the curriculum committee
 - Trying to find the right balance between too much oversight or not enough oversight
 - We have to reflect on whether we have consistent practices that may need to change.
 - Keep Curriculum faculty driven.
- General Education and the Coming Year (30 minutes)
 - What do we want to discuss within General Education?
 - Looking at our core outcomes, do we want to change or delete any outcomes?
 - How can we say that students are meeting core outcomes?
 - What role do we want to take in the General Ed discussion?
 - What should the relationship be between this committee's goals and some sort of oversight of the totality of Gen Ed?
 - If we undertake a bigger change, it's not clear where ownership will be. DAC or CC, or both?