

CURRICULUM/GEN ED COMMITTEE
 A Standing Committee of the Education Advisory Committee Minutes
 DATE: March 2, 2016
Sylvania CC Conference room B

Committee					
		x	Ann Cary	x	Amy Clubb
x	Jeremy Estrella	x	Marc Goodman	x	Mike Guthrie
	Alexie McNerthney	x	Doug Jones	x	Pam Kessinger
	Pam Miller-Tatro	x	Ed Lindsey	x	John Sparks
x	Ana Sacramento		Rick Willebrand		Kathy Casto
Committee Support					
	Dorothy Badri		Tim McLaughlin	x	Kate Kinder
	Craig Kollins		Kendra Cawley		
	Anne Haberkern	x	Stacey Holland	x	Sally Earll
Guests					
	Scott Morgan		Darcie Lemieux		Steve Marceno
					Jean-Marie Carlisle

Information Items from the Curriculum Office:

(These items do not require curriculum committee recommendation)

Experimental Courses:

- EM 199A - Crisis Intervention
- EET 199C - Creative Tech

Course Inactivation:

NA

Available Grading Option:

NA

From the Curriculum Office:

New Business:

#	Title	status	Discussion	Recommend	Recommendments	Postponed
AM 280A	Cooperative education Automotive Service	rev	Revise outcome #6 to the language approved by the curriculum committee at the February 16 retreat.		x	
CJ 228	Terrorism		See Courseleaf.		x	
CJ 250	Human Trafficking	rev	See Courseleaf.		x	
DS 202	Heavy Duty Power Train	rev				x
EMS 240	Paramedic I	rev				x
EMS 242	Paramedic II	rev				x
ENGR 171	Introduction to Digital Logic Design	rev		x		
ENGR 271	Digital Logic Design	rev		x		
ITP 112	American Sign Language II	rev	See Courseleaf.		x	
ITP 113	American Sign Language III	rev	See Courseleaf.		x	
ITP 120	Fingerspelling I	rev	See Courseleaf.		x	
ITP 211	American Sign Language IV	rev	See Courseleaf.		x	
ITP 212	American Sign Language V	rev	See Courseleaf.		x	

ITP 241	Deaf Culture I	rev	"D" in Deaf is capitalized when referring to cultural norms, beliefs and values of Deaf Community. See Courseleaf.	x		
ITP 242	Deaf Culture II	rev	"D" in Deaf is capitalized when referring to cultural norms, beliefs and values of Deaf Community. See Courseleaf.	x		
ITP 266	Interpreting Theory II: Special Settings	rev	See Courseleaf.		x	
ITP 267	Interpreting Theory III: K-12 Settings	rev	"D" in Deaf is capitalized when referring to cultural norms, beliefs and values of Deaf Community. See Courseleaf.	x		
ITP 268	Interpreting Theory IV: Business Practices	rev	Related instruction – Communication (made more specific). See Courseleaf.		x	
ITP 270	Interpreting Process I: Foundations	rev	See Courseleaf.		x	
ITP 271	Interpreting Process II: Consecutive Interpreting	rev	See Courseleaf.		x	
ITP 272	Interpreting Process III: Simultaneous Interpreting	rev	See Courseleaf.		x	
ITP 284	Interpreting Internship II	rev	See Courseleaf and discussion item below.		x	
MTH 243	Statistics	rev	See Courseleaf.		x	
PE 183A	Beginning Hiking	rev		x		
PE 184P	Advanced Hiking	new		x		

Discussion: *The Committee had a discussion about specificity of course subject matter in title, description and outcomes. There currently is not a policy on subject matter specifics in the CCOG in the Style Guide however the committee will revisit this topic to determine if a change should be made to policy.*