

CURRICULUM/GEN ED COMMITTEE
a standing committee of the Education Advisory Committee

Minutes
May 2, 2007 3 pm
Sylvania CC, Conference Rm B

Committee Members:

x	Kendra Cawley, Chair		Pam Kessinger	x	Ed DeGrauw
	Todd Sanders	x	Moe O'Connor	x	Doris Werkman
	Scott Quinn		Tammy Dowd		Joe Wright
	Nancy Hutt	x	Scot Leavitt		Jim Jeffery
x	Diane Kamali	x	Heiko Spoddeck		

Committee Support:

	Amy Alday-Murray		Chris Chairsell	x	Susan Wilson
x	Rick Aman	x	Stacey Timmins		Steve Smith
	Davonna Livingston		Veronica Garcia		Reine Thomas

Guests:

Joseette Beach	Sanda Nedelcu	Carol Bruneau
Dennese Kelsay	Kal Robertson	Arthur Tobin
Martha Henning	Marie Sivek	Jim Hicks
Kitty Stromholt	Dave Stout	Steve Ward
Kevin Lein	Louis Bruneau	

All course inactivations will be added to a consent agenda:

Course Inactivation:

- DS 9100 Truck technology
- DS 9101 Truck Technology (lab)
- DS 9102 Truck Transmissions
- DS 9103 Fuel Injection Systems
- DS 9104 Fundamentals of Electricity
- DS 9105 Fundamentals of Hydraulics
- DS 9106 Heavy Duty Truck Engine T/U
- DS 9107 Auto Diesel Engine Tune-up
- DS 9108 Caterpillar Diesel Engine T/U
- DS 9109 Diesel Electric Control Systems
- DS 9110 Mixer Truck Hydraulics
- DS 9113 Caterpillar Diesel engine T/U
- DS 9114 Detroit Diesel Engine Tune Up
- DS 9201 Diesel Engine Rebuild
- DS 9202 Truck Power Train
- DS 9205 Mobile Hydraulics
- DS 9206 Truck Air Brakes

[Recommend all items on the consent agenda](#)

OLD BUSINESS:

235. DA 110 – Clinical Procedures I
Related Instruction
[Recommend](#)

236. DA 111 – Clinical Procedures Lab I
Related Instruction
[Recommend](#)

237. DA 113 – Clinical Procedures Lab II
Related Instruction
[Recommend](#)

238. DA 115 – Clinical Procedures Lab III
Related Instruction
[Recommend](#)

239. DA 118 – Expanded Duties I
Related Instruction
[Recommend](#)

240. DA 119 – Expanded Duties II
Related Instruction
[Recommend](#)

241. DA 120 – Dental Radiology I
Related Instruction
[Recommend](#)

242. DA 121 – Dental Radiology Lab I
Related Instruction
[Recommend](#)

243. DA 123 – Dental Radiology II
Related Instruction
[Recommend](#)

244. DA 125 – Dental Radiology Lab III
Related Instruction
[Recommend](#)

245. DA 131 – Dental Materials Lab I
Related Instruction
[Recommend](#)

246. DA 132 – Dental Materials II
Related Instruction
[Recommend](#)

247. DA 133 – Dental Materials Lab II
Related Instruction

[Recommend](#)

248. DA 135 – Dental Materials Lab III

Related Instruction

[Recommend](#)

249. DA 150 – Office Procedures I

Related Instruction

[Recommend](#)

250. DA 152 – Office Procedures II

Related Instruction

[Recommend](#)

251. DA 156 – Ethics and Jurisprudence

Related Instruction

[Recommend](#)

282. EET 121 – Digital Systems I

Course Revision – Description, Requisites, Outcomes

[Recommend](#)

[Prerequisite: MTH 95; placement into WR 115.](#)

283. EET 122 – Digital Systems II

Course Revision – Outcomes

[Recommend](#)

284. EET 123 – Digital Systems III

Course Revision – Outcomes

[Recommend](#)

285. EET 178 – PC Architecture for Technicians

Course Revision – Description, Requisites, Outcomes

[Recommend and keep current description with proposed prerequisites](#)

286. EET 188 – Industrial Safety

Course Revision – Description, Requisites, Outcomes

[Recommend](#)

287. EET 241 – Microcomputer Systems

Course Revision – Description, Requisites, Outcomes

[Recommend](#)

288. EET 242 – Microcontroller Systems

Course Revision – Outcomes

[Recommend](#)

289. EET 255 – Industrial Control Systems

Course Revision – Description, Requisites, Outcomes

[Recommend description and requisite changes, but not outcomes.](#)

331. BI 163 – Organic Gardening

Course Revision – Description

Recommend with description:

Introduces the structure and function of soils including the soil food web, composting and compost tea, and the basics of biogeochemical cycling. Explores basic plant anatomy and growing flowers, vegetables and fruits in the Pacific Northwest. Includes organic pest control, beneficial insects and pruning and grafting. The laboratory will elucidate these concepts. An interest in plants and a basic high school biology course are recommended.

332. BA 206 – Management Fundamentals

Course Revision – Description

Postponed at SAC request

333. BA 250 – Small Business Management

Course Revision – Description, Outcomes

Postponed at SAC request

361. EC 201H – Principles of Economics: Microeconomics (Honors)

New Course

Recommend

Use CCOG provided (See Below)

Prerequisites: WR 121, MTH 111, and Departmental approval based on cumulative GPA of 3.5.

Remove Outcomes #5 and change #6: To stimulate interest in participating in honors programs when transferring to other colleges and universities.

Transfer List A Recommended

362. WR 122H – English Composition (Honors)

New Course

Recommend

Prerequisites: WR 121 and Departmental approval based on cumulative GPA of 3.5.

GenEd Recommended

365. J 201 – Mass Media and Society

Course Revision – Outcomes

Recommend

366. J 202 – Information Gathering

Course Revision – Outcomes

Recommend

367. J 204 – Visual Communication for Media

Course Revision – Outcomes

Recommend

392. CJA 100 – Intro. Professions in Criminal Justice

Course Revision – Outcomes

Postponed at SAC request

393. CJA 111 – Intro. Criminal Justice System – Police

Course Revision – Description, Outcomes
Postponed at SAC request

NEW BUSINESS

394. EM 110 – Theory of Emergency Management

New Course

Recommend

With addition to course description: Recommended: WR 115.

395. EM 114 – History of U.S. Hazards, Disasters and Emergency Management

New Course

Recommend

With addition to course description: Recommended: WR 115.

396. EM 202 – Principles & Practices of Hazard Mitigation

New Course

Recommend

397. EM 203 – Principles & Practices of Disaster Response I

New Course

Recommend

398. EM 204 – Principles & Practices of Disaster Response II

New Course

Recommend

399. EM 205 – Disaster Recovery Operations

New Course

Recommend

400. EM 210 – Emergency Management Planning for Hazards & Disasters

New Course

Recommend

401. EM 211 – Public Policy & Law in Emergency Management

New Course

Recommend

402. EM 221 – Business Continuity or Resumption of Operations Planning

New Course

Recommend

403. EM 222 – Exercise Design and Evaluation

New Course

Recommend

Title: Disaster Exercise Design and Evaluation

Transcript Title: Disaster Exercise Design

Description to read "... how different types of disaster exercises are written"

404. EM 223 – Terrorism

New Course

[Recommend](#)

With addition to course description: [Recommended: WR 115.](#)

404a. BI 101 – General Biology

Course Revision – Description, Requisites, Outcomes

[Recommend](#)

404b. BI 102 – General Biology

Course Revision – Description, Outcomes

[Recommend](#)

405. BI 103 – General Biology

Course Revision – Description, Requisites, Outcomes

[Recommend](#)

406. BI 231 – Human Anatomy and Physiology I

Course Revision – Requisite

[Recommend](#)

[Prerequisite: BI 112 or \(BI 211 and BI 212\).](#)

407. BI 234 – Microbiology

Course Revision – Requisite

[Recommend](#)

[Prerequisite: BI 112 or \(BI 211 and BI 212\).](#)

408. CJA 112 – Intro Criminal Justice System – Courts

Course Revision – Outcomes, Description

[Postponed at SAC request](#)

409. CJA 222 – Intro. to Juvenile Process

Course Revision – Course Number

[Postponed at SAC request](#)

410. CJA 279 – Criminal Justice Seminar

Course Revision – Description, Outcomes

[Postponed at SAC request](#)

411. ART 291 – Sculpture: Carving

New Course

[Recommend](#)

412. ART 291 – Sculpture: Carving

General Education

[Recommend](#)

413. ART 291 – Sculpture: Carving

List B

[Recommend](#)

414. ART 291 – Sculpture: Plaster & Clay

Course Revision – Number, Description

[Recommend](#)

With addition to course description: [Recommend ART 290, 291, 292, or 293.](#)

415. ART 292 – Sculpture: Welding

Course Revision – Number, Description

[Recommend](#)

416. ART 292 – Sculpture: Mixed Media (previous ART 293)

Designation: List B

[Recommend](#)

417. ART 293 – Sculpture: Mixed Media

Course Revision – Number, Title, Description, Outcomes

[Recommend](#)

418. ART 293 – Figure Sculpture

New Course

[Recommend](#)

419. ART 293 – Figure Sculpture

Designation – General Education

[Recommend](#)

420. ART 293 – Figure Sculpture

Designation – List B

[Recommend](#)

421. ART 290 – Sculpture: Plaster/Clay

Designation – List B

[Recommend](#)

422. ART 294 – Sculpture: Welding

Designation – List B

[Recommend](#)

423. BCT 214 – Advanced Construction Estimating

Course Revision – Description, Requisite

[Recommend](#)

424. PE 182A – Beg Aerobic Fitness – Coed

Course Revision – Title

[Recommend](#)

425. PE 182B – Int Aerobic Fitness

Course Revision – Title

[Recommend](#)

426. EET 280B – CE: Biomedical Equipment – Seminar

Contact/Credit Hour Change

[Recommend](#)

427. EET 280B – CE: Biomedical Equipment – Seminar
Course Revision – Number, Title, Description, Requisite, Outcomes
[Recommend](#)
[Prerequisites: BI 122 or BI 233, EET 123 or instructor permission.](#)
[Prerequisite/concurrent: EET 221](#)

428. EET 261 – Biomedical Equipment II
New Course
[Recommend](#)
[Prerequisites: BI 122 or 233, EET 123, EET 221](#)

429. EMT 240 – Paramedic I
Contact/Credit Hour Change
[Recommend](#)

430. EMT 242 – Paramedic II
Contact/Credit Hour Change
[Recommend](#)

431. EMT 244 – Paramedic Clinical Internship I
Contact/Credit Hour Change
[Recommend](#)

432. EMT 246 – Paramedic Clinical Internship II
Contact/Credit Hour Change
[Recommend](#)

433. EMT 248 – Paramedic Field Internship I
Contact/Credit Hour Change
[Recommend](#)

434. EMT 250 – Paramedic Field Internship II
Contact/Credit Hour Change
[Recommend](#)

435. EMT 252 - Paramedic III
Contact/Credit Hour Change
[Recommend](#)

436. PSY 201H – Introduction to Psychology, Part 1 (Honors)
New Course
[Recommend](#)
[Prerequisite: WR 121 and Departmental approved based on cumulative GPA of 3.5.](#)
[General Education, Diversity, Transfer List A recommended](#)

Course Content and Outcome Guide for EC 201

Date:

13-SEP-2006

Posted by:

Curriculum Office

Course Number:

EC 201

Course Title:

Prin Econ: Microeconomics

Credit Hours:

4

Lecture hours:

40

Lecture/Lab hours:

0

Lab hours:

0

Special Fee:

Course Description

An honors introduction to microeconomics. A study of the roles of the market and government in dealing with the problem of scarcity. Topics include market analysis and organization, labor markets and income distribution, poverty, the environment, tax policy, and international trade. Applications of economics in understanding everyday behavior. EC201H and EC202H together constitute the two term transfer sequence in honors economics. Prerequisites: Cumulative GPA of 3.5, WR121, MTH111.

Addendum to Course Description

Intended Outcomes for the course

1. To complete additional courses including upper-division microeconomics and above; to successfully transfer to a four-year institution of higher education.
2. To make rational decisions in the conduct of daily life as both consumers and producers by using marginal analysis and other analytical methodologies.
3. To effectively participate in the political process and the economy by utilizing an understanding of market structures, firms' behavior and public policies pertaining to market concentration.
4. To read economic journalism and economic publications, and understand economic statistics.
5. To gain admission to selective colleges and universities.
6. To participate in honors programs when transferring to other colleges and universities.

Course Activities and Design

This course may include lecture and discussion formats utilizing faculty expertise, texts, supplementary reading materials, films, speakers, and other classroom aids at the discretion of the instructor. Regular attendance and completion of assigned reading are essential to the successful completion of this course. Instructors will teach in accordance with the goals and objectives listed in this Course Content Guide. The course Content Guides are developed by college-wide subject area faculty and are approved by management.

Honors courses are designed to provide additional breadth and depth of coverage for well-prepared students. Honors students are expected to actively participate in classroom discussion.

Outcome Assessment Strategies

Traditional and nontraditional techniques will be used to assess student mastery of the content, competencies, and outcomes. These techniques can assess either products or processes:

Products: multiple choice exams, essays, individual group projects, student demonstrations, research projects, other projects with specified rating criteria, and portfolios.

Processes: interviews, documented observations, web searches, journals, student self-evaluations.

Course Content (Themes, Concepts, Issues and Skills)

1. Introductory terms and concepts: opportunity costs, marginal decision making, and the use of the production possibility curve.
2. Demand analysis: identify the factors that determine consumer demand. This will include topics such as elasticities and the utility theory of value.
3. Comparative advantage: how countries specialize in international trade and the use of tariffs and quotas.
4. Production costs: identify types of production costs and illustrate graphically various cost curves.
5. Profit maximization: how firms maximize profits under different types of markets such as perfect competition; monopoly; oligopoly; monopolistic competition; etc.
6. Labor markets: wage determination and hiring decisions
7. Factor prices: Theories of rent, profit, interest and wages
8. Market failures: public goods and externalities
9. Government intervention: regulation of industry and antitrust policies. The roles and functions of government in regulating market activities and encouraging competition.
10. Applications of economic theory in understanding everyday behavior.

Skills and competencies:

1. Build a vocabulary of economic terms that will enable the student to find the daily reading of papers and periodicals easier and more meaningful.
2. Develop the ability to summarize an argument, understand economic reports, and to discern between positive and normative statements.
3. Develop the ability to acquire and analyze quantitative data and make mathematical computations using formulas.
4. Develop the ability to use and apply theoretical models.
5. Develop the ability to conduct cost/benefit analyses.

6. Develop the ability to think clearly about social and environmental problems in an orderly and object way.