

Portland Community College Achievement Compact for 2013-14

Outcome Measures	2011-12 Actual		2012-13 Projected		2013-14 Target	
Are students completing their courses of study and earning certificates and degrees?						
<i>Number of students completing:</i>	All	Underrepresented	All	Underrepresented	All	Underrepresented
Adult HS diplomas/GEDs	1,412	N/A	1,450	N/A	1,475	N/A
Certificates/Oregon Transfer Modules	918	444	1,350	675	1,500	750
Associate degrees	3,232	1,471	3,400	1,500	3,500	1,575
Transfers to four-year institutions	10,005	3,251	10,100	3,275	10,200	3,300
Programs of study (under development)						
Are students making progress at the college?						
<i>Number (&/or % where indicated) of students:</i>	All	Underrepresented	All	Underrepresented	All	Underrepresented
Enrolled Dev. Ed. Writing who complete (%)	63.7%	62.6%	63%	62%	64%	63%
Enrolled in Dev. Ed. Math who complete (%)	60.8%	58.6%	60%	58%	61%	59%
Who earn 15/30 college credits in the year (#)	22,480/ 9,288	12,864/ 5,570	22,500 9,300	12,900 5,600	22,500 9,300	12,900 5,600
Who pass a national licensure exam (#/%)	92.5%	N/A	600/93%	N/A	600/93%	N/A
Are students making connections to and from the college?						
<i>Number of students who:</i>	All	Underrepresented	All	Underrepresented	All	Underrepresented
Are dual enrolled in Oregon high schools	4,217	1,011	4,300	1,200	4,400	1,300
Are dual enrolled in OUS	2,625	915	2,700	950	2,800	975
Who transfer to OUS	7,100	2,414	7,150	2,420	7,250	2,450
Employment (under development)						
Local Priorities (Optional for each district)						
<i>Number and/or percentage of students who:</i>	All	Underrepresented	All	Underrepresented	All	Underrepresented
What is the level of public investment in the district?						
(Note: Public investment content will be provided by the state)	2011-12 Actual		2012-13 Projected		2013-14 Target	
State funds						
Local Property tax revenue						
Total state and local operating funds						

Community College Achievement Compact for 2013-14
For Underrepresented Students 2011-12

Outcome Measures Actual for 2011-12	African- American	Hispanic/ Latino	Native Amer. or Alaskan Native	Pacific Islander	Multi-Racial Multi-Ethnic	Economically Disadvantaged
Are students completing their courses of study and earning certificates and degrees?						
<i>Number of students completing:</i>						
Adult HS diplomas/GEDs	N/A	N/A	N/A	N/A	N/A	N/A
Certificates/Oregon Transfer Modules	39	63	8	*	8	395
Associate degrees	91	181	37	*	20	1,313
Transfers to four-year institutions	425	552	89	29	193	2,433
Programs of study (under development)						
Are students making progress at the college?						
<i>Number (&/or % where indicated) of students:</i>						
Enrolled Dev. Ed. Writing who complete (%)	52.9%	66.6%	56.7%	65.0%	55.5%	63.3%
Enrolled in Dev. Ed. Math who complete (%)	44.6%	61.9%	53.5%	63.0%	57.0%	58.3%
Who earn 15/30 college credits in the year (#)	1,042/343	1,882/739	268/99	99/38	654/239	11,393/5,069
Who pass a national licensure exam (#/%)	N/A	N/A	N/A	N/A	N/A	N/A
Are students making connections to and from the college?						
<i>Number of students who:</i>						
Are dual enrolled in Oregon high schools	99	590	32	26	263	*
Are dual enrolled in OUS	1,282 128	175	31	10	28	652
Who transfer to OUS	262	416	66	22	125	1,865
Employment (under development)						
Local Priorities (Optional for each district)						
<i>Number and/or percentage of students who:</i>						

*Data suppressed

Note: CCWD provided "1,282" on this form in error though 128 (the correct value) was in the accompanying CCWD provided excel spreadsheet.

Community College Achievement Compact for 2013-14
For Underrepresented Students 2012-13

Outcome Measures Projected for 2012-13	African- American	Hispanic/ Latino	Native Amer. or Alaskan Native	Pacific Islander	Multi-Racial Multi-Ethnic	Economically Disadvantaged
<i>Are students completing their courses of study and earning certificates and degrees?</i>						
<i>Number of students completing:</i>						
Adult HS diplomas/GEDs	N/A	N/A	N/A	N/A	N/A	N/A
Certificates/Oregon Transfer Modules	50	80	10	5	15	615
Associate degrees	100	210	40	*	30	1,400
Transfers to four-year institutions	430	575	90	35	200	2,450
Programs of study (under development)						
<i>Are students making progress at the college?</i>						
<i>Number (&/or % where indicated) of students:</i>						
Enrolled Dev. Ed. Writing who complete (%)	52%	71%	49%	64%	65%	62%
Enrolled in Dev. Ed. Math who complete (%)	44%	61%	56%	51%	58%	57%
Who earn 15/30 college credits in the year (#)	1040/340	2000/800	270/100	120/50	700/250	11400/5100
Who pass a national licensure exam (#/%)	N/A	N/A	N/A	N/A	N/A	N/A
<i>Are students making connections to and from the college?</i>						
<i>Number of students who:</i>						
Are dual enrolled in Oregon high schools	100	625	30	30	280	N/A
Are dual enrolled in OUS	128	200	30	12	35	660
Who transfer to OUS	260	425	65	25	140	1,870
Employment (under development)						
<i>Local Priorities (Optional for each district)</i>						
<i>Number and/or percentage of students who:</i>						

*Data suppressed

Community College Achievement Compact for 2013-14
For Underrepresented Students 2013-14

Outcome Measures Targets for 2013-14	African- American	Hispanic/ Latino	Native Amer. or Alaskan Native	Pacific Islander	Multi-Racial Multi-Ethnic	Economically Disadvantaged
Are students completing their courses of study and earning certificates and degrees?						
<i>Number of students completing:</i>						
Adult HS diplomas/GEDs	N/A	N/A	N/A	N/A	N/A	N/A
Certificates/Oregon Transfer Modules	50	90	10	10	20	600
Associate degrees	100	225	40	10	35	1,350
Transfers to four-year institutions	430	600	90	40	210	2,375
Programs of study (under development)						
Are students making progress at the college?						
<i>Number (&/or % where indicated) of students:</i>						
Enrolled Dev. Ed. Writing who complete (%)	53%	72%	50%	65%	66%	63%
Enrolled in Dev. Ed. Math who complete (%)	45%	62%	57%	52%	59%	58%
Who earn 15/30 college credits in the year (#)	1040/340	2100/850	270/100	125/60	725/275	11000/5000
Who pass a national licensure exam (#/%)	N/A	N/A	N/A	N/A	N/A	N/A
Are students making connections to and from the college?						
<i>Number of students who:</i>						
Are dual enrolled in Oregon high schools	100	650	30	35	300	N/A
Are dual enrolled in OUS	130	225	30	15	40	625
Who transfer to OUS	260	450	65	30	150	1,850
Employment (under development)						
Local Priorities (Optional for each district)						
<i>Number and/or percentage of students who:</i>						