

February 20, 2014

14-102

APPROVAL OF PROFESSIONAL LEAVES FOR
FY14 – 15 FACULTY AND ACADEMIC
PROFESSIONALS

PREPARED BY: Dr. Christine Chairsell, Vice President, Academic and Student Affairs

APPROVED BY: Dr. Jeremy Brown, President

REPORT: Applications for professional leave were received and processed in accordance with Article 20 of the Agreement between Portland Community College and the Portland Community College Faculty Federation. The President has reviewed the applications and recommendations of the campus administration.

RECOMMENDATION: That the following Portland Community College faculty be and hereby are granted professional leave for the purpose, time period, and salary payments indicated:

Leslie Boyd **Full-time Faculty, Developmental Education, English**

Duration: Winter 2015, Spring 2015

Salary: 75% of Annual Scheduled Salary

Purpose: Working with DE task force to synchronize approaches to teaching and learning, institutional and collegial interactions, and students' needs both inside and outside of the classroom. The outcome of this project will improve the educational experience of students in the Developmental Education and beyond.

Katherine Carney **Full-time Faculty, English for Speaker of Other Languages**

Duration: Winter 2015, Spring 2015

Salary: 75% of Annual Scheduled Salary

Purpose: To focus on oral proficiency of the Spanish language through an extended stay in Guatemala; utilizing the personal experience of the Spanish immersion program, instructor will research the different challenges of

students learning a language and strategies used by successful older learners. Insights and practical applications will be shared with PCC faculty in ESOL.

Allinee Flanary

Full-time Faculty, Library

Duration:

Fall 2014

Salary:

100% of Annual Scheduled Salary

Purpose:

To study the correlation between curiosity and greater academic persistence and improvement in student success; conduct exploration in teaching and learning by using *design-thinking* (context-driven, human-centered problem solving) and *maker-thinking* (thinking-through-making) as one potential approach. Findings will be provided through faculty essay and presentation.

Thomas Huminski

Full-time Faculty, English

Duration:

Winter 2015 and Spring 2015

Salary:

75% of Annual Scheduled Salary

Purpose:

To conduct three activities focusing on teaching and professional duties: learn to read and speak Chinese to provide the best foundation in teaching Chinese literature, to enroll in a field seminar in China that will strengthen the instructor's new leadership role in the PCC China Studies program, and to conduct research that focus on what we teach in writing classes. The outcome is to build connections with counterparts in China and other colleges in the seminar, and work with English SAC to bridge the gap between assessing outcomes and course improvements.

Priscilla Loanzon

Full-time Faculty, Nursing

Duration:

Spring 2015

Salary:

100% of Annual Scheduled Salary

Purpose:

To seek partnership with the Oregon Health Authority (OHA) and Oregon State Innovation Model (SIM) in packaging education for the new inter-professional health care workforce; to lay groundwork for designing a shared curriculum for inter-professional education to meet and

match the demand for qualified health care workforce; to create additional and newer opportunities for PCC RN students and graduates while validating a continuing need for community college educated RNs. Written reports of the outcome will be provided to various PCC Health Sciences and Nursing departments, in addition to professional conference presentation and possible publication.

Leonid Minkin

Full-time Faculty, Physics

Duration:

Fall 2014, Winter 2015 and Spring 2015

Salary:

65% of Annual Scheduled Salary

Purpose:

To conduct education research, experimental and theoretical study of the mechanism of indoor radon entry, noises in microwave amplifiers and generators; and to develop a statistical model of accumulation of pesticides in the human body. Research findings will lead to greater knowledge about the mechanisms of radon transport that will potentially save numerous lives. PCC students will also benefit from transfers knowledge through classroom experiments.

Scott Quinn

Full-time Faculty, Computer Information System

Duration:

Fall 2014

Salary:

100% of Annual Scheduled Salary

Purpose:

To take part in an internship that involves the application of Networking and Data Communication in a business setting. The internship will focus on the factors that drive the technology selection decisions, plus the details of how those technologies are implemented. The experience gained from the internship will help lead CIS department toward more current technologies and a better balance of skills. It also provides pathways for community and business partnership

Phillip Seder

Full-time Faculty, Business

Duration:

Spring 2015

Salary:

100% of Annual Scheduled Salary

Purpose:

To develop a deep pool of knowledge of emerging business and marketing practices tied to social media and big data (the gathering, storage, and exploitation of massive data collections on personal browsing and spending habits used to drive business programs and decisions). A focused regimen of study, work experience and expert interviews will be used to develop knowledge that can be shared with both students and the larger community. This deep pool will be integrated into course offerings (especially in the marketing discipline, e.g. Social Media Marketing) to enhance student employability and business leadership.