

February 19, 2015

15-082

APPROVAL OF PROFESSIONAL LEAVES FOR
FY14 – 15 FACULTY AND ACADEMIC
PROFESSIONALS

PREPARED BY: Dr. Christine Chairsell, Vice President, Academic and Student Affairs

APPROVED BY: Dr. Jeremy Brown, President

REPORT: Applications for professional leave were received and processed in accordance with Article 20 of the Agreement between Portland Community College and the Portland Community College Faculty Federation. The President has reviewed the applications and recommendations of the campus administration.

RECOMMENDATION: That the following Portland Community College faculty be and hereby are granted professional leave for the purpose, time period, and salary payments indicated:

Elizabeth A. Bilyeu Full-time Faculty, Arts and Professions

Duration: Winter 2016 and Spring 2016

Salary: 75% of Annual Scheduled Salary

Purpose: To rewrite and research two previous essays from her MA thesis for publication. Additionally, Elizabeth will produce educational projects for two local art museums. She will share her experience to improve writing in art history with the art faculty and SAC across the district.

Bill Bogart Full-time, Developmental Education

Duration: Spring 2016

Salary: 100% of Annual Scheduled Salary

Purpose: To research evolving teaching practice pertaining to effective reading. Bill will present his research, organize a workshop, and other venues for colleagues to explore the ongoing development of reading skills in student success.

Jacqueline Ehlis Full-time, Arts Professions

Duration: Fall 2015 Winter 2016 and Spring 2016

Salary: 65% of Annual Scheduled Salary

Purpose: To better support the development of Cascade gallery exhibits and other community-based activities by providing solo exhibition and lectures. Jacqueline's activities during sabbatical will encompass community outreach, professional networking, national and international travel to connect with experts in interdisciplinary arts. Following these activities, Jacqueline will experiment with the new interdisciplinary techniques. She will refine these techniques for the classroom and use them to inspire students.

Amanda Ellertson Full-time, Student Leadership

Duration: Fall 2015, Winter 2016 and Spring 2016

Salary: 75% of Annual Scheduled Salary

Purpose: To conduct research on how the leadership program impacts students' lives. The leadership program shapes student culture competency, civic engagement, and critical thinking skills. The resulting research will be used to improve assessment strategies and create a higher standard of best practices pertaining to the leadership program district-wide.

Melinda Hutson **Full-time, Physical Science**

Duration: Fall 2015

Salary: 100% of Annual Scheduled Salary

Purpose: To conduct research with Alex Ruzicka at PSU Cascadia Meteorite Laboratory in a project involving volcanic processes. This research will bring her up-to-date on recent scientific findings and will allow her to give more in-depth and up-to-date answers to her students. Melinda will also present results of volcanic and metamorphic process models in one of two geophysical conferences. The courses that she will be able to improve with this information would be G201, G202, G203, and GS107.

Cynthia Kimball **Full-time, Composition/Literature**

Duration: Fall 2015

Salary: 100% of Annual Scheduled Salary

Purpose: To redesign ENG 213, "Latin American" and ENG 250, "Mythology and Folklore" course works, based on the skills instructor Kimball will acquire from attending the Digital Humanities workshop. Also to conduct research in Oaxaca in historical and recent political movements of the region's contemporary political leaders by collect writing samples, images, and interviews to be used in her classroom.

Davina Ramirez **Full-time, ESOL**

Duration: Fall 2015 and Winter 2016

Salary: 75% of Annual Scheduled Salary

Purpose: To explore developing teaching practice in VESL. Davina will create two or more handbooks for faculty and students to learn the difference between VESL and academic ESOL. Davina will collaborate and help maintain ethnic minority representation with Career Pathways.

James P. Schneider Full-time, Chemistry

Duration: Fall 2015, Winter 2016 and Spring 2016

Salary: 65% of Annual Scheduled Salary

Purpose: To develop modern classroom activities that are based on the latest pedagogical theory and practice (active, collaborative inquiry based learning) as well as cutting-edge science and technology (nanotechnology and science). Students will benefit from inter-institutional collaboration in resources and knowledge-sharing with various Pacific Northwest universities and SHINE (Seattle's Hub for Industry-driven Nanotechnology Education).

Heiko Spoddeck Full-time, Student Learning Center

Duration: Fall 2015

Salary: 100% of Annual Scheduled Salary

Purpose: To develop a curriculum to train math tutors district-wide through Desire2Learn. The training will be modular, allowing flexibility to cater the different learning styles of students. Math is the number one reason why students do not complete their degrees. Providing PCC students with a consistent tutoring experience will boost students' degree completion rate and increase state funding for community colleges.