

March 1, 2018

18-086

APPROVAL OF PROFESSIONAL LEAVES FOR FY18 –  
19 FACULTY AND ACADEMIC PROFESSIONALS

PREPARED BY: Patti Battles, Executive Assistant  
Katy Ho, Vice President, Academic Affairs

FINANCIAL  
RESPONSIBILITY: Katy Ho, Vice President, Academic Affairs

APPROVED BY: Mark Mitsui, College President

REPORT: Applications for professional leave were received and processed in accordance with Article 20 of the Agreement between Portland Community College and the Portland Community College Faculty Federation. The President has reviewed the applications and recommendations of the campus/district administration.

RECOMMENDATION: That the following Portland Community College faculty be granted professional leaves for the purpose, time period, and salary payments indicated:

**Christina Friedle  
Faculty, Geography**

Duration: Winter 2019 and Spring 2019

Salary: 75% of Annual Scheduled Salary

Purpose: A two-term professional leave is proposed to focus on Technology in tech-based fields. Since the inception of the internet cloud based storage & processing, mobile devices and software interactivity, maps have evolved to incorporate this technology. Many Americans interact with some map-based software or application on a daily basis. The development of these applications has interwoven web development and GIS. In order to create rich interactive map applications, it requires that someone not only become familiar with GIS and (web) cartography, but also web development languages, user-centered design, and mash-up style programming.

The proposal supports PCC's Core Themes: Diversity, Equity and Inclusion; Quality Education; Access and Student Success; and Strategic Themes: Create a Nationally Renowned Culture for Diversity, Equity and Inclusion; Provide Outstanding Affordable Education; Drive Student Success; and Ignite a Culture of Innovation.

**Allison Gross  
Faculty, Composition/Literature**

Duration: Winter 2019 and Spring 2019

Salary: 75% of Annual Scheduled Salary

Purpose: A two-term professional leave is proposed: I propose an investigation into `feasible Writing Across Curriculum (WAC) initiatives at PCC and a pilot project that would involve developing WAC materials for a few select disciplines. With my training in Composition Studies and firsthand experience working with faculty in other disciplines on these issues, I believe I am in a good position to carry out this important work at PCC, if provided the time and support to do so States. I plan to explore the most recent WAC scholarship and examine

community colleges with (often longstanding) WAC programs and initiatives that might serve as models for PCC. Finally, I will work to create concrete WAC materials that faculty might find productive and useful for integrating writing instruction into their classes.

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**Cara Tang**  
**Faculty, Computer Information Systems**

Duration: Spring 2019

Salary: 100% of Annual Scheduled Salary

Purpose: A one-term professional leave is proposed to strengthen my educational background in cybersecurity, especially with regard to current trends in this fast-paced field. I will earn an Advanced Computer Security Certificate from Stanford University by taking six online short courses; and I will study and test for the CompTIA Security+ certification, a globally-recognized cybersecurity credential. These activities will help me maximize my effectiveness in teaching students and in driving our program growth to provide equitable opportunities and meet needs in our community and economy.

The proposal supports PCC's Core Themes: Diversity, Equity and Inclusion; Quality Education; Access and Student Success; and Strategic Themes: Create a Nationally Renowned Culture for Diversity, Equity and Inclusion; Provide Outstanding Affordable Education; Drive Student Success; and Ignite a Culture of Innovation.

**Alissa Leavitt**  
**Faculty, Health Studies**

Duration: Winter 2019 & Spring 2019

Salary: 75% of Annual Scheduled Salary

Purpose: A one-term professional leave is proposed to explore the interrelationship between food systems and critical social challenges such as hunger and poverty, chronic disease and climate change. I am applying for professional leave to research these issues and participate in hands-on training and service with farm/garden cooperatives and community partners. During this leave I will Research issues, food movements, and best practices related to food systems, STEM and sustainability to deepen and broaden my understanding of the diverse literature on food systems. Develop curriculum; coordinate workshops and events to help mobilize the PCC community to feel empowered to become part of the various food movements.

The proposal supports PCC's Core Themes: Quality Education; Diversity, Equity and Inclusion; and Strategic Themes: Provide Outstanding Affordable Education; Create a Nationally Renowned Culture for Diversity, Equity and Inclusion.

**Danijela Vukic**  
**Faculty, Chemistry**

Duration: Spring 2019

Salary: 100% of Annual Scheduled Salary

Purpose: A one-term professional leave is proposed to design and implement a Mastery-based CH151 Preparatory Chemistry Course to ensure that all students, regardless of skill-level and background, have the opportunity to master the skills required for success in CH 151 and in the subsequent General Chemistry Courses CH221, 222, and 223. This leave will provide us the opportunity to explore and implement Mastery-Based Learning (MBL) in CH151 Preparatory Chemistry. Identified best practices and available resources for implementing MBL Chemistry Courses through attending conferences, completing literature searches and meeting with faculty from successful programs. Created a set of learning modules (multiple in-class activities per unit, multiple assessments

per concept, lecture resources, etc.) using the CH151 Course Specific Objectives detailed on the CH151 CCOG. Implemented the newly developed Mastery Modules into one section each at Rock Creek and Sylvania for improving community based learning within PCC's ESOL curriculum.

The proposal supports PCC's Core Themes: Quality Education; Diversity, Equity and Inclusion; and Strategic Themes: Provide Outstanding Affordable Education; Create a Nationally Renowned Culture for Diversity, Equity and Inclusion.

**Nick Hengen Fox**  
**Faculty, Composition/Literature**

Duration: Spring 2019

Salary: 100% of Annual Scheduled Salary

Purpose: A one-term professional leave is requested for Spring 2019. During this time, I have two main objectives: (1) to deepen my knowledge in the field of Social Justice theory and history; (2) to make connections with faculty at both local and national institutions engaged in parallel work. One chunk of my proposed sabbatical will be to read more. And, especially, to read more *beyond* my own discipline-about social justice as a concept and about its practice, particularly as a feature of public policy and community development, sociology, and political science. Part of this leave will allow me to interview interesting national scholar/practitioners-like Kathryn Miles, a liberal arts professor in Maine, and Kevin Bott, Associate Director of the national non-profit Imagining America and make national connections for PCC-sharing what we're doing and learning new practices and strategies.

The proposal supports PCC's Core Themes: Quality Education; Diversity, Equity and Inclusion; and Strategic Themes: Provide Outstanding Affordable Education; Create a Nationally Renowned Culture for Diversity, Equity and Inclusion.

**Christopher Rose**

**Faculty, Liberal Arts and Pre-College**

Duration: Spring 2019 & Summer 2019

Salary: 100% of Annual Scheduled Salary

Purpose: A one-term professional leave is proposed to complete a manuscript of original work of poetry that intersects the bioregion of the Pacific Northwest, the Pacific Northwest Gothic aesthetic, grunge music, and Black survival. The completion of a literary work would give me a stronger foundation for teaching WR 246/249 and the proposed WR 198A Independent Study for students looking to complete a creative writing project. Completion and editing of a manuscript of original poetry. Travel to the Cave Canem Workshop. Travel to the Writers Refuge on Whidbey Island. Travel to the Playa Place Residency for two weeks in Redmond, Oregon Fulfillment of a Grant awarded by Regional Arts and Creative Council.

The proposal supports PCC's Core Themes: Quality Education; Diversity, Equity, and Inclusion; and Strategic Themes: Provide Outstanding Affordable Education; Create a Nationally Renowned Culture for Diversity, Equity and Inclusion.

**Andrea Lowgren**

**Faculty, History**

Duration: Winter 2019 & Spring 2019

Salary: 75% of Annual Scheduled Salary

Purpose: A two-term professional leave is proposed to research develop and Open Educational Research for HST 203. I will interview selected PCC immigrant students, alumni, staff and faculty to highlight the diversity of immigrant experiences. To creation a resource to use that solves the instructional challenge of the single-narrative immigration story as presented by the mainstream media and the alienation of immigrant students from inclusion in the narrative of the making of the United States. I plan to do

interviews as oral history. I plan to capture a range of regions, time periods, and motivations to illustrate to the student readers. After I have transcribed the interview, I will edit it into a short, readable narrative. Then research and write a short contextual introduction to each interview about the history of the locations and the immigration politics of the time. Finally, I will add the portrait and the primary source.

The proposal supports PCC's Core Theme: Diversity, Equity, and Inclusion; and Strategic Theme: Create a Nationally Renowned Culture for Diversity, Equity and Inclusion.

**Laura Horani**

**Faculty, English for Speakers of Other Languages (ESOL)**

Duration: Fall 2018

Salary: 100% of Annual Scheduled Salary

Purpose: A one-term professional leave is proposed to working on my doctorate in Organizational Leadership with an emphasis in Higher Education. This sabbatical proposal supports PCC's mission, core themes, and strategic plan. Research on building culturally competent academic teams supports the College mission of student success, quality education, and creating a more equitable and inclusive culture at PCC. I would share what I have learned with the ESOL faculty at Southeast, the ESOL SAC, my division, and the Southeast Campus Management team. I would also be excited and willing to share my results with All Managers and/or the Board of Directors. I have been interested in a more senior leadership position since I completed PCC's LEAD Academy in 2009-2010.

The proposal supports PCC's Core Themes: Diversity, Equity and Inclusion; Quality Education; Access and Student Success; and Strategic Themes: Create a Nationally Renowned Culture for Diversity, Equity and Inclusion; Provide Outstanding Affordable Education; Drive Student Success; Ignite a Culture of Innovation.